Department of
Teaching & Learning, Student Transitions, Leadership Studies

Annual Report

July 1, 2017 - June 30, 2018

1. **Mission Statement**

   The Department of Teaching and Learning (T&L) actively recruits, develops, equips, and supports culturally competent educators who engage all learners in meaningful explorations generating rigorous outcomes and who reflect on their practices and professionalism to enhance their self-efficacy.

2. **Status/Achievement of 2018 Goals**

   Goal 1: Sustain and enhance current partnerships (e.g., Kimberly Clark, local public schools, Soaring Wings, and other business and agencies), and seek to expand partnerships, especially through service learning initiatives.

   Related UCA Strategic Planning Goals
   CV b: Community: We value and respect as our greatest asset the people who make up our community – students, faculty, and staff, as well as the people connected to us through ties to our local community and region, the state of Arkansas, our nation, and the world. That is, we believe people are the focus of our institution. (Collegiality, Partnerships, Safe and Health Environment, Service)
   Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

   Action Plans

   1a. Articulate service learning opportunities throughout the middle level and MAT programs. Investigate potential future community partners and maintain strong communication with existing partners.

   Expected Results: Increased commitment from community partners through funds and resources

   Actual Results: Year-long BearsRead Program - partners undergraduate and graduate courses with community with the purpose of assisting struggling readers

   Faculty in T&L conducted tutoring after school at Greenbrier through the VIP and Book Club

   STEMulate Academy partners with Kimberly Clark. Engineers give presentations and assist Advanced Practicum candidates in the camp.

   BearsRead Camp brought in an author and has partnered with the Faulkner County Public Library to have a public presentation by the author.

   BearsRead Camp is partnering with Watson Chapel School District to host their student overnight for the week of camp. Additionally, the students will work one-on-one with author Mike Mullin. We plan to take these students to NCTE and do a panel presentation with Mike Mullin.

   Continued partnership with Courtway Middle School for embedded field experience for MSIT 4325-Disciplinary Literacy

MAT participating in Partnership Cafe and in communicating with current mentors to determine best practices for field experiences

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 2: Programs under Fall 2017 SPA review will collaborate and subsequently submit comprehensive reports to their respective SPAs. Programs not under SPA review will collaborate and subsequently submit a COE annual report, based on CAEP standards.

Related UCA Strategic Planning Goals
CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)
Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

Action Plans

2a. Program coordinators will collaborate with other faculty to synthesize and report relevant data to submit to SPAs and the university as annual reports.

Expected Results: Increased collaborations between faculty on program reviews and successful submissions of required SPA and annual reports.

Actual Results: SPA reports completed and successfully reviewed (middle level, English, SS), Science and Math SPA reports completed and reviewed

Successful annual reports (GATE, ASTL and MAT)

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 3: Program areas will provide regular informal progress reports/updates to the department and determine ways to follow up with current students and graduates on program quality.

Related UCA Strategic Planning Goals

Action Plans

3a. Program coordinators will communicate frequently with the general department faculty on the happenings with each program.

> **Expected Results:** Increased transparency of programs with department faculty.
>
> **Actual Results:** All programs track dispositions and program completers complete surveys on program effectiveness and areas of needed growth.
>
> MAT and middle level program faculty meet to analyze data and make recommendations relevant to the overall program, individual programs, and candidates with and without provisional licenses.
>
> **Status:**

> **Supporting Program Statistics**

> **Links to Supporting Documents**
>
> > None

Goal 4: Recruit teacher candidates through various on- and off -campus activities (e.g., Majors fair, visiting freshmen-level classes as guest speakers, teacher fairs, Teacher Cadet programs, Bear Facts, alumni events) and support these students through focused retention efforts, which includes maintaining an active and engaged highly-qualified faculty.

> **Related UCA Strategic Planning Goals**
> CV c: Diversity: We are dedicated to attracting and supporting a diverse student, faculty and staff population and enhanced multicultural learning opportunities. We value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas, including race, ethnicity, religion, spiritual beliefs, national origin, age, gender, marital status, socioeconomic background, sexual orientation, physical ability, political affiliation, and intellectual perspective. (Recruitment and Retention, Support, Knowledge)
> Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.

> **Action Plans**

4a. Actively engage in outreach efforts within and outside the college.

> **Expected Results:** Stabilization or increase of enrollment in most programs.
>
> **Actual Results:** Set up and worked booths at ADE teacher recruitment fair and professional conferences such as AGATE, ARA, HSTI, AAIM, Science of Reading Conference, CEC, UAPB Career Day, UAFS Career Day, etc.
>
> Faculty chair, co-chair, and serve on doctoral committees for graduate students research topics of diversity.
>
> Faculty mentor doctoral candidates in presenting research at national conferences.
>
> **Status:**

Supporting Program Statistics

Links to Supporting Documents

   None

Goal 5: Provide innovative pedagogy, reflective practice opportunities, application of learning (e.g., service learning, field experience opportunties), and mentoring support to transform students to educators.

   Related UCA Strategic Planning Goals
      CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)
      Goal 1: UCA will support and empower students to succeed. Actions to improve retention and graduation rates to the levels already specified by the Board in the KPIs must be UCA's first order of business.
      Goal 2: Each UCA student will be prepared to effectively compete in the marketplace upon graduation and demonstrate continued involvement in and contribution to the UCA community after graduation.

   Action Plans

   5a. Engage faculty in professional development that focuses on transformational pedagogy. Encourage faculty to integrate innovative practices in their teaching. Encourage students to take increased ownership of their classes. Apply for Apple Distinguished School honor, which recognizes schools with innovative pedagogical practices. Continue to support induction program for new CoE graduates.

      Expected Results: Increased collaboration with faculty and students on innovative pedagogy. Completed application for Apple Distinguished School honor. Higher rate of retention of new CoE graduates who participate in induction program.

      Actual Results: Dynamic changes in EDUC 4210 and use of the new TLC lab Incorporation of new K-6 licensure track for MAT program, which includes information on the new science of reading exam that is required for K-6 licensure.

      All reading classes both undergraduate and graduate programs have field embedded with supervision where candidates tutor struggling readers and apply what they have learned about reading interventions, content area strategies, child development and classroom management.

      GATE Practicum students instruct STEMulate Engineering Academy during the summer. Spring practicum students participate in STEMulate Saturdays. Both experiences involve working with children using engineering design pedagogy, digital fabrication, robotics, and virtual reality.

MAT and Middle Level students work as teaching assistants for National Writing Project trained master teachers during BearsWrite Camp.

Incorporating new STEM tracks (elementary and secondary) in the ASTL program.

Worked on application for Apple Distinguished School honor.

Status:

Supporting Program Statistics

Links to Supporting Documents

None

Goal 6: Engage in peer-reviewed research/scholarship that contributes positively to faculty's respective disciplines and the profession as a whole, with tenure-track faculty being supported and mentored by senior faculty.

Related UCA Strategic Planning Goals

CV a: Intellectual Excellence: We believe in lifelong intellectual development of students, faculty, and staff. We are committed to the free pursuit of knowledge and continuous growth in learning and teaching. (Educated Citizens, Scholarship, Cultural Competence, Learning Environment)

Action Plans

6a. Senior faculty will actively mentor junior faculty, particularly with respect to peer-reviewed scholarship. Share publishing opportunities and writing workshop availabilities with faculty.

Expected Results: Increased collaboration among faculty on peer-reviewed research and mentoring activities.

Actual Results: Have noted an increased level of collaboration among faculty on peer-reviewed research and mentoring activities.

Status:

Supporting Program Statistics

Links to Supporting Documents

None

3. **2019 Goals**

4. **Five-year Goals**

Goal 1: Recruit and retain high quality faculty and students, especially those of diversity.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2018

Goal 2: Enhance faculty diversity and scholarship in our department.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2021

Goal 3: Increase the latest use of technology to model, teach, and efficiently organize our professional roles as teacher educators and supervisors in the field.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2018

Goal 4: Strengthen partnerships with public schools, corporations, and community outreach programs to positively impact the learning of at-risk students.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2021

Goal 5: Increase quality of on-line instruction in graduate programs emphasizing collaboration and community among graduate students.

Related UCA Strategic Planning Goals

Projected Completion Date: June 2018

5. Challenges

As with many other departments, we lack resources, both fiscal and physical space to support the number of students, programs, and faculty (e.g., research-related travel, classrooms, offices, materials). Faculty are still adjusting to the online teaching environment for graduate programs (grading response time, number of students in classes, concerns about online vs. face to face learning opportunities, and new technologies to learn). We also face the challenge of adopting new mobile technology-enhanced teaching methods to support students through the iPad mobile learning initiative. As work loads are investigated, we will have to brainstorm ways to manage work load fairly and effectively in a more differentiated way rather than the consistent 9 hours per semester for graduate faculty and 12 hours per semester for undergraduate faculty, which was established by NCATE. This may warrant some changes that will need to be discussed and integrated into the department culture in a way that does not deleteriously affect faculty morale or productivity.

6. Opportunities

The faculty in the Department of Teaching and Learning are committed to collaboration, innovation, and inclusiveness. This has given the department the opportunity to increase our positive involvement with K-12 education and the community. We have increased summer camp offerings and after school tutoring in all our programs giving our students an opportunity to work with K-12 children in meaningful ways. Our field-embedded courses taught on public school campuses are having a positive impact on academic success of children and strengthening our partnerships with schools and teachers. There are a plethora of innovative research and service projects faculty have invested in and committed to. As the CAEP accreditation visit gets closer, we will need to focus on our program assessments so that they exceed national standards. More time will need to be given

to curriculum issues, particularly in the MAT program, in the next year. A concerted effort to increase mobile technology-enhanced learning opportunities and transformational pedagogies for students will be a priority. We will continue to nurture strong relationships within and outside the department with the goal of increasing leadership opportunities and excellence in our faculty.

7. Summary

This past year was a very busy and productive year for the Teaching and Learning Department. Our faculty have increased in both quantity and quality. We are striving to work very hard to meet the demands of today's ever changing teacher education landscape. Our faculty gave serious thought to our goals and we implemented our teaching, research, and service during the past year. Leading this group of faculty is very rewarding because of their great passion for making a difference in the lives of others.

APPENDIX A: FACULTY PROFILE

Distribution of Full-Time Faculty by Rank

Rank	Continuing	New	Total	%
Professor	4	0	4	17.39
Associate Professor	4	0	4	17.39
Assistant Professor	5	0	5	21.74
Senior Lecturer/Clinical Instructor/Lab Instructor	0	0	0	0.00
Lecturer/Clinical Instructor/Lab Instructor II	2	0	2	8.70
Lecturer/Clinical Instructor/Lab Instructor I	7	1	8	34.78
Instructor	0	0	0	0.00
Visiting Assistant Professor	0	0	0	0.00
Visiting Lecturer	0	0	0	0.00
Total	22	1	23	100.00

Distribution of Full-Time Faculty by Tenure Status

Tenure Status	Continuing	New	Total	%
Tenured	8	0	8	34.78
Tenure-Track	5	0	5	21.74
Non-Tenure Track	9	1	10	43.48
Total	22	1	23	100.00

Distribution of Full-Time Faculty by Graduate Faculty Status

Graduate Faculty	Continuing	New	Total	%
Affiliated	1	1	2	8.70
Associate	4	0	4	17.39
Full	13	0	13	56.52
No	4	0	4	17.39
Total	22	1	23	100.00

List of New Full-Time Faculty

Gault, Tekyesha, Clinical Instructor I, Non-Tenure Track

List of Administrative Assignments

Donna Wake, Assessment Coorindator, August 2014 - Present

Donna Wake, Associate Dean, July 2014 - Present

Donna Wake, CAEP Coordinator, January 2017 - September 2017

Distribution of Full-Time Faculty by Gender and Race/Ethnicity

Race/Ethnicity	Female	Male	Total	%
American Indian or Alaska Native	0	0	0	0.00
Asian	0	0	0	0.00
Black or African American	5	0	5	21.74
Hispanic/Latino of Any Race	1	0	1	4.35
Native Hawaiian or Other Pacific Islander	0	0	0	0.00

Two or More Races	0	0	0	0.00
White	12	5	17	73.91
Non-Resident Alien	0	0	0	0.00
Unknown	0	0	0	0.00
Total	18	5	23	100.00
%	78.26	21.74	100.00	

APPENDIX B: INSTRUCTIONAL ACTIVITIES

SSCH by ADHE Term

Term	HS Concurrent	Undergraduate	Graduate	Total
Summer II On-Schedule 2017	0	30	603	633
Summer II Off-Schedule 2017	0	0	0	0
Fall On-Schedule 2017	21	1,496	1,569	3,086
Fall Off-Schedule 2017	0	0	54	54
Spring On-Schedule 2018	18	1,376	1,227	2,621
Spring Off-Schedule 2018	0	0	21	21
Summer I On-Schedule 2018	0	126	471	597
Summer I Off-Schedule 2018	0	0	54	54

Fiscal Year	HS Concurrent	Undergraduate	Graduate	Total
July 2017 - June 2018	39	3,028	3,999	7,066
July 2016 - June 2017	48	3,106	4,839	7,993
July 2015 - June 2016	0	2,951	5,325	8,276
July 2014 - June 2015	0	2,993	5,577	8,570
July 2013 - June 2014	0	3,648	5,685	9,333

