

**Partnership Café / Executive Advisory Board**

**May 10, 2022 430-6pm**

**Present:**

<b>Name</b>	<b>Institution</b>	<b>Role</b>
Julie Workman	Arch Ford	EAB
Courtney Williams	Camp Compassion	Partner
Tammy Murry	Guy-Perkins Elementary School	Partner
Lora Hendrix	South Conway School District	Partner
Dee Dee Cain	UCA	Program Coordinator
Jeffry Young	UCA	Program Coordinator
Stefanie Sorbet	UCA	Program Coordinator
Steve Ward	UCA	Program Coordinator
Brandy Walthall	UCA	Supervisor
Terry Johnson	UCA	Supervisor
Lisa Herrington	UCA	Supervisor
Donna Wake	UCA	UCA Field
Gary Bunn	UCA	UCA Field
Michael Mills	UCA	UCA Field
TK Anderson	UCA	UCA Field
Vicki Groves-Scott	UCA	UCA Field
Amy Jordan	Conway Public Schools	EAB
Elise Hampton	Conway Public Schools	EAB

## Agenda and Minutes

Topic	Lead
<b>Welcome</b>	Michael
<b>Additional Welcome &amp; Announcements</b> Clinical Experiences News - Bunn <ul style="list-style-type: none"> <li>• Placement for clinical experiences are being moved to his office as UCA COE restructures. He commended TK Anderson and Patti Hunter for their work under the previous structure. However, given changes</li> <li>• UCA is exploring residency models and paid internships</li> <li>• UCA will share our progress on the ForwARd Arkansas grant</li> </ul>	Gary
<b>Overview of Agenda</b>	Michael
<b>Glows and Grows</b>  What glows and grows can partners share around our current clinical practices?  GLOWS <ul style="list-style-type: none"> <li>• K6 program noted adopting new Praxis AAP rule BEFORE entering final clinical experience as a way of making sure they are marketable</li> <li>• UCA interns are always well prepared so keep current program going</li> <li>• UCA faculty noted how connected Conway building level administrators are with interns</li> <li>• Adoption of 240 Tutoring as a great addition by UCA COE</li> </ul> GROWS <ul style="list-style-type: none"> <li>• Concerns about cost of Praxis and what UCA might do to help support students</li> <li>• Conway school partners noted ability to connect interns with people who might help defray costs</li> </ul>	Gary & Michael  Table Discussions & Share Out
<b>Mentor Insights</b>  What can we do to make mentor teacher more successful and/or have a better experience? <ul style="list-style-type: none"> <li>• Coaching on how to give actionable feedback</li> </ul>	Table Discussions & Share Out Facilitated by Gary <i>“What does a mentor need</i>

<ul style="list-style-type: none"> <li>• Supporting mentors in letting candidates get teaching experience and learning to “fail forward”</li> <li>• In the past, UCA offered a 3-hour graduate course to support coaching practices as a concurrent option. Mentors <b>had</b> to take this graduate course the first time they were a mentor, and then continued interns allowed them to pick courses of their choice.</li> <li>• Gary Bunn noted UCA COE will offer coaching PD (zoom) this summer in 2 formats: 3-hour morning only or 6-hour all day crucial conversations, coaching, giving feedback (July 26). This will be DESE approved for PD hours. Right now mentors get either \$200 or a 3-hour course</li> <li>• Amy Jordan suggested a zoom meeting to support administrators with interns their building</li> <li>• Michael Mills wondered about situations where we don’t find out issues with interns until it’s the end and too late. TK Anderson noted mentors are afraid of getting interns in trouble or look like mentor is not doing their job. Lora Hendrix suggested involving the administrators as mentors might be more likely to communicate issues to administrators than to UCA supervisors. Gary Bunn noted he would include this as part of the summer PD... the message of “just tell someone” and give options.</li> <li>• DeeDee Cain noted helping set mentor expectations for level of performance for practice teaching. They aren’t teachers ... yet.</li> <li>• Several in the room noted need for strong mentors. Interns are not there to fill a hole or fix a problem.</li> </ul>	<p><i>to be successful?”</i></p>
<p><b>Supervisor Insights</b>  What do partners like to see from supervisors engaging with interns in the building?</p> <ul style="list-style-type: none"> <li>• Coaching on how to give actionable feedback</li> <li>• Connect questions supervisors use to the NEW questions developed by DESE for principal observations.</li> <li>• Lora Hendrix suggested that when supervisor communicates they are coming, also copy mentor teacher <b>and</b> the building administrator so they all know the supervisor is coming</li> <li>• DeeDee Cain noted a practice that has helped her is to communicate to the mentor the night prior with the message of “I’m coming to visit tomorrow, is there anything I need to address.”</li> <li>• TK Anderson shares her Google Scheduler with mentors or administrators so they can see when she is in the schools at any time.</li> </ul>	<p>Table Discussions &amp; Share Out  Facilitated by Michael  <i>“What does a supervisor need to be successful?”</i></p>
<p><b>Q&amp;A / Closing</b></p>	<p>Gary</p>