



**Department of
Teaching & Learning**

Annual Report

July 1, 2018 - June 30, 2019

1. Mission Statement

The Department of Teaching and Learning (T&L) actively recruits, develops, equips, and supports culturally competent educators who engage all learners in meaningful explorations generating rigorous outcomes and who reflect on their practices and professionalism to enhance their self-efficacy.

2. Status/Achievement of 2019 Goals

Goal 1: Promote, develop, and sustain partnerships both within the university system and outside the community. The partnerships will support the implementation of quality programs in the TLC department and provide essential collaborative opportunities in the community.

Related UCA Strategic Planning Goals

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

1a. Articulate service learning opportunities throughout the middle level and MAT programs. Investigate potential future community partners and maintain strong communication with existing partners.

Expected Results: Increased commitment from community partners through funds and resources

Actual Results: Tutoring Assistance with SoaringWings, Menifee, Plumerville and Greenbrier with MSIT 3310, STEM 2301, STEM 3300

Partnership with Courtway with MSIT 4325

Partnership with Carl Stuart Middle School with MSIT 4312 and MSIT 4328

Partnership with Simon with MSIT 3320 (spring)

Partnership with Little Rock Preparatory Academy with MSIT 3320 (fall)

Partnership with Conway Junior High with MSIT 4305, STEM 2301, STEM 3300

Partnership with NLR, LRSD, PCSSD - MSIT 4311, STEM 2301, STEM 3300

Bearsread Program for Community (K-12 and parents of K-12) with ELSE 6348, 6314, MSIT 3310, MAT..., and middle level, MAT, faculty, and community volunteers.

Bearsread Program partnerships with Mashburn Institute and ELSE.

Partnership with Maumelle MS - STEM 1101

BearsRead Partnership with Families of struggling learners - Several Parent Nights scheduled

Both MSIT 4312 and 4328 are now field-based (CSMS) and have also been deemed service learning courses. These courses are serving students through interventions in reading, writing, and advanced strategies.

Faculty in T&L continue to serve key roles on professional organization boards in the state and at the national level (e.g., ACTELA, AGATE, ArAACTE, PLSB, ArCEC, ArATE, MSERA, AACTE, SITE, NAGC, CEC-TAG)

T&L in negotiations to assume leadership of the National Writing Project site to host summer institutes and PD events for local ELA teachers and their students in the state.

The COE/T&L offered a new class (EDUC 2330) in spring 2018 focused on diversity in education with plans to continue to offer this class. In fall 2018 this class was offered Hughes Hall as part of COE collaboration with the Edge Residential College.

COE/T&L continues its relationship with the Edge Residential College at Hughes Hall to offer academic courses tied to the Edge College theme of service, leadership, and global engagement. COE offers 2-3 courses per semester held in Hughes (Hughes was under renovation 2017-2018) and connect academic to co-curricular offerings on campus.

Edge residents can take EDUC 1300 or 2330 both as a way to explore education as it intersects with the Edge theme as a means to exploring education as a profession.

STEM 2301 and STEM 3300 offer 3 hours of ADE approved PD to teachers serving as a mentor teacher in these early field classes.

COE continues its relationship with the Edge Residential College at Hughes Hall to offer academic courses tied to the Edge College theme of service, leadership, and global engagement

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 2: Collaborate and review data to continue program improvement and strive to meet or exceed external review requirements.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

2a. Program coordinators will collaborate with other faculty to synthesize and report relevant data to submit to SPAs and the university as annual reports.

Expected Results: Increased collaborations between faculty on program reviews and successful submissions of required SPA and annual reports.

Actual Results: In fall 2017, 1 T&L program applied for SPA with results received in January 2018. The program received national recognition with conditions. To address the conditions identified and receive full national recognition, the program resubmitted elements of their plans in March 2019. STEM-Science received CAEP recognition. All T&L programs (MSIT, MAT, ASTL, GATE, STEM) submitted annual reports to the Dean's office for peer review and feedback. Reports were due October 15, and all programs met this deadline. Programs received feedback from the dean's office by January 31, 2019. Data must be shared to program faculty and program advisory boards which must include external, school-based partners. Agendas and minutes from these meetings are maintained by program coordinators and available by request.

ADE regulations required an update and review of the following programs to meet legislative rules to comply with the new "Science of Reading" guidelines. The following programs underwent an audit and submitted materials to either ADE directly and/or to the UCA curriculum process if revisions were necessary and then ADE: MAT K-6. T&L faculty continue to play a leadership role in committees involved with analysis of data (program and college level) and to provide recommendations to the COE based on data

College Curriculum and Assessment. Chair: Donna Wake

Diversity Committee. Chair: Charlotte Green

Graduate Program Coordinators' Working Group. Chair: Debbie Dailey

CAEP Standard 1. Chair: Steve Ward

CAEP Standard 2. Chair: Nykela Jackson

CAEP Standard 4. Chair: Michelle Buchanan

Undergraduate and Graduate Program Coordinators. Chair: Donna Wake

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 3: Recruit a higher number of teacher and teacher leader candidates.

Related UCA Strategic Planning Goals

Action Plans

3a. Actively market MAT program, including online options and integrated field work (with reduction to 36 hours)

Engage in various outreach activities (e. g. majors fair, serving as guest speakers for freshman-level courses, Bear Facts day, alumni events, homecoming events, working with teacher cadet programs, making public school visits, attending teacher and career fairs across the state).

Support candidates through focused retention efforts which include maintaining an active, engaged, and highly-qualified faculty.

Expected Results: Increased enrollment and retention

Actual Results: All programs track dispositions and program completers complete surveys on program effectiveness and areas of needed growth.

MAT and middle level program faculty meet to analyze data and make recommendations relevant to the overall program, individual programs, and candidates with and without provisional licenses.

The COE, specifically the MAT program, continues to support the in-house development of an online Ethics Training Program to meet the state requirement for MAT students to be trained in the standards for ethical behavior prior to gaining provisional certification.

STEM instructors visit freshman-level science and math courses in August to share about the STEMteach program.

Recruited for MAT program in various regions of the state (River Valley, Northeast, North Central, Southeast).

Graduate program coordinators (including T&L faculty) created a draft recruitment/retention plan for advanced programs based on review of previous 5 years' data on program admission and retention figures.

MAT program faculty created a draft recruitment/retention plan for initial MAT programs based on review of previous 5 years' data on program admission and retention figures.

T&L faculty formed partnership with the UCA Institutional Diversity Committee and activities to investigate UCA SOC perceptions of education as a major and teaching as a career option. A grant was received to support this work with initial data collection in spring 2019, research presented to faculty in April 2019, and plans for focus groups in fall 2019.

COE (including T&L faculty) continues to support wide range of RR events in establishing a presence at various recruiting events: (Advanced, Initial)

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 4: Provide innovative pedagogy, reflective practice opportunities, application of learning (e.g., service learning, field experiences opportunities), and mentoring support to transform students to educators.

Related UCA Strategic Planning Goals

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Action Plans

4a. Engage faculty in professional development that focuses on transformational pedagogy. Encourage faculty to integrate innovative practices in their teaching. Encourage students to take increased ownership of their classes. Apply for Apple Distinguished School honor, which recognizes schools with innovative pedagogical practices. Develop innovative initiatives for cultural proficiency awareness among faculty and students.

Expected Results: Earn state approval of proficiency pathway for the science of reading in K-6 MAT track

Earn institutional recognition for innovative use of mobile technology

Actual Results: Mobile Initiative: Continued facilitation of mobile device—embedded curriculum and instruction to increase student engagement and voice in the classroom and field experiences. Efforts recognized by American Association of Colleges for Teacher Education (AACTE) who awarded the UCA COE with their Innovative Use of Technology Best Practice Award. Award presented February 2019 in Louisville, KY.

Initiative led by T&L Faculty

EDDL/EDS and ASTL Track in Digital Age Teaching & Learning approved

Cultural Proficiency Field trips to LRSD planned and implemented

COE continues its relationship with the Edge Residential College at Hughes Hall to offer academic courses tied to the Edge College theme of service, leadership, and global engagement. COE offers 2-3 courses per semester held in Hughes (Hughes was under renovation 2017-2018) and connect academic to co-curricular offerings on campus.

Edge residents can take EDUC 1300 or 2330 both as a way to explore education as it intersects with the Edge theme as a means to exploring education as a profession.

MSIT 4328 has transitioned to a service learning course. This course is co-constructed by middle level teacher candidates and is responsive to middle level students in its development of integrated curriculum/unit that is fully implemented and shared at CSMS.

MSIT 4325 entering second year as Service Learning course

MSIT 3310 is a service learning course with tutoring experiences.

Earned Apple Distinguished School honor in late 2018

State approval of proficiency pathway for the science of reading in K-6 MAT track

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 5: Faculty in the Teaching and Learning Department will promote a professional culture by consistently modeling professional attitudes and behaviors through their interactions with colleagues and students. T & L faculty will positively embrace change initiatives in their conversations and actions. Implement

Related UCA Strategic Planning Goals

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Action Plans

5a. Implement more efficient disposition tracking system

Expected Results: Establish system that results in an increased efficacy in addressing dispositional issues.

Actual Results: T&L had existing reporting systems for faculty to report concerns on candidates. This system was reviewed and tweaked by the department chair in cooperation with the Dean's office.

Data from new Disposition rubric adopted by Undergraduate program coordinators in spring 2018 available for the first time and provided to program coordinators on their candidates. This rubric was tied to the Gates review process per recommendations made by undergraduate program coordinators. The system was brought online in spring

2018 as a pilot, and reviewed and refined in fall 2018 for full implementation. Faculty discussed protocol and initial data in fall undergraduate program coordinator meetings. COE Dean's office and T&L faculty worked with content faculty to create dispositions reporting system for content faculty to alert COE to concerns about candidates when appropriate.

MAT program created an online program orientation to provide an effective mode to reach all distant candidates and a cohesive understanding of the program expectations. Student course evaluations would give evidence to this as well.

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 6: Department faculty will engage in peer-reviewed and practitioner-based research/scholarship that contributes productively to the individual faculty member's scholarly agenda, individual faculty member's respective academic discipline(s), and education as both a process and a profession. All department faculty will be supported by the department and mentored by senior faculty aligning research/scholarship with the College of Education Tenure and Promotion and/or Advancement guidelines.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

Action Plans

6a. Senior faculty will actively mentor junior faculty, particularly with respect to peer-reviewed scholarship. Share publishing opportunities and writing workshop availabilities with faculty.

Expected Results: Increased collaboration among faculty on peer-reviewed research and mentoring activities.

Actual Results: Have noted an increased level of collaboration among faculty on peer-reviewed research and mentoring activities.

New faculty are assigned a faculty mentor.

Several department faculty participate in the university faculty minority mentor program from the diversity office.

Several T&L faculty participated in Scholar Research group led by Dr. Louis Nadelson, the chair of the Department of Leadership Studies

Status:

Supporting Program Statistics

Links to Supporting Documents

None

3. 2020 Goals

4. Five-year Goals

Goal 1: Recruit and retain high quality faculty and students, especially those of diversity.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2020

Goal 2: Enhance faculty diversity and scholarship in our department.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2021

Goal 3: Increase the latest use of technology to model, teach, and efficiently organize our professional roles as teacher educators and supervisors in the field.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2020

Goal 4: Strengthen partnerships with public schools, corporations, and community outreach programs to positively impact the learning of at-risk students.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2021

Goal 5: Increase quality of on-line instruction in graduate programs emphasizing collaboration and community among graduate students.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2020

5. Challenges

A significant external challenge our department faces is the general downward trend in those choosing teaching as a career, an increased number of charter schools that do not require licensed teachers, as well as a state law that allows some districts to seek a waiver to allow unlicensed teachers to become a teacher of record. The state has also changed several rules and regulations related to teacher certification and teacher education programs, many of which have been rolled out in piecemeal fashion. Also, as with many other departments, we lack fiscal resources to fully support the needs of students, programs, and faculty (e.g., research-related travel, mobile technology, classrooms, materials). Additionally, faculty are still adjusting to the online teaching environment for graduate programs (grading response time, number of students in classes, concerns about online

vs. face to face learning opportunities, and new technologies to learn). We also face the challenge of adopting new mobile technology-enhanced teaching methods to support students through the iPad mobile learning initiative.

