

UCA School Counseling Advisory Board
02/05/21 11am- 12 pm
Meeting Minutes

Attendance: Angie Nix, Chance George, Millie Engler, Sonya Marsh, Odunola Oyeniya, Valerie Couture

I. Welcome! Drs. Couture & Oyeniya

II. Key Assessment Revision #1- Dr. Couture

a. CAEP Requirements & Process to revise key assessments

Dr. Couture reviewed the CAEP Instrument Quality key assessment revision process with board members which includes getting feedback from K-12 partners and current students.

b. Foundations Course Key Assessment #1 Rough Draft- collect feedback from K-12 partners (Advisory Board)

K-12 partners reviewed the key assessment and provided feedback on the content of the assessment and on the structure.

Ideas provided included:

- Keeping the assignment as a long paper
- Dividing the assignment into two parts (paper and Power point presentation)
- Using a case study scenario where the student can demonstrate their understanding of how the required competencies would play out in a real-life situation.

The SCCN faculty (Drs. Oyeniya and Couture) will take the feedback and revise the key assessment and will get additional feedback from current SCCN students.

c. SCCN faculty will take K-12 partners and student feedback to Dr. Wake-CAEP Liaison for further revisions.

Dr. Couture reviewed how after feedback is gathered from K-12 partners and current students, the key assessment and rubric would be reviewed by Dr. Wake- CAEP Liaison for further revisions so the key assessment will, in the end, be more likely to meet CAEP standards of quality.

III. Replace PLT Exam Requirement for Initial License Students- Drs. Couture & Marsh

a. Why replacing?

Dr. Couture reviewed the *Praxis Principles of Learning and Teaching* (PLT) exam is currently a requirement in place for Initial license candidates to show proficiency in pedagogy. We would like to replace the PLT exam with a different assessment of pedagogy because it is a barrier to student due to costing the students money and standardized exams similar to the PLT have been shown to be culturally biased.

b. Brainstorm assessments to measure pedagogical proficiency for Initial License SCCN students in SCCN 6332 Counselors and Schooling Practices class.

Dr. Marsh presently teaches SCCN 6332 Counselors and Schooling Practices class and this class would be the most appropriate class for the new assessment of pedagogical proficiency to be implemented.

K-12 partners brainstormed ideas on what a good assessment of pedagogical proficiency for Initial license school counselors to take. Millie Engler provided great detail in her experience gathering feedback from current school counselors, who were not prior teachers, on areas of school counseling they struggle with (lesson planning).

Ideas included:

- Develop an assessment similar to the PLT
- Develop an assessment on Classroom Management
- Develop an assessment which requires students to make Kid-Friendly Lesson Plans
- Require students to do a classroom observation where they can critique the teacher (or use scripted videos).

III. Other Input

No other input was added to the agenda.