



**Department of
Leadership Studies, Student Transitions, Honors College**

Annual Report
January 1, 2019 - December 31, 2019

1. **Mission Statement**
2. **Status/Achievement of 2019 Goals**
3. **2020 Goals**
4. **Five-year Goals**

Goal 1: Monitor and assess delivery systems for all programs to ascertain the appropriateness for these delivery systems as positive responses to program needs.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)

CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)

CV d: Integrity: We are committed to ethical and responsible behavior in our own actions and to developing the same commitment in our students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Our commitment extends to all levels of our campus to foster a climate of ethical conduct, respect, responsibility, and trust. (Ethics, Respect, Responsibility, Trust)

Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Projected Completion Date: June 2022

Goal 2: Establish professional and scholarly expectations for faculty supported by adequate resources.

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Goal 3: Gain increased visibility for our programs and faculty within and outside the state.

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Projected Completion Date: June 2022

Goal 4: Institute and maintain an effective data base on candidates and graduates.

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Goal 5: Through use of adjunct faculty, affiliate faculty, and new hires, develop a diverse teaching faculty for each program area.

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Projected Completion Date:

5. Challenges

The major challenge facing the department is student recruitment. None of the departmental programs has a natural feeder. As such, faculty members are consistently reminded that recruitment is one of their obligations. Fortunately, many of our new students come upon the recommendation of former students and/or return for another graduate degree or license. We recruit state wide for most of our programs. However, we lack an established recruiting plan. We plan to take steps toward organizing an approach to recruiting that would leverage social media and other electronic communication to recruit beyond the immediate region of the university.

The PhD program has experienced substantial reduction in the number of applications for the program, which may be reflective of the potential saturation of potential students interested in the program. To address the issue we are moving the program to online delivery which will substantially expand the number of potential students we could recruit into the program.

Another challenge with the PhD program has been the over use of independent study credit to tailor the programs for student needs. In efforts to attend to the individual interests of the students, programs of study have been designed with multiple independent study courses which has increased inconsistency in program focus and reduced faculty members time to work with multiple students. We are addressing the challenge by restructuring the program to bring alignment to the goals of the program and focusing the programs of study to reduce the need and use of independent study credits.

The CSPA program recruits nationally, and success is often determined by the types of assistantships available and these assistantships being competitive. All of our programs have competitors elsewhere in the state.

Another related challenge is the opening of competing programs at Arkansas State University. The program require fewer credits to complete and have less complicated admission processes. The programs have influenced our school counseling and school leadership programs. To address the challenges we are restructuring our curriculum and examining our admission requirements.

A third challenge is retaining faculty members. We had a School Counseling faculty member leave. While we hired 2 new faculty members and transferred another faculty member into the department from the department of Teaching and Learning, we are again lacking a full department faculty and are in the process of engaging in a search for a professor of school counseling.

The numbers of students enrolling in the Instructional Technology program is very low. As a result we have restructured the program, modernizing the curriculum and focusing on computer science and online teaching and learning. We are working to increase the number of students enrolled in the program.

During the last year we moved the LIBM, ITEC, and SCCN programs to 100% online, as the campus requirements for the programs were negatively influencing potential student enrollment into the program.

6. Opportunities

The quality of the faculty members in the department represents the best opportunity. By and large, the faculty is highly dedicated to their individual programs and are working well as a team. The senior faculty have a strong grasp of most of the factors that will directly impact programming in the near future.

New faculty members provide new perspectives for the department and bring into the department new opportunities.

We are continuing to build our culture of research through the use of the Research Scholars Group. Two groups with a total of 11 faculty members took an idea and formed a research project, implemented the project and drafted a report of the results. The reports were submitted for review to two different outlets. In addition, the work was accepted for two presentations at the annual AACTE conference. The goal of the group has been to increase the culture of scholarship within the department and college. We are going to continue to the process in 2019-2020.

Our SPA review for our SLMA program was returned as unacceptable and the rewrite resulted in the program being nationally recognized. The program is now being revised because of changes to the Arkansas state standards for school leader preparation programs.

7. Summary

During the past year the department underwent substantial changes: there was a retirement, an interim ITEC/LIBM program coordinator, 2 resignations, 3 hires, 1 faculty member moved into the department, a new department chair, a new administrative assistant, 2 new faculty members joined the department, curriculum restructuring, and the development of a new culture. While the changes were positive there were multiple challenges and stress for the department members. With stability in the faculty we will be able to focus on modernizing our curriculum and innovative approaches to recruiting for our programs. Also with the stability there is an expectation that there will be an increase in the faculty members' engagement in scholarship.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	3	0	3	16.67
Associate Professor	5	0	5	27.78
Assistant Professor	6	2	8	44.44
Senior Lecturer/Clinical Instructor/Lab Instructor	0	0	0	0.00
Lecturer/Clinical Instructor/Lab Instructor II	0	0	0	0.00
Lecturer/Clinical Instructor/Lab Instructor I	0	0	0	0.00
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	2	0	2	11.11
Total	16	2	18	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	8	0	8	44.44
Tenure-Track	6	2	8	44.44
Non-Tenure Track	2	0	2	11.11
Total	16	2	18	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	2	0	2	11.11
Associate	2	0	2	11.11
Full	12	2	14	77.78
No	0	0	0	0.00
Total	16	2	18	100.00

List of New Full-Time Faculty

Oyenyi, Odunola, Assistant Professor, Tenure-Track

Powell, Kevin, Assistant Professor, Tenure-Track

List of Administrative Assignments

Patricia Smith, Interim Dean, July 1, 2017 - June 30, 2020

Susan Barclay, Program Coordinator - CSPA, May 2017 - Present

Dianne Letsch, Adjunct Professor, August 15, 2017 - Present

Rhonda McClellan, Director, June 1, 2012 - Present

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Angela Webster Smith, Interim Associate Vice President for Institutional Diversity, October 1, 2013 - Present

Terry James, Chair, Department of Leadership Studies, February 1, 2007 - Present

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	1	0	1	5.56
Black or African American	1	0	1	5.56
Hispanic/Latino of Any Race	0	1	1	5.56
Native Hawaiian or Other Pacific Islander	0	0	0	0.00
Two or More Races	0	1	1	5.56
White	8	4	12	66.67
Non-Resident Alien	2	0	2	11.11
Unknown	0	0	0	0.00
Total	12	6	18	100.00
%	66.67	33.33	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2017 - June 2018	0	0	6,414	6,414
July 2016 - June 2017	0	0	6,921	6,921
July 2015 - June 2016	0	0	6,906	6,906
July 2014 - June 2015	0	0	6,554	6,554

Academic Advising Loads

Term	Undergraduate	Graduate
Spring 2019	0	154
Fall 2019	0	0

Total Undergraduate Program Enrollment

No data available

Total Graduate Program Enrollment

EDS-Educational Leadership	Enrolled
Fall On-Schedule 2017	58
Fall On-Schedule 2016	64
Fall On-Schedule 2015	54
Fall On-Schedule 2014	44

GC-Instructional Facilitator	Enrolled
Fall On-Schedule 2017	0
Fall On-Schedule 2016	0
Fall On-Schedule 2015	0
Fall On-Schedule 2014	2

GC-Instructional Technology-Distance Education	Enrolled
Fall On-Schedule 2017	0
Fall On-Schedule 2016	0
Fall On-Schedule 2015	1
Fall On-Schedule 2014	1

GC-Instructional Technology-Media Design & Development	Enrolled
Fall On-Schedule 2017	0
Fall On-Schedule 2016	0
Fall On-Schedule 2015	0
Fall On-Schedule 2014	2

GC-Instructional Technology-Technical Support	Enrolled
Fall On-Schedule 2017	0
Fall On-Schedule 2016	0
Fall On-Schedule 2015	0
Fall On-Schedule 2014	2

MS-College Student Personnel Services	Enrolled
Fall On-Schedule 2017	30
Fall On-Schedule 2016	30
Fall On-Schedule 2015	25
Fall On-Schedule 2014	34

MS-Instructional Technology	Enrolled
Fall On-Schedule 2017	11
Fall On-Schedule 2016	9
Fall On-Schedule 2015	19
Fall On-Schedule 2014	23

MS-Library Media and Information Technologies	Enrolled
Fall On-Schedule 2017	90
Fall On-Schedule 2016	116
Fall On-Schedule 2015	115
Fall On-Schedule 2014	122

MS-School Counseling	Enrolled
Fall On-Schedule 2014	78

MS-School Counseling K-12	Enrolled
Fall On-Schedule 2017	152
Fall On-Schedule 2016	138
Fall On-Schedule 2015	118

MS-School Leadership, Management, and Administration	Enrolled
Fall On-Schedule 2017	27
Fall On-Schedule 2016	28
Fall On-Schedule 2015	28
Fall On-Schedule 2014	30

PHD-Leadership Studies	Enrolled
Fall On-Schedule 2017	48
Fall On-Schedule 2016	47
Fall On-Schedule 2015	45
Fall On-Schedule 2014	52

PMC-District Level Administration	Enrolled
Fall On-Schedule 2017	3
Fall On-Schedule 2016	3

Fall On-Schedule 2015	3
Fall On-Schedule 2014	4

PMC-School-Based Leadership-Adult Education Program Administration	Enrolled
Fall On-Schedule 2017	0
Fall On-Schedule 2016	0
Fall On-Schedule 2015	0
Fall On-Schedule 2014	0

PMC-School-Based Leadership-Building Administration	Enrolled
Fall On-Schedule 2017	6
Fall On-Schedule 2016	3
Fall On-Schedule 2015	0
Fall On-Schedule 2014	2

PMC-School-Based Leadership-Curriculum Administration	Enrolled
Fall On-Schedule 2017	1
Fall On-Schedule 2016	2
Fall On-Schedule 2015	2
Fall On-Schedule 2014	0

PMC-School-Based Leadership-Gifted-Talented Program Administration	Enrolled
Fall On-Schedule 2017	0
Fall On-Schedule 2016	0
Fall On-Schedule 2015	0
Fall On-Schedule 2014	0

