

**MAT Advisory Council Meeting
February 11th, 2019**

I. Welcome and Thank You!

A. Introductions

1. Kimberly Koch - principal at Mayflower MS
2. Mitch Smith - recent graduate
3. Chris Hogan - UCA instructor
4. TJ Slow (?)- principal at Mayflower HS
5. Janet - recent graduate
6. Michael Mills - Department Chair
7. Dr. Dodson - Springdale

B. Our Purpose

1. Receive feedback to inform future steps taken with the MAT program

II. Overview of changes

A. Reducing to 36 hours (effective fall 2019)

1. Removed Practicum

2. Embedding field (share Tiered Model form)

- a) CAEP recommends embedding field experience into the program
- b) Tier 1 will be included in MAT 5320 (Classroom Management) and ASTL 6380 (Research Methods)
- c) Tier 2 will be included in MAT 6320 (Literacy Seminar) and MAT 6338 (Advanced Strategies in Elementary Education)
- d) Tier 3 will be included in MAT 6314 (Reading Difficulties), MAT 6342 (Advanced Secondary Strategies), and MAT 6699 (Internship)

- (1) Recommendations for Secondary Strategies course from TJ: providing students experience to understand that a lot of benefit comes from building relationships with students, which is largely experiential (you can't learn that as well in a classroom). Mitch stated that he learned a lot more about working with secondary students from experience. Kim highlighted the amount of time required to build relationships with students/parents outside of class. Focus on what students can do outside of the classroom to build relationships with students

B. Aligning with Foundations of Reading

1. **Sent off K-6 paperwork last week**
2. **Middle Level and Secondary by the summer**
 - a) Already embedded, just a matter of filling out the paperwork and getting it approved by the state

III. Coursework

A. Strengths?

1. Very prepared for classroom as far as coursework (prepare lesson, diversify learning) (Janet?)
 - a) Mitch concurred
2. Looking at things from the perspective of the administrators (Janet)
3. Martha - Planning and knowledge of instruction strategies; planning for students who have various disabilities and other limitations; able to come in and teach a good lesson

B. Weaknesses?

1. How to handle a problem (classroom management, student learning, situation at home); not sure what the proper way to proceed is when trying to handle a problem (Janet?)
 - a) TJ - agreed, and added that you learn those answers from experience; with a quality mentor teacher students are able to figure that out better
2. Some problems with classroom management, but got better with experience (Mitch)
 - a) More discussion and scenarios about how to handle various problems that might arise in the classroom (Mitch)
3. Going into various settings (ELL, sped, GT) to learn about the demands of various environments - Janet
4. Martha also concurred with classroom management topics and building relationships with students
 - a) Conscious discipline; look at policies and teacher handbook to make sure teachers are following policies and expectations
5. TJ - realizing that every kid is different and requires different things when building relationships with them; comes from experience
6. Communication and problem solving

Commented [1]: yes.

IV. Field Practices

A. Ideas for areas of focus?

1. Mitch - may be useful to have students get experience at schools that have a tougher environment (more diverse settings)

Commented [2]: good point.

2. Kim - students still come back to the university (other university, not UCA) to talk to their advisors for guidance; advisors also come check on students to provide guidance, not to evaluate students
3. Dodson - being a reflective practitioner, evaluating self against a rubric and seeing how well they are instructing

V. Key Assessments

A. Over summer, looking at re-tweaking key assessments, specifically unit plan and impact on student learning projects

1. Janet - impact on student learning project is very useful - allows students to reflect on their skills

B. Data collected for accreditation

VI. Final Thoughts or Areas of Concern

A. None to report

Commented [3]: well yay!