Academic Advising Loads

Term	Undergraduate	Graduate
Fall 2017	19	124
Spring 2018	15	122

Total Undergraduate Program Enrollment

Fall On-Schedule 2017	**Enrolled**
BSE-Middle Level	46
Term Total	46

BSE-Middle Level	**Enrolled**
Fall On-Schedule 2017	46
Fall On-Schedule 2016	55
Fall On-Schedule 2015	37

BSE-Middle Level Education	**Enrolled**
Fall On-Schedule 2014	51
Fall On-Schedule 2013	32

Total Graduate Program Enrollment

Fall On-Schedule 2017	Enrolled
GC-Gifted and Talented Education	6
MAT-Teaching	224
MSE-Advanced Studies in Teacher Leadership	18
Term Total	248

GC-Gifted and Talented Education	Enrolled
Fall On-Schedule 2017	6
Fall On-Schedule 2016	14
Fall On-Schedule 2015	8

MAT-Teaching	Enrolled
Fall On-Schedule 2017	224
Fall On-Schedule 2016	271
Fall On-Schedule 2015	302
Fall On-Schedule 2014	325
Fall On-Schedule 2013	317

MSE-Advanced Studies in Teacher Leadership	Enrolled
Fall On-Schedule 2017	18
Fall On-Schedule 2016	23
Fall On-Schedule 2015	30
Fall On-Schedule 2014	27
Fall On-Schedule 2013	22

Total Undergraduate Program Degrees Awarded

August 2017	Degrees Awarded
BSE-Middle Level	0
Total	0

December 2017	Degrees Awarded
BSE-Middle Level	13
Total	13

May 2018	Degrees Awarded
BSE-Middle Level	18
Total	18

BSE-Business and Marketing Technology	Degrees Awarded
July 2014 - June 2015	0
Total	0

BSE-Middle Level	Degrees Awarded
July 2017 - June 2018	31
July 2016 - June 2017	33
Total	64

BSE-Middle Level Education	Degrees Awarded
July 2015 - June 2016	20
July 2014 - June 2015	22
July 2013 - June 2014	13
Total	**55**

Total Graduate Program Degrees Awarded

August 2017	Degrees Awarded
GC-Gifted and Talented Education	0
MAT-Teaching	2
MSE-Advanced Studies in Teacher Learning	4
Total	**6**

December 2017	Degrees Awarded
GC-Gifted and Talented Education	0
MAT-Teaching	45
MSE-Advanced Studies in Teacher Learning	2
Total	**47**

May 2018	Degrees Awarded
GC-Gifted and Talented Education	3
MAT-Teaching	45
MSE-Advanced Studies in Teacher Learning	4
Total	**52**

GC-Gifted and Talented Education	Degrees Awarded
July 2017 - June 2018	3
July 2016 - June 2017	10
Total	**13**

MAT-Teaching	Degrees Awarded
July 2017 - June 2018	92
July 2016 - June 2017	94
July 2015 - June 2016	113
July 2014 - June 2015	111
July 2013 - June 2014	94
Total	**504**

MSE-Advanced Studies in Teacher Leadership	Degrees Awarded
July 2013 - June 2014	6
Total	**6**

MSE-Advanced Studies in Teacher Learning	Degrees Awarded
July 2017 - June 2018	10
July 2016 - June 2017	16
July 2015 - June 2016	17
July 2014 - June 2015	12
Total	**55**

Number of Directed Individual Student Learning Activities

Involvement Type	No.

Dissertation Committee Chair	4
Dissertation Committee Co-Chair	5
Dissertation Committee Member	11
Honors Thesis Advisor	1
Independent Research Advisor	11
Independent Study Advisor	8
Other	1
Unknown	1
Total	42

List of Directed Individual Student Learning Activities

Dissertation Committee Member, (LEAD8308), Thompson, Amy. *MAT Teacher Candidates' Perceptions of Balanced Literacy and Student Learning: Influences of Transformative Experience.* June 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Jordan, Kerry. *.* 2015 - October 2017. Student at UAMS, Status.
Outcomes:

Dissertation Committee Co-Chair, Buchanan, Michelle. *.* March 2018 - Present. Status: Completed.
Outcomes:

Dissertation Committee Co-Chair, Jackson, Matthew. *.* August 2016 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Chair, Thompson, Amy. *.* January 2016 - Present. Status: Completed.
Outcomes:

Dissertation Committee Chair, Williams, Shannon. *.* August 2014 - Present. Status: Completed.
Outcomes:

Dissertation Committee Chair, Carter, Kristy. *.* May 2014 - Present. Status: In-Process.
Outcomes:

Independent Research Advisor, Thompson, Amy. *MAT TEACHER CANDIDATES' PERCEPTIONS OF BALANCED LITERACY AND.* May 2018 - August 2018. Status: Completed.
Outcomes:

Independent Research Advisor, Thompson, Amy. *.* May 2018 - August 2018. Status: Completed.
Outcomes:

Independent Research Advisor, Buchanan, Michelle. *.* May 2018 - August 2018. Status: Completed.
Outcomes:

Independent Research Advisor, Williams, Shannon. *.* May 2018 - August 2018. Status: Completed.
Outcomes:

Dissertation Committee Co-Chair, Yang, Hang. *BOUNDARY SPANNERS IN UNIVERSITY−SCHOOL DISTRICT PARTNERSHIPS.* January 2018 - May 2018. Status:

Completed.
Outcomes:

Independent Research Advisor, Thompson, Amy. *. January 2018 - May 2018. Status.
Outcomes:

Independent Research Advisor, Williams, Shannon. *. January 2018 - May 2018. Status.
Outcomes:

Independent Study Advisor, Carter, Kristy. *. January 2018 - May 2018. Status.
Outcomes:

Independent Study Advisor, Jackson, Matthew. *. January 2018 - May 2018. Status.
Outcomes:

Dissertation Committee Co-Chair, Yang, Hang. *Boundary Spanners in University-School District Partnerships.* January 2016 - May 2018. Status: Completed.
Outcomes: graduated May, 2018

Independent Research Advisor, Thompson, Amy. *. August 2017 - December 2017. Status.
Outcomes:

Independent Research Advisor, Cooper, Chassidy. *. August 2017 - December 2017. Status.
Outcomes:

Independent Research Advisor, Yang, Hang. *. August 2017 - December 2017. Status.
Outcomes:

Independent Study Advisor, Carter, Kristy. *. August 2017 - December 2017. Status.
Outcomes:

Independent Study Advisor, Jackson, Matthew. *. August 2017 - December 2017. Status.
Outcomes:

Independent Study Advisor, Williams, Shannon. *. August 2017 - December 2017. Status.
Outcomes:

Dissertation Committee Chair, Cooper, Chassidy. *. August 2015 - December 2017. Status: In-Process.
Outcomes:

Independent Research Advisor, Cooper, Chassidy. *. June 2017 - August 2017. Status.
Outcomes:

Independent Research Advisor, Yang, Hang. *. June 2017 - August 2017. Status.
Outcomes:

Independent Study Advisor, Thompson, Amy. *. June 2017 - August 2017. Status.
Outcomes:

Independent Study Advisor, Jackson, Matthew. . June 2017 - August 2017. Status.
Outcomes:

Independent Study Advisor, Williams, Shannon. *. June 2017 - August 2017. Status.
Outcomes:

Honors Thesis Advisor, Adams, Abby. *Underrepresentation of Minorities in Gifted Education.* September 20, 2016 - December 2017. Created a resource guide focused on twice exceptional learners, Status: Completed.
Outcomes: Presentation

Dissertation Committee Member, Buchanan, Michelle. *.* May 2018 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Howard, Harvell. *.* October 2017 - Present. Status: In-Process.
Outcomes:

Dissertation Committee Member, Wolfe, Diane. *Service Learning and Social Justice Awareness in the Private School.* January 2015 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Vest, Cody. *Culturally Responsive Teaching: Bridging the Gap from Theory to Practice for English Language Learners.* August 2014 - Present. Status: Proposal.
Outcomes:

Dissertation Committee Member, Carter, Kristy. *Expectations versus Reality: Experiences in Higher Education of Black Women Scientists with Ivy League Doctoral Degrees.* June 2014 - Present. Status: In-Process.
Outcomes:

Blanchett, Michael. *Factors That Contribute to Growth and Sustainability of Minority Entrepreneurs.* August 2014 - August 2018. Status: Completed.
Outcomes:

Dissertation Committee Member, Yang, Armstrong. *Role of Boundary Spanners in University-School District Engagement.* May 2015 - May 2018. Status: Completed.
Outcomes:

Dissertation Committee Member, Cawein, Mara. *Secondary Mathematics Teachers' Perspectives on Providing Relevance by Connecting with Students' Experiences Outside of the Classroom.* August 2015 - December 2017. Status: Completed.
Outcomes: Passed dissertation defense

Dissertation Committee Co-Chair, Vest, Cody. *Arkansas' Teachers Beliefs Regarding Culturally Responsive Teaching and its Impact on Hispanic English Language Learners.* January 2015 - Present. Status: In-Process.
Outcomes: Publication

Dissertation Committee Member, Gentry, Kim. *Using a Weekly Behavior Report Card to Improve Assignment Completion for Middle School Students with ADHD.* February 2016 - Present. Status: In-Process.
Outcomes:

Master's Research Exit Project, Williams, Anna. *High Techies: Developing a Program of Technology Integration for Higher Education.*. Faculty development at the higher education level is an elusive subject. Even more vague are the methods by which faculty are trained to use technology effectively in their curriculum. How is technology being used for faculty development? This study seeks to discover the best methods for training faculty in integrating technology into their curriculum at John Brown University. The study focuses on the College of Business, which has a high population of adjunct instructors who teach online and are not located on the main campus. Overall, faculty

members are interested in learning more about technology. However, resources do not exist for providing training to faculty on a regular, sustained basis. By providing a monthly electronic newsletter, a Website dedicated to teaching and learning with technology, and planned workshops, the faculty members at John Brown University will begin the process of technology integration. The following describes the research conducted and products produced to fulfill the needs for faculty development in the area of educational technology.

Keywords: professional development, higher education, technology, faculty, Status: Completed.
Outcomes:

Dissertation Committee Member, Vest, Cody. . July 2014 - Present. Status: Proposal.
Outcomes:

Number of Directed Group Student Learning Activities

Involvement Type	No.
Field Experience	3
Group Research	1
Service Learning	1
Other	1
Total	6

List of Directed Group Student Learning Activities

Mentoring/Induction Program for, August 1, 2017 - Present. To help with teacher retention by giving support to beginning teachers. Beginning teachers receives a UCA mentor.
Outcomes: Presentation

Field Experience for MAT 5390. Students are required to spend 75 hours in a classroom setting in their area of licensure and document their experiences. In addition, they are required to plan and teach a lesson under the supervision of a supervising or mentor teacher.
Outcomes: Documentation pf experiences

Field Experience for MAT 5390, August 2015 - Present. Check that Attitude at the Door presentation about student attributes in relation to their success in the field. Dispositions rubrics are included in the course assignments for students and their mentor teachers.
Outcomes: Presentation

Group Research for LEAD 7300, January 2014 - Present. This reports examines the current status of women's educational attainment in Arkansas.
Outcomes: Publication

Field Experience for MSIT 3320, August 2016 - 2017.
Outcomes: Course Completion

Service Learning for MAT 6320, August 1, 2017 - December 10, 2017. Bears Read Camp served as the service-learning project for the course.
Outcomes:

APPENDIX C: SCHOLARSHIP

Total Contracts and Grants

Organization	Under Review		Funded	
	No.	Total Funds	No.	Total Funds
	2	$0	0	$0
Federal	0	$0	2	$102,381
Local	0	$0	1	$5,000
State	0	$0	2	$77,500
Total External	2	$0	5	$184,881
University of Central Arkansas	0	$0	9	$104,300

List of Grants and Contracts

Under Review

Cawein, M. J.

Cawein, M. J.

Funded

Benson, T. R., "Community Service Work Study Funds," Sponsored by Federal Financial Aid Community Service, University of Central Arkansas, $15,700.00. (August 15, 2017 - May 15, 2018).

Cotabish, A. A., "STEMulate Academy Kimberly Clark Funding," Sponsored by Kimberly Clark, Local, $5,000.00. (September 2014 - June 2018).

Dailey, D. D., Cotabish, A. A., Buchanan, M. C. B., "University Professional Development Grant," Sponsored by UCA Foundation, University of Central Arkansas, $2,200.00. (2017).

Dailey, D. D., "University Professional Development Grant," Sponsored by UCA Foundation, University of Central Arkansas, $1,500.00. (2017).

Green, C. R., "Preschool Research for Engaging Communities -AETN," State, $2,500.00.

Jackson, N. H., "Research Travel Award," University of Central Arkansas, $500.00. (January 11, 2018 - November 11, 2018).

Jackson, N. H., "Faculty Development Grant," Sponsored by Center for Teaching Excellence, University of Central Arkansas, $1,500.00. (April 12, 2018 - April 17, 2018).

Miller, R. G., Sponsored by Windgate Charitable Foundation, University of Central Arkansas, $79,900.00. (May 2014 - July 2017).