6. Opportunities

The faculty in the Department of Teaching and Learning are committed to collaboration, innovation, and inclusivity. This has given the department the opportunity to increase our positive involvement with K-12 education and the community. We have noted an increased interest in our summer camp offerings (BearsWrite, STEMulate) and the BearsRead after-school tutoring, giving our students an opportunity to work with K-12 children in meaningful ways. Our cultural proficiency awareness visits and field-embedded courses taught on public school campuses are having a positive impact on academic success of children and strengthening our partnerships with schools and teachers. There are a number of innovative research and service projects faculty have invested in and committed to.

As the CAEP accreditation visit gets closer, we will need to focus on our program assessments so that they exceed national standards. More time will need to be given to curriculum issues, particularly in the new ASTL track and Ed.S. program in Digital Age Teaching and Learning, in the next year. A concerted effort to increase mobile technology-enhanced learning opportunities, transformational pedagogies for students, and cultural awareness and inclusivity for all will be a priority. We will continue to nurture strong relationships within and outside the department with the goal of increasing leadership opportunities and excellence in our faculty.

7. Summary

This past year was a very busy and productive year for the Teaching and Learning Department. Our faculty have been stellar, even in the face of changing state regulations, increased competition in teacher education programs, and stagnant resources from the state. Regardless of these challenges, the department faculty have been committed to innovation and the practical implementation of innovative mobile technology and field-based pedagogy that incorporates service learning and cultural responsive practices. Examples include the 1:1 iPad mobile learning initiative, new graduate programs in digital age teaching and learning, Bears Read after-school tutoring, summer camps (e.g., STEMulate, BearsWrite), and field-based classes (e.g., Carl Stuart, Courtway). The Department of Teaching and Learning, through its increased use of OER and mobile learning integration played a strong role in the college being recognized as an Apple Distinguished School and being awarded the Innovative Use of Technology Award by the American Association of Colleges of Teacher Education. Finally, a robust approach to curriculum modification and marketing for the MAT program, including a move to fully online delivery, a reduction of the program to 36 hours through integration of field, and a revised track system that is now customized to the grade level needs of each, has resulted in steadily increasing enrollment. All in all, the Department of Teaching and Learning still faces several challenges in meeting its mission, but the faculty have performed exceptionally and look forward to innovating more, promoting more inclusivity, and further serving the university and its community partners.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	4	0	4	17.39
Associate Professor	4	0	4	17.39
Assistant Professor	5	0	5	21.74
Senior Lecturer/Clinical Instructor/Lab Instructor	0	0	0	0.00
Lecturer/Clinical Instructor/Lab Instructor II	2	0	2	8.70
Lecturer/Clinical Instructor/Lab Instructor I	8	0	8	34.78
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	0	0	0	0.00
Total	23	0	23	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	8	0	8	34.78
Tenure-Track	5	0	5	21.74
Non-Tenure Track	10	0	10	43.48
Total	23	0	23	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	5	0	5	21.74
Associate	5	0	5	21.74
Full	13	0	13	56.52
No	0	0	0	0.00
Total	23	0	23	100.00

List of New Full-Time Faculty

No new full-time faculty in report date range.

List of Administrative Assignments

Donna Wake, Assessment Coordinator, August 2014 - Present

Donna Wake, Associate Dean, July 2014 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	0	0	0	0.00
Black or African American	5	0	5	21.74
Hispanic/Latino of Any Race	1	0	1	4.35
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	0	0	0.00
White	12	5	17	73.91
Non-Resident Alien	0	0	0	0.00

Unknown	0	0	0	0.00
Total	18	5	23	100.00
%	78.26	21.74	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2017 - June 2018	39	3,028	3,999	7,066
July 2016 - June 2017	48	3,106	4,839	7,993
July 2015 - June 2016	0	2,951	5,325	8,276
July 2014 - June 2015	0	2,993	5,577	8,570

Academic Advising Loads

Term	Undergraduate	Graduate
Fall 2018	0	88
Spring 2019	0	55

Total Undergraduate Program Enrollment

BSE-Middle Level	Enrolled
Fall On-Schedule 2017	46
Fall On-Schedule 2016	55
Fall On-Schedule 2015	37

BSE-Middle Level Education	Enrolled
Fall On-Schedule 2014	51

Total Graduate Program Enrollment

GC-Gifted and Talented Education	Enrolled
Fall On-Schedule 2017	6
Fall On-Schedule 2016	14
Fall On-Schedule 2015	8

MAT-Teaching	Enrolled
Fall On-Schedule 2017	224
Fall On-Schedule 2016	271
Fall On-Schedule 2015	302
Fall On-Schedule 2014	325

MSE-Advanced Studies in Teacher Leadership	Enrolled
Fall On-Schedule 2017	18
Fall On-Schedule 2016	23
Fall On-Schedule 2015	30
Fall On-Schedule 2014	27

Total Undergraduate Program Degrees Awarded

BSE-Business and Marketing Technology	Degrees Awarded
July 2014 - June 2015	0
Total	0

BSE-Middle Level	Degrees Awarded
July 2017 - June 2018	31
July 2016 - June 2017	33
Total	64

BSE-Middle Level Education	Degrees Awarded
July 2015 - June 2016	20
July 2014 - June 2015	22
Total	42

Total Graduate Program Degrees Awarded

GC-Gifted and Talented Education	Degrees Awarded
July 2017 - June 2018	3
July 2016 - June 2017	10
Total	13

MAT-Teaching	Degrees Awarded
July 2017 - June 2018	92
July 2016 - June 2017	94
July 2015 - June 2016	113
July 2014 - June 2015	111
Total	410

MSE-Advanced Studies in Teacher Learning	Degrees Awarded
July 2017 - June 2018	10
July 2016 - June 2017	16
July 2015 - June 2016	17
July 2014 - June 2015	12
Total	55

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Chair	3
Dissertation Committee Co-Chair	3
Dissertation Committee Member	9
Honors Thesis Advisor	1
Independent Research Advisor	4
Unknown	1
Total	21

List of Directed Individual Student Learning Activities

Dissertation Committee Member, (LEAD8308), Thompson, Amy. *MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experience*. June 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, Buchanan, Michelle. . March 2018 - Present. Status: Completed.
Outcomes:

Dissertation Committee Co-Chair, Jackson, Matthew. . August 2016 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Williams, Shannon. . August 2014 - Present. Status: Completed.
Outcomes:

Dissertation Committee Chair, Carter, Kristy. . May 2014 - Present. Status: In-Process.
Outcomes:

Independent Research Advisor, Thompson, Amy. . May 2018 - August 2018. Status: Completed.
Outcomes:

Independent Research Advisor, Thompson, Amy. *MAT TEACHER CANDIDATES' PERCEPTIONS OF BALANCED LITERACY AND*. May 2018 - August 2018. Status: Completed.
Outcomes:

Independent Research Advisor, Buchanan, Michelle. . May 2018 - August 2018. Status: Completed.
Outcomes:

Independent Research Advisor, Williams, Shannon. . May 2018 - August 2018. Status: Completed.
Outcomes:

Dissertation Committee Chair, Thompson, Amy. . January 2016 - August 2018. Status: Completed.
Outcomes:

Dissertation Committee Member, Jones, Henry. . January 1, 2019 - Present. Status: .
Outcomes:

Dissertation Committee Member, Buchanan, Michelle. . May 2018 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Howard, Harvell. . October 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Wolfe, Diane. *Service Learning and Social Justice Awareness in the Private School*. January 2015 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Vest, Cody. *Culturally Responsive Teaching: Bridging the Gap from Theory to Practice for English Language Learners*. August 2014 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Carter, Kristy. *Expectations versus Reality: Experiences in Higher Education of Black Women Scientists with Ivy League Doctoral Degrees*. June

2014 - Present. Status: In-Process.
Outcomes:

Blanchett, Michael. *Factors That Contribute to Growth and Sustainability of Minority Entrepreneurs*. August 2014 - August 2018. Status: Completed.
Outcomes:

Dissertation Committee Co-Chair, Vest, Cody. *Arkansas' Teachers Beliefs Regarding Culturally Responsive Teaching and its Impact on Hispanic English Language Learners*. January 2015 - Present. Status: In-Process.
Outcomes: Publication

Dissertation Committee Member, Gentry, Kim. *Using a Weekly Behavior Report Card to Improve Assignment Completion for Middle School Students with ADHD*. February 2016 - June 2019. Status: Completed.
Outcomes:

Honors Thesis Advisor, (HONC4310 and 4320), Rogers, Erin. *FOSTERING KNOWLEDGE: ADVOCATING FOR AMERICA'S ADOPTED (A DOCUMENTARY)*. January 2017 - December 2018. This collaborative thesis provides a documentary advocating for those involved firsthand in the education and development of fostered and adopted students. The project opens with a brief glimpse into research claiming that students who are fostered or adopted at school-age, 5-18 years old, are facing more barriers than their peers both developmentally and educationally. We developed our plan for the documentary over a two-month period in our junior year. Interviews highlight the experiences of those directly impacted by these processes. This includes foster and adoptive families, educators, professionals, and fostered/adopted individuals. We edited the documentary using technology recommended by professionals in the media field. Our personal reflections conclude our thesis, share our experiences, and describe the hope we have for this demographic. This will be a partnership between Karly Krodel and Erin Rogers, resulting in a creative joint-thesis" (Krodel & Rogers, 2018), Status: Completed.
Outcomes: Artistic Performance/Exhibit

Dissertation Committee Member, Vest, Cody. . July 2014 - May 2019. Status: Proposal.
Outcomes:

Number of Directed Group Student Learning Activities

Involvement Type	No.
Field Experience	4
Other	1
Total	5

List of Directed Group Student Learning Activities

Field Experience for EDUC 3220, August 1, 2018 - Present. The UCA/LRSD Cultural Proficiency Institute supports the critical need to prepare teachers to teach in urban school settings. The program design is to produce teachers who possess a mindset, values, and behaviors that generate appropriate and effective responses to the issues regarding diversity in urban school settings.
Outcomes: Publication

Field Experience for EDUC, May 1, 2018 - Present. Cultural Proficient Institute
Outcomes:

Mentoring/Induction Program for, August 1, 2017 - Present. To help with teacher retention by giving support to beginning teachers. Beginning teachers receives a UCA mentor.
Outcomes: Presentation

Field Experience for MAT 5390. Students are required to spend 75 hours in a classroom setting in their area of licensure and document their experiences. In addition, they are required to plan and teach a lesson under the supervision of a supervising or mentor teacher.
Outcomes: Documentation pf experiences

Field Experience for MAT 5390, August 2015 - Present. Check that Attitude at the Door presentation about student attributes in relation to their success in the field. Dispositions rubrics are included in the course assignments for students and their mentor teachers.
Outcomes: Presentation

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	2	\$0	1	\$1,220
Federal	0	\$0	1	\$20,986
Local	0	\$0	1	\$500
Total External	2	\$0	3	\$22,706
University of Central Arkansas	0	\$0	4	\$10,250

List of Grants and Contracts

Under Review

Cawein, M. J.

Cawein, M. J.

