## K-6 Advisory Board Minutes April II, 2019

Members in Attendance: Dan Barrington, Jamie Dallas, Stefanie Sorbet, Janet Filer, Andrea McWilliams, and Brooke Winstead

Meeting called to order: 4:00 p.m.

Field Placements for Fall 2019: Our program in continuing to grow both in K-6 and Special Education. For Fall 2019, we will have approximately 55-60 candidates in Junior Block (K-6 and SPED combined), 53 candidates in Internship I (K-6), 23 candidates in Internship IB (SPED), 35 candidates in Internship II (K-6) and 8 candidates in Internship II (SPED).

New Partner Schools: It is a goal to continue to expand our partner schools. This is because we are continuing to grow in enrollment and we are looking for diverse placements for our candidates. For this year, we have added Ruth Doyle Middle School (Conway) 5th grade placements for Internship I and II, Fulbright Elementary, Williams Elementary, and Don Roberts Elementary (Little Rock) for Internship I and II. In addition, discussion with North Little Rock School District has been started to add classrooms in the rotation for Internship I and II in addition to being our sole site for Jr. Block. As a one time special circumstance, we have a student placed at Lincoln Middle School in NWA for the fall semester.

TESS Lesson Plan Revision: A committee was formed to look at revising our current TESS aligned lesson plan. The committee is Patti Hunter, Stefanie Sorbet, and Carol Jean Ratliff. The committee was charged with consolidating components of the lesson plan while keeping the fidelity and the TESS alignment of the current lesson plan. A copy of the revisions so far was shared during the advisory board meeting. A google doc was also sent to the entire K-6 advisory board for comment. The committee will wrap up the revisions and allow ELSE faculty to provide input before moving forward with the final draft.

<u>K-6 Program Data</u>: Dan shared a report of Content Knowledge, Professional and Pedagogical Knowledge, Skill, and Disposition, and Student Learning from CAEP accreditation reports. The items highlighted in green are areas of proficiency, and areas highlighted in blue are areas that need improvement or revisions that have been implemented. This report was also shared to the advisory board via a Google Doc for comments.

Meeting adjourned at 5:20 p.m.