Mills, M. S. (Co-Principal Investigator), "Faculty Development Grant," University of Central Arkansas, $750.00. (June 2018).

Trumble, J. F., "CTE Faculty Development Competitive Grant," Sponsored by Center for Teaching Excellence, University of Central Arkansas, $750.00.

Wake, D. G., Cotabish, A. A., Dailey, D. D., Gallavan, N., Miller, R. G., Mills, M. S., Styles-Foster, S. L., Thompson, A. D., Trumble, J. F., Whittingham, J. L., Voegele, C. M., Hendrix, T. J., "Data-Driven Instruction and Ethical Data Use," Sponsored by Arkansas Department of Education, State, $75,000.00. (August 2015 - May 2018).

Whittingham, J. L., "National Council of Teachers of English," Sponsored by UCA, University of Central Arkansas, $1,500.00. (November 2017).

Whittingham, J. L., "The Citizen and The Constitution James Madison Legacy Project," Sponsored by Center for Civic Education, Federal, $20,986.00. (September 2017 - August 2018).

Whittingham, J. L., "The Citizen and The Constitution James Madison Legacy Project," Sponsored by Center for Civic Education, Federal, $81,395.00. (September 2016 - August 2017).

Number of Accepted or Published Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Book	0	2	2	0
Chapter	17	3	20	0
Journal Article	13	0	13	2
Other	3	1	4	0
Total	33	6	39	2

Number of Submitted Publications by Type

Type	Peer Reviewed	Non-Peer Reviewed	Total	Student Author
Journal Article	4	0	4	1
Other	0	1	1	0
Total	4	1	5	1

List of Publications
A. Peer Reviewed
1. Accepted or Published

Benson, T. R. (2017). Virtual Coaching of Teacher Education Candidates: Using BIE to Supervise and Support Interns in a Teacher Preparation Program. In Debbie Dailey & Patty Kohler-Evans (Ed.), *Coaching Innovations* (pp. 43-54). Lanham, Maryland: Rowman and Littlefield.

Cotabish, A. A. (2018). Creating a Visual Science Classroom Using POV Cameras. *Teaching for High Potential (National Association for Gifted Children)*.

Cotabish, A. A. (2018). Utilizing YouTube for Immersive Virtual Reality Science Learning. *Teaching for High Potential (National Association for Gifted Children)*.

Cotabish, A. A. (2017). *Ed Excellence: Utilizing YouTube for Immersive Virtual Reality Science Learning*. Washington DC: Thomas B. Fordham Institute. edexcellence.net/articles/utilizing-youtube-for-immersive-vr-science-learning

Dailey, D. D., Cotabish, A. A., Jackson, N. H. (2018). Increasing early opportunities in engineering for advanced learners in elementary classrooms. *Journal for the Education of the Gifted (Special STEM issue)*.

Dailey, D. D., Jackson, N. H., Cotabish, A. A., Trumble, J. F. (2018). STEMulate engineering academy: Engaging students and teachers in engineering practices. *Roeper Review*.

Gallavan, N., Putney, L. G. (2018). In L. G. Putney & N. P. Gallacan (Ed.), *ATE Yearbook XXVI: Building upon inspirations and aspirations with hope, courage, and strength: Teacher educators' commitment to today's teaches and tomorrow's leaders-Part II*. Landham, MD: Rowman & Littlefield.

Gallavan, N. (2018). ATE Yearbook XXVI: Introduction. In L. G. Putney & N. P. Gallacan (Ed.), *Building upon inspirations and aspirations with hope, courage, and strength: Teacher educators' commitment to today's teaches and tomorrow's leaders-Part II*. Landham, MD: Rowman & Littlefield.

Gallavan, N., Loring, G. (2018). Discovering the benefits of the 3CO approach to writing instruction with third-graders in an urban setting. In B. Purdum-Cassidy & L. Scott (Ed.), *Teaching literacy in urban schools: Lesson from the field* (pp. 77-90). Landham, MA: Rowman & Littlefield.

Gallavan, N. (2018). Next year half the madness goes away: Staying SANE in higher education. In A. Kemp (Ed.), *Dignity of the calling: Educators share the beginnings of their journeys* (pp. 407-411). Thousand Oaks, CA: Sage.

Gallavan, N. (2018). *Arkansas Model Code of Educational Ethics*. Conway, AR: UCA, College of Education, website. uca.edu/ocs/testing-information/

Gallavan, N., Webster Smith, A. (2018). Exploring cross-cultural responsiveness and critical consciousness in social studies education with the Barnga simulation. In C. Wright-Maley (Ed.), *More Like Life Itself: Simulations as Powerful and Purposeful Social Studies* (pp. 243-264). Charlotte, NC: Information Age Publishing, Inc..

Gallavan, N. (2017). Advancing self-efficacy with academic, pedagogical, assessment, and learner content. In F. A. Bowles & C. J. Pearman (Ed.), *Self-efficacy in action: Tales from the classroom for teaching, learning, and professional development* (pp. 37-46). Landham, MD: Rowman & Littlefield.

Gallavan, N., Putney, L. G. (2017). In L. G. Putney & N. P. Gallacan (Ed.), *ATE Yearbook XXV: Building upon inspirations and aspirations with hope, courage, and strength: Teacher educators' commitment to today's teaches and tomorrow's leaders-Part I*. Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). ATE Yearbook XXV: Introduction. In L. G. Putney & N. P. Gallacan (Ed.), *Building upon inspirations and aspirations with hope, courage, and strength: Teacher educators' commitment to today's teaches and tomorrow's leaders-Part I.*. Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). Becoming teacher educators: Transformational journeys of classroom teachers. In C. Crawford & S. Hardy (Ed.), *Redefining teacher preparation: Learning from experience in educator development* (pp. 37-46). Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). Book review: Rethinking social studies and history education: Social education through alternative texts. *Teachers College Press*. http://www.tcrecord.org/Content.asp?ContentId=22012

Gallavan, N., Maiden, S. R. (2017). Connecting young learners with current events using Google classroom: Studying current events. *Social Studies and the Young Learner, 29*(3), P1-P4.

Gallavan, N., Huffman, S. P., Shaw, E. O. (2017). Ensuring ethics and equity with classroom assessments via mobile technology to enhance efficacy of online education. In M. Mills & D. Wake (Ed.), *Empowering learners with mobile open-access learning initiatives* (pp. 220-241). Hersey, PA: IGI Global.

Gallavan, N. (2017). Foreword: Dynamic principles of professional development: Essential elements of effective teacher preparation. In C. Crawford & S. Hardy (Ed.), *Dynamic principles of professional development: Essential elements of effective teacher preparation* (pp. vii-x). Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). Foreword: Redefining teacher preparation: Learning from experience in educator development. In C. Crawford & S. Hardy (Ed.), *Redefining teacher preparation: Learning from experience in educator development* (pp. vii-x). Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). Foreword: Teacher to teacher mentality: Purposeful practice in teacher education. In C. Crawford & S. Hardy (Ed.), *Teacher to teacher mentality: Purposeful practice in teacher education* (pp. vii-x). Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). Introduction: Self-efficacy in action: Tales from the classroom for teaching, learning, and professional development. In F. A. Bowles & C. J. Pearman (Ed.), *Self-efficacy in action: Tales from the classroom for teaching, learning, and professional development* (pp. xiii-xxi). Landham, MD: Rowman & Littlefield.

Gallavan, N. (2017). LEAP into mentoring teacher candidates: Benefits for candidates and coaches. In D. Dailey & P. Kohler-Evans (Ed.), *Coaching innovations: Providing instructional support anywhere, anytime* (pp. 21-30). Landham, MD: Rowman & Littlefield.

Gallavan, N., Maiden, S. R. (2017). When natural disasters strike, how can we help? Participatory citizenship and Internet resources. *Social Studies and the Young Learner, 29*(3), 14-16.

Gallavan, N. (2017). *Arkansas Association of Teacher Educators Electronic Journal (ArATE EJ) Editor* (2nd ed., vol. 6)., AR:

Jackson, N. H., Miller, R. G. (in press). Teacher Candidates' Sense of Self-Efficacy Toward Classroom Management. *To appear in Journal of Education*, 30.

Jackson, N. H. (2017). Embedded professional development: Virtually coaching classroom teachers. In Debbie Dailey & Patty Kohler-Evans (Ed.), *Coaching for Classroom Changes: Embedded Support using Traditional and Virtual* (pp. 85-91). Landham, MA: Rowman & Littlefield.

Jackson, N. H., Evans, L. (2017). Self reflections on differentiation: Understanding how we teach in higher education. *Networks: An On-Line Journal for Teacher Research, 19*(1).

Wake, D. G., Dailey, D. D., Cotabish, A. A., Benson, T. R. (2017). The Effects of Virtual Coaching on Teacher Candidates' Perceptions and Concerns Regarding On-Demand Corrective Feedback. *Journal of Technology and Teacher Education, 25*(3), 327-357.

Wake, D. G., Miller, R. G., Whittingham, J. L. (2018). Permission to Teach: Program Evaluation of the A+ Schools Model. *To appear in Pedagogies: An International Journal, 13*, 146-163. www.tandfonline.com/loi/hped

Wake, D. G., Mills, M. S. (in press). Edcamp: Listening to the Voices of Teachers. *To appear in Issues in Teacher Education, 27*(2), 1-17. www.itejournal.org/index.html

jordan, k. J., Tsai, P.-F., Heo, S., Bai, S., Dailey, D. D., Butler, L. M.*, Greenwood, R. L.* (2017). Pilot Testing a Coaching Intervention to Improve Certified Nursing Assistants' Dressing of Nursing Home Residents. *Research in Gerontological Nursing, 10*(6), 267-276.

2. Submitted

Anderson, D., Martens, H., Bruick, T., Baldwin, A., Simon, J. The Role of Non-cognitive Predictors in the Academic Performance of Special Admission Students. *Journal of Student Affairs Research and Practice*.

Jordan, K. J., Tsai, P.-F., Heo, S., Dailey, D. D., Shasha, B., Cornelia, B., Lindsey, B.* Feasibility of Testing a Coaching Intervention for Certified Nursing Assistants in Nursing Homes. *Geriatric Nursing*.

Mills, M. S., Miller, R. G., Trumble, J. F. Effect of Visualization and Animation in a Simplified Visually-Rich Slide-based e-Learning Video Presentation. *International Journal of e-Learning & Distance Education*. www.ijede.ca/index.php/jde/about/contact

Trumble, J. F., Dailey, D. D. Change in Spatial Visualization Mental Rotation Abilities of Intermediate Elementary Students. *Journal of Computers in Mathematics and Science Teaching*, 17.

B. Non-Peer Reviewed
  1. Accepted or Published

Amspaugh, C., Cotabish, A. A. (2018). Music, Creativity, and the Arts in Specialized Schools. In Bronwyn MacFarlane (Ed.), *Specialized Schools for High Ability Learners* (pp. 122-134). Waco, Texas: Prufrock Press.

Casey, K. M., Shaw, E. O., Whittingham, J. L., Gallavan, N. (2018). *Online Teaching: Tools and Techniques to Achieve Success with Learners*. Lanham, Maryland: Rowman & Littlefield Publishers, Inc..

Cotabish, A. A. (2017). In Dr. Kim Chandler (Ed.), *How Do You Measure Up As An Advocate for Gifted Students?* (Summer 2017 ed., pp. 8)., Unites States: Council for Exceptional Children - The Association for the Gifted. file:///C:/Users/Owner/Downloads/FINAL_TAG-Update_Summer-2017-1-1%20(2).pdf

Dailey, D. D., Kohler, P. A. (2017). In Debbie Dailey & Patty Kohler-Evans (Ed.), *Coaching Innovations: Providing Instructional Support Anywhere, Anytime*. Lanham, MD: Rowman and Littlefield.

Dailey, D. D. (2017). Coaching to Improve Teachers' Instructional Practices. In Debbie Dailey & Patty Kohler-Evans (Ed.), *Coaching Innovations: Providing Instructional Support Anywhere, Anytime*. Lanham, MD:.

Dailey, D. D., Kohler, P. A. (2017). Introduction: Improving Instruction Through Coaching. *Coaching Innovations: Providing Instructional Support Anywhere, Anytime*. Lanham, MD: Rowman and Littlefield.

2. Submitted

Morris, D. D., Adams, S. R., Baldwin, A. G., Benson, T. R., Clark, C. E., Gatto, S. L., Harvey, C. W., Rubach, M. J., Young, L. J. (2017). *Faculty Workload Report* (pp. 26). Conway, Arkansas:.

Number of Presentations by Scope

| Scope | Total | Invited | | Accepted | | Student Author |
		Peer Reviewed	Non-Peer Reviewed	Peer Reviewed	Non-Peer Reviewed	
Local	9	0	6	1	2	0
State	28	0	7	14	7	1
Regional	12	1	4	7	0	0
National	24	2	5	11	6	0
International	19	0	2	17	0	0
Unknown	5	0	1	1	3	0
Total	97	3	25	51	18	1

List of Presentations

A. Peer Reviewed

Benson, T. R., Styles-Foster, S. L., Thompson, A. D., Voegele, C. M., Whittingham, J. L., Wake, D. G., Alea, J. D., (Feb. 2018). *Power of Professional Partnerships: Taking The Show On the Road!* Paper Session presented at Association of Teacher Educators, Association of Teacher Educations, Las Vegas, NV.

