

UCA School Counseling Advisory Board

03/04/20

Agenda

Attendance: Angie Nix, Millie Engler, Sonya Marsh, Odunola Oyeniya, Valerie Couture

I. Welcome- Dr. Couture

II. Recruitment Effort Update-

Dr. Couture updated everyone on the program's enhanced recruitment efforts to gain future students. Visiting K-12 schools, attending ArSCA Annual Conference, and using social media to share our program are the current recruitment tools we are using.

III. Field Experience Collaboration Discussion- Drs. Marsh and Oyeniya

- a. Handbooks-In the past we did not have field experience handbooks so Dr. Marsh created the Practicum and Internship handbooks. Students and site supervisors can review it for all required information, roles, and responsibilities. Dr. Marsh also created narrated Powerpoints for students to review before they apply for their field experience so they can understand the steps involved. We also have a site supervisor Powerpoint for field experiences.
- b. Practicum Requirements
 - Our 100 hour practicum includes 40 hours of direct service and 60 hours of indirect service in a K-12 school. The students do a mini case study as an assignment.
- c. Internship Requirements
 - The 600 hour internship is usually divided into two semesters of 300 hours. Forty percent of the hours should be direct service and sixty percent of the hours should be indirect services.
- d. Resources for Site Supervisors-
Currently Mrs. Wilchie is a site supervisor for one of our students. She believes the resources we give out are adequate. However more information of which UCA person is the one to submit forms to would be helpful.
- e. Identify Areas for Improvement

- Create a 30-45 minute video for site supervisors of what their requirements are. This could include a Powerpoint.
- Include more case studies as assignments.
- Include more guest speakers.
- In our Educational Assessment and Measurement class we need to be sure we include the most common assessments that school counselors will come into contact with.

IV. Other Ideas

Dr. Marsh shared how she has gone from traveling to do site visits to primarily using technology. The students record themselves doing either a small group session or an individual session with a student. Before Dr. Marsh watches the video she does a 1-1 conference with the candidate. Then after she watches the video she does a 1-1 conference with the candidate to discuss the video. So far she thinks the students are able to get better feedback.