PMC-School-Based Leadership-Special Education Program Administration	Enrolled
Fall On-Schedule 2017	2
Fall On-Schedule 2016	4
Fall On-Schedule 2015	3
Fall On-Schedule 2014	1

Total Undergraduate Program Degrees Awarded

No data available

Total Graduate Program Degrees Awarded

EDS-Educational Leadership	Degrees Awarded
July 2017 - June 2018	35
July 2016 - June 2017	29
July 2015 - June 2016	22
July 2014 - June 2015	9
Total	95

GC-Instructional Facilitator	Degrees Awarded
July 2016 - June 2017	0
July 2015 - June 2016	0
July 2014 - June 2015	0
Total	0

GC-Instructional Technology-Distance Education	Degrees Awarded
July 2017 - June 2018	0
July 2016 - June 2017	0
July 2015 - June 2016	0
July 2014 - June 2015	0
Total	0

GC-Instructional Technology-Media Design & Development	Degrees Awarded
July 2017 - June 2018	0
July 2016 - June 2017	1
July 2015 - June 2016	0
July 2014 - June 2015	0
Total	1

GC-Instructional Technology-Technical Support	Degrees Awarded
July 2017 - June 2018	0
July 2016 - June 2017	0
July 2015 - June 2016	0
July 2014 - June 2015	0
Total	0

MS-College Student Personnel Services	Degrees Awarded
July 2017 - June 2018	20
July 2016 - June 2017	10
July 2015 - June 2016	12
July 2014 - June 2015	24
Total	66

MS-Instructional Technology	Degrees Awarded
July 2017 - June 2018	3
July 2016 - June 2017	7
July 2015 - June 2016	9
July 2014 - June 2015	3
Total	22

MS-Library Media and Information Technologies	Degrees Awarded
July 2017 - June 2018	45
July 2016 - June 2017	54
July 2015 - June 2016	47
July 2014 - June 2015	50
Total	196

MS-School Counseling	Degrees Awarded
July 2015 - June 2016	31
July 2014 - June 2015	17

Total 48

MS-School Counseling K-12 **Degrees Awarded**
July 2017 - June 2018 56
July 2016 - June 2017 44
Total 100

MS-School Leadership, Management, & Administration **Degrees Awarded**
July 2017 - June 2018 12
July 2016 - June 2017 12
July 2015 - June 2016 14
July 2014 - June 2015 9
Total 47

PHD-Leadership Studies **Degrees Awarded**
July 2017 - June 2018 4
July 2016 - June 2017 7
July 2015 - June 2016 8
July 2014 - June 2015 2
Total 21

PMC-District-Level Administration **Degrees Awarded**
July 2017 - June 2018 1
July 2016 - June 2017 4
July 2015 - June 2016 1
July 2014 - June 2015 0
Total 6

PMC-School-Based Leadership-Adult Education Program Admin. **Degrees Awarded**
July 2017 - June 2018 0
July 2016 - June 2017 0
July 2015 - June 2016 0
July 2014 - June 2015 0
Total 0

PMC-School-Based Leadership-Building Administration **Degrees Awarded**
July 2017 - June 2018 3
July 2016 - June 2017 0
July 2015 - June 2016 0
July 2014 - June 2015 0
Total 3

PMC-School-Based Leadership-Curriculum Administration **Degrees Awarded**
July 2017 - June 2018 0
July 2016 - June 2017 0
July 2015 - June 2016 0
July 2014 - June 2015 0
Total 0

PMC-School-Based Leadership-Gifted-Talented Program Admin. **Degrees Awarded**

July 2017 - June 2018	0
July 2016 - June 2017	0
July 2015 - June 2016	0
July 2014 - June 2015	0
Total	0

PMC-School-Based Leadership-Special Ed. Program Admin.	Degrees Awarded
July 2017 - June 2018	0
July 2016 - June 2017	2
July 2015 - June 2016	0
July 2014 - June 2015	0
Total	2

Number of Directed Individual Student Learning Activities

Involvement Type	No.
Dissertation Committee Chair	10
Dissertation Committee Co-Chair	9
Dissertation Committee Member	18
Honors Thesis Advisor	1
Independent Research Advisor	3
Independent Study Advisor	2
Master's Thesis Committee Chair	1
Master's Thesis Committee Member	4
Total	48

List of Directed Individual Student Learning Activities

Dissertation Committee Member, Mullen, Courtney. . January 15, 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, (LEAD8V08), Stacks, Jamie. . 2017 - Present. Status.
Outcomes:

Master's Thesis Committee Member, Anderson, Jay. *Corequisite Classes as an Alternative Solution within Developmental Education*. August 2018 - Present. Status: In-Process.
Outcomes:

Master's Thesis Committee Member, Ables, Whit. *Self-efficacy of Women in STEM Based on Student Characteristics*. August 2018 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Warnick, Kyla. *Assessing School Based Solution-Focused Brief Therapy Using a Biological Measure*. August 2017 - Present. Status: In-Process.
Outcomes: Presentation

Dissertation Committee Member, Hicks, Sherese. *Bullying in Higher Education (Working Title)*. April 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, (LEAD8V08), Dodson-Hunt, Jenny. *Leadership Identity Development in Fraternal Organizations*. 2015 - Present. Student in in-process of developing dissertation research proposal, Status: In-Process.
Outcomes: Dissertation Proposal

Independent Study Advisor, (CSPA6370), Theall, Cheryl. *Internship*. January 2019 - May 2019. Providing an individualized study for student internship experience; overseeing major project., Status: In-Process.
Outcomes: Major Project Final Report

Master's Thesis Committee Member, (CSPA6V95), Ables, George. *Self-Efficacy of Women in STEM Based on Student Characteristics*. August 15, 2018 - Present. Status: In-Process.
Outcomes:

Master's Thesis Committee Member, (CSPA6V95), Anderson, Jay. *Efficacy of Co-requisite Courses in Developmental Education*. August 15, 2018 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Co-Chair, (LEAD8V08), Jackson, Matthew. *Working Title*. September 1, 2016 - Present. Matt is still working on his qualifying paper., Status: In-Process.
Outcomes:

Dissertation Committee Member, Jones, Henry. *Building Capacity for Parent / Community Involvement in Public Schools*. February 7, 2019 - Present. Status.
Outcomes:

Dissertation Committee Member, Ferris. . February 2019 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Co-Chair, Lindholm, Craig. ... Status: Proposal.
Outcomes:

Dissertation Committee Member, Jackson, Damond. ... Status: Proposal.
Outcomes:

Dissertation Committee Chair, Jones, Henry. . 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Wilson, Joshua. . 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Washburn, Noah. . 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, Brantley, Shannon. . 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Argue, Sarah. . 2016 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Scribner, Hattie. . 2016 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Lane, Emily. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, (LEAD), Howard, Harvell. . January 2015 - Present. Status.
Outcomes:

Dissertation Committee Chair, Boles, Jack. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, Vest, Cody. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, (LEAD8308), Wolfe, Diane. . January 2015 - Present. Status.
Outcomes:

Dissertation Committee Co-Chair, Dodson, Jenny. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Co-Chair, Baker, Teresa. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Knight, Cara. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, (LEAD8308), Tubb-Warbington, Cicily. . January 2015 -
Present. Status.
Outcomes:

Dissertation Committee Member, Mullen, Courtney. . 2015 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, (LEAD8108), Jackson, Damond. . January 2015 - Present.
Status.
Outcomes:

Dissertation Committee Member, (LEAD8108), Carter, Kristy. . January 2015 - Present. Status.
Outcomes:

Dissertation Committee Member, (LEAD8108), Blanchett, Michael. . January 2015 - Present.
Status.
Outcomes:

Dissertation Committee Chair, Lindholm, Craig. . 2014 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Howard, Harvell. . 2014 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Blanchett, Michael. . 2014 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Jackson, Damond. . 2013 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, (LEAD), Tribble, Dana. *Teaching Leader Identity*. January 1, 2019
- Present. Status.
Outcomes:

Dissertation Committee Member, Cooley, Lisa. . September 2018 - Present. Status.
Outcomes:

Dissertation Committee Member, Wilson, Josh. . August 2018 - Present. Status.

Outcomes:

Independent Research Advisor, Freeman, Emily, Wilson, Josh. . May 2018 - Present. Status.

Outcomes:

Independent Research Advisor, Wilson, Josh. . May 2018 - Present. Status.

Outcomes:

Honors Thesis Advisor, Burke, Morgan. *Beauty in Diversity: The Modern Teacher Experience.*

September 2017 - Present. Examine the diversity of contemporary K-12 teachers.,

Status: In-Process.

Outcomes:

Dissertation Committee Member, Williams, Shannon. *Influences of Black Fathers on their Black Sons' Well-Being, College Retention, and Graduation Goals while their Sons are Enrolled at Institutions of Higher Education.* January 2017 - Present. Examine the influence of black fathers on the collegiate success of black men students., Status: In-Process.

Outcomes:

Independent Research Advisor, (MATH4325), Mullins, Jamie. *Mathematical Modeling in 3 Acts Elementary.* January 8, 2015 - Present. With funding from NCSM Ms. Mullins is working as an undergraduate researcher to create and file test 3-Act Modeling tasks for elementary students., Status: In-Process.

Outcomes: Electronic resource for teachers

Independent Study Advisor, (MATH5308), Krisell, Rebecca. *Mathematical Thinking for K-8 Teachers.* January 8, 2015 - Present. Status: In-Process.

Outcomes: Course credit

Master's Thesis Committee Chair, (MATH6396), Taylor, Javier. *Determining the correlation between the Reformed Teacher Observation Protocol (RTOP) and the Teacher Excellence and Support System (TESS) Using Commonly Scored Video Clips.* January 8, 2015 - Present. Status: In-Process.