Benson, T. R. (Oct. 2017). *Digitally Defeating Dyslexia: Apps that Help!* Paper Session presented at Council for Exceptional Children, Council for Exceptional Children, Little Rock, AR.

Benson, T. R. (Oct. 2017). *Quality Online Instruction: Possible, Probable, or Painful!* Paper Session presented at Southeastern Regional Association of Teacher Educators, Southeastern Regional Association of Teacher Educators, Rogers, Arkansas.

Benson, T. R., Styles-Foster, S. L., Thompson, A. D., Whittingham, J. L., Voegele, C. M., (Oct. 2017). *BearsRead Literacy Camp: Learning Lessons from Community-based Partnerships.* Paper Session presented at Southeastern Regional Association of Teacher Educators, Southeastern Regional Association of Teacher Educators, Rogers, Arkansas.

Cawein, M. J., Buchanan, M. C. B. (Dec. 2017). *Career Pathways: Where might teaching lead you?* Seminar presented at KDP Webinar Series, Kappa Delta Pi International Honor Society, web based.

Cawein, M. J., Cawein, C. N. (Oct. 2017). *Bridge the Gap Between Theory and Practice.* Paper Session presented at Kappa Delta Pi Biennial Convocation, Kappa Delta Pi International Honor Society, Pittsburgh PA.

Dailey, D. D., Wake, D. G., Cotabish, A. A., Benson, T. R., Buchanan, M. C. B. (Feb. 2018). *The Comparison of Instructional Practices Between Virtually and Traditionally Supervised Teacher Candidates in their Culminating Internship.* Paper Session presented at Association of Teacher Educators, Association of Teacher Educators, Las Vegas, NV.

Dailey, D. D., Trumble, J. F., Cotabish, A. A., Buchanan, M. C. B., Jackson, N. H. (Apr. 2018). *Engaging Students with Engineering: Increasing Access and Opportunity for All Learners.* Poster Session presented at American Education Research Association (AERA).

Dailey, D. D., Trumble, J. F., Cotabish, A. A. (Mar. 2018). *STEMulate Engineering Academy: Engaging Students with Engineering.* Paper Session presented at ARACTE, UCA.

Gallavan, N. (Apr. 2018). *Teacher Candidate Proficiency Associated with Seven Essential Elements of an Effective Teaching/Learning Experience during Internship.* Roundtable presented at UCA CoE Research Day, Conway, AR.

Gallavan, N. (Aug. 2017). *Commission on Online Teaching and Learning: The roles, rights, responsibilities, and respect of online teaching and learning as agents of democracy in a global society.* Paper Session presented at Association of Teacher Educators (ATE), Pittsburgh, PA.

Gallavan, N. (Aug. 2017). *Teacher candidate proficiency associated with seven essential elements of an effective teaching/learning experience during internship.* Paper Session presented at Association of Teacher Educators (ATE), Pittsburgh, PA.

Gallavan, N. (Aug. 2017). *The ATE leadership academy: An idea that changed the association.* Paper Session presented at Association of Teacher Educators (ATE), Pittsburgh, PA.

Hogan, C. A., Thompson, A., Voegele, C. (Feb. 2018). *Leave Your Attitude at the Door: Dispositions in Field Experience.* Roundtable presented at Association of Teacher Educators Annual Conference, Las Vegas, NV.

Hughes, E., Mills, M. S. (Jan. 2018). *'Clips' for Video Making in the Classroom.* Workshop presented at MiTE Annual Conference, MiTE.

Jackson, N. H., Miller, R. G., Dailey, D. D., Cotabish, A. A., Trumble, J. F. (Mar. 2018). *MacGyver It!* Workshop presented at Arkansas for the Gifted and Talented Education, Rogers, AR.

Jackson, N. H., Wake, D. G. (Apr. 2018). *Expanding the School to Teacher Pipeline: Growing Our Own Teachers Through a University-School Partnership Teacher Cadet Program.* Paper Session presented at American Educational Research Association (AERA), New York, NY.

Jackson, N. H., Miller, R. G. (Apr. 2018). *Teacher Candidates' Sense of Self-Efficacy Toward Classroom Management.* Paper Session presented at American Educational Research Association (AERA), New York, NY.

Jackson, N. H., Evans, L. (Apr. 2018). *Differentiated Instruction in Teacher Preparation Courses: Two Teacher Educators' Reflection.* Roundtable presented at American Educational Research Association (AERA), New York, NY.

Jackson, N. H., Miller, R. G. (Nov. 2017). *Teacher Candidates Self-Efficacy Toward Classroom Management.* Paper Session presented at Mid-South Educational Research Association, MSERA, Starkville, MS.

Jackson, N. H., Lockley, J., Downing, A., Roberts, J. (Nov. 2017). *An Exploration of Teacher Educators' Implementation of Differentiated Instruction.* Paper Session presented at Mid-South Educational Research Association, MSERA, Starkville, MS.

Jackson, N. H., Styles-Foster, S. L. (Nov. 2017). *This is WAC! Writing Across the Curriculum.* Paper Session presented at Arkansas Curriculum Conference, Little Rock, AR.

Miller, R. G., Wake, D. G., Whittingham, J. L. (Apr. 2018). *Program Evaluation of A+ Schools Model: Year 3 Results.* Paper Session presented at Annual Meeting of the American Educational Research Association, AERA, New York, NY.

Mills, M. S., Herring, J. R., Kozma, A. (June 2018). *Snap, Tweet and Share: Transform Learning With Social Media.* Workshop presented at ISTE Annual Conference, International Society of Technology in Education, Chicago, IL.

Mills, M. S. (Jan. 2018). *Benefits and Limitations of Faculty Authorship of Open-Access Multi-Touch Textbooks: A Case Study Analysis.* Paper Session presented at MiTE Annual Conference, MiTE.

Phelps, P. H. (June 2018). *Teaching Tools That Build Connections.* Workshop presented at Teaching Professor Conference, Atlanta, GA.

Shaw, E. O., Whittingham, J. L., Gallavan, N. (Apr. 2018). *Supporting Students with Dyslexia.* Paper Session presented at Arkansas Association of Instructional Media (AAIM), Little Rock, AR.

Thompson, A. D., Benson, T. R. (Nov. 2017). *Appy hour! Apps for struggling readers.* Workshop presented at Arkansas Reading Association Fall Conference, Arkansas Reading Association, Little Rock, Arkansas.

Thompson, A. D., Wake, D. G., Benson, T. R. (2017). *We're all in this together: Supporting struggling readers in a community-based reading camp.* Panel presented at International Literacy Association 2017 Conference, International Literacy Association, Orlando, Florida.

Trumble, J. F., Wake, D. G., Mills, M. S., Dailey, D. D. (Mar. 2018). *Data Literacy and Teacher Candidate Decision Making.* Paper Session presented at Society for Information Technology in Teacher Education, Washington, DC.

Trumble, J. F., Dailey, D. D. (Nov. 2017). *STEM Camp: Malleability of Students' Spatial Skills.* Paper Session presented at Mid South Educational Research Association, Starkville, MS.

Trumble, J. F., Mills, M. S., Wake, D. G., Dailey, D. D. (Nov. 2017). *Teacher Candidates' Data Literacy: Learning Through Integrated Technology Tools.* Paper Session presented at Mid South Educational Research Association Annual Meeting, Starkville, MS.

Trumble, J. F., Smith, S. (June 2018). *Coding for Real Learning: Real Kids Connecting Coding and Classroom Content.* Poster Session presented at International Society for Technology in Education (ISTE), Chicago, IL.

Trumble, J. F. (Apr. 2018). *Change in Spatial Visualization Mental Rotation Abilities of Intermediate Elementary Students.* Paper Session presented at American Education Research Association (AERA), New York, NY.

Trumble, J. F., Smith, S., Jones, M., Cohen, J. (Mar. 2018). *Maker Pedagogy for Teacher Education: Developing Connections from Theory to Practice.* Panel presented at Society for Information Technology in Teacher Education, Washington, DC.

Trumble, J. F., Atkins, K. R. (Mar. 2018). *Students with Disabilities Making: The Beginning of An Ongoing Multiple Case Study.* Paper Session presented at Society for Information Technology in Teacher Education, Washington, DC.

Wake, D. G., Corbin, S., Bedard-ParkerBed, S. (Mar. 2018). *A Courageous Conversation About Fairness, Justice, and Accountability in EPP Assessment and Impact on P-12 Student Learning.* Panel presented at American Association of Colleges for Teacher Education (AACTE), American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.

Wake, D. G. (Discussant). (Oct. 2017). *CAEP Coordinators: Discussing the CAEP Expectations.* Panel presented at Southeastern Regional Association of Teacher Educators (SRATE) annual meeting, Association of Teacher Educators, Bentonville, AR.

Wake, D. G., Dailey, D. D., Trumble, J. F., Mills, M. S., Cotabish, A. A. (Feb. 2018). *Developing Teachers' Data Literacy Skills: The Evolution of Teaching with Practical Data Tools.* Paper Session presented at Association of Teacher Educators, Association of Teacher Educators, Las Vegas, NV.

Wake, D. G., Groves-Scott, V., Green, C. R. (Mar. 2018). *Supporting Graduates in Induction Through a Unified Professional Community.* Paper Session presented at American Association of Colleges for Teacher Education (AACTE), American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.

Wake, D. G., Mills, M. S., Groves-Scott, V. (Jan. 2018). *Teacher Education Candidates' Responses to the First Year of a 1:1 Mobile Learning Initiative.* Paper Session presented at Mobile Technology in Teacher Education (MiTE), National University of Ireland (NUI), Galway, Galway, Ireland.

Wake, D. G., Mills, M. S., Groves-Scott, V. (Jan. 2018). *Teacher Education Candidates' Responses to the First Year of a 1:1 Mobile Learning Initiative.* Paper Session presented at Mobile Learning in Teacher Education (MiTE), Mobile Learning in Teacher Education (MiTE), Galway, Ireland.

Wake, D. G., Styles-Foster, S. L. (Nov. 2017). *Using data to make decisions.* Workshop presented at Arkansas Curriculum Conference, Little Rock, AR.

Wake, D. G., Trumble, J. F., Styles-Foster, S. L. (Oct. 2017). *Supporting Teacher Candidates' Data Literacy in the Field.* Paper Session presented at Southeastern Regional Association of Teacher Educators (SRATE) annual meeting, Association of Teacher Educators, Bentonville, AR.

Wake, D. G. (Nov. 2017). *Advocating for ELA: NCTE Resources.* Workshop presented at Arkansas Curriculum Conference, Little Rock, AR.

Wake, D. G., Andrews, G.*. (Nov. 2017). *Inspiring creativity with Adobe Spark Suite.* Workshop presented at Arkansas Curriculum Conference, Little Rock, AR.

Whittingham, J. L., Vanderslice, S. M., Miller, R. G., Herring, J. R., Dibble, A. (Sept. 2017). *Using Pinterest for research and writing.* Paper Session presented at Arkansas Library Association, Arkansas Library Association, Rogers, AR.

Whittingham, J. L. (Apr. 2018). *Conjuring up some good books: Booktalking the past and present.* Workshop presented at AAIM 2018, Arkansas Association of Instructional Media, Little Rock, AR.

Whittingham, J. L. (Nov. 2017). *Developing a professional learning community through Twitter.* Poster Session presented at National Council of Teachers of English Annual Conference, National Council of Teachers of English, St. Louis, MO.

Whittingham, J. L. (Nov. 2017). *Authors on a trolley - Session One.* Paper Session presented at Arkansas Curriculum Conference, Arkansas Curriculum Conference, Little Rock, Arkansas.

Whittingham, J. L. (Nov. 2017). *Authors on a trolley - Session Two.* Paper Session presented at Arkansas Curriculum Conference, Arkansas Curriculum Conference, Little Rock, Arkansas.

Whittingham, J. L. (Nov. 2017). *Best books of the year.* Workshop presented at Arkansas Curriculum Conference, Arkansas Curriculum Conference, Little Rock, Arkansas.

Whittingham, J. L. (Sept. 2017). *Books meet technology: Booktalking about coding, blogging, gaming, and more.* Paper Session presented at Arkansas Library Association, Arkansas Library Association, Rogers, AR.

Zimmerman, A., Styles-Foster, S. L., Laddick, M. (Apr. 2018). *The Bildungsroman of Early Career Educational Researchers: A Journey of the Self With Others.* Roundtable presented at American Educational Research Association, AERA, New York, New York.

B. Non-Peer Reviewed

Benson, T. R., Davis, J. (Feb. 2018). *Answering the Call to Serve....Teachers Wanted!* Seminar presented at Impacting Tomorrow Summit, Arkansas Department of Education, UCA.

Benson, T. R., Davis, J. (Jan. 2018). *Answering the Call to Serve....Teachers Wanted!* Seminar, UCA, UCA.

Buchanan, M. C. B., Dailey, D. D., Cotabish, A. A., Trumble, J. F. (Feb. 2018). *STEMteach Teacher Candidates' Beliefs.* Roundtable presented at Association of Teacher Educators, Las Vegas, NV.

