

K-6 Advisory Board

April 27, 4:30

Attendees:

Janet Filer, Jamie Dallas, Hannah Chapman, Mark Lewis, Matthew How, Gary Logan, Patti Hunter, Stefanie Sorbet, Dee Dee Cain, Chanel Dale.

Welcome/Introductions-Stefanie Sorbet

Elementary, Literacy and Special Education updates-

- New endorsement in resource online here 4 courses
- Literacy graduate program growing
- IDA accreditation
- New Foundations of Reading Exam Format
- Graduating 37 Intern II's this semester

Admission Requirements-

- Students must pass their Praxis subtests before they can enter Internship II
- Praxis Boot Camp was established to provide additional support for those who struggle with passing the Praxis II.

Field Requirements report-

As Ms. Hunter moves into her new roles, we will now be creating a field/licensure office which will house all of our field experiences. Dr. Gary Bunn will be coordinating all field placements for internship I and II in K-6, SPED, and middle and secondary programs.

Program Assessments-

We continue to be accredited by CAEP and align our standards with that of CAEP and ADE. As stated previously, no longer following ACEI standards. This has allowed us to make some necessary adjustments in our program. We have added a new model assessment to collect data out in Bigelow with our literacy intervention project. We also have created a model assessment in our Math and Science Methods course which will be representative of the students' experiences teaching a math lesson and reflecting on not only the lesson itself but also their ability to accept and implement feedback on their actual teaching.

Program Feedback:

Dee Dee Cain said he made a poster in Mark Lewis' school.

Patti said Gary Logan provided an office for her.

Matthew How is a partner who has junior block students.

Mr. Lewis interviews and can tell the UCA candidates far beyond others. He offered a thank you.

Mr. Logan has said Hannah is one of his and he is intentional in taking them and used to not like them but has decided that it was time to start investing in interns. Sent an email last week to tell faculty that $\frac{3}{4}$ of the faculty will have interns in the fall. He has had 2 negative experiences and wanted to get them out early if they do not want to do this. It is hard for administrators to recognize their role to talk to the interns in the building.

Expanding programs -Gary and Janet spoke about year-long residency for paraeducators as well as year long residency for traditional programs. Working with ForwardARkansas grant fund that will provide funding over the next few years to build out the year-long residency. Hoping to get this grant and 8 schools are competing for 3 available.

Questions:

Mr. How asked a question regarding teacher burnout. Teachers deciding to step down. How does UCA address self-care and putting limits on themselves to care for their own needs? Patti Hunter addressed this by providing self-care and how they should take care of themselves. They learn in junior block to be sure they take time for themselves and that they value their family time. They also learn to manage time and not waste time as they really see in their mentor teacher's classroom once entering internship I. We discussed how we practice morning meetings as well as have Labyrinth and mindfulness moments with our students not only to help them as adults but to also provide skills they can then foster in their students in the classrooms in partnering schools.