Outcomes:

Number of Directed Group Student Learning Activities

Involvement Type	No.
Group Research	5
Study Abroad	1
Total	6

List of Directed Group Student Learning Activities

Study Abroad for LEAD 6190, February 2017 - Present. Planning for study abroad experience to France in May, 2019

Outcomes:

Group Research for LEAD 7300. Publishing state report on Economics of Educating Women

Outcomes: Publication

Group Research for LEAD, January 2015 - Present. Delta Health Project with AR Tobacco Settlement Commission

Outcomes:

Group Research for LEAD 8336, January 1, 2014 - Present. Stuttgart Chamber and Phillips Community College Leadership Institute; developed and taught leadership workshops; research project as well
Outcomes: Presentation

Group Research for LEAD 8336, January 1, 2014 - Present. Developing a strategic plan, state-wide program proposal, and research proposal and program report; partners LACA and Pulaski Tech
Outcomes: Publication

Group Research for, January 17, 2019 - Present. Working with Loi Booher and Michael Turley researching teacher leader identity - going from idea to publication
Outcomes:

APPENDIX C: SCHOLARSHIP

Number of Artistic and Professional Performances (CFAC and Honors College only)

Total 0

List of Artistic and Professional Performances (CFAC and Honors College only)

No data available

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
Federal	0	\$0	1	\$1,198,506
Private	0	\$0	1	\$137,000
State	0	\$0	1	\$175,000
Other	0	\$0	1	\$3,000
Total External	0	\$0	4	\$1,513,506
University of Central Arkansas	1	\$2,011	1	\$600

List of Grants and Contracts

Under Review

McClellan, R. L., "IDC Professional Development Grant," University of Central Arkansas, \$2,010.55.

Funded

Frederickson, C. K. (Principal Investigator), Martin, J. C. (Co-Principal Investigator), Bland, M. W. (Co-Principal Investigator), Bunn, G. O. (Co-Principal Investigator), Yarberry, F. M. (Co-Principal Investigator), Mason, A. J. (Senior Investigator), "DUE - Noyce Teacher Scholarships," Sponsored by NSF, Federal, \$1,198,506.00. (October 1, 2014 - September 30, 2019).

McClellan, R. L. (Principal Investigator), "Stuttgart Leadership Institute," Sponsored by Stuttgart Chamber and Phillips Community College, Other, \$3,000.00.

Shaw, E. O., "Faculty Development Grant," Sponsored by Center for Teaching Excellence, University of Central Arkansas, \$600.00. (March 21, 2019).

Staley, T. C., Howard, J. Y., Rainey, J. L., McClellan, R. L., Bramlett, R. K., Powers, E. (Co-Principal Investigator), Hubbard, B. M., Gillaspay, A., Anderson, D. L., "Arkansas Tobacco Settlement Commission Evaluation," Sponsored by State of Arkansas, State, \$175,000.00. (November 1, 2014 - August 14, 2020).

Webster Smith, A. (Principal Investigator), Boniecki, K. A. (Co-Principal Investigator), Bradford, K. B. (Co-Principal Investigator), "You Belong: Retaining At-Risk Students through Belonging Interventions," Sponsored by Winthrop Rockefeller Foundation, Private, \$137,000.00. (November 2015 - May 2019).

No data available

Number of Accepted or Published Publications by Type

Type	Peer	Non-Peer	Total	Student
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	Reviewed	Reviewed		Author
Conference Proceeding	1	0	1	0
Journal Article	6	0	6	0
Total	7	0	7	0

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	4	0	4	0
Total	4	0	4	0

List of Publications

A. Peer Reviewed

1. Accepted or Published

Barclay, S. R. (2019). Creative Use of the Career Construction Interview. *To appear in Career Development Quarterly.*

Barclay, S. R., Stoltz, K. B., Clemente, A. (2019). Assessing Manifest Interests within the Career Construction Interview. *To appear in International Journal for Educational & Vocational Guidance.*

Christman, D., McClellan, R. L. Traversing borderlands: Delphi studies of resiliency and gender in higher education administration. *Journal of Higher Education, 83(5), 648-670.*

Huffman, S. P., Shaw, E., Loyless, S. D. (2019). *Politics, social media, and mobile technology: Ensuring ethics and equity* (pp. 8). Las Vegas, NV: Society for Information Technology in Education Conference Proceedings.

McClellan, R. L., Hyle, A. E. Experiential learning: Dissolving classroom and research borders. *Journal of Experiential Learning, 35(1), 238-252.*

Nadelson, S. G., Nadelson, L. S. (in press). Making Qualitative Research Real to Students: Using Social Media Postings to Teach Qualitative Data Coding. *To appear in Worldview Evidence-Based Nursing.*

Stoltz, K. B., Barclay, S. R. (in press). Career Construction Interviewing: ThemeMapping a Client's Stories. *To appear in Journal of Counseling Research and Practice.*
<https://mica.memberclicks.net/journal-of-counseling-research-and-practice>

2. Submitted

Green, C. R., Nadelson, L. Teaching Students about Microaggression: Knowing it's Just a Pencil. *Journal of Urban Education.*

Lane, E. G., Morris, D. D., McClellan, R. L., Brantley, S., Argue, S., Boles, J. Public Health Leadership in a Disadvantaged Landscape. *Journal of Health Disparities Research and Practice.* digitalscholarship.unlv.edu/jhdrp/editorialboard.html

Nadelson, S., Nadelson, L. Connecting Critical Thinking, Caring, and Curiosity in Nurse Education: Exploring the Beliefs and Practices of Nurse Educators. *Journal of Nursing Education and Practice.* 201 Donaghey Avenue

Thompson, A. D., Shaw, E. O. Meeting the Needs of Dyslexic Students: We're All In This Together. *The Reading Teacher*.

B. Non-Peer Reviewed

1. Accepted or Published

No data available

2. Submitted

No data available

Number of Presentations by Scope

Scope	Total	Invited		Accepted		Student Author
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	2	1	1	0	0	0
State	4	1	1	2	0	1
Regional	1	0	0	1	0	1
National	4	0	0	4	0	0
International	5	1	0	4	0	0
Total	16	3	2	11	0	2

List of Presentations

A. Peer Reviewed

Barclay, S. R. (Jan. 2019). *Career Construction Interview & Life Design*. Workshop, Hendrix College, Conway, AR.

Gallavan, N., Booher, L. M., Buchanan, M. C. B., Couture, V. G., Shaw, E. O., Styles-Foster, S. L., Thompson, A. D., Voegelé, C. M., Sorbet, S., Green, C. R. (Feb. 2019). *Rising professors of teacher education: Qualifications, questions, quirks, and quests*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.

Gallavan, N., Benson, T. R., Buchanan, M. C. B., Dailey, D. D., Huffman, S. P., Miller, R. G., Shaw, E. O., Thompson, A. D., Wake, D. G., Whittingham, J. L. (Feb. 2019). *Coaching doctoral candidate colleagues: Effectively balancing professional opportunities and potential barriers for committee members and candidates*. Paper Session presented at Association of Teacher Educators (ATE), Atlanta, GA.

Gallavan, N., Shaw, E. O., Whittingham, J. L., Casey, K. M. (Feb. 2019). *Exploring the Critical Components of Effective Online Teaching and Learning*. Seminar presented at 2019 Annual Meeting of Association of Teacher Educators, Atlanta, GA.

Graybeal, L. M., Traywick, L., Saviers, B. N., Atkins, K. R., Brown, A. A. (Apr. 2019). *Bears for CARE: A Service-Learning Respite Care Model for Preparing Future Professionals*. Poster Session presented at Gulf South Summit, Huntsville, Texas.

Hartung, P. J., Savickas, M. L., Savickas, S., Barclay, S. R., Briddick, W. C., Peila-Shuster, J. (June 2019). *Building Skills for Career Construction Counseling*. Workshop presented at National Career Development Association, Houston, TX.

Huffman, S., Shaw, E., Loyless, S. (Mar. 2019). *Politics, Social Media, and Mobile Technology: Ensuring Ethics and Equity*. Paper Session presented at Society for Information Technology and Teacher Education, University of Central Arkansas, Las Vegas, NV.

McClellan, R. L., Ivory, G., Hyle, A. *Recognizing personal resources necessary for superintendent leader expertise development*. Paper Session presented at American Education Research Association, San Francisco.

Nadelson, S., Nadelson, L. S., McCory, L.*. (Apr. 2019). *Curiosity in Nursing Education: Faculty Members' Perspective*. Poster Session presented at Kappa Rho Sigma, UCA, Conway, AR.

Nadelson, S. G., Nadelson, L. S. (Apr. 2019). *Caring, Curiosity, and Critical Thinking Enhancement in Simulation: Nursing Faculty Members' Perspectives*. Poster Session presented at INACSL Conference, Dr., Phoenix, AZ.

Nadelson, S. G., Nadelson, L. S., McCory, L.*. (Apr. 2019). *Enhancing Caring, Curiosity, and Critical Thinking: Nursing Faculty Members Perspectives*. Poster Session presented at UAMS Research Day, UAMS, Little Rock.

Shaw, E. O., Huffman, S. P. (Apr. 2019). *You've Curated a Collection- Now What? Find Out How Caring for Your Collection Saves Time and Money*. Workshop presented at Arkansas Association of Instructional Media Annual Conference- Curate Community, AAIM, Rogers, Arkansas.

Stoltz, K. B., Barclay, S. R. (June 2019). *A Comprehensive Guide to Career Assessment: Introducing the 7th Edition*. Seminar presented at National Career Development Association, Houston, TX.

Thompson, A. D., Shaw, E. O. (2019). *Supporting Students with Dyslexia*. Paper Session presented at UCA 2nd Annual Media and Literacy Conference, UCA, ALA, ACTELA, ArLA, Conway.

B. Non-Peer Reviewed

Barclay, S. R. (Feb. 2019). *Determining the Best Academic Major for My Career Trajectory*. Symposium presented at Student Success Presentation Series, UCA Office of Student Transitions, Conway, AR.

