

**Agenda
GATE Advisory Board
1/22/19**

**Present: April Blackburn, Chad Terrell, Amber Peck, Debbie Dailey, Nykela Jackson, Rachelle Miller
Not present: Catherine Miller, Sally Stuart**

1. Welcome and Introductions	Debbie Dailey	Discussion	Actions
2. Course Descriptions and assessments <ul style="list-style-type: none"> ● Course Requirements ● Course Assessments ● Course Performance ● Fieldwork ● Improvements 	Alicia Cotabish: GATE 6353 (Introduction to Gifted); GATE 6357 (Creativity) Rachelle Miller: GATE 6358 (Affective Strategies) Nykela Jackson GATE 6355 (Curriculum) Debbie Dailey GATE 6391 (Practicum)	Described courses and key assessments and assignments. Know types of assessments for identification; low income identification; seeing and being exposed to the assessment. Creativity to 10 week course	Need to purchase copy of assessments. Reach out to larger community to see how this is tackled.
3. Student Recruitment <ul style="list-style-type: none"> ● Current ● Recommendations 	Debbie Dailey <ul style="list-style-type: none"> ● Email ● Website ● Conferences/ Fairs 	Cooperatives advertisement Listserv Social Media ASU had a fair at Conway schools Marketing out of state	Talk to UCA about hosting fair at Conway schools
4. Course Rotation and layout	Debbie Dailey <ul style="list-style-type: none"> ● Possible accelerated courses 	Allows students to qualify for Financial Aid. Advisory board agrees. Some schools reimburse. Marketable; Grabs teachers attention. August-June complete	Talk Michael Mills about possibility

		program	
5.Future	Debbie Dailey <ul style="list-style-type: none"> Feasibility of EdD with Gifted Cognate 	Highly interested; Concern of time and money	Contact students when and if this program is approved
Additional areas of concern or celebration	Debbie Dailey <ul style="list-style-type: none"> PRAXIS results Other	Shared Praxis results	