

GT Advisory Board Minutes

04/06/2022

GATE Advisory Board Meeting 4/6/22

1. Feedback on Summer-Only Program

2. Revised courses

- a. Introduction to Gifted
 - i. Field- work with not identified underrepresented student and write a case study
- b. Creativity and Trends
 - i. Field
 - 1. examine data from state department and school
 - 2. Interview building admin about data
- c. Assessment (new course)
 - i. Field
 - 1. Give student(s) identification assessments
 - 2. Create identification plan to increase underrepresented students and present to gifted coordinators
- d. Affective Needs
 - i. Field
 - 1. Teach affective strategies to student
 - 2. LP Analysis tied to standards
 - 3. Class profile (diversity profile)
- e. Curriculum/Practicum
 - i. Field
 - 1. Saturday Camp

3. Key Assessments

- a. Observations
 - i. TESS?
- b. Portfolio with tasks aligned to each of the Teacher Prep Standards (especially Standard 6-Professional Learning and Ethical Practice)

c. What is needed?

4. Any other concerns or suggestions?

Minutes

Present: Carrie Elmore, Whitney Thornton, Heather Long, [Alicia Cotabish](#), Debbie Dailey, Nykela Jackson, Rachelle Miller

Absent: Tim Sisk

Feedback about summer pacing

Heather: Loved it

Whitney: Loved no lag between classes; transitioned well to implementing into class in this year

Carrie: Exhausted in the summer; rigor but great.

What would you change?

Heather: Practicum; meeting with instructor earlier would have improved it. Content was well thought out. New, fresh and did not duplicate.

All students had practicum in 2021.

Students should start earlier in the process

Jackson:

How many students did you have in practicum?

Whitney: 1 (had advantage of being able to tweak it before implementing it into the classroom)

Carrie: 2 in the summer; Scaling it to the classroom was a little more difficult. Weaving practicum into affective needs class.

Heather: 2

Dailey: (shared agenda)

Discussed new standards, the elimination of STEMulate Academy. Introduced new field model (see agenda).

Board loves it. Carrie said you always have to deal with administrators. Embedded field helps to have tough conversations with administrators.

Whitney: Weaving practicum in helps put it into practice instead of writing.

Carrie: Need to know what levels and demographics where the candidate is coming from.

Dr. Cotabish will tweak the demographic assignment and add a component that candidates will discuss their assignment results with the school administrator and equip them with the NAGC administrator Toolbox.

Dailey: (Praxis).

Discussion about praxis alignment. Starting a google classroom portfolio. Candidates would add to it.

Acceleration of the program helped them on the Praxis.

Other: Debbie talked to Tim Sisk. Sisk said that he is secondary but the program is primarily focused on elementary.

Whitney: Need to throw in whole-group enrichment and all the programming options!!!! Not taught.