Funded

Benson, T. R., "Community Service Work Study Funds," Sponsored by Federal Financial Aid Community Service, University of Central Arkansas, \$8,000.00. (August 2018 - May 2019).

Green, C. R. (Principal Investigator), "Education Venture Grant," Sponsored by Faulkner county Community Foundation, Local, \$500.00.

Jackson, N. H., "Research Travel Award," University of Central Arkansas, \$500.00. (January 11, 2018 - November 11, 2018).

Jackson, N., Wake, D. G., "COE Research Grant," Sponsored by University of Central Arkansas, \$1,220.00. (March 5, 2019 - December 2019).

Trumble, J. F., Watson, J. R., "Faculty Development Grant," Sponsored by UCA CTE, University of Central Arkansas, \$1,000.00. (April 2, 2019).

Wake, D. G., "Faculty Development Grant," Sponsored by Center for Teaching Excellence, University of Central Arkansas, \$750.00. (November 15, 2018 - November 30, 2018).

Whittingham, J. L., "The Citizen and The Constitution James Madison Legacy Project," Sponsored by Center for Civic Education, Federal, \$20,986.00. (September 2017 - August 2018).

Number of Accepted or Published Publications by Type

Type	Peer	Non-Peer	Total	Student Author
	Reviewed	Reviewed		
Book	1	1	2	0
Chapter	8	0	8	0
Journal Article	4	1	5	0
Other	3	7	10	0
Total	16	9	25	0

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	4	1	5	3
Total	4	1	5	3

List of Publications

A. Peer Reviewed

1. Accepted or Published

Baker-Bell, A., Wake, D. G., Rocco, H. (2019). NCTE Statement on Opportunity to Learn. *National Council of Teachers of English – Position Statement*.: National Council of Teachers of English – Position Statement Initiative.

Buchanan, M. C. B. (2019). *CAEP NSTA Report*.: CAEP.

Dailey, D. D. (2019). *Thinking like an engineer: Lessons that develop habits of mind and thinking skills for young engineers in grade 4*. Waco, TX: Prufrock Press.

Gallavan, N., Putney, L. G. (2018). In L. G. Putney & N. P. Gallavan (Ed.), *ATE Yearbook XXVI: Building upon inspirations and aspirations with hope, courage, and strength: Teacher educators' commitment to today's teaches and tomorrow's leaders-Part II*. Landham, MD: Rowman & Littlefield.

Gallavan, N. (2018). ATE Yearbook XXVI: Introduction. In L. G. Putney & N. P. Gallavan (Ed.), *Building upon inspirations and aspirations with hope, courage, and strength: Teacher educators' commitment to today's teaches and tomorrow's leaders-Part II*. Landham, MD: Rowman & Littlefield.

Gallavan, N. (2018). Course Goals and Performance Assessments. *Online Teaching and Learning: Targets, Tools, Techniques, and Tips* (pp. 61-78). Landham, MD: Rowman and Littlefield.

Gallavan, N. (2018). Data Analysis and Coure Improvement. *Online Teaching and Learning: Targets, Tools, Techniques, and Tips* (pp. 79-96). Landham, MD: Rowman and Littlefield.

Gallavan, N., Loring, G. (2018). Discovering the benefits of the 3CO approach to writing instruction with third-graders in an urban setting. In B. Purdum-Cassidy & L. Scott (Ed.), *Teaching literacy in urban schools: Lesson from the field* (pp. 77-90). Landham, MA: Rowman & Littlefield.

Gallavan, N. (2018). Next year half the madness goes away: Staying SANE in higher education. In A. Kemp (Ed.), *Dignity of the calling: Educators share the beginnings of their journeys* (pp. 407-411). Thousand Oaks, CA: Sage.

Gallavan, N., Maiden, S. (2018). Organizing and Facilitating Online Teaching, Learning, and Schooling via Effective Classroom Assessments. In B. B. Eisenbach & O, Greathouse (Ed.), *The Online Classroom: Resources for Effective Middle Level Virtual Education* (pp. 205-224). Charlotte, NC: Information Age Publishing.

Gallavan, N., Merritt, J. P. (2018). Reinforcing MAT Course Goals during Internship Experiences via Gallavan's Seven Essential Elements. In N. P. Gallavan & L. G. Putney (Ed.), *Building upon inspirations and aspirations with hope, courage, and strength*:

Teacher educators' commitment to today's teaches and tomorrow's leaders-Part II (pp. 43-62). Landham, MD: Rowman & Littlefield.

Jackson, N. H., Miller, R. G. (in press). Teacher Candidates' Sense of Self-Efficacy Toward Classroom Management. *To appear in Journal of Education*, 30.

Miller, R. G., Wake, D. G., Whittingham, J. L., Adelson, J. (2019). Content and Construct Development of the PACT Survey. *Studies in Education Evaluation*, 61, 1-11.
<https://www.sciencedirect.com/science/article/pii/S0191491X18302669>

Trumble, J. F., Dailey, D. D. (2019). Change in Spatial Visualization Mental Rotation Abilities of Intermediate Elementary Students. *Journal of Computers in Mathematics and Science Teaching*, 38(1), 17. www.learntechlib.org/primary/p/181936/

Wake, D. G., Mills, M. S. (2018). Edcamp: Listening to the voices of teachers. *Issues in Teacher Education*, 27(3), 90-106.

Wake, D. G. (2019). *Standard 5 Review - York College.*: CAEP.

2. Submitted

Buchanan, M. C. B.*, Freeman, E.*, Duncan, T. M. Using Leadership Complexity Theory to Understand Faculty Perceptions of Online Disability Accommodations. *Studies in Higher Education*.

Green, C. R., Nadelson, L. Teaching Students about Microaggression: Knowing it's Just a Pencil. *Journal of Urban Education*.

Jackson, N. H., Wake, D. G. Grow Your Own Teachers: Aligning High School and University Practices to Promote the Profession. *Action in Teacher Education*.

Jordan, K. J., Tsai, P.-F., Heo, S., Dailey, D. D., Shasha, B., Cornelia, B., Lindsey, B.* (2018). Feasibility of Testing a Coaching Intervention for Certified Nursing Assistants in Nursing Homes. *Geriatric Nursing/Elsevier*, 39(ISSN: 0197-4572), 702-708.

B. Non-Peer Reviewed

1. Accepted or Published

Casey, K. M., Shaw, E. O., Whittingham, J. L., Gallavan, N. (2018). *Online Teaching: Tools and Techniques to Achieve Success with Learners*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc..

Dailey, D. D., Buchanan, M. C. B. (2019). *Technology Tools for Investigation* (Summer 2019 ed.): CEC-TAG. <http://cectag.com/wp-content/uploads/2019/07/TAG-Update-Summer-2019-red.pdf>

Mills, M. S. (2018). In Lindsey Millar (Ed.), *Money Matters* (pp. 10-11, 38). Little Rock, Arkansas: Arkansas Times. www.arktimes.com/arkansas/money-matters/Content?oid=26231474

Mills, M. S. (2018). In Lindsey Millar (Ed.), *On school performance* (pp. 7). Little Rock, Arkansas: Arkansas Times. www.arktimes.com/arkansas/on-school-performance/Content?oid=25328502

Phelps, P. H. (2018). Making connections in teaching. *The Teaching Professor*, 2018(September 4). www.teachingprofessor.com/category/topics/preparing-to-teach/first-day-of-class/#

Wake, D. G., Mills, M. S. (2018). *Race and Poverty Highlighted in Recent State Department Rating and Award Formulas.*: National Council of Teachers of English – Policy Analysis Initiative. www.ncte.org/policy-analysis-initiative/arkansas

Wake, D. G. (2019). *Excite-ED: Learning to Better Engage Online Learners.*: <https://teachingmattersatuca.wordpress.com/2019/02/11/excite-ed-learning-to-better-engage-online-learners/>

Wake, D. G. (2018). *Update on Arkansas Dyslexia and Science of Reading Rules.*: National Council of Teachers of English – Policy Analysis Initiative. www.ncte.org/policy-analysis-initiative/arkansas

Wake, D. G. (2018). *Arkansas School Safety Commission Releases Preliminary Recommendations.*: National Council of Teachers of English – Policy Analysis Initiative. www.ncte.org/policy-analysis-initiative/arkansas

2. Submitted

Trumble, J. F., Cotabish, A. A. *Scratching the Surface: Hacking the Classroom through Coding. Teaching for High Potential (National Association for Gifted Children).*

Number of Presentations by Scope

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	3	0	1	0	2	0
State	25	0	7	8	10	0
Regional	9	0	4	5	0	0
National	25	4	0	20	1	4
International	11	0	4	7	0	3
Unknown	5	0	1	0	4	0
Total	78	4	17	40	17	7

List of Presentations

A. Peer Reviewed

Gallavan, N. (Apr. 2019). *Enhance your cultural competence, your students' cultural connections, and your school's curated collection.* Paper Session presented at Arkansas Association of Instructional Media (AAIM), Rogers, AR.

Benson, T. (Nov. 2018). *Family Factor on Literacy Interventions with Struggling Readers.* Paper Session presented at MSERA, MSERA, Pensacola, Florida.

Benson, T. R., Voegelé, C., Thompson, A. (Apr. 2019). *Appy Hour: Apps to Assist Struggling Readers.* Paper Session presented at AAIM Annual Conference, Arkansas Association of Instructional Media, Rogers, AR.

Benson, T. R., Voegelé, C. M. (Nov. 2018). *Investigating the Family Factor on Literacy Interventions with Struggling Readers.* Paper Session presented at Mid-South Educational Research Association, MSERA, Pensacola, FL.

- Dailey, D. (Feb. 2019). *Providing Authentic Learning Opportunities in STEM fo Low-Income and Diverse Learners*. Paper Session presented at Council of Exceptional Children, Indianapolis, IN.
- Dailey, D. D., B. (Feb. 2019). *Providing Authentic Learning Opportunities in STEM for Low-Income and Diverse Learners*. Paper Session presented at CEC.
- Dailey, D. D., Chamberlin, S. (Nov. 2018). *Meeting math and science standards through engineering activities*. presented at NAGC, Minneapolis, MN.
- Gallavan, N., Benson, T. R., Buchanan, M. C. B., Dailey, D. D., Huffman, S. P., Miller, R. G., Shaw, E. O., Thompson, A. D., Wake, D. G., Whittingham, J. L. (Feb. 2019). *Coaching doctoral candidate colleagues: Effectively balancing professional opportunities and potential barriers for committee members and candidates*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N., Booher, L. M., Buchanan, M. C. B., Couture, V. G., Shaw, E. O., Styles-Foster, S. L., Thompson, A. D., Voegele, C. M., Sorbet, S., Green, C. R. (Feb. 2019). *Rising professors of teacher education: Qualifications, questions, quirks, and quests*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N. (Apr. 2019). *Facilitating instructional differentiation via focused teacher reflections about desired constructivist practices and current realities*. presented at American Educational Research Association (AERA), Totonto, Canada.
- Gallavan, N. (Feb. 2019). *Commission on Online Teaching and Learning. Advancing online teaching and learning*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N. (Feb. 2019). *Differentiated of instruction research conducted in several states by ATE members*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N. (Feb. 2019). *Distinguished member: Transformational discoveries*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N., Styles-Foster, S. L. (Feb. 2019). *Documenting the presence and power associated with the Model Code of Ethics for educations (MCSS) in Teacher preparation and practice*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N. (Feb. 2019). *Newcomers breakfast: Collegiality with ATE*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.
- Gallavan, N., Shaw, E. O., Whittingham, J. L., Casey, K. M. (Feb. 2019). *Exploring the Critical Components of Effective Online Teaching and Learning*. Seminar presented at 2019 Annual Meeting of Association of Teacher Educators, Atlanta, GA.
- Gallavan, N. (Aug. 2018). *Commission on Online Teaching and Learning: Connecting preparation, practices, proficiency and professionalism purposely*. Paper Session presented at Association of Teacher Educators (ATE), Albuquerque, NM.
- Gallavan, N. (Aug. 2018). *Showcasing the model code of ethics for educators in preparation and practice*. Paper Session presented at Association of Teacher Educators (ATE), Albuquerque, NM.