Barclay, S. R. (Jan. 2019). *The Role of Assessment in Career Planning*. Other presented at Arkansas Department of Higher Education, Little Rock, AR.

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	1
Continuing Education Program	1
Seminar	1
Workshop	3
Other	2
Unknown	3
Total	11

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

ARPEA- Spring Drive In. Harding University. Searcy, United States. Credit Hours. April 9, 2019.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

NCDCA Career Practitioner Institute Training. National Career Development Association (NCDCA).
Credit Hours. 2018 - Present

New Faculty Learning Community. Center for Teaching Excellence (CTE), UCA. Credit Hours.
2017 - Present

CTE Lunch and Learn Meeting. Center for Teaching Excellence (CTE), UCA. Credit Hours. 2016
- Present

Continuing Education Program. New Faculty Learning Community. University of Central
Arkansas. Conway, United States. Credit Hours. August 20, 2018 - Present

Seminar. Professional Learning Communities Training. Arkansas Department of Education. Little
Rock, Arkansas. Credit Hours: 6. February 15, 2019

Workshop. The Power & Potential of Interprofessional Education. University of Central Arkansas.
Conway, United States. Credit Hours: 1. February 12, 2019

Workshop. Quicksand or Concrete: Organizing for Successful Group Work. University of Central
Arkansas. Conway, United States. Credit Hours: 1. January 30, 2019

Workshop. Community Development Institute. University of Central Arkansas. Credit Hours.
January 2012 - 2020

College of Education Professional Development Day. COE PD Day. UCA COE. Conway, United
States. Credit Hours. January 8, 2019

UCA Professional Development. Unlawful Harassment Prevention Supervisor Supplement for
Higher Education. UCA. Credit Hours. June 5, 2014 - Present

List of Awards and Honors

Loyless, Stacey D Recognition for Achievement in Online Teaching, Center for Teaching
Excellence, University. (April 17, 2019).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Fundraising	1
Other	11
Unknown	1
Total	13

List of Activities with External Partners

Faculty, Career Construction Institute, July 2017 - Present

The Career Construction Institute provides career counselors and academic advisors with opportunities to learn and practice Career Construction Counseling using life design dialogues.

Co-editing major publication for national professional organization, National Career Development Association (NCDA), December 2016 - Present

Field Experiences, Central Baptist College, August 2012 - Present

The office of the Student Services supports CSPA students during their required practicum experience

Field Experiences, Hendrix College, August 2012 - Present

The offices of the Dean of Students and Students Rights and Responsibilities supports CSPA students during their required practicum experience

Advocate for homeless students, Quitman School District, August 15, 2015 - Present

I am currently serving as the advocate for homeless students who have been referred for special education services or who those who need an advocate for any school related issues.

Fundraising, Conway Christian School, August 15, 2014 - Present

Active in fundraising for the Fine Arts Council with the primary goal to build a Fine Arts building for CCS. Helped coordinate the silent auction and lunch fundraisers.

Member and Presenter, Arkansas Counseling Association, November 2016 - Present

Plan to present at the November ArCA Conference 2016 on Arkansas Counselor Activity research. I stay in contact with the recent past president, Carlton Brown, and other members throughout the state.

Secretary of Arkansas Association of Counselor Education and Supervision, Arkansas Association of Counselor Education and Supervision, January 1, 2016 - Present

I was elected secretary of ArACES at the ArCA Conference annual meeting November 2015. I have served two years and have been nominated to president-elect. I have many connections through this organization that would be of benefit to our program at UCA.

Member and Presenter, Arkansas School Counselor Association, August 2015 - Present

I plan to present at the annual conference in July and publish for the Arkansas School Counselor publication. I've been in contact with Robin Sparks, PP & L, and was told to submit a journal article to ASCA.

Member, Chi Sigma Iota, Rho Alpha Beta, August 2015 - Present

I am a member of the Chi Sigma Iota which is a counseling academic and professional honor society international. I am interested in starting our own chapter here at UCA. Our own Valerie Couture was president of the chapter at the University of Arkansas and would be a great person to start this.

Consultant and Trainer, EAST, Inc.

Consultant and Trainer, EAST, Inc., May 1977 - Present

Consult regarding program planning and delivery; assist with program delivery

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	6	42	48
College	12	25	37
University	7	34	41
Total	25	101	126

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

Member, Council of Deans, October 1, 2017 - Present

Member, Student Success and Retention Council, August 1, 2015 - Present
Charge:

The Student Success and Retention Council undertakes on-going study of the retention and graduation/program completion of students at UCA; reports data on the retention and graduation/program completion of students at UCA to the president, board of trustees, and other campus stakeholders; researches best practices in increasing retention and graduation/program completion rates; proposes specific action steps to increase retention and graduation/program completion rates at UCA; oversees the implementation of approved action steps to increase retention and graduation rates; and assesses the success of these implementations.

Member, Digital Measures Work Group, May 15, 2014 - Present

The Digital Measures Work Group meets monthly to provide feedback to the Office of Institutional Research on the implementation of the Digital Measures Database and Tracking system for the UCA campus.

Member, Strategic Budget Advisory Committee, September 2014 - Present

Member, PhD in Leadership Program Review and Assessment Committee, September 2012 - Present

Participate in committee's work to review curriculum and assessments to take action on proposed changes.

Member, University Curriculum and Assessment Committee, January 2012 - Present

Participate in the committee's work with curriculum and assessment.

Student Course Evaluation Committee, August 2018 - Present

Member, University Research Council, August 2018 - Present

Member, Study Abroad Advisory Council, August 2017 - Present

Work with other members to oversee the Study Abroad program at UCA; develop recommendations regarding student participation; evaluate and develop plans for risk management.

Faculty Advisor, National Society for Leadership & Success, 2016 - Present

Act as the faculty advisor to this national organization. The role is secondary to the primary advisor.

Member, Housing Exemptions Committee, August 2015 - Present

Liaison for CSPA and CSPA faculty selection, University College/UNIV 1100 & ACAD 1300, 2012 - Present

Market and recruit CSPA students for faculty positions for the ACAD 1300 (formerly UNIV 1100) course.

Member, Diversity Conduct Working Group, August 25, 2018 - Present

Working group of faculty and staff brought together to by the Assistant Vice President for Student Engagement, Leadership, & Service and the Dean of Students to develop strategies for addressing diversity and inclusion related student conduct issues. Assisted in development of comprehensive strategies for diversity and inclusion related student conduct issues that incorporated use of videos and structured meetings with faculty/staff.

Member, Black Male Experience Committee, March 1, 2018 - Present

Sub-committee of the Diversity Advisory Committee formed to explore the experience of Black male students at UCA. Assisted with creation of report to Diversity Advisory Committee with recommendations for supporting the success of Black male students at UCA.

Assisted in the planning and coordination of multiple focus groups with Black male students.

Specific tasks included developing facilitator guide, coordinating facilitator training, developed and actively participated in data analysis process.

Member, Information Services Advisory Committee, January 5, 2018 - Present

I took over the vacancy left by Dr. Wendy Rickman. The Faculty Senate and the College of Education will elect a new representative for the Fall 2018.

Member, Faculty Grievance Committee, September 1, 2016 - Present

Member, University Calendar Committee, August 15, 2012 - Present

SEEDS, 2016 - Present

Graduate Council, 2014 - Present

Research, Scholarship and Creative Activity Award Committee, 2015 - 2019

Member, Board Directors Confucius Institute, UCA, January 2019 - Present
Oversee budget and program development including professorships, study abroad, education.

Member, First Year Experience, July 2017 - Present
Read articles, gather research, and implement actions for UCA students to experience a successful first year. Proposed Welcome Week activities for a 2020 Monday start

Ideas for contacting students

Outcomes of a UCA first year experience.

Member, Women's Leadership Network, July 2017 - Present
Offers themed programming and mentorship for women in the UCA and Conway communities. Facilitated the following initiatives and events

Mentoring program
Kick-off reception
Women in Politics Panel.

Member, Conway Conversations, January 2017 - Present
Advance diversity and inclusion conversations throughout the City of Conway. Host the following sessions:

Listen, Understand, Connect

Civility for Educators

Getting Out of the Boxes: Racing toward Communication, Connection, and Community.

Event Coordinator, Amigo Fest, July 2015 - Present
The Amigo Fest is a community event that highlights Latino/Hispanic culture and recruits Latino/Hispanic students to UCA.

Oversee the Health Fair for which I have received a grant for several years.

Serve as member of the Amigo Fest Committee, at large.

Chaired the 2017 Amigo Fest Committee. Convene the Health Fair committee to ensure the success of the event.

Member, Student Success and Retention Council, July 2015 - Present
Served as a thought leader with a cross section of campus leaders to design the success/retention plan and implement the sections within my administrative scope. The success and retention plan has been distributed to campus.

The diversity units are working on our portions of the plan.

Committee Chair, Lactation Station Committee, October 2014 - Present
Oversee the maintenance of campus lactation suites. This committee examined the need for lactation suites, petitioned the governing bodies for funding, and building heads for space. To date, UCA has designed and set up five stations in four lactation suites.

Chair Designate, Diversity Advisory Committee, July 2014 - Present

Coordinate the activities of the committee and facilitate meetings. Serve on the following subcommittees:

Black Men's Experience at UCA
Campus Climate Survey
Data Assessment
Diversity Funding
Diversity and Inclusive Excellence Award
Diversity Key Performance Indicators
Diversity Strategic Plan
Gender Identity-Technology & Forms
Immigrant Experience at UCA
Institutional Diversity Grant Program
Outstanding Diversity Outreach by a Student Award
Political & Religious Acceptance. New Programs:

Campus Climate Survey
Diversity Strategic Plan
Institutional Diversity Grant Program
New diversity award for faculty and staff
New diversity award for students.

