

K-6 Advisory Board Modified Agenda

Date of Reporting Feedback: April 24, 2020

Due to the COVID-19 suspension of all-campus meetings, the K-6 Advisory Board met electronically via shared Google document in order for members to participate and provide feedback regarding the identified agenda.

Members of the Committee Contributing to the Google Document Feedback:

Mark Lewis (Jim Stone Elementary-Principal), Patty Hunter (ELSE faculty/field coordinator), Dan Barrington (ELSE faculty), Sydney Chronister (Internship II pre-service teacher), Tambrey Kinley (Vilonia Schools-Teacher)

Agenda:

K-6 Advisory have been asked to read the description of Model Assessment #7 and the given assignment, review the data for last annual report (2018-2019) reflecting Model Assessment #7, and provide feedback regarding strengths and areas to consider for improvement regarding the assignment that reflects the assessment data.

*Note that data for the 2019/2020 model assessments will be collected, reviewed and reported in Fall 2020.

Summary of Data Feedback:

Strengths:

- 1. Overall, the assignment is seen as an ongoing benefit for candidates in looking to past field experiences in order to plan for future professional development.**
- 2. The assignment provides additional reflection as is with most other assignments.**
- 3. It's easy to follow and applies directly to any classroom or grade level.**

Improvements:

- 1. One change or needed improvement includes a clearer connection with future use of identified goal for both teaching and instruction.**
- 2. Make the goal plan and analysis one template, so that there's the ability to look back on the identified goal. It would make for one continuous document, as well as viewing the goal during the analysis phase.**
- 3. There needs to be more guidance for interns to make realistic goals for the given class and time frame for implementation.**

*Attachment:

Google document feedback form reflecting committee members' feedback:

Professionalism Assignment Feedback

Directives: Please insert feedback below regarding the Professionalism Assignment (the growth plan and the analysis). I've included two prompts related to each phase of the assignment, and I'd like for you to share/insert what you consider to be the strengths and areas of improvement for each. Thank you for your assistance in doing this.

1. What do you consider to be strengths of the Professional Growth Plan?

Responses to #1:

The Professional Growth Plan allows teacher candidates to set a professional goal, become familiar with ACEI standards, as well as helping with the planning process of reaching their goal. In this profession, there is always going to be something you can approve upon. It is important to keep learning and improving so that you can be the best for your students. In my opinion, the Professional Growth Plan highlights the importance of extending your learning based on what you feel like you may need to improve on. This assignment is designed to directly benefit the individual candidate if completed correctly. The candidate has the freedom to focus on what they want to.

Throughout their careers, it will be beneficial and necessary for them to set goals and see areas where they could use some improvement. The professional growth plan allows them to have practice in creating and meeting goals based on the areas that we want to work on individually, while allowing us to have guidance from our supervisors. This assignment shows them how important it is to know that there will always be areas of improvement and to see how they can better themselves in those areas. In my opinion, the Professional Growth Plan was well written and assists in their teacher training preparation.

One plus about the way we have the assignment set up, is that it is a continuation of the PGP from Internship I. They can add to that, or if they want to they can also add a new goal to work on. Since goals are not always met in one semester, I like that they have that option.

2. What improvement(s) are needed to strengthen the use of the Professional Growth Plan?

Responses to #2:

Overall, I think the Professional Growth Plan is well written and easy to understand.

I don't feel that there are any areas where the Professional Growth Plan could improve.

I think the candidates are making a stronger connection to the ACEI standards with the plan, but I don't see as strong a connection to the ELSE department's professional dispositions as is done in their earlier semesters. Maybe make a stronger connection with the five dispositions, also, as originally intended.

*One thing that I have heard is that sometimes the Interns need quite a bit of guidance to choose realistic goals. Perhaps we could add some suggestions that they can work from, and tweak to fit their needs.

3. What do you consider to be strengths of the Professional Growth Plan Analysis phase?

Responses to #3:

The Professional Growth Plan Analysis is the accountability piece of the assignment. It holds the candidate responsible for the furthering of their education. The wording of the assignment allows the candidate to be honest in their reflection. Reflection and analysis are essential parts of the learning process. I like the layout of the Professional Growth Plan Analysis. It helps the candidate reflect on different parts of the plan's implementation, instead of just focusing on the success of the planned measurements.

The Professional Growth Plan Analysis allows the intern to take a reflective look at their progress toward the planned goal, which is something they will/should be doing throughout their career. The analysis allows them to be honest in the validating their "growth" data and reflection, which allows for them to take the most away from it.

* I also love that they are asked to reflect on what they have accomplished during the semester, since we really try to stress reflecting on every lesson that they teach, every day, to make things work better for their students. Forcing them to look at the data that they collect during the semester, allows them to have ways to do that.

4. What improvement(s) are needed to strengthen the use of the Professional Growth Plan Analysis phase?

Responses to #4:

The Professional Growth Plan Analysis has many benefits. The way it is set up guides the reader to think deeply and reflect on their experience. The only suggestion I have at this time is to encourage the continuation of reaching their goal and continuing their learning by setting goals for future growth.

I like that the Professional Growth Plan allows intern to give clarity to the reflection of the growth, but I think there should be a space for candidates to say what they will do in the future if they were not able to make the progress they hoped for toward their goal.

There needs to be a connection to future use of the intended goal and possible extensions to it, since there is in all likelihood that most goals are not entirely achieved in the time frame they have each semester.

Have a shell on the analysis template that has the intern restate the goal, so it's a visual focus as they analyze it's implementation. It's a little thing for the template, but makes a big difference for those reviewing it.

*I have been told by supervisors and mentors that it might be beneficial to have the Plan and the Analysis as one continuous document instead of two. It would allow them a better opportunity to go back and look at what they wrote in Part I, without having to open up a different document.