Buchanan, M. C. B. (Nov. 2017). *Share-a-thon: Inquiry-based Math and Science Lessons for Secondary.* Seminar presented at Arkansas Curriculum Conference 2017, Little Rock, AR.

Buchanan, M. C. B., Booher, L. M., Pinchback, C. L. (Aug. 2017). Workshop presented at Teachers 2 Teachers International, Costa Rica.

Buchanan, M. C. B. (2018). *HOW CONFIDENCE IN CONTENT KNOWLEDGE IMPACTS CONFIDENCE IN TEACHING.* Colloquium presented at UTeach National Conference, Austin, TX.

Buchanan, M. C. B., Long, D., Schack, E., McGuire, P. (2018). *OVERCOMING THE CHALLENGES OF UTEACH REPLICATION IN RURAL SETTINGS.* Panel presented at UTeach National Conference, Austin, TX.

Buchanan, M. C. B. (Nov. 2017). *Share-a-thon: Inquiry-based Math and Science Lessons for Elementary.* Seminar presented at Arkansas Curriculum Conference 2017, Little Rock, AR.

Casey, K. M., Shaw, E. O., Whittingham, J. L., Gallavan, N. (Apr. 2018). *Effective Online Teaching: Targets, Techniques, Tools, and Tips.* Workshop presented at AAIM 2018, Arkansas Association of Instructional Media, Little Rock, AR.

Casey, K. M., Shaw, E. O., Gallavan, N., Whittingham, J. L. (Apr. 2018). *Exploring the Critical Components of Effective Online Teaching and Learning.* Seminar presented at Arkansas Association of Colleges for Teacher Education, Conway, Arkansas.

Cotabish, A. A., Hertzog, N. (Apr. 2018). *Gifted Education Unconference / EdCamp.* Colloquium presented at American Education Research Association, Giftedness & Creativity SIG, New York, NY.

Dailey, D. D., Buchanan, M. C. B., Cotabish, A. A. (Feb. 2018). *What About Engineering? An Integrated STEM Approach to Addressing Multiple Content Standards.* Workshop presented at CEC, Tampa, FL.

Dailey, D. D. (Nov. 2017). *STEM Curriculum with a Track Record: Conversations with Colleagues: William and Mary Science Curriculum Units.* Roundtable presented at NAGC, Charlotte, NC.

Dailey, D. D. (Nov. 2017). *Gifted Students and Problem Solving: Using Engineering and Technology to Increase Student Engagement Across Content Areas (Advanced Session).* Workshop presented at Rutgers Gifted Conference, New Brunswick NJ.

Dailey, D. D. (Nov. 2017). *Gifted Students and Problem Solving: Using Engineering and Technology to Increase Student Engagement Across Content Areas (Novice Session).* Workshop presented at Rutgers Gifted Conference, New Brunswick NJ.

Dailey, D. D. (Oct. 2017). *Using Engineering to Engage High Ability Students Across Multiple Content Areas.* Workshop presented at Arkansas Curriculum Conference, Little Rock, AR.

Dailey, D. D. (Sept. 2017). *Increasing opportunities for innovation and creativity.* Workshop presented at Arkansas Association for Gifted Education Administrators, Searcy, AR.

Dailey, D. D. (Aug. 2017). *The new Arkansas science standards based on NGSS.* Workshop presented at JA Fair Science Meeting, JA Fair, Little Rock.

Dailey, D. D. (2017). *EESS: Earth and space science with elementary teachers.* Workshop presented at EESS, UCA STEM Institute, UCA.

Gallavan, N. (Feb. 2018). presented at I was unable to present multiple accepted proposals at ATE due to injury and sick leave.

Gallavan, N. (Oct. 2017). presented at I was unable to present several accepted proposals at KDP due to injury and sick leave.

Gallavan, N. (Oct. 2017). presented at I was unable to present several accepted proposals at SRATE due to injury and sick leave.

Gault, T.K., Benson, T., Green, C. R. (Feb. 2018). *Transitions to College Teaching.* Seminar presented at Association of Teacher Educators, Las Vegas, Nevada.

Green, C. (Aug. 2017). *Parenting Styles and Achievement Gaps.* Workshop presented at 2017 Regional VI Head Start Institute, Region VI Head Start Association, Little Rock.

Hendrix, T. J. (Nov. 2017). *The Three R's of Teaching.* Workshop presented at Arkansas Curriculum Conference, Little Rock, Arkansas.

Hendrix, T. J. (Nov. 2017). *The Carrot > The Stick.* Seminar presented at Association of Middle Level Educators, Philadelphia, PA.

Hendrix, T. J. (Nov. 2017). *In a Perfect World, This Would Happen.* Other presented at Association of Middle Level Educators, Philadelphia, PA.

Hendrix, T. J., Ward, S., Herrington, L. (Oct. 2017). *Learn Seesaw.* Roundtable presented at Tech Mex Tuesday, UCA COE, Mashburn 103.

Hogan, C., Styles-Foster, S., (Sept. 2017). *Understanding Poverty and Its Impact on Your Classroom.* Workshop presented at Intern Seminar, University of Central Arkansas, University of Central Arkansas, MASH 204.

Miller, R. G., Jackson, N. H. (Nov. 2017). *#Fake Research: Irreconcilable Reliability with Inconsistent [but valid] Results.* Paper Session presented at Mid-South Educational Research Association, MSERA, Starkville, MS.

Miller, R. G. (Nov. 2017). *The Educational Policies of the Trump/Pence/DeVos Administration: What Does Research Tell Us?* Panel presented at Mid-South Educational Research Association Annual Meeting, MSERA, Starkville, MS.

Mills, M. S. (June 2018). *A hero's journey toward transformative learning.* Other presented at NEMCC Mobile Technology Conference, Corinth, MS.

Trumble, J. F. (2018). *Tech Time.* Workshop presented at UCA Media and Literacy Conference 2018, UCA.

Voegele, C. M. (Aug. 2017). *Professionalism in the Public Schools.* Workshop presented at Field Courses UCA, UCA.

Voegele, C. M. (Nov. 2017). *Assessments and APPS.* Workshop presented at ACC, Arkansas Curriculum Conference, Little Rock, AR.

Wake, D. G. (Apr. 2018). *CAEP Coordinators Consortium.* Colloquium presented at Arkansas Assocation of Colleges for Teacher Education (ArACTE), Arkansas Assocation of Colleges for Teacher Education (ArACTE), Conway, AR.

Wake, D. G., Groves-Scott, V., Mills, M. S. (Mar. 2018). *Going Mobile: Educator Preparation Through 1:1 Mobile Initiative.* Paper Session presented at American Association of Colleges for Teacher Education (AACTE), American Association of Colleges for Teacher Education (AACTE), Baltimore, MD.

Ward, S. (2017). *Human Growth & Development.* Workshop presented at Teach Arkansas Non-Traditional Licensure Program, Arkansas Department of Education, UCA.

Whittingham, J., *Disciplinary Literacy Strategies.* Workshop presented at University College Presentation, Mashburn 106.

Whittingham, J. (2018). *Booktalking books from the past and present.* Workshop presented at UCA Media and Literacy Conference, UCA College of Educaton, Conway.

Whittingham, J. L. (June 2018). *Booktalking the code: Books about and containing coding.* Workshop presented at Hot Springs Technology Institute, Hot Springs, AR.

Whittingham, J. L., Herrington, L. L., Hendrix, T. J., Hawkins, A., Graybeal, L. M. (Jan. 2018). *Service-Learning Panel.* Panel presented at College of Education Professional Development Day, UCA College of Education, UCA.

Whittingham, J. L. (2018). *Booktalking the best of the past and present.* Workshop presented at Northeast Arkansas Education Cooperative, Northeast Arkansas Education Cooperative, Walnut Ridge, AR.

APPENDIX D: PROFESSIONAL DEVELOPMENT AND RECOGNITION

Number of Faculty Development Activities Attended

Type of Activity	No.
Conference	34
Continuing Education Program	6
Course Towards a Degree	4
Seminar	7
Tutorial	5
Workshop	33
Other	24
Unknown	3
Total	**116**

List of Faculty Development Activities Attended

A. Professional Meetings/Conferences Attended

Arkansas ATE. Arkansas Association of Teacher Educators. Conway, United States. Credit Hours. April 6, 2018.

Arkansas Department of Education Dyslexia Conference. ADE. Hot Springs, Arkansas. Credit Hours. March 5, 2018 - March 6, 2018.

Arkansas Curriculum Conference. NCTM,NCSS,ACTELA. Little Rock, Arkansas. Credit Hours: 2. November 2, 2017.

Kappa Delta Pi CONVO. Kappa Delta Pi. Pittsburgh, Pennsylvania. Credit Hours: 12. October 26, 2017 - October 28, 2017.

CoE Research Day. UCA College of Education. Conway, Arkansas. Credit Hours. April 20, 2018.

ArACTE 2018 Annual Conference. Arkansas Association of Colleges of Teacher Education. Conway, Arkansas. Credit Hours. April 6, 2018.

AAIM 2018 Annual Meeting. Arkansas Association of Instructional Media. Little Rock, Arkansas. Credit Hours. March 22, 2018 - March 24, 2018.

National Education Telecommunication Conference. Public Broadcasting System. Washington, District of Columbia. Credit Hours: 12. January 22, 2018 - January 25, 2018.

Arkansas Curriculum Conference. Little Rock, Arkansas. Credit Hours: 4. November 2, 2017 - November 4, 2017.

American Educational Research Association. AERA. New York, New York. Credit Hours. April 12, 2018 - April 17, 2018.

Arkansans for Gifted and Talented Education. AGATE. Rogers, Arkansas. Credit Hours. March 1, 2018.

Mid-South Educational Research Association. MSERA. Starkville, Mississippi. Credit Hours. November 7, 2017 - November 10, 2017.

Arkansas Curriculum Conference. Little Rock, Arkansas. Credit Hours. November 2, 2017 - November 3, 2017.

SXSWedu. SXSW. Austin, Texas. Credit Hours. March 6, 2018 - March 9, 2018.

MiTE. Galway, Ireland. Credit Hours. January 18, 2018 - January 20, 2018.

Mid-South Educational Research Association Conference. MSERA. Starkville, Mississippi. Credit Hours. November 8, 2017 - November 10, 2017.

National Conference of Academic Deans. NCAD. Conway, Arkansas. Credit Hours. July 13, 2017 - July 14, 2017.

Arkansas Association of Colleges for Teacher Education. Conway, Arkansas. Credit Hours. April 2018.

Convocation. Kappa Delta Pi. Pittsburgh, Pennsylvania. Credit Hours. November 2017.

ARTful Teaching Conference. University of Arkansas. Morrilton, Arkansas. Credit Hours: 4. April 2, 2018.

MSERA. Mid-South Educational Research Association. Starkville, Mississippi. Credit Hours. November 8, 2017 - November 10, 2017.

SRATE Conference. Southeast Region Association of Teacher Educators. Rogers, Arkansas. Credit Hours. October 5, 2017 - October 7, 2017.

Ed Camp Arkansas. Edcamp. Little Rock, Arkansas. Credit Hours: 5. September 17, 2017.

iPad Palooza OU. University of Oklahoma. Norman, Oklahoma. Credit Hours. August 25, 2017 - August 26, 2017.

ACC. Arkansas Curriculum Conference. Little Rock, Arkansas. Credit Hours. November 17, 2017.

UCA COE Research Day. UCA. Conway, Arkansas. Credit Hours. April 2018.

Artful Teaching Conference. University of Arkansas. Petit Jean, Arkansas. Credit Hours. April 2, 2018 - April 3, 2018.

2018 ADE Science of Reading Conference: Starting a New Chapter. Ar. Conway, Arkansas. Credit Hours. March 5, 2018 - March 6, 2018.

CAEP. Washington, District of Columbia. Credit Hours. September 23, 2017 - September 25, 2017.

EdCamp Arkansas. LRSD. Little Rock, Arkansas. Credit Hours. September 16, 2017.

OU IPadPalooza. University of Oklahoma. Norman, Oklahoma. Credit Hours. August 24, 2017 - August 25, 2017.

Apple Distinguished Educator (ADE) Academy 2017 United States. Apple. The Woodlands, Texas. Credit Hours. July 17, 2017 - July 20, 2017.

Spring 2018 Arkansas Association of Colleges for Teacher Education. University of Central Arkansas. Conway, Arkansas. Credit Hours. April 6, 2018.

iPadPaloozaOU. Oklahoma University. Oklahoma City, Oklahoma. Credit Hours. August 25, 2017 - August 26, 2017.