Committee Chair, Minority Vendor Partnerships, May 2014 - Present

The purpose of this committee is to increase, measurably, the number of minority vendors participating in UCA's bidding, negotiation, and award processes. The committee has coordinated the following:

Community Leaders Luncheon
Minority Vendor Expo
(2) Minority Vendor Luncheons
Minority Vendor Training (UCA)
Minority Vendor Training (Conway Chamber of Commerce).

University Faculty Diversity Recruitment, September 2012 - Present

I was requested to represent the University at the annual Institute for Teaching and Mentoring, a conference that attracted 1,100 diverse doctoral students. I made a presentation to the Council of Deans and worked with the Office of the Provost and administrative assistants of the Deans to obtain promotional information on undergraduate and graduate programs as well as position announcements for academic positions for the promotions table. I adorned the table and met privately with interested doctoral candidates. I followed up with interested candidates.

Member, Institutional Review Board, August 15, 2012 - Present

Review expedited research proposals for protocol, design, and compliance with human subject protection, etc.

I continue to serve as an alternate and reviewed research proposals as recent as 11/17.

Faculty Mentor, Minority Mentor, January 2012 - Present

Serve as mentor to minority students. Stay in touch with students and coach through matters of life.

Member, Data Standards and Information Access Oversight and Reporting Group,
September 2014 - Present

Committee Chair, Greek Life Assessment Blue Ribbon Committee, September 2012 - Present

Review and promote implementation of Greek life assessment recommendations.

Member, Greek Alumni Advisory Board, February 2012 - Present

Considers opportunities to improve the Greek life program on campus.

Member, University Research Council, August 15, 2014 - Present

Review and approve applications for URC funds. Successfully reviewed and selected proposal to be awarded in the spring and fall terms.

Member, Student Center Board, September 2016 - Present

Board member - organization works on policies for student center activities.

Member, Digital Measures Working Group, September 2014 - Present

College of Education representative on the DM Working Group that is refining the various data base screens.

Committee Chair, Graduate Council, August 2011 - Present

Serve as subcommittee chair. Make recommendations on curricular matters related to Graduate Programs.

Committee Chair, UCA Foundation Charlotte Cone Scholarship, May 2011 - Present

Responsible for coordinating expenditures from the fund.

Committee Chair, UCA EAST Scholarship/Financial Affairs, August 15, 2009 - Present

Chair of the EAST Scholarship Selection Committee. Select recipients for available EAST Scholarships; monitor the budget, and monitor the academic progress of recipients.

B. College

Member, Honors College TAG/URGE/ELF Grant Review Committee, January 1, 2017 - Present

The Undergraduate Research Grant for Education (URGE) Review Committee offers student training for the submission of URGE grants, oversees the call for grant proposals, reviews proposals and makes recommendations for funding within the budget that is provided. I designed the rubric currently in use for the review of proposals and worked with the Database Manager to move the URGE grant application and review process online.

Member, COE Research Committee, September 1, 2014 - Present

1. To encourage and support faculty research. More specifically, the College of Education Research Committee is to hold a meeting early during each Fall semester with all untenured tenure-track faculty to review College promotion and tenure guidelines and to plan support mechanisms to promote faculty research.

2. To review and recommend research to be supported by institutional research funds.

3. To arrange opportunities for faculty to share their research and scholarly accomplishments.

4. To review applicant proposals for Summer Research Incentive Support and make recommendations for funding to the Dean by April 1 of each Spring semester. Reviewed proposals and recommended CoE faculty for research grant awards. Personally served as the College of Education representative at the Fall 2014 University Research Council

meeting. In 2015-2016, served on the sub-committee that reviewed Dr. Groves-Scott's proposal for Undergraduate Research stipends and created the necessary forms and application to get that program started.

Committee Chair, Honors College Assessment Committee, August 15, 2014 - Present
The Assessment Committee meets periodically to determine the needs of college in regards to meeting our student learning outcomes. The Assessment Committee is charged with setting the standards for the student learning outcomes as well as measuring progress towards those outcomes. I drafted a proposal that was approved by the committee that brought the Honors College Assessment plan in line with that of the university and the Core Council.

Member, Honors College Co-Curricular Committee, August 15, 2014 - Present
The Co-Curricular Committee is responsible for the co-curricular programming of the Honors College including SoapBoxes, Challenge Week, and any other programming throughout the year.

Committee Chair, Honors College Curriculum Committee, August 15, 2013 - Present
The Curriculum Committee is charged with the soliciting of faculty proposals for seminar courses and then the selection of seminar courses to be included in the curriculum. I designed the call for proposals currently being used by the Curriculum Committee.

Committee Chair, Honors College Admissions Committee, September 1, 2007 - Present
The Admissions Committee is responsible for the review of applications submitted to the Honors College for freshman and Track II admission. The committee coordinates three to four events each year to interview students and is responsible for the final decision of who to admit. I personally designed the application and selection process currently being used and worked with the Database Manager to move the application and review process online.

Committee Chair, COE Curriculum & Assessment Committee, September 2011 - Present

Member, Professional Education Unit, August 2007 - Present
Review proposals and changes to any part of the education unit, attend monthly meetings, and participate in PEU actions.

Committee Chair, COE Research Committee, August 2018 - Present

Member, COE Curriculum & Assessment Committee, August 2016 - Present
Review and recommend edits on curriculum changes or development; review and approve/decline curriculum changes or development.

Member, COE Diversity Committee, August 15, 2018 - Present
Committee charged with exploring COE related data and practices to identify opportunities to support candidate competency and faculty competency concerning diversity and inclusion. Organized data reports into categories to support systematic review.

Assist in the development of recommendations for consideration by COE.

Marshal for Library Media and ITEC Graduates, UCA Graduation, December 10, 2016 - Present
Lead the Library Media and ITEC Students during UCA Graduation Ceremony.

Member, PEU Lighthouse Beacons, August 25, 2012 - Present

To foster communication, attitude, respect and enthusiasm among students in the College of Education.

To be a mentor for individual students as needed.

Member, COE Tenure & Promotion Committee, July 1, 2012 - Present

To review and evaluate faculty who apply for tenure and/or promotion.

Committee Chair, COE Scholarship Committee - Graduate, August 15, 2008 - Present

The Scholarship is for students accepted into the Master of Science degree program in Library Media and Information Technology who plan to become a school librarian. Two students are each awarded a \$1,000 scholarship for the academic year. Selection is based upon academic achievement, with consideration given to financial need.

Member, Representing College of Education at UCA Graduation Ceremonies for Fall, Spring and Summer, December 10, 2007 - Present

Representing College of Education at UCA Graduation Ceremonies for Fall, Spring and Summer. Serving as Marshal for College of Education departments as needed.

Committee Chair, COE Scholarship Committee - Graduate, August 31, 2007 - Present

The Gladys Sachse Endowed Scholarship is for students accepted into the Master of Science degree program in Library Media and Information Technology within the UCA College of Education and who plan to become a school librarian. Two students are each awarded a \$1,000 scholarship for the academic year. Selection is based upon academic achievement, with consideration given to financial need. GLADYS SACHSE

SCHOLARSHIP AWARD WINNERS

LEADERSHIP STUDIES DEPARTMENT – LIBRARY MEDIA PROGRAM

2016-2017 ACADEMIC YEAR

I am very pleased to announce that Cherry Cantrell and Kimberly Scott are the winners of the Gladys Sachse Endowed Scholarships. Cherry and Kimberly are each awarded a \$1,000 scholarship to support their studies in the Graduate Library Media Program for the 2016-2017 academic year. Congratulations to Cherry and Kimberly!

Jud Copeland, Chair

The Gladys Sachse

Endowed

Scholarship Committee.

Member, Professional Education Unit (PEU), August 15, 2007 - Present

To evaluate and determine college mission and vision statements and to align programs with the new national Core Standards. The PEU effectively met its goals and responsibilities and continues to do so.

Member, Graduate Program Director's Working Group, August 2018 - Present

All the Graduate Program Director's are responsible to meet to discuss CAEP accreditation issues and strategies for improving our programs.

Member, Mashburn Center for Learning Advisory Team, September 2017 - Present

I assist the advisory team in increasing the knowledge of social/emotional learning (SEL). The Mashburn Center for Learning creates resources and opportunities that encourage Arkansas teachers to promote a sense of purpose, hope, academic achievement, and resilience for all learners as they experience barriers to learning.

Faculty Mentor, 1:1 iPad Initiative, May 2016 - Present

Help and mentor faculty members in the Elementary Education Dept to design instructional activities or assignments using iPads.

Committee Chair, COE Technology & Distance Education Committee, August 2018 - May 2019

•The charge of this committee is to recommend new directions for improving instructional use of technology to include acquisitions of new technologies, assessments of existing technologies, and work with faculty to understand and meet current faculty technology needs.

Member, COE Tenure & Promotion Committee, August 2018 - May 2019

Committee Chair, COE CAEP Diversity Committee, August 15, 2017 - Present
CAEP Diversity Committee.

Member, COE Curriculum & Assessment Committee, August 20, 2018 - Present

Analyze COE data aligned to candidate content and pedagogical knowledge and make recommendations for continuous improvement.

Support faculty understanding of CAEP Standard 1 Expectations (e.g., professional development opportunities).

Seek avenues to involve external stakeholders in review of data (e.g., school partners).

Continue oversight comparing and verifying alignment of current COE key assessments and common surveys to relevant standard sets and expectations for candidate content and pedagogical knowledge (INTASC, CAEP Standard 1, TESS, CF/COE Objectives).

Review, develop, and/or revise COE key (not program) assessments and assessment practices based on best-practices research on validity and reliability (including all support materials: descriptions, support materials, resources, etc.).

Committee Chair, COE Representative for Action Steps/ Objective 2, Goal 1

Graduate Program Coordinators, 2016 - Present

Member, COE Research Committee, August 2018 - Present

Member, Transition to Teaching Search Committee, February 1, 2015 - Present

Reviewed applicants for the position of Recruiter/Counselor for Transition to Teaching. Involved in the interview process of the top three candidates.

