

**UCA Executive Advisory Board - Agenda**  
**March 2nd, 4pm - ZOOM**

**Join Zoom Meeting**

**Join URL:** <https://zoom.us/j/756360693>

**Meeting ID:** 756-360-693

Participants: Elise Hampton, KK Bradshaw, Karen Lasker, Lori Smith, Julie Workman, Melissa West, Donna Wake

**Agenda**

1. College of Education Disposition Rubric - [LINK](#)
2. Courses offered for students coming with trauma and serious behavior issues - [LINK](#)
3. UCA [Partnership Cafe](#) Event - May 4, 2020 - 430-630. McCastlain Ballroom. Please follow this link to RSVP: <https://forms.gle/sbgt22JdyKXWmjgZA>. RSVP by April 24th
4. Affinity Groups (and Harvard DEEP) - Link to our culture and belonging survey - [LINK](#)

**Minutes**

1. College of Education Disposition Rubric - [LINK](#)
  - The low areas appear more abstract and maybe more open to interpretation or individual subjectivity. Might consider making those criteria more concrete and making the language clearer.
  - Consider dividing criteria into categories. One = competency. Two = more values-based.
  - Values-based items may always be more subjective unless we can figure out ways to “quantify” these ideas, and that may not be possible or preferable.
  - Consider consolidating items or grouping items. E.g., professional practice, reflection
  - Overall feeling that the items are appropriate and necessary. The summer working groups may simply need to restructure and clarify language.
2. Courses offered for students coming with trauma and serious behavior issues - [LINK](#)
  - Discussion around what schools are seeing in the K-12 contexts with increased behavior issues and issues occurring at younger ages. COE recommended to focus on how to support all students (including younger students) with topics like self-regulation, anger management, and extreme behaviors. Also how to separate and balance student academic and behavioral needs through RTI process to include options beyond just removing kids from classroom, emergency placements, ALE, etc.
  - COE has curriculum developed and faculty leading conversations on this topic, but recommendation that faculty teaching this content come together to share resources and

engage in conversation and to lead other faculty in knowing more about this topic. Also recommendation that ALL faculty be asked to engage in this content. I am adding this topic to the Undergraduate Program Coordinators meeting for April 13 (our next meeting).

- Conversation around differentiating between inappropriate behavior/SEL and actual trauma-based behaviors
- Recommend to COE to include this content PRIOR to junior year if possible so students have early exposure to this content that is then deepened as they move through the curriculum.
- Recommended to COE to add more content on high functioning students on the Autism spectrum.
- M.West recommended COE focus on behavior shaping through negative and positive reinforcement is increasingly complex as the number of students with ADHD, anxiety, and autism. A great resource for this is anything by Greg Hanley. Also, see “My Way Protocol”.

3. UCA [Partnership Cafe](#) Event - May 4, 2020 - 430-630. McCastlain Ballroom. Please follow this link to RSVP: <https://forms.gle/sbgt22JdyKXWmjgZA>. RSVP by April 24th

- Shared with group the concept of the partnership cafe and the registration link. Invited EAB to attend and to share information about the event with their schools.

4. Affinity Groups (and Harvard DEEP) - Link to our culture and belonging survey - [LINK](#)

- EAB asked for follow-up report on the concept of affinity groups for historically marginalized candidate populations. D.Wake shared that COE requested more data before approving the formation of these groups (now labeled “affinity groups” in local vernacular. D.Wake spent January/February gathering data that did indeed point to the need for forming the affinity groups (data linked above).
- An affinity group is currently being formed for SOC led by Dr. Jackson and Dr. Styles-Foster. A second affinity group is currently being formed for LGBTQ candidates, and Dr. Rickman will be asked to oversee that group. The data also point to a need for an affinity group for white males - this is currently under consideration.
- D.Wake also shared that UCA COE faculty are experiencing in-depth PD provided by Harvard DEEP around inclusion and equity. This has been a wonderful experience that has certainly deepened and extended conversation in COE around needs of SOC, FOC, POC, etc.
- M.West Pre-service teachers need additional training in how to connect with and meet the needs of students of color in rural settings with a largely white population. Currently, interns and novice teachers either ignore or overlook these students in settings where there is a mostly white student body out of fear of saying the wrong thing or lack of understanding.