B. Formal Study (coursework, continuing education, seminars, workshops, etc.)

Workshop. Science of Reading Webinar. Arkansas Department of Education. Credit Hours. November 6, 2017

Workshop. TESS Evaluation Professional Development. UCA College of Education. Conway, United States. Credit Hours. September 22, 2017

Continuing Education Program. Online Learning Consortium. Introduction to Screencasting Tools. Credit Hours. July 12, 2017 - July 14, 2017

Continuing Education Program. Online Learning Consortium. Creating Effective Online Presentations. Credit Hours. June 26, 2017 - July 2, 2017

Course Towards a Degree. EDUCATIONAL STATISTICS. UCA. Conway, Arkansas. Credit Hours: 3. August 20, 2017 - December 5, 2017

Course Towards a Degree. LEADERSHIP AND ETHICS. UCA. Conway, Arkansas. Credit Hours: 3. August 20, 2017 - December 5, 2017

Course Towards a Degree. LEADER COMM IN ORGANIZATIONS. UCA. Conway. Credit Hours: 3. June 1, 2017 - August 8, 2017

Course Towards a Degree. Leadership and Complex Organizations. UCA. Conway. Credit Hours: 3. June 1, 2017 - August 8, 2017

Tutorial. Child Abuse Awareness and Prevention. UCA. Conway, Arkansas. Credit Hours: 1. October 23, 2017

Tutorial. Discrimination and Harassment Prevention for Higher Education. UCA. Conway, Arkansas. Credit Hours: 1. October 21, 2017

Tutorial. workplace harassment/Bullying Prevention. UCA. Conway, Arkansas. Credit Hours: 1. October 19, 2017

Workshop. Diversity Training. UCA. Conway, Arkansas. Credit Hours: 1.5. October 16, 2017

Workshop. Creating Effective Inclusive Schools through Differentiation. Arkansas Co-Teaching Project. Little Rock, Arkansas. Credit Hours: 6. September 28, 2017

Credit Hours.

Workshop. TESS Calibration. University of Central ARkansas. Conway, United States. Credit Hours. September 22, 2017

Workshop. TESS Recalibration. Arkansas Department of Education/UCA College of Education. Conway, Arkansas. Credit Hours. September 21, 2017 - Present

Workshop. TESS Recalibration. Arkansas Department of Education/UCA College of Education. Conway, Arkansas. Credit Hours. September 21, 2017 - Present

Seminar. Faculty Diversity Mentorship. UCA College of Institutional Diversity. Credit Hours. November 2, 2017 - November 2018

Continuing Education Program. National Board Support Site Training. Arkansas Department of Education/Harding University. Searcy, Arkansas. Credit Hours: 12. October 26, 2017 - October 27, 2017

Workshop. CTE Lunch and Learn. Conway, Arkansas. Credit Hours. September 8, 2017 - Present

Workshop. TESS UCA Ambassador Training. Conway, Arkansas. Credit Hours: 6. September 8, 2017 - Present

Book Group. Scholarship of Teaching and Learning (SoTL) Book Group. Center for Teaching Excellence UCA. Conway, Arkansas. Credit Hours: 6. September 13, 2017 - November 30, 2017

Faculty Learning Community. Faculty Learning Community: Online Teaching. Center for Teaching Excellence: UCA. Conway, Arkansas. Credit Hours: 6. September 13, 2017 - November 30, 2017

Retreat. Teaching and Learning Department Retreat. Department of Teaching and Learning, UCA. Little Rock, Arkansas. Credit Hours: 7.5. August 16, 2017

Retreat. Minority Faculty Retreat. Department of Institutional Diversity. Little Rock, Arkansas. Credit Hours: 7. July 28, 2017

Workshop. Designing a Flipped Classroom. Online Learning COnsortium. Little, Arkansas. Credit Hours: 10. July 10, 2017 - July 16, 2017

Learning Community. Online Teaching & Learning Community. University of Central Arkansas. Conway, United States. Credit Hours. September 13, 2017 - Present

Seminar. Two Teaching Tools for Tomorrow. University of Central Arkansas, IDC. Conway, Arkansas. Credit Hours. October 8, 2012 - Present

Seminar. Promoting Academic Integrity Using Technology. University of Central Arkansas. Conway, Arkansas. Credit Hours. October 1, 2012 - Present

Seminar. How to Talk Less and Teach More. University of Central Arkansas, IDC. Conway, Arkansas. Credit Hours. September 25, 2012 - Present

Tutorial. Excel Spreadsheet Basics. University of Central Arkansas, Technology Learning Center. Conway, Arkansas. Credit Hours. March 15, 2012 - Present

Tutorial. Smart Board Training. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 7, 2012 - Present

Professional Ethics and Social Media. University of Central Arkansas. Conway, Arkansas. Credit Hours. March 1, 2012 - Present

Seminar. Using an iPad like a Pro. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 28, 2012 - Present

Continuing Education Program. Diversity: Privilege...Its Meaning and Magnitude in Today's World. University of Central Arkansas. Conway, United States. Credit Hours. January 30, 2018 - January 31, 2018

Webinar. BITS Blackboard Webinar. University of Central Arkansas. Conway, Arkansas. Credit Hours. January 25, 2018

Webinar. Creating Rubrics. Online Learning Consortium. Credit Hours. January 22, 2018 - January 25, 2018

Workshop. Words Matter, Gender Neutral Language. University of Central Arkansas. Conway, Arkansas. Credit Hours. October 11, 2017

Workshop. Teaching Diverse Students with CARE. University of Central Arkansas. Conway, Arkansas. Credit Hours. September 26, 2017

Continuing Education Program. TESS Recalibration. University of Central Arkansas. Conway, Arkansas. Credit Hours. September 22, 2017

Workshop. Workplace Wellness. University of Central Arkannsas. Conway, Arkansas. Credit Hours: 1. September 20, 2017

Lunch and Learn. Sketchnoting. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. March 29, 2018

College of Education PD. Data DAy. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. October 24, 2017

Informative Meeting. Student GPS/ASIS. University of Central Arkansas. Conway. Credit Hours: 1. October 16, 2017

Leadership Series. Women in Academic Leadership Learning Community - Work/Life Balance. University of Central Arkansas. Conway. Credit Hours. October 13, 2017

Focus Group. COE Induction Program. University of Central Arkansas. Conway, Arkansas. Credit Hours: 1. October 12, 2017

Workshop. TESS Calibration Training. University of Central Arkansas. Conway, Arkansas. Credit Hours: 7. September 22, 2017

UCA Faculty Learning Community. University of Central Arkansas. Conway, Arkansas. Credit Hours. August 2016 - Present

Professional Development. UCA College of Education Professional Dev Day. UCA College of Education. Credit Hours. January 9, 2018

Technology Workshop. Tech Mex. UCA College of Education. Conway, Arkansas. Credit Hours. November 14, 2017

Workshop. Challenge Based Acceptance Model with Barb Ehren. University of Central Arkansas. Conway, Arkansas. Credit Hours. September 29, 2017

Workshop. Distinguished Educator Institute. Apple, Inc. Houston, Texas. Credit Hours. July 16, 2017 - July 20, 2017

Partnership Meeting with School Partners. UCA Partnership Cafe. Credit Hours. April 2018

Access for All: Universal Design. Lunch & Learn Session (CTE). University of Central Arkansas. Conway, Arkansas. Credit Hours. January 2018

Professional Development Day. College of Education, UCA. Conway, Arkansas. Credit Hours. January 2018

Tech Talk Lunch & Learn. Mobile Learning and Physical Space (TLC). UCA, College of Education. Conway, Arkansas. Credit Hours. October 2017

Building Student Rapport. Lunch & Learn Session (CTE). University of Central Arkansas. Conway, Arkansas. Credit Hours. September 2017

Teaching Diverse Students with CARE. Lunch & Learn Session (CTE). University of Central Arkansas. Conway, Arkansas. Credit Hours. September 2017

Workshop. TESS Recalibration. ADE & UCA COE. Conway, Arkansas. Credit Hours. September 2017

Lecture Series. Teach Arkansas Lecture Series: Be Student-Focused with Culturally Responsive Teaching. Arkansas Department of Education. Little Rock, Arkansas. Credit Hours: 2. June 4, 2018

Workshop. SIM Training. Mashburn Institute. Conway, Arkansas. Credit Hours: 2. September 25, 2017

Workshop. TESS Calibration Day. ADE. Conway, United States. Credit Hours: 8. September 1, 2017

COE Back to School Meeting. College of Education. Conway, Arkansas. Credit Hours: 2. August 23, 2017

Workshop. SIM Training. Mashburn Institute. Conway, Arkansas. Credit Hours: 1. August 10, 2017

Workshop. SIM Training. Mashburn Institute. Conway, Arkansas. Credit Hours: 6. July 10, 2017

Seminar. Navigating Students' Mental Health Issues. UCA Center for Teaching Excellence. Conway, Arkansas. Credit Hours. November 15, 2017

Seminar. Women Spiritual Leadership. UCA Outreach. Conway, Arkansas. Credit Hours. January 28, 2018 - Present

Ipad Initiative. Ipad Initiative. COE. Conway, Arkansas. Credit Hours. May 5, 2016 - Present

Workshop. Universal Design for Learning. UCA CTE. Conway, Arkansas. Credit Hours. January 27, 2018

Workshop. TESS TRAINING. UCA. Conway, Arkansas. Credit Hours. September 22, 2017

Workshop. Addressing the Challenge of Integrating Technology in Teacher Preparation. American Association of Colleges for Teacher Education (AACTE). Baltimore, Maryland. Credit Hours. February 28, 2018

Workshop. ADE Preservice & Faculty Ambassador Academy. Arkansas Department of Education. Conway, Arkansas. Credit Hours. February 16, 2018

Workshop. UCA COE Faculty PD Day. UCA COE. Conway, Arkansas. Credit Hours. January 9, 2018

Workshop. TESS Calibration Training. Arkansas Department of Education. Conway, Arkansas. Credit Hours. September 22, 2017

Workshop. Amplifying Learning & Promoting Digital Curiosity. College of Education Mobile Initiative. Conway, Arkansas. Credit Hours. September 21, 2017

Workshop. Amplifying Learning & Promoting Digital Curiosity, Administrator Roundtable. College of Education Mobile Initiative. Conway, Arkansas. Credit Hours. September 21, 2017

Workshop. Arch Ford Novice Teacher Mentor Workshop. Plumerville, Arkansas. Credit Hours. September 13, 2017 - September 20, 2017

Workshop. ADE Preservice & Faculty Ambassador Academy. Arkansas Department of Education. Conway, Arkansas. Credit Hours. September 8, 2017

Institutional Training Workshops. Content Enhancement Preservice Development Institute. Mashburn Center for Learning at UCA. Conway, Arkansas. Credit Hours. August 2017 - Present

Workshop. Kaleidoscope II - Arkansas SIM. UCA Mashburn Center for Learning. Conway, United States. Credit Hours: 6. June 4, 2018

Workshop. TESS Calibration. UCA. Conway, Arkansas. Credit Hours. September 22, 2017

Continuing Education Program. UCA Service-Learning Fellows. UCA. Conway, Arkansas. Credit Hours. June 1, 2017 - July 9, 2017

List of Awards and Honors

Styles-Foster, Sunny Lee ATE Clinical Practice Fellow, Association of Teacher Educators, National. (September 13, 2017).

Gallavan, Nancy ATE President's Award-recipient, Association of Teacher Educators, National. (2017).

Phelps, Patricia H Eleanor Roosevelt Honorary Chapter, Kappa Delta Pi, International. (October 2017).

Buchanan, Michelle Cathy Brand Google Educator Certification Level 1, Google, International. (December 29, 2017).

Buchanan, Michelle Cathy Brand Google Educator Certification Level 2, Google, International. (January 12, 2018).

Miller, Rachelle Gradney James E McLean Distinguished Paper Award, Mid-South Educational Research Award, Regional. (November 9, 2017).

Jackson, Nykela H MSERA Distinguished Paper Award, Mid-South Educational Research Association, Regional. (November 9, 2017).

Gallavan, Nancy SRATE Roy L. Lauter Distinguished Member Award-recipient, SRATE (Southeastern Regional Association of Teacher Educators), Regional. (September 2017).

Styles-Foster, Sunny Lee Service Learning Fellowship, University of Central Arkansas, University. (June 2018).

Gallavan, Nancy UCA Faculty Excellence Award for Service-nominee, University of Central Arkansas, University. (2017).

Gallavan, Nancy UCA LEAD PhD Faculty Recognition Award-recipient, UCA PhD in Leadership Studies Department, State. (August 2017).

Buchanan, Michelle Cathy Brand student research funds from the URC, UCA URC, graduate school, University. (December 5, 2017).

APPENDIX E: SERVICE AND COMMUNITY ENGAGEMENT

Number of Activities with External Partners

Type of Activity	No.
Field Trip	2
Service Learning	2
Speaker	1
Other	1
Total	**6**

List of Activities with External Partners

Partnership with Kimberly Clark Corporation, Kimberly Clark, August 2014 - Present
> Kimberly Clark Corporation provides financial assistance and provided human resources (engineers) to the College of Education's STEMulate Academy,

Field Trip, Little Rock School District, February 1, 2018 - Present
> The UCA/LRSD Cultural Proficiency Institute is designed to help UCA students establish a set of values and behaviors that create the appropriate mindset to effectively respond to diversity issues.

Speaker, Warren Rotary, January 31, 2018
> Talking to the Warren Community leaders (Rotarian members, school leaders, and city officials) about the impact of Dolly Parton Imagination Library in a community.

Service Learning, Arkansas Department of Education, September 19, 2017
> Collaborative meeting with Commissioner Key to gain to discuss research involving Grade Level Reading.

Field Trip, UCA, August 2014 - Present
> We bring CSMS students on campus for a day each semester. These are students my courses serve via our onsite CSMS reading course/lab.

Service Learning, Conway Public Schools, January 2014 - Present
> My course is taught at CSMS (Conway Public Schools).