UAPB Career Fair and Teacher Fair, UAPB Career Fair and Teacher Fair, April 2013 - Present

Along with colleague, Nancy Gallavan, I organized a UCA COE table and recruited students for COE and PhD graduate programs. Engage with students about graduate programs in the COE and across the university.

Member, COE Tenure & Promotion Committee, August 2012 - Present

I served on the College Tenure and Promotion Committee. Along with colleagues, determined the College decision.

Committee Chair, COE Scholarship Committee - Undergraduate, July 2014 - Present

Member, College of Natural Sciences and Mathematics Curriculum Committee, September 1, 2013 - Present
Study and make recommendations about curricular changes in the college. I have been able to attend all meeting and think I am making a contribution.

Committee Chair, Experience Survey for Advanced Programs Committee, November 21, 2016 - Present
To develop a field experience survey for advanced programs to determine whether we are meeting student needs and make necessary revisions based on those results.
Created a survey and lead the committee on decisions to keep, revise, or remove items from the survey.

Member, CAEP Standard 2 Committee- Field Experience, September 19, 2016 - Present

1. Compare current practices in field/clinical experiences to relevant standards set and best practices expectations.
2. Examine COE data aligned to candidate field experiences and make recommendations for continuous improvement
3. Develop advisory council for clinical experiences
4. Support faculty understanding of CAEP Standard 2 Expectations. Helped with undergraduate survey of field experiences, created a survey for graduate field experiences, and will assist the committee May 2016 for a Create one-time advisory group in Spring structured after "The World Cafe" concept. <http://www.theworldcafe.com/>.

Member, PEU Conceptual Framework Committee

Member, PEU Standard 6

C. Department

Faculty Advisor, CSPA Alumni Affairs, September 15, 2014 - Present
I was charged with reviving alumni relations for the CSPA program. I created the first official CSPA Alumni Facebook page which grew to a membership of over 200 alums within one week of launch.

I solicited articles from faculty, students, and alumni related to the CSPA program then edited and published the first electronic newsletter since the founding of the program in 2001.

Member, CSPA Curriculum Committee, August 15, 2014 - Present

Program Director/Coordinator, Program Coordinator, January 2007 - Present
Coordinate SLMA and EDLP programs.

Committee Chair, Department Curriculum Committee, September 2003 - Present

Member, School Counseling Curriculum Review Committee, 2017 - Present
I have reviewed the curriculum of School Counseling Program and made revisions to identify any overlap or gaps in in SC program and how they align with state standards. Specifically, I reviewed the types of assignments and topics covered in each class in SC program and initial licensure and add-on licensure competencies. Based on discussion with faculty members in SC program, I provided suggestions on what the courses should

cover and contributed to the development and revision of SCCN Matrix for Program Standards.

Faculty, Support The Faculty Search Process, 2017 - Present

We invited several candidates for on-campus visit for assistant/associate professor and department chair positions. As a faculty member in College of Education, I have attended meetings with candidates and teaching/research/leadership presentations to support the faculty search process in College of Education.

Faculty Advisor, School Counseling New Student Orientation, August 2016 - Present

Assisted with the plannings and delivering of the School Counseling New Student Orientation Program. Contributed to the development of PowerPoint slides, materials, and handouts for the School Counseling New Student Orientation Program.

Assisted with the orientation three times per year.

Member, School Counseling Faculty Search Committee, September 2018 - February 2019

Program Director/Coordinator, CSPA Program Coordinator, May 2017 - Present

Faculty Advisor, American Library Association Pre-Accreditation Committee, May 30, 2018 - Present

Reviewed the ALA Accredited Library Media and Information procedures to implement a Master's Degree for Children and Youth Services in Public Libraries in Arkansas. Continue plans and follow up with Karen O'Brien and Terry Weech of the ALA Accreditation Committee to complete initial steps for this initiative.

Faculty Mentor, Cataloging Assistance with Former Students, July 1, 2016 - Present

To mentor graduates in the Graduate Library Media Program. Respond to questions from graduates in the professional field.

Member, Leadership Studies Department Promotion and Tenure Committee, August 15, 2013 - Present

To participate in determining Mid-tenure, Tenure and Promotion for eligible faculty in our department. Worked effectively as a team member in determining Mid-tenure, Tenure and Promotion criteria for eligible faculty.

Member, Leadership Studies Department, August 15, 2010 - Present

Rsponsibilities include regular meetings to review and take warranted action on issues related to teaching, research, scholarship and service on the department, college and university levels.

Member, Library Media and Instructional Technology Unit New Student Orientation Program, August 15, 2009 - Present

Continuing and updating the LIBM & ITEC Orientation for New Students (Fall, Spring and Summer Semesters). Completed Orientation Program and distributed it to both faculty and new students.

Member, Leadership Studies Curriculum Review Committee, December 2018 - Present

Committee Chair, School Counseling Search Committee, September 2018 - Present

Chair for the School Counseling Search Committee.

Program Director/Coordinator, School Counseling Program Director, May 2018 - Present
Responsible for the overall direction of the school counseling program.

Member, School Counseling Curriculum Study Committee, November 1, 2016 - Present
The School Counseling Curriculum Study Committee reviews the curriculum to verify that the curriculum meets the standards of the Arkansas Department of Education and the American School Counselor Association national model. The committee has reviewed each course syllabus, as well as course assignments, to make certain the curriculum meets or exceeds the expected standards.

Member, New Student Orientation Committee, August 15, 2016 - Present
Every semester the New Student Orientation Committee holds an on campus orientation to review program and university expectations, campus resources and keys to online learning.

Member, Transfer Student Review Committee, August 15, 2016 - Present
The committee reviews student requests to transfer courses from other institutions to the school counseling program.

ITEC program brochures & Recruitment, May 2016 - Present
Revising and redesigning ITEC program brochures & and helping with Recruitment

- Arkansas Curriculum Conference, Nov 4, 2016, Little Rock, AR
oTo recruit students for the itec, libm, and other Leadership Studies programs
- ADE Spring Teachers' Fair, April 22 2017, Little Rock, AR
oTo recruit students for the itec, libm, and other Leadership Studies programs.

Web Master, ITEC program Facebook page, March 2013 - Present

- Created and maintain the Facebook site for the ITEC program:
<http://www.facebook.com/ucaitecprogram> ;
- Posted communication regarding current trends and job opportunities in instructional technology field.

Member, Department Curriculum Committee, August 2011 - Present
Review Curriculum changes and updates.

Author, MS Library Media and Information Technologies, January 15, 2017 - Present
CAEP Accreditation Report.

Member, Tenure and Promotion, January 10, 2017 - Present
Patricia Smith's Mid-tenure Review. Patricia Smith's Mid-tenure Review.

Author, MS Instructional Technology, January 15, 2016 - Present
ADHE Review of Program Report.

Program Director/Coordinator, MS Instructional Technology, August 15, 2008 - Present
Program Coordinator for the MS in Instructional Technology. Responsible for writing yearly program reviews, recruiting and retention of students, and working with professional organizations to expand the scope of outreach for the program.

Program Director/Coordinator, MS Library Media and Information Technologies, August 15, 2002 - Present
Program Coordinator for the MS in Library Media and Information Technologies program. Responsible for writing yearly program reviews, recruiting and retention of students, and working with professional organizations to expand the scope of outreach for the program.

Member, Leadership Studies: Curriculum Committee, August 20, 2018 - Present
Review, analyze and assist editing of curriculum changes to programs within the Dept. of Leadership Studies in the COE.

Dept./Program Recruitment, Arkansas Assoc. of Ed. Administrators: Aspiring Principals Workshop, February 7, 2019
Promotion and Recruitment of SLMA Graduate Candidates interested in pursuing Principal Certification.
Conway, AR.

Member, Promotion and Tenure Committee

Member, Leadership PhD Program Advisory Committee, September 2018 - Present
Provide direction and support for program development.

Member, PhD LEAD Admissions & Orientation Team, August 2018 - Present
Read & rate applications, interview new candidates. Recruit and promote potential new cohort. Orient new cohort. 2018 Admissions & interviews
2018 Cohort orientation.

Faculty member, adviser, instructor, PhD LEAD Curriculum and Course Development,
August 2018 - Present

Member, PhD LEAD Program Advisory Team, August 2018 - Present
Meet, advise & contribute to the Program direction and evaluation efforts. Regular meetings to shape direction. Successful Instruction review by external program reviewer.

Little Rock School District Recruitment, January 2013 - Present
I circulate Leadership Studies recruitment materials on Little Rock School District campuses. Answered questions of prospective students.

North Little Rock Recruitment, January 2013 - Present
I attended the departmental recruitment session in North Little Rock. Followed-up with interested students.

Member, Tenure and Promotion Committee, August 2012 - Present
I served on the Tenure and Promotion Committee. Along with colleagues, determined the departmental decision.

Member, Departmental Curriculum Committee, January 2012 - Present
Participate in the scope and sequence of program courses, revised syllabi, and other program documents. Design new courses and update courses according to ELCC and state standards.

Mentor, Office of Diversity and Community, September 21, 2015 - Present
Serve as a mentor in the Office's Level II mentorship program.

Committee Chair, Department of Mathematics Curriculum Committee, September 15, 2013 - Present
Study and make recommendation to the department regarding curricular changes. This committee has considered several course proposals and program changes during the fall term.

Member, Department of Mathematics: Graduate Committee, September 1, 2013 - Present
Study and make recommendations to the department concerning graduate programs.
Has not met.

Committee Chair, Department of Mathematics: UCA STEMteach Committee, August 15, 2013 - Present
Work with the STEMteach co-director to study and make recommendations on matters related to STEMteach minor. Recruit students for the STEMteach program. The STEMteach programs for pure and applied mathematics in the final stages of approval. The mathematics education needs to change from a B.S.E. to a B.S. that is in process. We have held one recruitment meeting and distributed material to faculty advisors.

