

UCA School Counseling Advisory Board
10/15/19
Agenda and Minutes

I. Introduction of Advisory Board Members

a. School Counselors

Present: Mille Engler, Donna Wilchie, Angela Nix, Chance George (Teacher)

b. UCA Faculty

Present: Valerie Couture, Odunola Oyeniyi, Sonya Marsh, Louis Nadelson

II. Purpose of Advisory Board

a. Programmatic Changes

- Course Rotation- Members discussed the new course rotation which begins Spring 2020. The goal is to offer all courses twice a year (including summer semester). Early sequence courses will be offered in Fall, Spring and Summer as new students are admitted each semester.
- Field Supervision—Over 100 miles=electronic supervision, Field experience instructors will still do site visits, however if the drive to the site is more than 100 miles, technology will be leveraged.

b. Curriculum Review

- Beginning Fall 2019 a new course for Initial License Candidates, SCCN 6332 Counselors and Schooling Practices is required. Advisory board members agreed this will help initial license candidates understand school culture and organization.

c. Outside Perspective

- Review of 2018-2019 School Counseling Annual Review, based on key assessment data. Advisory board members discussed the relevancy of using our current key assessments as tools to gather programmatic data. One idea is to add a key assessment in SCCN 6360 School Counselor as Consultant which could be a Case Study with a legal focus. Internship II Comprehensive Case Study is an important key assessment.

d. Identify Program Strengths

Program strengths identified included the flexibility of delivery method and high Praxis pass rates.

e. Identify Areas for Improvement

Need more resources on ethical issues throughout the program.

Resources on moving between age groups, from elementary to middle to high school. Each level is very different.

Staffing and school size influence resources- Candidates need to know this.

Information on master scheduling would be helpful.

III. Other Ideas/Recommendations

School counselor board members are willing to be mentors to candidates.

Guest speaking during synchronous class sessions on various topics.

Inviting an attorney focused on school legal issues is a good idea.

90/10 split between counseling and administrative duties is happening in some schools, but not others. Depends on school resources largely. Small schools have fewer resources.

Self-care should be encouraged during program. Counselors juggle many responsibilities and can burn out.

Building relationships with other school counselors is very important to building knowledge and prevent isolation.