- Gallavan, N., Shaw, E. O., Whittingham, J. L., Casey, K. M. (Aug. 2018). *Exploring the critical components of effective online teaching and learning*. Workshop presented at Summer Meeting of Association of Teacher Educators, Association of Teacher Educators, Albuquerque, NM.
- Green, C. R. (Feb. 2019). *Culturally Competent Educators: Urban Schools and Effective Teachers*. Roundtable presented at Association of Teacher Educators 2019 Annual Conference, Atlanta, GA.
- Green, C. R., Miller, R. G. (Nov. 2018). *Examining the Accessibility of Dolly Pardon's Imagination Library for Arkansas Children*. Paper Session presented at Mid-south Educational Research Association Annual Meeting, Pensacola.
- Green, C. R. (Nov. 2018). *An Examination of African American Parenting Styles and the African American Achievement Gap*. Workshop presented at Mid-South Education Research Association Annual Meeting 2018.
- Green, C. R. (Panelist). *Rising Professors of Teacher Education: Qualifications, Questions, Quirks, and Quests*. Panel presented at Association of Teacher Educators 2019 Annual Conference, Atlanta, GA.
- Jackson, N. H., Wake, D. G. (Nov. 2018). *Expanding teacher pathways: Growing our own teachers through a university-school partnership teacher cadet program*. Paper Session presented at Midsouth Educational Research Association, MSERA, Pensacola, FL.
- Miller, R. G., Jackson, N. H. (Mar. 2019). *Cultural Diversity in Action*. Workshop presented at Arkansas for Gifted & Talented Education, AGATE, Little Rock, AR.
- Miller, R. G., Jackson, N. H., Styles-Foster, S. L. (Nov. 2018). *Faculty Perceptions: Preparing Teacher Candidates in Culturally Responsive Teaching*. Paper Session presented at Mid-South Education Research Association, Pensacola Beach, FL.
- Phelps, P. H. (Nov. 2018). *Lessons Learned: Pedagogy with a Professor*. Roundtable presented at Kappa Delta Pi Convocation, Indianapolis, IN.
- Rickman, W. A. (Oct. 2018). *TwitterPD: A Personal Learning Community Via Social Media*. Roundtable presented at SRATE Annual Conference, Southeast Regional Association of Teacher Educators, Panama City, FL.
- Styles-Foster, S. L. (Feb. 2019). *Clinical Fellows in Action! The Power of Reflection and Collaboration*. Symposium presented at Association of Teacher Educators, Atlanta, GA.
- Thompson, A. D., Benson, T. R., Riley, M., Evans, A. (Nov. 2018). *Higher Education Literacy Educators Roundtable*. Roundtable presented at Arkansas Literacy Association Conference, Little Rock, AR.
- Thompson, A. D., Voegele, C. M. (Nov. 2018). *Appy Hour!* Workshop presented at Arkansas Literacy Association Conference, Little Rock, AR.
- Trumble, J. F., Buchanan, M. C. B., Wake, D. G. (Mar. 2019). *Maker Pedagogy and Teaching Students with Disabilities: A Multiple Case Study of Five Preservice Special Education Teachers*. Paper Session presented at SITE 2019, Society for Information Technology in Teacher Education, Las Vegas, NV.

- Trumble, J. F., Dailey, D. D. (Oct. 2018). *STEM Curriculum & PBL: The effects of collaboration for student learning*. Paper Session presented at AATC Annual Meeting, American Association of Teaching and Curriculum, Dallas, Tx.
- Trumble, J. F. (June 2019). *The Benefits of Making in the Special Ed: A Multiple Case Study*. Paper Session presented at ISTE 2019, International Society for Technology in Education, Philadelphia, PA.
- Trumble, J. F. (Apr. 2019). *Preservice Teachers using Maker Pedagogy to Teach Students with Disabilities: A Multiple Case Study*. Roundtable presented at AERA 2019, American Educational Research Association, Toronto, CANADA.
- Wake, D. G. (Feb. 2019). *Evidences to Meet CAEP Accreditation: Best Practices and Recommendations*. Panel presented at American Association of Colleges for Teacher Education (AACTE), American Association of Colleges for Teacher Education (AACTE), Louisville, KY.
- Wake, D. G. (Feb. 2019). *From Preparation to Practice: Developing Inspiring Teacher Leaders*. Roundtable presented at American Association of Colleges for Teacher Education (AACTE), American Association of Colleges for Teacher Education (AACTE), Louisville, KY.
- Wake, D. G., Bolick, G.*, Wilson, M.*. (Nov. 2018). *The Future Is Now: Exploring 21st-Century Teaching Ideas with the Next Generation of English Teachers*. Roundtable presented at National Council for Teachers of English, NCTE, Houston, TX.
- Wake, D. G., Whittingham, J. L., Vanderslice, S. M., Bolick, G.*, Wilson, M.*. (Nov. 2018). *The Watson Chapel Scholars Go to Writing Camp Raising Their Voices in Search of Equity and Social Justice*. Panel presented at National Council for Teachers of English, NCTE, Houston, TX.
- Whittingham, J. L., Shaw, E. O., Wake, D. G. (Nov. 2018). *Book insecurity: Listening to our students voices*. Workshop presented at National Council for Teachers of English, NCTE, Houston, TX.
- Whittingham, J. L. (Apr. 2019). *Booktalks for everyone*. Workshop presented at AAIM 2019, Arkansas Association of Instructional Media, Rogers, AR.
- Whittingham, J. L. (Apr. 2019). *More than haiku: Collaborative writing with linked verse*. Workshop presented at AAIM 2019, Arkansas Association of Instructional Media, Rogers, AR.
- Whittingham, J. L. (Sept. 2018). *Booktalking from the Past to the Present*. Workshop presented at Arkansas Association of School Librarians Conference, Arkansas Association of School Librarians, Rogers, Arkansas.
- Jordan, K., Elliff, T. L., Morris, D. D., Traywick, L., Dailey, D. D., Park, A. E., Parsons, R., Holmes, S.*, Chavis, S.*, Basham, R.*. *Assessment of Informal Caregivers of People with Dementia in Arkansas*. Paper Session presented at CGNA2019: Older Persons Climbing Mountains- Journeys and Transitions, Canadian National Gerontological Nursing Association, Calgary Alberta Canada.

B. Non-Peer Reviewed

- Benson, T. R., Whittingham, J. L., Herrington, L. L., Feng, S. (Feb. 2019). *Children's Literature Competition*. Seminar presented at Impacting Tomorrow Conference, Arkansas Department of Education, UCA, Conway, AR.

- Buchanan, M. C. B., Dailey, D. D. (2019). *Engaging gifted learners in real-world problem solving*. Seminar presented at Symposium for Special Education, Gifted and Twice Exceptional: Differentiating and Enriching Experiences, University of Puerto Rico, San Juan, Puerto Rico.
- Dailey, D. (2019). *Engaging Gifted Learners in Real-World Problem Solving*. Workshop presented at Symposium: Special Education, Gifted and Twice Exceptional, University of Puerto Rico, College of Education, University of Puerto Rico, Río Piedras Campus, San Juan, Puerto Rico.
- Dailey, D. D. (Nov. 2018). *Enhancing student learning with technology*. Workshop presented at Rutgers Gifted Conference, New Brunswick, NJ.
- Dailey, D. D. (Nov. 2018). *Think like an engineer*. Workshop presented at Rutgers Gifted Conference, New Brunswick, NJ.
- Frederickson, C. K., Johnson, T., Martin, J. H., Bland, M. W., Mason, A. J., Yarberry, F. M. (2018). *Poster*. Poster Session presented at 2018 Noyce Summit: Towards a 2026 STEM Education – Implications of Convergent Science for K-12 STEM Teacher Preparation in the Face of Changing Student Demographics, NSF, Washington, DC.
- Gallavan, N., Bunn, G. O., Styles-Foster, S. L. (Sept. 2018). *Developing the UCA CoE Model Code of Ethics for Educators*. Other presented at Arkansas Association of Teacher Educators, Harding University.
- Gallavan, N., Rushing, T. D. (2018). *Integrating NCSS Social Studies Notable Trade Books across the K-12 Curriculum*. Paper Session presented at UCA Media and Literacy Conference 2018, University of Central Arkansas; Mashburn.
- Green, C. R. *Preschool and K-12*. Roundtable presented at Arkansas School Readiness Conference, Arkansas HeadStart Collaboration, Little Rock.
- Green, C. R. *Importance of Preschool Educators*. Workshop presented at Arkansas Preschool Plus Conference, Conway.
- Green, C. R. (Aug. 2018). *Cultivating Effective Parenting for College Success*. Workshop presented at Southwest Association of Students Assistance Program, Little Rock.
- Green, C. R. *Parenting Styles and Student Achievement: Cultivating Parenting Relationships to Promote Student Achievement*. Workshop presented at The Southeastern Association of Educational Opportunity Program 2019 Conference, New Orleans, LA.
- Hendrix, T. J. (Sept. 2018). *Three R's Revised, Building Rapport with Students, 21st Century Strategies for Teachers*. Workshop presented at 82nd Annual Professional Day for Catholic School Teachers, Catholic Schools Diocese of Little Rock, King Catholic School, Little Rock, AR.
- Hogan, C. A., , Styles-Foster, S. (Feb. 2019). *Understanding Poverty and It's Impact on Your Classroom*. Workshop presented at Internship Professional Development, University of Central Arkansas, University of Central Arkansas, Mashburn 103.
- Hogan, C. A., (Aug. 2018). *Understanding Poverty and It's Impact on Your Classroom*. Workshop presented at Internship Professional Development, University of Central Arkansas/ELSE, University of Central Arkansas, Mashburn 103.

- Mills, M. S. (Mar. 2019). *Together we learn: Collaborating using mobile technology*. Other presented at .EDU, Monterrey, Nuevo León, México.
- Mills, M. S. (Mar. 2019). *Collaborating Using Mobile Technology Session*. Workshop presented at .EDU, Monterrey, Nuevo León, México.
- Mills, M. S., Watson, J. R. (June 2019). *Taking it to the top: From app-centric lessons to true cognitive engagement*. Workshop presented at Hot Springs Technology Institute, Hot Springs, AR.
- Mills, M. S., Watson, J. R. (June 2019). *Taking it to the top: From app-centric lessons to true cognitive engagement*. Workshop presented at Saline Summit, Benton High School, Benton, AR.
- Phelps, P. H. (Oct. 2018). *On-the-Job Teaching*. Workshop presented at Arkansas Association of Occupational Therapy, Conway.
- Phelps, P. (2018). *Bookmobile Tales*. Other presented at Arkansas Media & Literacy Leadership Conference, UCA, Conway, AR.
- Rickman, W. A. *TwitterPD: A Personal Learning Community via Social Media*. Other presented at Hot Springs Technology Institute (HSTI), Hot Springs, AR.
- Thompson, A. D., Benson, T. R. (2018). *Supporting Students with Dyslexia: APPY Hour!* Seminar presented at Literacy and Media Conference, UCA, UCA.
- Trumble, J. F. (Nov. 2018). *Jump, Run, Code: Connecting Computer Science to Physical Game Design*. Workshop presented at ArkAHPERD Annual Conference, Arkansas Association for Health, Physical Education, Recreation & Dance, University of Central Arkansas.
- Trumble, J. F. (2018). *Tech Time*. Workshop presented at UCA Media and Literacy Conference 2018, UCA.
- Voegele, C. M. (Sept. 2018). *Experiential Learning*. Panel presented at UCA Lunch and Learn Experiential Learning Panel, CTE, Cafeteria President's Meeting Room.
- Watson, J. R., Mills, M. S., Kozma, A. (June 2019). *Flip, Tweet and Share: Fostering Authentic Social Learning*. presented at ISTE Annual Conference, Philadelphia, PA.
- Watson, J. R., Mills, M. S. (June 2019). *Taking it to the Top: From AppCentric Lessons to True Cognitive Engagement*. presented at ISTE Annual Conference, Philadelphia, PA.
- Watson, J. R. (June 2019). *ISTE 1-in-3: The Power of PLN for Pre-Service Teachers*. presented at ISTE Annual Conference, Philadelphia, PA.
- Watson, J. R., Cohen, C., Colosi, R., McCormick, J. (June 2019). *Power to the Student Publishers*. presented at ISTE Annual Conference, Philadelphia, PA.
- Watson, J. R. (June 2019). *Encouraging Exploration: Digital Scavenger Hunts that Inspire Inquiry*. Workshop presented at Hot Springs Technology Institute, Hot Springs, AR.
- Watson, J. R. (June 2019). *Encouraging Exploration: Digital Scavenger Hunts that Inspire Inquiry*. Workshop presented at Saline Summit, Benton, AR.
- Whittingham, J. (2018). *Booktalking books from the past and present*. Workshop presented at UCA Media and Literacy Conference, UCA College of Educaton, Conway.