Committee Chair, Department of Mathematics: Mathematics Education Committee, August 15, 2013 - Present
Study and make recommendations to the department about all issues related to mathematics education including STEMteach. Developed two new courses, revised two courses, and made recommendations regarding finalizing STEMteach details, the committee is in the process of proposing a change from B.S.E. to B.S. degree.

Member, Tenure and Promotion Committee, January 1, 2013 - Present
All tenure track faculty serve on this committee. All candidates for promotion and tenure were reviewed and recommendations were made.

Committee Chair, Curriculum Review Committee for School Counseling Program, August 2017 - Present
My responsibilities are to meet with faculty and map the curriculum, look for gaps and overlap in curriculum/instruction. I am to make program decisions based on the analysis of the data and faculty feedback. So far, I have met with the faculty, mapped the curriculum and found gaps and overlap on curriculum standards. I am now looking at instructional strategies such as assignments and topics discussed to see if there is diverse learning opportunities and a variety of assessments to measure student learning.

Program Director/Coordinator, Field Experience Coordinator, January 8, 2017 - Present
My responsibilities were to develop and maintain curriculum CTE Bb conversion courses for 11 sections of Practicum/Internship, PD for 7 adjunct instructors, create forms for field experience, and start creating a handbook for students and site-supervisors. Created and maintained Bb courses (11), trained adjunct instructors, created the following: field experience forms, orientation powerpoints, site-supervisor guides, and supervisee guides. I also managed technical issues and revised courses throughout Fall 2017 semester. There was no compensation other than the stipend for creating the master shells for Practicum and Internship by CTE.

Program Director/Coordinator, School Counseling Program Coordinators, August 13, 2015 - Present
I assisted Dr. James and Dr. Stoltz on coordinating duties such as student applicant questions, transfer credit, school counseling program meetings, annual reports, and attended COE coordinator meetings. I helped with brainstorming and informing other coordinators in our meetings on how we use videos for key assessments to show student growth in the school counseling program with our Individual & Group, and some of our Practicum, and Internship classes. I provided information to Donna Wake to assist her in completing a report for CAEP on what the school counseling program is doing to assess and show evidence of student growth and what we plan to do next year. I along with Donna Wake decided how we can best present student evidence of learning in 3 areas for CAEP for the upcoming school year (2016-2017).

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	48	48
Total	0	48	48

* Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

List of Student Activities in which Faculty Participated

- Coordinator/Organizer, Honors Center Society, July 1, 2014 - Present
 Serve as coordinator to the Honors Center Society (oversee the faculty advisor).
 Authorize spending of membership fees. Assist student-elected representatives in the deliver of their mission.
- Coordinator/Organizer, Honors Mentors, August 15, 2007 - Present
 Mentors-in-Residence are upper division Honors students who live alongside Honors freshman. Mentors, selected through a rigorous application and interview process, both develop their own programming and assist in Honors-sponsored freshman events such as the Freshman Retreat.
- Coordinator/Organizer, Honors Ambassadors, July 1, 2007 - Present
 Advertise, recruit, and select up to 30 ambassadors to serve in a leadership role within Honors. I provide two orientation sessions annually to train these student volunteers to recruit potential Honors students at 50-100 recruiting events annually.
- Advisor, School Counseling Advisees, August 2017 - Present
- Facilitator, Impacting Tomorrow Summit, February 8, 2019
 Welcomed and assisted student attendees transition to their opening sessions.
- Member, Greek Alumni Advisory Board, August 2012 - Present
 Guide and advise policy and procedures for the UCA Greek system.
- Advisor, Sigma Phi Epsilon, August 2007 - Present
 Faculty advisor for student organization.
- Advisor, Phi Iota Alpha, January 4, 2016 - Present
- Advisor, Graduate Association of Student Personnel, August 15, 2015 - Present

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	0	2	0	0	2	4
Editor	0	1	0	2	5	8
Member	0	2	0	4	3	9
Officer (Not President)	0	3	0	0	0	3
President	0	1	0	0	0	1
Reviewer	0	1	0	5	13	19
Other	0	4	0	1	1	6
Total	0	14	0	12	24	50

List of Professional Activities by Scope of Organization

Co-Chair, Assessment and Evaluation Committee, National Collegiate Honors Council, Lincoln, Nebraska, January 1, 2018 - Present.

Co-Chair, Research Committee, National Collegiate Honors Council, Lincoln, Nebraska, November 8, 2016 - Present.

NCHC-Approved Program Reviewer, National Collegiate Honors Council, Lincoln, Nebraska, November 7, 2016 - Present.

Member, Assessment and Evaluation Committee, National Collegiate Honors Council, Lincoln, Nebraska, August 15, 2012 - Present.

Member, Ethics Subcommittee, Arkansas Department of Education, Little Rock, Arkansas, September 2015 - Present.

The Code of Ethics is administered by a five-member Ethics Subcommittee composed of PLSB members. The Code of Ethics is governed by Ark. Code Ann. § 6-17-428 and the administrative rules adopted by the State Board of Education set forth the procedures for receiving, considering, and investigating complaints regarding the unethical behavior of licensed school personnel. The Professional Licensure Standards Board Ethics Subcommittee makes recommendations for enforcement to the State Board of Education.

Board Member, Professional Licensure Standard Board Advisory Committee, Arkansas Department of Education, Little Rock, Arkansas, September 2013 - Present.

The Professional Licensure Standards Board (PLSB) was created by Act 846 of 2007 (original act and amendments are codified at Ark. Code §§ 6-17-422 and 6-17-428). The Board is comprised of 13 voting members appointed by the State Board of Education for a three-year term and three non-voting members. My role is to represent Arkansas Professors of Educational Administrators.

President, ARPEA Executive Council, Arkansas Professors of Educational Administration, July 1, 2013 - Present.

Serve ARPEA in its efforts to shape ADE rules and regulations concerning school administration licensing issues, plan annual conference, and communicate with all ARPEA Executive Board members.

Reviewer, Journal, NCPEA Education Leadership Review in Curriculum, Instruction, Technology Leadership and Program Preparation/Higher Education, National Council of Professors of Education Administration, January 2012 - Present.

Review proposals to Education Leadership Review journal.

Reviewer, Journal, NCPEA Annual Yearbook in Curriculum, Instruction, Technology Leadership and Program Preparation/Higher Education, National Council of Professors of Education Administration, January 2012 - Present.

Review submission for Annual Yearbook.

Assessor, Portfolio Phase II & III, Arkansas Leadership Academy, Fayetteville, Arkansas, July 2010 - Present.

Read and evaluate portfolio submissions for Phase II & III Arkansas Leadership Academy applicants.

Board Member, AERA Educational Change SIG Secretary/Treasurer, AERA Educational Change SIG, July 2018 - Present.

Treasurer, AERA Educational Change SIG-Awards Committee Member, AERA Educational Change SIG, December 2016 - Present.

Member, AERA Educational Change Sig Awards Committee Member, American Educational Research Association (AERA), December 2016 - Present.

Reviewed research proposals for the AERA Educational Change Sig and decided whether the Sig will support research proposals. Made recommendation for the discussion of expansion of research activities to enhance the research environment. Contributed to the discussions and decisions for the AERA Educational Change Sig Awards.

Member, NCDA Research Committee Member, National Career Development Association (NCDA), July 2016 - Present.

Led the committee members to revise the NCDA grant application using requests from the NCDA Board as well as other improvements to the clarity of the application. Revised the NCDA grant committee documents and submitted to the NCDA board.

Member, NCDA Global Connections Committee Member, National Career Development Association (NCDA), July 2015 - Present.

Reviewer, Ad Hoc, CDQ-Ad Hoc Reviewer, Career Development Quarterly (CDQ), 2015 - Present.

Editorial Review Board Member, CORE - Editorial Board Member, Counseling Outcome Research and Evaluation (CORE), 2015 - Present.

Reviewer, Ad Hoc, JCLA-Ad Hoc Reviewer, Journal of Counselor Leadership and Advocacy (JCLA), 2015 - Present.

Reviewer, Ad Hoc, Journal of Vocational Behavior, Elsevier, Milwaukee, Wisconsin, 2017 - Present.

The Journal of Vocational Behavior publishes original empirical and theoretical articles that contribute novel insights to the fields of career choice, career development, and work adjustment across the lifespan and which are also valuable for applications in counseling and career development programs in colleges and universities, business and industry, government, and the military.

Reviewer, Ad Hoc, British Journal of Guidance & Counselling, Routledge/Taylor & Francis, London, England, 2016 - Present.

The aim of the British Journal of Guidance & Counselling is to publish work that sets trends and provokes fresh thought and innovation in the practice and understanding of counselling, psychotherapy and career guidance. The journal seeks to communicate, enrich and advance theory, research, policy and practice in these fields.

Reviewer, Journal, Career Development Quarterly, National Career Development Association, Broken Arrow, Oklahoma, 2018 - 2021.

The Career Development Quarterly (CDQ) is the official journal of the National Career Development Association (NCDA). The purpose of CDQ is to foster career development through the design and use of career interventions and publish articles on career counseling, individual and organizational career development, work and leisure, career education, career coaching, and career management.

Editorial Review Board Member, Journal of Student Affairs Research & Practice, NASPA Student Affairs Administrators in Higher Education, Washington, District of Columbia, January 2014 - 2020.

Provide feedback to author(s) and editor on journal submissions. Feedback relates to content and statistical procedures located in the manuscript.

Chair, Arkansas School Counselor Association Research Committee, Arkansas School Counselor Association, Conway, Arkansas, August 2018 - Present.
As a Board Member and Chair of Research for ArSCA I keep up to date on the current research affecting school counselors and students in K-12 in Arkansas.

Secretary, Board, Arkansas Association of Counselor Education and Supervision, Conway, Arkansas, February 2018 - Present.
As secretary for ArACES I am in charge of keeping minutes of minutes and planning the annual conference.

Reviewer, Journal, Manuscript Reviewer, Administrative Issues Journal, January 2018 - Present.
Reviewed academic manuscripts which were qualitative and mixed method studies. (1).

Editorial Review Board Member, Journal of Research on Technology in Education, International Society for Technology in Education (ISTE), Arlington, Virginia, October 2018 - Present.
I was invited to be an Editorial Board Member by this journal. Article reviewed:
1. Manuscript ID UJRT-2018-0140, entitled "Exploring ways early childhood teachers integrate information and communication technologies (ICT) into Children's play – Two case studies from the Australian context"
2. Manuscript ID UJRT-2018-0153, entitled "Telecollaborative Projects at University Level Insights into Task Design and Task Implementation".

Reviewer, Journal, Computers and Education Journal, Elsevier Educational Research Programme, Arlington, Virginia, May 2018 - Present.
I was invited to be a Peer-Reviewer by this journal. Article reviewed:
1. Ref. No.: CAE-D-18-00320
Title: Uncovering the Relation Between Learners' Characteristics and Their Self-Regulatory Behaviour Patterns in Blended Learning Environments
2. Ref. No.: CAE-D-18-01668
Title: Analysis And Improvement Of Prospective Teachers' Facebook Use and Development A Model For Educational Purposes.

Reviewer, Journal, Contemporary Issues in Technology and Teacher Education (CITE) journal, Society for Information Technology and Teacher Education (SITE), Chesapeake, Virginia, June 2017 - Present.
I was invited to be a Peer-Reviewer by this journal. Article reviewed:
1. A Design- Based Research Approach to Improving Professional Development and Teacher Knowledge: The Case of the Smithsonian Learning Lab
2. 182479 / Teachers' Adoption of Learner-Centered Technology: Balancing Requirements, Evidence, and Student Needs (2018)
3. 183938 / Examining teachers' continued use intention of an online Teacher Professional Development Community in China: A structural equation modeling approach (Jan, 2019).

Reviewer, Journal, Educational Technology & Society journal, International Forum of Educational Technology & Society, Athabasca, Canada, December 2012 - Present.
I was invited to be an Executive Peer-Reviewer after my paper was accepted by this journal. Article reviewed:
"Peer Support during Student Teachers' Practicum: A Case Study using a Web 2.0 Community on the Cloud" (#6165)

"Online video-based staff development: the future of teaching and learning", (#5787)

"Comparison of the preference on smart learning between employee and HRD manager" (#4310i)

"Supporting students' brainstorming using an augmented social network service and exploring their intention to use it" (#4171)

"Integrating international students in technology-rich learning environments" (#3274)

"Effects of Developed Electronic Instructional Medium on Students' Achievement in Chemistry" (#3763)

"Effects of Developed Electronic Instructional Medium on Students' Achievement in Chemistry" (#3763).

Reviewer, Journal, MERLOT Journal of Online Learning and Teaching (JOLT), Journal of Online Learning and Teaching, Long Beach, California, April 2012 - Present.

Journal Article Reviewer. Article reviewed:

"Strategies and Tools for Supporting Self-regulated Learning in E-learning Environments" (#2257)

"Learning in Open Online Environments: Participants' Experiences in Connectivist Massive Open Online Courses (MOOCs)" (#2368).

Editorial Review Board Member, Reading Improvement Journal, Project Innovation, Mobile, Alabama, January 15, 2017 - Present.
Editorial Board.

Editorial Review Board Member, Education Journal, Project Innovation, Mobile, Alabama, January 15, 2017 - Present.
Editorial Board.

Member, Legislative Committee, Association of Teacher Educators, Atlanta, Georgia, February 2014 - Present.

Chair, Legislative Committee, Arkansas Association of Instructional Media, Little Rock, Arkansas, August 15, 2010 - Present.

Reviewer, Journal, Tech Trends, Association of Educational Computing and Technology, August 1, 2010 - Present.
Review scholarly journal submissions for publication consideration.

Doctoral Directors, International Leadership Association, International Leadership Association, 2015 - Present.

Advisory Board Member, Community Development Institute, November 1, 2012 - Present.

Member, International Leadership Association, International Leadership Association, 2012 - Present.

Reviewer, Journal, Educational Administration Quarterly, January 1, 2011 - Present.

Reviewer, Journal, International Journal for Qualitative Studies in Education, January 1, 2010 - Present.

Editorial Review Board Member, Journal of Research in Leadership Education, January 1, 2009 - Present.

Reviewer, Journal, The Journal of School Leadership, January 1, 2009 - Present.

Reviewer, Journal, Journal of Research in Leadership Education, January 1, 2008 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, July 2018 - Present.
Reviewed 3 manuscripts.

Reviewer, Conference, International Leaders Association, February 2019 - Present.
Review posters, presentations, articles & seminars on Leadership development, education and leadership research (quantitative studies).

Reviewer, Book, Five Lectures on Formal Axiology, Robert S Hartman Institute of Formal Axiology, January 2019 - Present.
Reviewed Book and wrote endorsement.

Reviewer, Journal, Organization Management Journal (Taylor & Francis), September 2018 - Present.
Peer Reviewer in area of Leadership & Organizational Studies.

Reviewer, Journal, Journal of Scholarly Engagement (Scholastica), January 2018 - Present.
Peer Reviewer theory & practice articles on Psychology, Leadership & Organizational Studies. review 2 manuscripts 2018.

Editorial Review Board Member, Leveraging Technology for the Improvement of School Safety and Student Well being, University of Central Arkansas, Conway, United States, January 2019 - Present.
To review chapter proposals of 1,000 to 2,000 words to ensure they fall within the scope of the book- items to review are the purpose, methodology, and a brief summary findings of the author's proposed chapter.

Planning Committee Member, Arkansas Association of Instructional Media School Library Advocacy Task Force, AAIM, Little Rock, United States, June 2018 - Present.
To develop an advocacy plan for school librarians in Arkansas Public schools and to implement the campaign to advertise the benefits of school librarians in K-12 Arkansas schools. Had two meetings with ADE Commissioner Johnny Key to identify key issues to address for the campaign. Advocacy logo has been created and the plan to implement the campaign will be finalized in April with a roundtable of key administrators across the state of Arkansas and "good" school librarians.

President-Elect, Arkansas Chapter of the National Association of Multicultural Education, Arkansas Chapter of NAME, September 2013 - Present.
Coordinate the 2014 conference and serve on the executive team.

Member, Arkansas Department of Education, Arkansas LEADS Student Growth Model Committee, September 2013 - Present.
I work with other P-12 and post secondary educators across the state to determine a student growth model for the LEADS assessment. In this appointment, I represent the ArATE board.

Editorial Review Board Member, Editorial Board, ArATE ElectronicJournal, Arkansas, August 2012 - Present.
I was elected to the board.

I served on the editorial board of the electronic journal.

Reviewer, Conference, Arkansas Association of Teacher Educators, ArATE, January 2012 - Present.

I reviewed proposals for presentation at the annual state conference.

Member, By-Laws Committee, ATE By-Laws Committee, January 2012 - Present.

I served on the By-Laws Committee.

Member, Commission on Self Efficacy., ATE Commission on Self Efficacy, January 2012 - Present.

I serve on the Commission on Self Efficacy.

Editor, Associate, Topic Editor for International Journal of Educational Leadership Preparation., NCPEA Topic Editor for IJELP, U.S., January 2012 - Present.

Serve as topic editor for the International Journal of Educational Leadership Preparation. Perform other roles for the organization on an adhoc basis.

Reviewer, Conference, National Council for Professors of Educational Administration, NCPEA, January 2012 - Present.

Reviewed proposals to be presented at annual conferences.

Board Member, United We Dream, USA, May 15, 2014 - Present.

United We Dream is the largest immigrant youth-led organization in the nation. Our powerful nonpartisan network is made up of over 100,000 immigrant youth and allies and 55 affiliate organizations in 26 states. We organize and advocate for the dignity and fair treatment of immigrant youth and families, regardless of immigration status. DACA DAPA.

Reviewer, Journal, Bilingual Research Journal, Taylor & Francis Online, August 12, 2013 - Present.

Reviewer, Journal, Education Policy Analysis Archives, Arizona State University, August 14, 2012 - Present.

Reviewer, Journal, Current Issues in Education, Arizona State University, August 12, 2012 - Present.

Nominated for President-Elect, Arkansas Association of Counselor Education and Supervision, Arkansas, November 9, 2017 - Present.

I'm still secretary but have been nominated for president-elect and will know the results of the election in February 2017. I will be assisting with the 2018 conference and hosting a dinner at a restaurant the night before the conference.

Secretary, ArACES, Arkansas Association of Counselor Education, November 2015 - Present.

Provide memos and other pertinent information to ArACES members. 1. I hosted the 2016 ArACES Mid-Winter Conference at the Brewer-Hegeman Center at UCA February 26 and hosting a pre-conference dinner at Mike's place on February 25th.

2. I am hosting the 2017 ArACES Mid-Winter Conference again at the Brewer-Hegeman Center at UCA February 25 and hosting a pre-conference dinner at Mike's place on February 24th.

Member, Past-Presidents' Council, Association of Teacher Educators, Reston, Virginia, February 2008 - Present.

Past-Presidents of ATE meet one or twice annually to plan and a Leadership Academy training for the ATE membership and to offer input into the state of affairs of the association. Membership is reserved for those that have been national president of the

association. Varies year to year. Currently I am co-chairing a special task force to exam the role and scope of responsibilities of the executive director position and the needs of the association.

Member, Distinguished Teacher Educator Selection Committee, Association of Teacher Educators, February 2007 - Present.

Reviews applications and selects the recipients. Typically select one or two recipients each year.

Number of Non-Credit Instruction Activities

Total 0

List of Non-Credit Instruction Activities

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Board Member/Trustee	1	0	0	0	0	1
Chair	1	0	0	0	0	1
Coordinator/Organizer	1	1	0	0	0	2
Guest Speaker	1	0	0	0	0	1
Member	0	1	0	0	0	1
Other	4	1	0	0	0	5
Total	0	14	0	12	24	50

List of Public Service Activities by Scope of Organization