Number of University Service Activities

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Department	5	49	54
College	22	55	77
University	2	52	54
Total	**79**	**156**	**235**

* Includes Committee Chair, Event Coordinator, Parliamentarian, Program Director, President, Vice-President, Secretary, Session Chair, and Workshop Organizer

List of University Service Activities

A. University

Member, Teaching Excellence Committee, August 15, 2017 - May 2018
> Review applicants and make recommendation for the Teacher Excellence Award.

Member, Academic Chairs Council, 2010 - 2017
.

Member, Faculty Load Task Force, August 15, 2016 - September 30, 2017
     Appointed to special task force to investigate faculty work load and propose a plan to
     distribute more equity in faculty loads across colleges in the university. Met weekly;
     submitted a final report to the provost with a review of literature and recommendations.

Honors Council
.

Member, Academic Assessment Committee, July 30, 2015 - July 30, 2018
.

Member, Faculty Handbook Committee, August 2016 - Present
     Member.

Member, Search Committee for Grant Writer for Sponsored Programs, November 2017 -
     May 2018
.

Secretary, Undergraduate Council, August 2017 - May 2018
.

Member, Professional Education Council, August 2016 - May 2018
.

Member, University Research Council, August 2016 - May 2018
.

Member, Arkansas Governor's School Proposal Committee, January 2017 - April 2018
     Developing a proposal to the state for AGS.

Member, October 2017 - December 2017
.

Member, September 2017 - November 2017
.

Member, Graduate Faculty, 2011 - Present
.

Diversity Advisory Committee, 2014 - 2017
.

Member, Student Grievance Committee, 2014 - 2017
.

Student Success and Retention Council, 2014 - 2017
.

Senator, Faculty Senate, April 2015 - September 2017
.

Faculty Mentor, Minority Mentorship, October 2015 - Present
     As a level two mentor I coach and meet with minority students on the campus for one

year. Mentorship includes providing advice and meeting socially to ensure a positive college experience for the mentee.

Volunteer, Center for Community & Economic Development, February 1, 2018
Volunteers will help with the poverty simulation, serving a variety of roles as assigned.

Member, Diversity Grant Committee, September 25, 2017 - Present
Review diversity grant applicatoins.

Member, Distance Education/Extended Learning Advisory Committee, April 2016 - Present
.

Faculty Mentor, Office of Diversity Minority Level II Mentor, September 2015 - Present
Mentor for Elementary Education minority student.

Faculty Mentor, Honors Council, September 2016 - December 8, 2017
Mentor to Honors Student Abby Adams.

Volunteer, Major's Fair, October 3, 2017
Worked the Major's Fair.

Member, Institutional Review Board, August 2016 - Present
I review expedited IRB applications when assigned and I meet with the board once a month to review full IRB applications.

Member, Public Service Award Committee, January 2016 - Present
Reviewed university public service award nominees and met with committee members to determine winner.

Member, Academic Council, July 1, 2017 - Present
.

Program Director, Mobile Learning 1:1 Initiative, October 2015 - Present
Served as faculty advisor to administration working group to explore 1:1 iPad initiative, which began in Fall, 2016, and subsequently served as mobile learning coordinator.

Member, Core Council Departmental Liaison, February 15, 2015 - Present
.

Member, Act 747 Compliance Committee (PEU), August 2011 - Present
.

Member, Veteran's Alumni Committee, January 2015 - January 2018
.

Mentor, Women's Leadership Network, September 2017 - Present
.

Member, Faculty Emeritus/Emerita Committee, September 2016 - Present
.

Member, Honorary Degree Committee, August 2014 - Present
.

Member, Academic Affairs I Committee - Faculty Senate, April 2016 - Present
.

Member, Faculty Senate, April 2016 - Present
.

Member, Information Services Advisory Committee, August 2015 - Present
.

Attendee, Graduate Council, November 10, 2017
  Met with students from HBCU's and discussed our MAT program opportunities, along with other graduate programs offered in the COE.

Member, Search Committee for Grant Administrator, June 1, 2018 - Present
  Collaborate with colleagues to review applicants and conduct interviews in search of a new Grant Administrator for Academic Affairs.

Member, Athletic Committee, January 15, 2018 - Present
  Serve on the Athletic Committee as a member. Review policies, financials, and events relating to athletics and vote as a member of the committee.

Served in Proxy, Information Services Advisory Committee, September 17, 2017
  I served in proxy for Dr. Rickman at the ITAC meeting as Dr. Rickman was not available.

Member, UCA Core Council, August 2016 - Present
.

Member, Higher Learning Commission: Criterion 4, January 2015 - Present
  Review and support university accreditation self-study for HLC Criterion 4: Continuous Improvement.

Member, Assessment Committee, August 2014 - Present
  review university program assessment plans.

Member, College Level Academic Deans, August 2014 - Present
.

Member, Professional Education Council, August 2014 - Present
.

Member, Search Committee, UCA COE Dean Position, August 2014 - Present
.

Member, Academic Council, June 2014 - Present
  UCA Chairs and Associate Deans Council. Act in advisory capacity to the deans and provost. Reviews all academic policies, along with new courses and programs that are recommended by the General Education Council, the Undergraduate Council, and the Graduate Council.

Member, Graduate Faculty, August 2010 - Present
  Granted graduate faculty status.

Member, University Admissions Committee, August 2015 - Present
  Review admissions standards.

Member, Center for Teaching Excellence - Teacher Consultants, August 2017 - Present
.

Member, Library Committee, August 2016 - Present
.

Member, Academic Integrity and Discipline Committee, September 2015 - August 2019
.

B. College

Member, COE Tenure & Promotion Committee, August 15, 2017 - Present
.

Program Director, June 1, 2016 - May 15, 2018
Coordinator of Bears Read Literacy Camp where graduate students tutor struggling readers two nights a week during spring, summer and fall. Improved reading test scores of children attending camp, provided authentic field experiences for MAT graduate students in two reading classes, increased UCA's positive presence in the community.

Member, Graduate Program Coordinator Committee, 2007 - 2017
.

Member, Undergraduate Program Coordinator Committee, 2007 - 2017
.

Faculty Advisor, Recruiting Event, October 11, 2017
UCA at Night in your Town- recruited for UCA COE at Hot Springs.

COE Hospitality Committee
.

PEU Standard 4 - Diversity Committee
.

Member, COE Tenure & Promotion Committee, August 2016 - Present
.

Co-Director, STEMulate Engineering Academy, June 1, 2015 - Present
Co-Direct STEMulate Engineering Academy, a summer enrichment camp for promising and advanced elementary students. STEMulate Academy receieved UCA Foundation Grant funding as well as a $5,000 contribution by Kimberly Clark Corporation.

Member, COE Research Committee, August 2012 - July 2018
.

Member, Search Committee for Leadership Department Chair, November 2017 - May 2018
.

Committee Chair, COE Research Committee, August 2016 - May 2018
Communicate with the Dean, organize meetings, keep a record of all materials.

Member, COE Research Committee, August 2015 - May 2018
.

Member, Conceptual Framework Committee, 2011 - Present
.

Member, COE Awards Committee, 2018
.

Committee Chair, Lighthouse Beacons, 2012 - 2018
. Beacon Bite Days - spring and fall, 2013
Minority Recruitment - spring, 2013.

Member, COE Tenure & Promotion Committee, 2016 - 2017
. wrote letter for committee.

Committee Chair, COE Diversity Comittee, 2014 - 2017
.

Member, COE Diversity Committee, August 16, 2017 - Present
.

Member, COE Diversity Committee Member, August 15, 2016 - Present
- Work with committee members to research and meet current needs for diverse student and faculty in the college
-Work with committee members to promote events and programs for diverse students and faculty
-Help to establish a culture of tolerance and understanding for and of diverse students and faculty.

Mentor, College of Education Freshman Mentorship Program, August 21, 2015 - Present
As a mentor, I meet with a freshman student who has declared Education as her major. We meet once a month or when time permits. The student shares interests and concerns with me. We occasionally meet socially.

Lighthouse Beacons
.

Member, CAEP Standard 1 Committee, October 2017 - Present
Review COE documents that relate to CAEP 1 standards and consolidate department documents into one document for COE.

Faculty Advisor, Teacher Cadet Liaison, July 2016 - Present
Assist partnering high schools who are offering Education as Profession for concurrent enrollment.

Committee Chair, COE CAEP Standard 1 Committee, September 2015 - Present
.

Faculty Advisor, COE Teacher Induction Program, August 1, 2017 - May 31, 2018
Mentor first year teachers.

Attendee, Partnership Cafe, April 26, 2018
Worked with school partners to discuss improvements for our programs.

Committee Chair, Impacting Tomorrow Summit, September 2017 - February 2, 2018
Coordinate with Arkansas Department of Education to host the high school conference for students interested in teaching.

Guest Speaker, Guest Speaker at East Arkansas Community College, October 10, 2017
Spoke to potential education majors on behalf of the College of Education at East Arkansas Community College about pursuing a teaching degree.

Guest Speaker, Arkansas State Education Committee, September 18, 2017
    Shared success of Teacher Cadet program with Arkansas State Education Committee at
    the capitol.

Guest Speaker, Concurrent Enrollment Workshop, July 31, 2017
    .

Committee Member, LEAD Faculty Search Committee, November 2017 - Present
    We are currently reviewing applicants for the LEAD PhD faculty position.

Member, LEAD Faculty Admissions Committee, August 2016 - Present
    .

Member, College Administrative Council (CAC), July 1, 2017 - Present
    .

Member, CAEP Standard 4 Committee, August 2015 - August 2018
    .

Workshop Organizer, Bearswrite: Turning Words to Art, June 29, 2018
    Organized workshop on mobile technology integration in Bearswrite: Turning Words to
    Art, which was presented by Cathy Hunt.

Workshop Organizer, Lunch & Learn Technology Workshop, March 29, 2018
    Organized workshop on sketch noting (presented by Dean Victoria Groves-Scott).

Workshop Organizer, Tech Mex Technology Workshop, March 13, 2018
    Organized and presented workshop on relaxation and productivity apps.

Workshop Organizer, Tech Mex Technology Workshop, February 13, 2018
    Organized workshop on sketch noting (presented by Dean Victoria Groves-Scott).

Workshop Organizer, Lunch & Learn Technology Workshop, November 16, 2017
    Organized and presented on Flipgrid.

Workshop Organizer, Tech Mex Technology Workshop, November 14, 2017
    Organized and co-presented on "Clips".

Workshop Organizer, Lunch & Learn Technology Workshop, October 26, 2017
    .

Workshop Organizer, Tech Mex Technology Workshop, October 10, 2017
    Organized and co-presented on "Seesaw".

Workshop Organizer, Technology Workshop Roundtable, September 21, 2017
    Organized and co-presented on "Amplifying Learning & Promoting Digital Curiosity"
    Administrator Roundtable.

Workshop Organizer, Technology Workshop, September 21, 2017
    Organized and co-presented on "Amplifying Learning & Promoting Digital Curiosity".

Workshop Organizer, Tech Mex Technology Workshop, September 12, 2017
    Organized and co-presented on "NearPod - Spicing up your Lectures with Interactivity".

Member, COE Scholarship Committee - Undergraduate, August 2017 - Present
.

Participant, COE Partnership Cafe, April 2018
.

Member, CAEP Standard I, August 2016 - Present
.

Member, College of Education Curriculum Committee, 2012 - Present
.

Member, Professional Education Unit, 2001 - Present
.

Member, CAEP Standard 2 Committee, August 23, 2017 - May 15, 2018
    Serve as member of the CAEP Standard 2 field committee where we continue to ensure
    that we are providing quality field experiences in our courses and meeting CAEP
    standards.

Volunteer, Impacting Tomorrow Summit, February 2, 2018
    During this event, I helped to check students in and to set up for the event. I also made
    sure that the high school students and teachers had a friendly face and someone who
    could direct them where to go.

Speaker & Organizer, Internship Seminar, January 19, 2018
    Presented two separate sessions on Ruby Payne to undergraduate Intern 2 and MAT
    intern students.

Guest Speaker, Internship II & MAT Professional Development Seminar, September 1, 2017
    Presented Ruby Payne session to interns.

Event Coordinator, Informal Reading Group, January 14, 2016 - Present
    Created and organized a reading group available across the COE for professional
    development. We read and discussed Sherry Turkle's Book Reclaiming Conversation...
    Participants were challenged to think deeply about how technology changes our lives
    and teaching.

Member, COE Technology & Distance Education Committee, September 1, 2015 - Present
    Participate in meetings and collaborate with other members to improve technology
    instruction throughout the College. Develop a rubric for a key assessment for the EDUC
    4210
Facilitated the design and decision making in the renovation of Mashburn 100,101,&103.

Committee Chair, COE Technology & Distance Education Committee, August 15, 2017 -
    May 20, 2018
    Lead meetings and facilitate initiatives as decided upon in the committee.

Recorder, Partnership Cafe, April 24, 2018
    Facilitated discussion and recorded responses from community members about COE
    Internships and programs.

