

Special Education Advisory Board Minutes 3/2/22

Attendees

Alicia Brown-UCA
Dee Dee Cain-UCA
Patty Kohler Evans-UCA
Keith Lenz-UCA
Deanna Rice-UCA
Ellen Barnett-Mountain Springs Elementary/Cabot
Ashley Dean-Theodore Jones/Conway
Kelli Gordon-Conway Director of Special Education
Haley Grimmatt-Jessiville
Hailey Hughes Haynes-Conway High School
Jennifer Jenson-Vilonia Director of Special Education
Angela Ladd-Jim Stone Conway
Courtney Leach-Parent
Ricki Stevens-Westside Greer's Ferry
Robin Stripling-DESE
Courtney Williams-Compass Academy

Notes

Coursework is being written to align with the new Special Education/CEC Standards to Include: High Leverage Practices, updated competencies, and making assessments more authentic to the updated standards.

CAEP Report

Currently there are 8 Model Assessments and 3 Praxis tests for degree completion

Feedback from former students include:

Due Process Manual

IEP Project helped them to better understand what was expected of them when they have their own classroom.

Students felt better prepared by having 2 different placements (Elementary/resource setting and Secondary/CBI or Special Class

Felt confident with SOR

Administration felt UCA grads were highly trained.

Dee Dee Cain explained to the board that it's a continuous process to provide the most updated information. Model assessments are going to be refined to match new standards. Donna Wake will aid in revising model assessments/rubrics.

Listed below are suggestions from board members on how we can work together to enhance learning in the UCA special education program:

Transition Plans

Task Analysis

Trends and changes in special education

Offer pd sessions throughout the summer for co-teaching and new inclusive practices/models mandated by the state of Arkansas

Progress Monitoring that drives the IEP

Regression/recoupment

Extended School Year

Making the unit plan for intern II matches what a special education teacher actually does in the classroom.

Annual review process

Assistive technology

Robin Stripling DESE discussed what IDEA is designed for and why the inclusive model is designed for students with disabilities. She helped the committee understand the many misconceptions that were being told throughout special education.

The committee discussed some possible ideas for summer PD opportunities:

*Collaboration with general education teachers

*Behavior support plans

*Regression/recoupment

*inclusive practices

*Para professionals

*New graduation pathways

*Tiered instruction

*Assistive technology

*The use of interactive journals to help drive progress monitoring