Whittingham, J. L. (2018). *Booktalking the best of the past and present*. Workshop presented at Northeast Arkansas Education Cooperative, Northeast Arkansas Education Cooperative, Walnut Ridge, AR.

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	14
Continuing Education Program	2
Faculty Fellowship	1
Self-Study Program	1
Seminar	8
Tutorial	2
Workshop	14
Other	15
Unknown	3
Total	60

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

SRATE 2018 Annual Conference. Southeastern Regional Association of Teacher Educators (SRATE). Panama City, Florida. Credit Hours. October 17, 2018 - October 20, 2018.

ArATE 2018 Annual Conference. Arkansas Association of Teacher Educators. Searcy, Arkansas. Credit Hours. September 14, 2018.

ATE Summer Conference. Association of Teacher Educators. Albuquerque, New Mexico. Credit Hours. August 4, 2018 - August 7, 2018.

UCA CoE Literacy and Media Conference. Conway, Arkansas. Credit Hours. July 9, 2018.

National Field Experience Conference. University of Northern Colorado. Greeley, Colorado. Credit Hours. April 3, 2019 - April 5, 2019.

Institutional Diversity Retreat. UCA Office of Institutional Diversity. Credit Hours. August 14, 2018.

Arkansas for Gifted & Talented Education. AGATE. Little Rock, United States. Credit Hours. February 28, 2019 - March 1, 2019.

Mid-South Educational Research Association. MSERA. Pensacola, Florida. Credit Hours. November 6, 2018 - November 9, 2018.

CAEPCon. Council for the Accreditation of Educator Preparation. Washington, DC. Credit Hours. September 13, 2018 - September 14, 2018.

SSMA. School Science and Mathematics Association. Little Rock, Arkansas. Credit Hours. October 18, 2018 - October 20, 2018.

AATC. American Association of Teaching and Curriculum. Dallas, Texas. Credit Hours. October 4, 2018 - October 6, 2018.

2019 Arkansas Department of Education Summit. Arkansas Department of Education. Hot Springs, Arkansas. Credit Hours. June 18, 2019 - June 21, 2019.

CAEPCon. CAEP. Washington, District of Columbia. Credit Hours. September 12, 2018 - September 15, 2018.

Arkansas Digital Sandbox Summit. Arkansas Department of Education. Little Rock, United States. Credit Hours. September 6, 2018.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Professional Development. College of Education PD Day. UCA. Conway, Arkansas. Credit Hours. January 8, 2019

Credit Hours.

Courses toward Licensure. Level III. Results Coaching Global. Dallas, Texas. Credit Hours. November 2018 - December 2018

Courses toward Licensure. Level II. Results Coaching Global. Dallas, Texas. Credit Hours. September 2018 - October 2018

Courses toward Licensure. StrengthFinders 1. Results Coaching Global. Dallas, Texas. Credit Hours. July 2018 - August 2018

Self-Study Program. Minority Faculty Mentorship Program. UCA. Credit Hours. August 14, 2017 - Present

Faculty Fellowship. Service Learning Fellowship. Credit Hours. June 5, 2019 - June 28, 2019

Seminar. Faculty Diversity Mentorship. UCA College of Institutional Diversity. Credit Hours. November 2, 2017 - November 2018

Workshop. CTE Lunch and Learn. Conway, Arkansas. Credit Hours. September 8, 2017 - Present

Workshop. TESS UCA Ambassador Training. Conway, Arkansas. Credit Hours: 6. September 8, 2017 - Present

Institute. Grantmakers for Education at Stanford. Stanford University. Stanford, California. Credit Hours. March 19, 2019 - March 21, 2019

Learning Community. Online Teaching & Learning Community. University of Central Arkansas. Conway, United States. Credit Hours. September 13, 2017 - Present

Seminar. Two Teaching Tools for Tomorrow. University of Central Arkansas, IDC. Conway, Arkansas. Credit Hours. October 8, 2012 - Present

Seminar. Promoting Academic Integrity Using Technology. University of Central Arkansas. Conway, Arkansas. Credit Hours. October 1, 2012 - Present

Seminar. How to Talk Less and Teach More. University of Central Arkansas, IDC. Conway, Arkansas. Credit Hours. September 25, 2012 - Present

Tutorial. Excel Spreadsheet Basics. University of Central Arkansas, Technology Learning Center. Conway, Arkansas. Credit Hours. March 15, 2012 - Present

Tutorial. Smart Board Training. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 7, 2012 - Present

Professional Ethics and Social Media. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 1, 2012 - Present

Seminar. Using an iPad like a Pro. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 28, 2012 - Present

Workshop. Active Shooters. University of Central Arkansas. Conway, Arkansas. Credit Hours: 0. September 25, 2018

Lunch & Learn. Artificial Intelligence and Education. UCA. Credit Hours. March 28, 2019

Lunch and Learn. Experiential Learning Across the Disciplines Series: College of Education. Center for Teaching Excellence. Credit Hours. September 18, 2018

UCA Faculty Learning Community. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 2016 - Present

Workshop. Distinguished Educator Global Institute. Apple, Inc. Austin, Texas. Credit Hours. July 15, 2018 - July 20, 2018

Lunch & Learn Session (Center for Teaching Excellence). Inclusive Classrooms at UCA. Credit Hours. October 2018

Lunch & Learn Session (Center for Teaching Excellence). Experiential Learning Across the Disciplines. Credit Hours. September 2018

Workshop. Teacher Cadets Summer Workshop. Arkansas Department of Education. Little Rock, Arkansas. Credit Hours. August 2018

PD. SIM Course Organizer. University of Central Arkansas/College of Education. Conway, United States. Credit Hours: 1. January 29, 2019

Workshop. ADE Research & Technology Ambassador Academy. Arkansas Department of Education. Harrison, Arkansas. Credit Hours. September 27, 2018 - September 28, 2018

Continuing Education Program. ISTE Certification course. International Society for Technology and Texas Computers in Education Association. Austin, Texas. Credit Hours. September 19, 2018 - December 1, 2018

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Seminar. Women's Spiritual Leadership. UCA Women's Leadership Network. Conway, Arkansas. Credit Hours. January 2019

Workshop. Course Organizer. UCA. Conway, Arkansas. Credit Hours. January 2019

Workshop. Ipad Anyone Can Create. UCA. Conway, United States. Credit Hours. January 2019

Webinar. AAQEP Informational Webinar. Association for Advancing Quality in Educator Preparation. Credit Hours. March 26, 2019

Workshop. Apple Everyone Can Create. Apple at University of Central Arkansas. Conway, United States. Credit Hours. January 24, 2019

Workshop. Exploring Interactive Video Tools. Online Learning Consortium. Conway, United States. Credit Hours. December 12, 2018 - December 14, 2018

Seminar. How Collaborative Work Might Lead to Designing and Measuring Deeper Learning in a Student-Focused System. Arkansas Department of Education. Little Rock, Arkansas. Credit Hours. December 12, 2018

Workshop. Apple Everyone Can Create. Apple at University of Central Arkansas. Conway, United States. Credit Hours. December 7, 2018

Workshop. Designing Courses with a Multimodal Approach. Online Learning Consortium. Conway, United States. Credit Hours. November 26, 2018 - December 2, 2018

Workshop. CAEP. Bethesda. Credit Hours. October 18, 2018 - October 22, 2018

Institutional Training Workshops. Content Enhancement Preservice Development Institute. Mashburn Center for Learning at UCA. Conway, Arkansas. Credit Hours. August 2017 - Present

Lunch & Learn. Artificial Intelligence & Education. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. March 28, 2019

Continuing Education Program. TED Master Class. TED/ISTE. Conway, Arizona. Credit Hours: 10. February 12, 2019 - March 25, 2019

Workshop. ISTE Certification - Initial Two-Day Training. ISTE/TCEA. Austin, Texas. Credit Hours: 16. March 14, 2019 - March 15, 2019

List of Awards and Honors

Styles-Foster, Sunny Lee ATE Leadership Academy, Association of Teacher Educators, National. (January 2019).

Buchanan, Michelle Cathy Brand AcademicKeys Who's Who in Curriculum & Education Higher Education, National. (January 6, 2019).

Styles-Foster, Sunny Lee Career Champion Nominee, Career Services, University. (2019).

Trumble, Jason Frederick College of Education Service Award, UCA College of Education, College. (April 18, 2019).

Buchanan, Michelle Cathy Brand Council for Exceptional Children-The Association for Gifted (CEC-TAG) national board, CEC-TAG, National. (December 4, 2018).

Wake, Donna G Innovative Use of Technology Best Practice Award, American Association of Colleges for Teacher Education, National. (February 2019).

Gallavan, Nancy UCA Faculty Excellence Award for Diversity and Inclusion-nominee, University of Central Arkansas, University. (2019).

Gallavan, Nancy UCA Faculty Excellence Award for Research-nominee, University of Central Arkansas, College. (2019).

Buchanan, Michelle Cathy Brand student research funds from the URC, UCA, University. (January 11, 2019).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Field Trip	2
Service Learning	3
Other	2
Total	7

List of Activities with External Partners

Partnership with Kimberly Clark Corporation, Kimberly Clark, August 2014 - Present
Kimberly Clark Corporation provides financial assistance and provided human resources (engineers) to the College of Education's STEMulate Academy,

Service Learning, Arkansas Imagination Library, August 31, 2018 - Present
Working with Arkansas community leaders to close the opportunity gap regarding early literacy opportunities through promoting Dolly Parton Imagination library. A program that delivers books to the homes of children age 0-5.

Service Learning, NAACP and African American Churches, August 2018 - Present
Work with the Faulkner County NAACP and am the lead for the "Catching Up From the Starting Line" Initiative. This is an initiative where we work with African American churches to increase the culture of reading in African American homes.

Field Trip, Little Rock School District, February 1, 2018 - Present
The UCA/LRSD Cultural Proficiency Institute is designed to help UCA students establish a set of values and behaviors that create the appropriate mindset to effectively respond to diversity issues.

Historical Education Site, February 2018 - Present
Working with UCA Cabinet Member Kelly Ernstein, Senator Jason Rapert, and Congressmen French Hill to establish the UCA Rosenwad Project.

Field Trip, UCA, August 2014 - Present
We bring CSMS students on campus for a day each semester. These are students my courses serve via our onsite CSMS reading course/lab.