Member, Mashburn Redesign Team, March 1, 2017 - November 6, 2017
    I was responsible leading a team for the planning, communicating, and designing new
    learning spaces on the first floor in Mashburn. I facilitated communication between the
    Physical Plant, COE Dean's office, and the Technology Committee to support the dean's

plan to renovate the first-floor learning spaces of Mashburn. In partnership with the Physical Plant staff, Ashton Hankins, and Melissa Earls, I worked to re-design rooms 100, 101, and 103 in Mashburn. We developed conceptual design plans, chose colors, carpet, technology, and furniture, and we set in action the renovation of the three rooms. The rooms were renovated and opened officially November 6 at the ceremonial ribbon cutting. The suite now consists of a state of the art technology-enhanced classroom (equipped with MacBook computers, modular furniture, and televisions), a makers space, a digital learning commons (or Technology Learning Center), and a large meeting room.

Guest Speaker, COE Lunch & Learn (Mobile Learning Initiative), October 26, 2017
Presented on Mobile Learning and Flexible Learning spaces. Presented research and motivation behind the design of the renovated learning areas in Masbhurn.

Guest Speaker, COE Lunch & Learn 1:1 Technology Initiative, October 26, 2017
I lead the professional development experience. From this event, multiple faculty from various departments were introduced to the newest resources and layout of the renovated learning spaces in Mashburn.

Member, COE CAEP Standard Two Committee, August 2016 - Present
.

Committee Chair, COE CAEP Standard Two Committee, August 2015 - Present
.

Member, COE Field Committee, July 2013 - Present
.

COE Awards Committee, August 5, 2017 - May 5, 2018
.

Member, COE Curriculum & Assessment Committee, August 2014 - Present
.

Member, COE Diversity Committee, August 2014 - Present
.

Member, COE Tenure & Promotion Committee, August 2014 - Present
.

Member, UCA COE Council of Academic Chairs, August 2014 - Present
.

Committee Chair, UCA COE Field and Clinical Experiences, August 2014 - Present
.

Member, Professional Education Council, August 2013 - Present
.

Member, Graduate Program Coordinator Committee, January 2012 - Present
Review graduate level program and curriculum changes.

Secretary, CAEP Standard One Committee, August 2016 - Present
Member of the committee charged with reviewing data/rubrics and making recommendations for improved alignment between CAEP Standard 1 and UCA COE assessments/rubrics.

Education Leadership Search Committee, November 2017 - Present
.

Member, COE Tenure & Promotion Committee, August 2016 - Present
.

Member, COE Candidate Admissions, Support and Preparation, August 2015 - Present
.

C. Department

Member, Graduate Faculty Committee, August 15, 2017 - Present
.

Member, Lighthouse Beacons, August 2011 - Present
Help with Beacon Bites and other activities to support student success.

Member, Middle Level Advisory Board, 2011 - Present
.

Member, Advanced Studies in Teacher Leadership Advisory Board, 2010 - Present
.

Member, MAT Advisory Board, 2007 - Present
. Chair 2007-2009.

Member, CAEP Standard 4, January 1, 2016 - Present
Analyze CAEP standard 4; make recommendations for collecting and analyzing
evidence of UCA initial teacher licensure graduates' impact on K-12 student learning.
Coaching/Mentoring program created.

ASTL Advisory Board
.

Teaching and Learning Advancement Committee
.

Teaching and Learning Curriculum
.

Member, Curriculum Committee, 2013 - Present
College of Education Curriculum Committee Member.

Member, Graduate Faculty Committee, 2013 - Present
College of Education Graduate Faculty Committee Member.

Member, Graduate Faculty Membership, August 2015 - Present
.

Member, Field Outreach Program, August 2017 - May 2018
.

Member, Search Committee
I was a member of a seach committee with the task of interviewing for a tenure-=track
position that our department needed to fill.

Member, TL Diversity Committee, August 2017 - May 2018
.

Member, TL MAT Program, 2007 - 2017
.

Member, TL Tenure and Promotion, 2006 - 2017
.

Committee Chair, Department of Teaching and Learning Diversity Committee, August 16,
2017 - Present
.

Member, College of Education Diversity Committee, August 1, 2017 - Present
.

Member, Diversity Committee, August 15, 2016 - Present
- Represent the Teaching and Learning Department in COE Diversity Meetings
- Relay information from COE Diversity Meetings to the Teaching and Learning Department
- Work with committee to determine the best ways to reach diverse student populations.

Member, Department of Teaching and Learning Curriculum Committee, August 21, 2015 -
Present
The curriculum committee reviews potential curriculum additions and changes within the
department and provides advice about necessary changes due to university or college
policy shifts.

Volunteer, Department of T&L: Impacting Tomorrow Summit, February 2, 2018
I volunteered to work the registration desk for the event.

.

Hospitality Committee, August 2016 - Present
.

Member, Diversity Committee, August 2015 - Present
.

Faculty Mentor, MAT Faculty Mentor, October 30, 2017
Visited a MAT candidate at Jacksonville High School who is struggling with classroom
management, worked with her students to re-establish a more productive classroom
environment, and is working with her on being a more effective teacher.

Faculty Advisor, Conway High School Family and Consumer Sciences Advisory Meeting,
October 19, 2017
Represented department at the CHS Advisory meeting and collaborated with teachers.

Member, Impacting Tomorrow Summit Committee, September 2017 - Present
Helped to plan and prepare for the high school conference committee hosted by UCA
COE.

Mentor for Charlotte Green, August 2017 - Present
I am currently mentoring Charlotte Green, who joined our department as a new faculty
member August 2017. We have monthly meetings that discuss her progress in teaching,
research, and teaching.

Member, Curriculum Committee, August 2017 - May 2018
   We review curriculum proposals and/or changes for the Teaching and Learning
   Department.

Member, Graduate Faculty Committee, August 2011 - Present
   .

Member, Teaching & Learning Promotion & Tenure Committee, August 2014 - Present
   .

   .

Member, Department Curriculum Committee - Teaching & Learning, August 2016 - Present
   .

Member, Graduate Faculty - Teaching & Learning, August 2016 - Present
   .

Member, Tenure & Promotion - Teaching & Learning, August 2016 - Present
   .

Member, ELSE Search Committee, September 2016 - Present
   Tasked to fill tenure track position for Reading in ELSE department.

Member, CAEP Standard 2 Committee, August 2015 - Present
   Collaborate with other members to analyze prepare our programs for the upcoming
   CAEP visit. The specific focus is on Field Experiences.

Member, Curriculum Committee, August 2014 - Present
   .

Member, Diversity Committee, August 2017 - May 2018
   Collaborate with other members of the committee to ensure that we are addressing the
   needs and expectations of diverse student and faculty.

Representative from Teaching and Learning, Becoming An Arkansas Teacher Recruiting
   Event, October 9, 2017
   Attended the recruiting event for individuals looking to become an AR teacher, but
   already hold a bachelor's degree. This took place in Little Rock @ the Crowne Plaza
   hotel.

Curriculum & Program Design Team Member, EDS in Digital Age Teaching & Learning
   (Degree Planning), July 1, 2017 - Present
   Along with Dr. Mills and Dr. Wake, I worked to develop the proposal for a new Education
   Specialist degree program to be house in Teahcing & Learning. As of January 2017, we
   have submitted curriculum documents to the College of Education.

Member, T & L Curriculum Committee, August 15, 2015 - Present
   As a member of the Curriculum Committee, I review and vote on changes to curriculum
   for courses under the Teaching & Learning umbrella.

Committee Chair, Teaching & Learning Curriculum Committee, August 15, 2017 - May 15,
   2018
   Convene and lead meetings. Facilitate discussion and voting on curriculum proposals,
   changes and adjustments as needed throughout the school year.

Member, Teaching & Learning Research Committee, August 15, 2017 - May 15, 2018
  Participate in committee activities in promoting and supporting research at throughout the Teaching & Learning Department.

Presenter, Google Classroom Professional Development, May 7, 2018
  Provided professional development for colleagues on setting up Google Classroom LMS for instructional purposes. Helped colleagues develop a plan and implement a plan to use Google Classroom as an LMS for various classes.

Member, Tenure and Promotion - Department of Teaching and Learning, August 2014 - Present
  .

Member, Curriculum Committee, August 2012 - Present
  Attend meetings, discuss & vote on curricular changes impacting department courses.

Member, Lighthouse Beacon Committee, August 2011 - Present
  Lighthouse Beacons look for opportunities to provide extra help to students, especially concerning how to find and receive additional academic support.

Committee Chair, Middle Level Committee, August 2011 - Present
  Provide relevant program information as needed. Lead in program changes/decisions as needed. SPA report rejoinder approval 2012.

Committee Chair, ASTL Adhoc Committee on STEM/STEAM Track, February 2017 - Present
  .

Committee Chair, Advanced Studies in Teacher Leadership Faculty Committee, August 2010 - Present
  .

Department of Teaching and Learning Tenure and Promotion Committee, May 2008 - Present
  .

Member, Graduate Faculty Committee, January 2003 - Present
  .

Number of Student Activities in which Faculty Participated

Type of Activity	Leadership Positions*	Non-Leadership Positions	Total
Unknown	0	54	54
Total	**0**	**54**	**54**

  * Includes Advisor, Chair, Co-Chair, Coordinator/Organizer, Leader, Mentor, Moderator, and Sponsor

List of Student Activities in which Faculty Participated

Guest Speaker, Maumelle High School, September 1, 2015 - Present
  Present pedagogy and activities geared toward elementary ages: assessment strategies, games and technology, and brain based learning. Invitation to return monthly for the 2015-2016 academic year. Discussing the involvement of UCA STEMteach students to demo lessons that will focus on teaching math and science through inquiry-based strategies.

Sponsor, STEMtree, September 1, 2014 - Present
    Assists the students with online registration and completion of all required forms.
    Provides professional development activities. Organization became a RSO fall 2014.

Counselor, Kappa Delta Pi
    Organize initiation, semester awards, student presentations at CMLA and ACC 2012,
    and coordinated Teacher Appreciation in Mashburn.

Lighthouse Beacon
    .

LEAD, August 2012 - Present
    Orientation Volunteer.

Mentor, College of Educator Mentor, August 2015 - 2018
    .

Chair, Lighthouse Beacon Bite Days, 2013 - 2018
    .

Co-Counselor, Kappa Delta Pi, 2010 - 2018
    .

Chair, College Diversity Day, 2012 - 2017
    .

Mentor, Honors Student Mentor, August 2016 - December 10, 2017
    .

Mentor, Level II Mentor - Diversity, August 2015 - December 10, 2017
    Mentor an upper level minority student majoring in Education.

Sponsor, STEMtree, August 2016 - Present
    Coordinate with future STEM teachers who are active in the STEMtree National
    organization.

Interviewer, COE Ambassadors, March 2018
    .

Facilitator, Majors Fair, October 2017
    .

Facilitator, Intern II/MAT Professional Development Day, January 19, 2018
    Presented two sessions on teaching and working with students from poverty (Ruby
    Payne trainer).

Facilitator, PD Day for Internship II/MAT, September 29, 2017
    Helped to organize mock interviews and other activities for the PD day.

Facilitator, PD Day for Internship II/MAT, September 1, 2017
    Helped to coordinate and facilitate the day long PD.

Presenter, PD Day for Internship II/MAT, September 1, 2017
    Presented Ruby Payne training to MAT and Middle Level Interns.

Advisor, Kappa Delta Pi, March 5, 2017 - Present
    Lead and assist KDP in organization, presentations, service and leadership opportunities.

Advisor, Honors Advisor, August 2017 - December 2018
    .

Number of Professional Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Chair/Co-Chair/Leader	1	2	1	2	1	7
Coordinator/Organizer	0	2	0	0	0	2
Editor	0	1	0	5	0	6
Member	0	7	0	5	4	16
Officer (Not President)	0	1	1	0	0	2
Reviewer	0	2	0	17	19	38
Other	2	13	3	7	2	27
Total	3	28	5	36	26	98

List of Professional Activities by Scope of Organization

Planning Committee Member, Soaring Wings Ranch Hand, Soaring Wings, Greenbrier, Arkansas, June 2015 - Present.
    Assist in efforts to better the lives of children and adults working at the Soaring Wings Ranch. Fulfilled numerous needs for the Ranch.

Vice President, Child Care Aware Board Member, Child Care Aware Arkansas, Batesville, Arkansas, August 1, 2014 - Present.
    Serves as vice president and board member to consult, advise, and recommend policies for this non-profit organization in Arkansas.

Board Member, Faulkner County Day School Board Member, Faulkner County Day School, Conway, Arkansas, August 1, 2011 - August 1, 2017.
    Met monthly with Board to improve educational opportunities, facilities and approve budget requests for this inclusive preschool in Conway.

Editorial Review Board Member, screener for eCYBERMISSION, March 5, 2018 - March 17, 2018.

Arkansas Teachers for National Board Certification.

Kappa Delta Pi.
    Volunteer as scholarship reviewer.

Reviewer, Journal, Journal of Asia Pacific Education Review, Seoul National University, Seoul, Korea, April 2014 - Present.

Reviewer, Journal, Teaching Exceptional Children Journal, Council for Exceptional Children, Washington, District of Columbia, February 2014 - Present.

Reviewer, Journal, Education Research and Reviews, Australia, February 2014 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, March 2013 - Present.

Reviewer, Journal, Journal of STEM Education: Innovations and Research, Journal of STEM Education: Innovations and Research, 2013 - Present.

Awards Committee Member, