

LIBM Advisory Meeting Minutes

02/04/19

Members in Attendance: Cassandra Green, Cassandra Barnett, Shelby Tetford, Anne Canada, Jamille Rogers

Faculty in Attendance: Louis Nadelson, Erin Shaw, Stephanie Huffman, Rachel Shankles, Helen Hu, Jeff Whittingham

The meeting took place online in a Zoom session.

The meeting began with all in attendance introducing themselves.

Dr. Whittingham led the group in constructing goals for the board.

The following goals were created:

- Provide feedback related to program changes
- Recommend program changes
- Review assessment data and provide feedback
- Serve as advocates of the program

Dr. Whittingham presented the 2017 / 2018 LIBM Annual Report. The committee discussed the report, but Dr. Whittingham that because there was only one year of data and because the program is in the process of creating updated key assessments aligned to the new AASL Standards, the report is, for the most part, informational.

Dr. Whittingham led a discussion of the proposed curriculum changes that are working their way through the curriculum process this year. The committee provided positive feedback related to the proposed changes.

Dr. Whittingham led a discussion of the new online program orientation and the new online practicum orientation. The participants had been send a survey for feedback on the orientations. Overall, the responses to the surveys were positive. The board suggested the program add more screencasts related to program requirements (practicum, portfolio, etc....) be added to the orientation. The board suggested the practicum orientation be part of the practicum course shell instead of a stand alone shell.

Dr. Whittingham led a discussion related to practicum and practicum requirements. The board suggested that this topic was really a program issue and should be discussed at the next faculty meeting.

Dr. Whittingham led a discussion related to recruitment. The board made several suggestions:

- 1) The program should reach out to the professional organizations that were once a part of the Arkansas Curriculum Conference and have a recruitment table at their new conferences.
- 2) The program should investigate attending the AEA conference.
- 3) The program should investigate having program information sent out to the AASL Forum.
- 4) The program should reach out to program completers and ask them to recommend the program to at least one colleague.

Dr. Whittingham led a discussion of upcoming conferences and encouraged the board to promote the fall ASLA/ALA Regional Conference.