Service Learning, Conway Public Schools, January 2014 - Present
My course is taught at CSMS (Conway Public Schools).

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	8	45	53
College	10	50	60
University	2	39	41
Total	20	134	154

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

Faculty Mentor, Minority Faculty Mentoring Initiative, August 2018 - August 2019
Mentor a minority faculty member as they transition to higher education. Weekly meetings, lunches and after work socials to enhance and improve job performance for both of us.

Member, Teaching Excellence Committee, August 15, 2017 - May 2019
Review applicants, observe finalists teaching and make recommendation for the Teacher Excellence Award. Served 2010-2012.

Member, Faculty Handbook Committee, August 15, 2018 - December 15, 2018

Honors Council

Member, Academic Assessment Committee, July 30, 2015 - July 30, 2018

Member, Faculty Handbook Committee, August 2016 - Present
Member.

Member, Graduate Faculty, 2011 - Present

Member, Scholarship Committee, January 1, 2019 - Present

Member, Diversity Advisory Committee, November 1, 2018 - Present

Faculty Mentor, Minority Mentorship, October 2015 - Present
As a level two mentor I coach and meet with minority students on the campus for one year. Mentorship includes providing advice and meeting socially to ensure a positive college experience for the mentee.

Member, Distance Education/Extended Learning Advisory Committee, April 2016 - Present

Member, RFP LMS Evaluation Committee, April 2019 - June 2019

Member, Institutional Review Board, August 2016 - Present
I review expedited IRB applications when assigned and I meet with the board once a month to review full IRB applications.

Member, Public Service Award Committee, January 2016 - Present
Reviewed university public service award nominees and met with committee members to determine winner.

Member, LMS Working Group, October 1, 2018 - Present

Member, Academic Council, July 1, 2017 - Present

Program Director, Mobile Learning 1:1 Initiative, October 2015 - Present
Served as faculty advisor to administration working group to explore 1:1 iPad initiative, which began in Fall, 2016, and subsequently served as mobile learning coordinator.

Member, Core Council Departmental Liaison, February 15, 2015 - Present
.

Member, Act 747 Compliance Committee (PEU), August 2011 - Present
.

Member, Faculty Development Committee, August 2018 - May 2019
.

Mentor, Women's Leadership Network, September 2017 - May 2019
.

Member, Faculty Emeritus/Emerita Committee, September 2016 - May 2019
.

Member, Honorary Degree Committee, August 2014 - May 2019
.

Member, Sabbatical Leave Review Committee, September 2018 - 2019
.

Member, Service Learning Committee, August 2018 - Present
Serve on service learning committee and make decisions regarding grants, funding, and summer service learning curricula.

Member, Teaching Review Committee, January 2019 - April 2019
Served on Dr. Suzanne Johnston's teaching review committee. Dr. Johnston is an assistant professor in the Department of Languages, Linguistics, Literatures, and Cultures at UCA. Dr. Johnston asked if I would serve on her committee.

Member, Search Committee for Grant Administrator, June 1, 2018 - Present
Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.

Member, Athletic Committee, January 15, 2018 - Present
Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Member, UCA Core Council, August 2016 - Present
.

Member, Assessment Committee, August 2014 - Present
review university program assessment plans.

Member, Professional Education Council, August 2014 - Present
.

Member, Academic Council, June 2014 - Present
UCA Chairs and Associate Deans Council. Act in advisory capacity to the deans and provost. Reviews all academic policies, along with new courses and programs that are recommended by the General Education Council, the Undergraduate Council, and the Graduate Council.

Member, Graduate Faculty, August 2010 - Present
Granted graduate faculty status.

Member, Search Committee, Choral Music Education Faculty, October 2018 - April 2019

Member, Search Committee, Resident Master, Hughes Hall, October 2018 - April 2019

Member, Search Committee, Director of Assessment, August 2018 - November 2018

Member, University Admissions Committee, August 2015 - Present
Review admissions standards.

Program Director, National Writing Project, March 2018 - Present
Serve as National Writing Project Director for the university.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present

Member, Library Committee, August 2016 - Present

Member, Academic Integrity and Discipline Committee, September 2015 - August 2019

B. College

Member, COE Tenure & Promotion Committee, August 15, 2017 - Present

Volunteer, BearsRead Literacy Camp, June 2018 - August 2019
Tutor children two nights a week with learning difficulties; supervise student workers as they tutor struggling readers.

Member, COE Teacher Cadet Recruiting Committee, August 2017 - August 2019
Partnership with ADE to recruit high school students to become teachers at UCA and help plan an annual conference for the state.

Event Coordinator, BearsRead Literacy Camp, August 2016 - August 2018
Coordinated the BearsRead Camp, including advertising and recruiting children, training tutors/students, working with faculty on field experiences in their courses, scheduling, tutoring and supervising learning experiences for 2-8th grade students. Many children have made literacy gains to put them at grade level; enhanced advocacy of struggling readers by working with parents, faculty and students; improved literacy instruction of graduate students; and gained a positive reputation in the school and community for assisting struggling readers at UCA.

Committee Chair, CAEP Standard 4, August 1, 2018 - August 1, 2020

COE Hospitality Committee

PEU Standard 4 - Diversity Committee

Member, COE Tenure & Promotion Committee, August 2016 - Present

Co-Director, STEMulate Engineering Academy, June 1, 2015 - Present

Co-Direct STEMulate Engineering Academy, a summer enrichment camp for promising and advanced elementary students. STEMulate Academy received UCA Foundation Grant funding as well as a \$5,000 contribution by Kimberly Clark Corporation.

Member, COE Research Committee, August 2012 - July 2018

Member, Conceptual Framework Committee, 2011 - Present

Member, COE Awards Committee, 2019

Member, COE Awards Committee, 2018

Committee Chair, Lighthouse Beacons, 2012 - 2018

. Beacon Bite Days - spring and fall, 2013

Minority Recruitment - spring, 2013.

Session Chair, Sanford Inspire Conference, October 27, 2018 - Present

Member, COE Counseling Faculty Search Committee, September 1, 2018 - Present

Member, COE Diversity Committee, August 16, 2017 - Present

Committee Chair, COE Diversity Committee Chair, August 1, 2018 - May 1, 2019

Member, COE Diversity Committee Member, August 15, 2016 - Present

- Work with committee members to research and meet current needs for diverse student and faculty in the college

-Work with committee members to promote events and programs for diverse students and faculty

-Help to establish a culture of tolerance and understanding for and of diverse students and faculty.

Mentor, College of Education Freshman Mentorship Program, August 21, 2015 - Present

As a mentor, I meet with a freshman student who has declared Education as her major. We meet once a month or when time permits. The student shares interests and concerns with me. We occasionally meet socially.

Lighthouse Beacons

Member, Hiring Committee, January 2019 - Present

Committee was formed to hire for clinical position in the Department of Teaching & Learning. We were charged with consulting on advertising for position, reviewing applications and choosing applicants for interviews. Applicants were interviewed and finalists were invited to present to faculty.

Member, CAEP Standard 1 Committee, October 2017 - Present

Review COE documents that relate to CAEP 1 standards and consolidate department documents into one document for COE.

Event Coordinator, Partnership Cafe, January 2019 - Present

Committee Chair, COE CAEP Standard 2 Committee, August 2018 - Present

Faculty Advisor, Teacher Cadet Liaison, July 2016 - Present

Assist partnering high schools who are offering Education as Profession for concurrent enrollment.

Committee Member, LEAD Faculty Search Committee, November 2017 - Present

We are currently reviewing applicants for the LEAD PhD faculty position.

Member, LEAD Faculty Admissions Committee, August 2016 - Present

Member, College Administrative Council (CAC), July 1, 2017 - Present

Member, Professional Education Council, July 2017 - Present

Non-voting member.

Member, CAEP Standard 4 Committee, August 2015 - August 2018

Member, COE Tenure & Promotion Committee, August 2018 - May 2019

Member, COE Scholarship Committee - Undergraduate, August 2017 - May 2019

Member, Professional Education Unit, 2001 - Present

Member, COE Scholarship Committee - Undergraduate, 2018 - 2020

Judge, UCA & Conway Robotics Competition, May 6, 2019

Served as a judge for the robotics competition that was held on campus in the COE.

Volunteer, Impacting Tomorrow Summit, February 8, 2019

During this event, I was in charge of making sure that all presenters in Brewer-Hegeman had what they needed and that all students rotated to the correct sessions. I also packed lunches for everyone in BH.

Member, CFAC Research Committee, August 15, 2018 - Present
Member of the COE Research Committee. Goals are to plan the COE Research Day and support on going research efforts for the COE.

Guest Speaker, UCA COE Lunch & Learn, March 29, 2019
I facilitated a lunch and learn event focused on Artificial Intelligence and Education. I facilitated a lunch and learn event focused on Artificial Intelligence and Education. I invited two professors from Computer Science to talk about machine learning and how conceptualization of AI can support teaching as well as frame our understanding of trends in education.

Presenter, Professional Development Day Presenter, January 8, 2019
Presented on coding and computational thinking to fellow faculty during the COE Professional Development Day. Worked across departments with Dr. Nadelson and Dr. Shaw to facilitate a session focused on computational thinking and a basic understanding of coding and problem-solving.

Member, COE Technology & Distance Education Committee, September 1, 2015 - August 15, 2018
Participate in meetings and collaborate with other members to improve technology instruction throughout the College. Develop a rubric for a key assessment for the EDUC 4210
Facilitated the design and decision making in the renovation of Mashburn 100,101,&103.

Serve, coordinate, teach, tutor, BearsRead Service, August 2016 - Present

Member, COE CAEP Standard Two Committee, August 2016 - Present

Committee Chair, COE CAEP Standard Two Committee, August 2015 - Present

Member, COE Field Committee, July 2013 - Present

Member, COE Curriculum & Assessment Committee, August 2014 - Present

Member, COE Diversity Committee, August 2014 - Present

Member, COE Tenure & Promotion Committee, August 2014 - Present

Member, UCA COE Council of Academic Chairs, August 2014 - Present

Committee Chair, UCA COE Field and Clinical Experiences, August 2014 - Present

Member, Professional Education Council, August 2013 - Present

Member, Graduate Program Coordinator Committee, January 2012 - Present
Review graduate level program and curriculum changes.

Secretary, CAEP Standard One Committee, August 2016 - Present
Member of the committee charged with reviewing data/rubrics and making recommendations for improved alignment between CAEP Standard 1 and UCA COE assessments/rubrics.

Member, COE Technology & Distance Education Committee, August 2018 - May 2019

Presenter, Lunch & Learn, February 21, 2019

I served as the presenter at the CoE Lunch & Learn session on Thursday, February 21, 2019.

Co-Chair/Event Organizer, Lesson Planning Competition Committee - Impacting Tomorrow Summit, December 2018 - February 8, 2019

Co-chaired the lesson planning competition committee with Dan Barrington (ELSE) for the Impacting Tomorrow Summit. -Built a committee to engage with students during the event

-Created a schedule of events for the lesson planning competition

-Developed a scoring rubric for the competition

-Facilitated the submission of entries, scoring, and completion of the lesson planning competition.

Guest Speaker, "Tech Mex Tuesday" Presenter, November 13, 2018

Facilitated professional development session regarding the use of Flipgrid in both face-to-face and online instruction.

Education Leadership Search Committee, November 2017 - Present

Member, COE Tenure & Promotion Committee, August 2016 - Present

Member, COE Candidate Admissions, Support and Preparation, August 2015 - Present

C. Department

Member, Graduate Faculty Committee, August 15, 2017 - Present

Member, Lighthouse Beacons, August 2011 - Present

Help with Beacon Bites and other activities to support student success.

