

K-6 Advisory Board

April 22, 4:15

Attendees: Stefanie Sorbet, Lisa Herrington, Jamie Dallas, Patti Hunter-UCA faculty
Esther Schultz, Kristen Polacek, Tambrey Kinley,-mentor teachers
Matthew How, Mark Lewis, Stacy DeFoor, Amber Brantley-building administrators
Tess Pearson-recent UCA graduate and first time mentor teacher
Kristen Wiseman-recent UCA graduate

Welcome/Introductions-Stefanie Sorbet

Reading Literacy updates-Lisa Herrington

Wilson, Foundations, Interventions in Bigelow, Acadience Training
Updates on the Foundations of Reading test, more vocabulary and comprehension
We prepare our students for 7 grade levels

Admission Requirements-Stefanie Sorbet

New-students must pass their Praxis subtests before they can enter Internship II

[Field Requirements report](#)-Patti Hunter

Program Assessments-Stefanit Sorbet

CAEP and ADE, no longer ACEI

Program Feedback:

Mark Lewis-wonderful interns and support for them from UCA

Amber Brantley-Wooster would love to be included in the Bigelow Tutoring program

Kristen Wiseman-Grows-Interns need more instruction on student documentation, behavior reports, standardized testing, preparing for data, resources for these-
Glows-PGP Assignment was great preparation, and the TESS Reflection Form was very helpful when I had my Formal Observation.

I felt very prepared my first year, others coming from different colleges were not as prepared

Stacy DeFoor-Expand time that the 'younger' Interns have with our students, make sure they know their boundaries when they are in meetings (be an observer/not input), parents have very positive things to say about the Interns

Kristen Polacek-Glad that we are going to do the testing early so that the Interns won't have to be constantly leaving the field to take the exams. Also, helpful that UCA PD days are at the beginning of the semester, not scattered throughout

Tess Pearson-love being able to talk to my Intern about her assignments, and that UCA has started having Jr Block do more in the field

Matthew How- love having Jr Block students in the school, they do a great job

Question

Matthew How-How is UCA preparing the students in Social-Emotional Learning?

Stefanie Sorbet-Positive Classroom course, Morning Meeting