Member, Middle Level Advisory Board, 2011 - Present

Member, Advanced Studies in Teacher Leadership Advisory Board, 2010 - Present

Member, MAT Advisory Board, 2007 - Present

. Chair 2007-2009.

Member, Literacy Roundtable, January 2018 - December 2019

Selected to represent department on literacy matters by serving on a state board of

educators that meets bi-monthly to discuss and investigate solutions to the literacy crisis of K-12 students in our state.

Committee Chair, Promotion and Tenure, August 2017 - August 2019

Member, CAEP Standard 4, January 1, 2016 - Present

Analyze CAEP standard 4; make recommendations for collecting and analyzing evidence of UCA initial teacher licensure graduates' impact on K-12 student learning. Coaching/Mentoring program created.

ASTL Advisory Board

Teaching and Learning Advancement Committee

Teaching and Learning Curriculum

Member, Curriculum Committee, 2013 - Present

College of Education Curriculum Committee Member.

Member, Graduate Faculty Committee, 2013 - Present

College of Education Graduate Faculty Committee Member.

Member, Graduate Faculty Membership, August 2015 - Present

Member, Search Committee

I was a member of a search committee with the task of interviewing for a tenure-track position that our department needed to fill.

Member, TL Diversity Committee, August 2018 - May 2019

Workshop Organizer, Impacting Tomorrow Summit, November 2017 - February 2019

Organize a panel session for interns and former students to discuss why they chose to teach.

Member, Graduate Faculty Committee, August 1, 2018 - Present

Committee Chair, Department of Teaching and Learning Diversity Committee, August 16, 2017 - Present

Member, College of Education Diversity Committee, August 1, 2017 - Present

Member, Diversity Committee, August 15, 2016 - Present

- Represent the Teaching and Learning Department in COE Diversity Meetings
- Relay information from COE Diversity Meetings to the Teaching and Learning Department
- Work with committee to determine the best ways to reach diverse student populations.

Member, Department of Teaching and Learning Curriculum Committee, August 21, 2015 - Present

The curriculum committee reviews potential curriculum additions and changes within the department and provides advice about necessary changes due to university or college policy shifts.

Member, Hospitality Committee, August 2011 - May 2019

. Our committee has provided recognition for important events for our faculty and staff as well as activities to promote fellowship. We have provided faculty with a posted record of donations and expenses.

Member, Diversity Committee, August 2015 - Present

Hospitality Committee, August 2016 - August 2018

Member, Impacting Tomorrow Summit Committee, September 2017 - Present

Helped to plan and prepare for the high school conference committee hosted by UCA COE.

Mentor for Charlotte Green, August 2017 - Present

I am currently mentoring Charlotte Green, who joined our department as a new faculty member August 2017. We have monthly meetings that discuss her progress in teaching, research, and teaching.

Member, Graduate Faculty Committee, August 2011 - Present

Member, Teaching & Learning Promotion & Tenure Committee, August 2014 - May 2019

Faculty Advisor, College Middle Level Association, February 2019 - Present

One of several faculty sponsors responsible for the re-emergence of this student organization in the Dept. of Teaching & Learning.

Committee Chair, Graduate Faculty - Teaching & Learning, August 2016 - Present

Member, Tenure & Promotion - Teaching & Learning, August 2016 - Present

Member, Diversity Committee, August 2017 - Present

Collaborate with other members of the committee to ensure that we are addressing the needs and expectations of diverse student and faculty.

Member, Graduate Faculty, August 2017 - Present

Member, CAEP Standard 2 Committee, August 2015 - Present

Collaborate with other members to analyze prepare our programs for the upcoming CAEP visit. The specific focus is on Field Experiences.

Curriculum & Program Design Team Member, EDS in Digital Age Teaching & Learning (Degree Planning), July 1, 2017 - Present
Along with Dr. Mills and Dr. Wake, I worked to develop the proposal for a new Education Specialist degree program to be housed in Teaching & Learning. As of January 2017, we have submitted curriculum documents to the College of Education.

Member, T & L Curriculum Committee, August 15, 2015 - Present
As a member of the Curriculum Committee, I review and vote on changes to curriculum for courses under the Teaching & Learning umbrella.

Member, Hospitality Committee, August 2016 - Present

Member, Field Placement Committee, August 2013 - Present

Member, Tenure and Promotion - Department of Teaching and Learning, August 2014 - Present

Member, Curriculum Committee, August 2012 - Present
Attend meetings, discuss & vote on curricular changes impacting department courses.

Member, Lighthouse Beacon Committee, August 2011 - Present
Lighthouse Beacons look for opportunities to provide extra help to students, especially concerning how to find and receive additional academic support.

Committee Chair, Middle Level Committee, August 2011 - Present
Provide relevant program information as needed. Lead in program changes/decisions as needed. SPA report rejoinder approval 2012.

Member, Diversity Committee, August 2018 - May 2019

Member, Hospitality Committee, August 2018 - May 2019

volunteer, Majors Fair, October 4, 2018

Committee Chair, Department of Leadership Studies Search Committee, October 1, 2018 - Present
Search committee for assistant professor/program coordinator for LIBM/ITEC programs.

Committee Chair, Advanced Studies in Teacher Leadership Faculty Committee, August 2010 - Present

Department of Teaching and Learning Tenure and Promotion Committee, May 2008 - Present

Member, Graduate Faculty Committee, January 2003 - Present

Committee Chair, ASTL Adhoc Committee on STEM/STEAM Track, February 2016 - September 2018

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	53	53
Total	0	53	53

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

List of Student Activities in which Faculty Participated

Sponsor, STEMtree, September 1, 2014 - September 1, 2018
 Assists the students with online registration and completion of all required forms.
 Provides professional development activities. Organization became a RSO fall 2014.

Counselor, Kappa Delta Pi
 Organize initiation, semester awards, student presentations at CMLA and ACC 2012, and coordinated Teacher Appreciation in Mashburn.

Lighthouse Beacon

LEAD, August 2012 - Present
 Orientation Volunteer.

Mentor, College of Educator Mentor, August 2015 - 2018

Chair, Lighthouse Beacon Bite Days, 2013 - 2018

Co-Counselor, Kappa Delta Pi, 2010 - 2018

Sponsor, STEMtree, August 2016 - Present
 Coordinate with future STEM teachers who are active in the STEMtree National organization.

Advisor, Kappa Delta Pi, March 5, 2017 - Present
 Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Honors Advisor, August 2017 - December 2018

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	1	2	1	2	1	7
Coordinator/Organizer	0	2	0	0	0	2
Editor	0	0	0	4	0	4
Member	0	6	0	5	4	15
Officer (Not President)	0	1	1	0	0	2

President	0	1	0	0	0	1
Reviewer	0	2	2	16	20	40
Other	8	9	2	5	1	25
Total	9	23	6	32	26	96

List of Professional Activities by Scope of Organization

Vice President, Child Care Aware Board Member, Child Care Aware Arkansas, Batesville, Arkansas, August 1, 2014 - Present.
Serves as vice president and board member to consult, advise, and recommend policies for this non-profit organization in Arkansas.

Planning Committee Member, Soaring Wings Ranch Hand, Soaring Wings, Greenbrier, Arkansas, June 2015 - August 2018.
Assist in efforts to better the lives of children and adults working at the Soaring Wings Ranch. Fulfilled numerous needs for the Ranch.

Member, Diversity, Equity, and Access Committee, CEC TAG, February 1, 2019 - Present.
The CEC TAG Diversity, Equity, and Access Committee work on revising the diversity document.

Member, Committee on Committees, CEC TAG, December 1, 2018 - Present.
Develop the roles of CEC TAG committee members and leaders.

Reviewer, Journal, Reviewer, International Journal of Learning, Teaching and Educational Research, May 25, 2019 - June 7, 2019.

Reviewer, Conference, CEC 2020 Proposal Reviewer, CEC 2020 Proposal Reviewer, April 8, 2019 - April 30, 2019.
Review proposals for the Gifted and Talented (TAG) topic area for the Council of Exceptional Children 2020 conference.

Reviewer, Conference, reviewer for submissions, AERA, Toronto, January 1, 2019 - April 1, 2019.
Your selection to the peer review panel signifies your qualifications and expertise to review across the span of research topics, methods, and modes of inquiry of submissions for the following unit(s): Division C Learning and Instruction/Division C Section 1d: Science.
Your selection to the panel was based on several criteria: (a) experience in some form of peer reviewing, (b) service on other professional review panels, (c) knowledge of the field, (d) scholarly productivity or roles that require research expertise, (e) knowledge of the emerging literature, and (f) broad knowledge of a range of researchers and research vs specialties in an area.

Reviewer, Journal, The Journal of Educational Research, The Journal of Educational Research, August 1, 2018 - November 30, 2018.
online review process.

Reviewer of CAEP Report, EPP Annual Report Reviewer, CAEP, August 15, 2018 - October 8, 2018.
EPP Annual Report Reviewers occupy a unique role in CAEP's cadre of volunteers - work with EPPs in between decision-making points and help push EPPs forward in their efforts toward CAEP Accreditation and continuous improvement efforts.

Reviewer, Program Proposal, AERA 2019, Division C: Section 1d: Science review panel, AERA, August 1, 2018 - August 31, 2018.

Assessed paper or session submissions and provided substantive comments to support acceptance or rejection of the paper or session submissions.

Kappa Delta Pi.

Volunteer as scholarship reviewer.

Arkansas Teachers for National Board Certification.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, 2012 - Present.

Reviewer, Journal, School Science and Mathematics, School Science and Mathematics Association, 2012 - Present.

Reviewer, Journal, Teaching for High Potential, National Association for Gifted Children, Washington, District of Columbia, November 2011 - Present.

Reviewer, Journal, Administrative Issues Journal, Southwestern Oklahoma State University, Oklahoma, June 2011 - Present.

Reviewer, Journal, TEMPO, Texas Association for the Gifted and Talented, 2011 - Present.

Editorial Review Board Member, Teaching for High Potential, National Association for Gifted Children, 2009 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.
Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal
Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.
Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal
Reviewer, American Education Research Association, USA, August 2006 - Present.
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity; Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington, District of Columbia, 2004 - Present.
Served on a national task force designated to create administrator (district and building level) resources for gifted education.

Treasurer, AGATE, July 2018 - June 2020.

Co-Chair, AGATE, July 2018 - March 2019.
Conference Co Chair.

Secretary, Council for Exceptional Children: Talented and Gifted, CEC, January 2015 - December 2018.

Reviewer, Journal, Gifted Child Today, August 2014 - 2018.

Member, NAGC Professional Standards Committee, NAGC, November 2013 - December 2018.

Reviewer, Journal, Journal of Advanced Academics, October 2013 - 2018.

External Reviewer-T. Cherner (Assoc. Prof), 2018.

Reviewer, Program Proposal, AERA, United States, 2013 - 2018.

Reviewer, Program Proposal, ATE, United States, 2013 - 2018.

Member, Eleanor Roosevelt Legacy Chapter, Kappa Delta Pi Eleanor Roosevelt Legacy Chapter, United States, 2013 - 2018.

Member, Arkansas Council for the Social Studies Board of Directors, Arkansas Council for the Social Studies (ACSS) Board, Arkansas, 2012 - 2018.

Editor, Yearbook, Association of Teacher Educators (ATE) Yearbook, United States, 2009 - 2018.
Selected by a committee among other nominees,

Board Member, 2017 SRATE Conference Planning, Southeastern Regional Association of Teacher Educators (SRATE), United States, October 2014 - October 2018.

Board Member, Equity Leaders Action Network Arkansas Committee Member, Equity Leaders Action Network, Little Rock, Arkansas, June 1, 2018 - Present.

Chair, Arkansas Imagination Library Council, Arkansas Imagination Library, Arkansas, April 1, 2014 - Present.

Member, Association for Supervision and Curriculum Development, June 2012 - Present.

Registration Committee Chair, Arkansas Curriculum Conference Board, September 2011 - Present.

I am the chair of the Registration Committee for the Arkansas Curriculum Conference.

Arkansas Council for Social Studies, September 2011 - Present.

Member, Arkansas Council for Teacher Educators, August 2011 - Present.

Member, Council for Exceptional Children, August 2010 - Present.

Arkansas Director, Mid-South Educational Research Association, MSERA, United States, January 1, 2019 - Present.

Board Member, ACTELA, August 2018 - Present.

Reviewer, Journal, Journal of Education, Boston, Massachusetts, March 29, 2018 - Present.

Reviewer, Journal, Gifted Child Today, May 28, 2015 - Present.

Reviewer, Journal, Journal of Advanced Academics, November 2014 - Present.

Co-Chair, Future Site Committee, Midsouth Educational Research Association, Pensacola, Florida, March 2018 - December 2018.

Reviewer, Journal, Journal for Interdisciplinary Studies in Education, January 2016 - Present.
Reviews article submissions for JISE.

Secretary, Mid-South Educational Research Association, MSERA, November 2014 - Present.
I am at the Secretary for MSERA.

Board Member, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, August 2014 - Present.
Creating plans to implement Arkansas A+ Essentials to the university level.

Reviewer, Academic Program, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, May 2014 - Present.
Evaluating the effectiveness of Arkansas A+ Schools.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, May 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Gifted Child Quarterly, Gifted Child Quarterly, January 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Journal of Advanced Academics, Journal of Advanced Academics, January 2014 - Present.
Reviews manuscripts submitted for publication.

Webinar Presenter, Digital Literacy Conference, Arkansas State University, Jonesboro, Arkansas, June 11, 2019 - Present.
Presented session for ASU faculty on digital literacy and incorporation of mobile devices in instruction.

Reviewer, Conference, SIG-Technology, Instruction, Cognition & Learning, AERA, May 1, 2018 - Present.

Reviewer, Conference, SIG-Technology as an Agent of Change in Teaching and Learning, AERA, May 1, 2018 - Present.

Reviewer, Conference, Division C - Learning and Instruction, AERA, May 1, 2018 - Present.

Reviewer, Conference, SIG-Design and Technology, AERA, May 1, 2018 - Present.

Reviewer, Journal, Contemporary Educational Technology, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Journal of School Leadership, August 2015 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, June 2015 - Present.

Reviewer, Journal, Tech Trends, March 2015 - Present.

Member, SIG-Mobile Learning, ISTE, June 2013 - Present.

Member, SIG-Digital Equity, ISTE, June 2013 - Present.

Member, SIG-Teacher Education, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

Member, Retirees Committee, Arkansas Association of Instructional Media, May 2012 - Present.

Member, Technology Committee, Arkansas Association of Instructional Media, May 2012 - Present.

Member, Photography Committee, Arkansas Association of Instructional Media, May 2012 - Present.

Contributor/Curator, Educator Resources (monthly newsletter), Kappa Delta Pi, July 2016 - Present.

Reviewer, Book, Educational Forum, Kappa Delta Pi, Indianapolis, Indiana, August 2013 - Present.

Member, Association Development and Membership Committee, Association of Teacher Educators, United States, February 2019 - February 2022.
Serve on the committee with hopes to grow ATE membership and bring in new practices that will help keep the association moving forward.

President, Arkansas Council of Teachers of English Language Arts, Arkansas, January 2018 - December 2019.

Responsible for communicating with board members and membership. Worked to create a new conference and build membership.

Conference Co-Chair, UCA Media & Literacy Conference, Arkansas Council of Teachers of English Language Arts, Conway, Arkansas, August 2018 - July 2019.

Worked to organize the UCA Media & Literacy Conference. In charge of presentation proposals, registration, and creating conference schedule.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.

Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.

Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.

Review submissions of presentations for the national field conference.

Chair, All About Accreditation - TAG, American Association of Colleges for Teacher Education (AACTE), Louisville, Kentucky, May 2018 - Present.

Member, Spokesperson's Network, National Council for Teachers of English (NCTE), Urbana, Illinois, November 2014 - Present.

Reviewer, Academic Program, A+ School Consortium, Thea Foundation and A+ Schools, Little Rock, Arkansas, April 2014 - Present.

Program review of A+ School Curriculum Implementation in Control and Experimental (A+) Schools.

Program Co-Chair, BearsWrite Summer Writing Program, BearsWrite Summer Writing Program, Conway, Arkansas, 2012 - Present.

Co-administrator for Bearswrite Summer Writing program for middle level students. The Bearswrite Summer Writing Camp for middle school students is the accomplishment I am most proud of this year. I would like it considered in full for the amount of work it required as well as the degree of service it provided to the community.

Board Member, Arkansas Council of Teachers of English and Language Arts, Arkansas Council of Teachers of English and Language Arts, Conway, Arkansas, August 2007 - Present.

Publicity 2014-2015

President 2012-2013

Vice President 2010-2012

Membership Coordinator 2010-2012

Connected Community Designer 2010-present

Executive Board Member 2007-present.

Accreditation Team Member, CAEP Accreditation Councilor, Washington, District of Columbia, January 2019 - December 2021.

Reviewer, Academic Program, CAEP Annual Report Review, CAEP, January 8, 2019 - January 23, 2019.

Review 7 EPP CAEP annual reports as follows:

- California State University, Fresno (1st reviewer)
- Indiana University – Purdue University Fort Wayne (1st reviewer)
- Medaille College (1st reviewer)
- Penn State Harrisburg (1st reviewer)
- The University of Alabama at Birmingham (1st reviewer)
- Universidad Central de Bayamon (1st reviewer)
- University of Delaware (1st reviewer).

Reviewer, Journal, Learner Perceptions of a Personalized “Hands-Joined Learning” Project in a Middle Grades Classroom, Teaching and Teacher Education, August 2018 - December 20, 2018.

Accreditation Team Member, Accreditation Councilor / Reviewer, CAEP, Washington, District of Columbia, October 18, 2018 - October 22, 2018.

Initial Review Panel C - Reviewed 7 EPPs for Accreditation

Joint Review Panel CD - Reviewed 14 EPPs for Accreditation.

Reviewer, Academic Program, CAEP Annual Report Review, CAEP, August 15, 2018 - October 15, 2018.

Review 11 EPP CAEP annual reports as follows:

- Millsaps College
- Missouri State University
- The Citadel – The Military College of South Carolina
- University of Missouri – Columbia
- University of Missouri – Saint Louis
- Colorado State University – Fort Collins
- Missouri Western State University
- Southeast Missouri State University
- Troy University
- University of Houston
- University of North Texas.

Reviewer, Journal, Teacher’s Guide to Working with Students Affected by Parental Incarceration, Arkansas English Journal, Arkansas, August 1, 2018 - August 14, 2018.

Reviewer, Journal, Developing a Critical Empathetic Writing Pedagogy, Arkansas English Journal, Arkansas, August 1, 2018 - August 14, 2018.

Vice President, ACTELA Executive Board, ACTELA, January 2018 - January 2020.

Workshop Organizer, {GirlsCode}, UCA College of Education, Conway, Arizona, March 2019 - July 25, 2019.

Helped to plan, coordinate, and teach at {GirlsCode}, and one-day computer science camp for girls grade 5-8, with other COE faculty and staff.

committee member & scholarship essay reviewer, McAuley Achievement Scholarship Award Committee, Mount. St. Mary Academy Foundation, Little Rock, Arkansas, January 2019 - May 2019.

I serve on an alumnae committee charged with overseeing the McAuley Achievement Scholarship essay competition each year. I review applications and help determine recipients for the award each spring.

Competition Judge, Conway Schools Robotics Competition, College of Education/Dept. of Teaching & Learning, Conway, Arkansas, May 6, 2019.
I served as a judge at the robotics competition for Conway Public Schools 4th grade GT students.

Organizer, UCA Spring Into Code, University of Central Arkansas/Conway Public Schools, Conway, Arkansas, March 29, 2019.
planned and organized Spring into Code event for Conway Public Schools elementary students and facilitated by UCA COE students in EDUC 4210.

Moderator, #AppleEDUchat, Apple Distinguished Educators/Apple Education, Conway, Arkansas, February 26, 2019.
I co-hosted #AppleEDUchat on Twitter with my colleague from Pennsylvania, Janel McCormick. While hosting the chat virtually, I also collaborated with Dr. Jason Trumble to facilitate a live chat for our EDUC 4210 students at Blue Sail Coffee. This was our students' first ever Twitter chat, and they fully participated by tweeting responses and building their PLNs. Chat archive: <https://wakelet.com/wake/a494742b-d3c1-450a-b0a6-d01c9d7d88f7>.

Panelist, Mount St. Mary Academy Career Day, Mount St. Mary Academy, Little Rock, Arkansas, February 22, 2019.
I served as a panelist on the education panel during MSM's annual career day event for students. As an alum, this was an opportunity to give back to my alma mater.

Speaker, OU College of Education, University of Oklahoma, Norman, Oklahoma, February 19, 2019.
On Tuesday, February 19 I collaborated with Dr. Terri Cullen at OU by serving as a guest speaker in her Integrating Technology & Teaching course for secondary education majors at OU. We conducted this meeting using Zoom video conferencing.

Organizer, UCA Hour of Code, University of Central Arkansas / Conway Public Schools, Conway, Arizona, November 30, 2018.
planned and organized Hour of Code event for Conway Public Schools elementary students and facilitated by UCA COE students in EDUC 4210.

Reviewer, Conference, Research Proposal Reviewer, International Society for Technology in Education (ISTE), Philadelphia, Pennsylvania, October 1, 2018 - November 1, 2018.

Moderator, UCA New Teacher Academy (NTA), UCA College of Education, Conway, Arkansas, October 27, 2018.
Moderator at UCA College of Education New Teacher Academy Conference Day.

Professional Development Provider, Green Screen for Literacy Instruction, Vilonia Library Media Specialists, Vilonia, Arkansas, October 2, 2018.

Speaker/Presenter, Austin Community College iPad Fellows Meeting, Apple, Inc., Austin, Texas, September 21, 2018 - September 22, 2018.

Editorial Review Board Member, Voices from the Middle Editorial Review Board, National Council of Teachers of English, November 4, 2015 - Present.

Member, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2015 - Present.

Program Chair, Association of Teacher Educators Middle Level Special Interest Group,
Association of Teacher Educators Middle Level Special Interest Group, February 2013 -
Present.

Member, Association of Teacher Educators Association Development and Membership
Committee, Association of Teacher Educators Association Development and
Membership Committee, 2012 - Present.

Coordinator/Organizer, Bears Write Pencils to Pixels Writing Camp, Bears Write Pencils to
Pixels Writing Camp, Conway, Arkansas, 2012 - Present.

Board Member, Arkansas Council of Teachers of English and Language Arts Board of
Directors, Arkansas Council of Teachers of English and Language Arts Board of
Directors, Conway, Arkansas, December 2011 - Present.

Coordinator/Organizer, We The People: The Citizen and the Constitution, We The People:
The Citizen and the Constitution, March 2003 - Present.

Number of Non-Credit Instruction Activities

Total 0

List of Non-Credit Instruction Activities

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Board Member/Trustee	2	1	0	1	0	4
Chair	1	1	0	0	0	2
Coordinator/Organizer	4	1	0	0	0	5
Director	1	0	0	0	0	1
Guest Speaker	8	0	1	0	0	9
Member	2	1	0	0	0	3
Other	5	1	0	0	0	6
Total	9	23	6	32	26	96

List of Public Service Activities by Scope of Organization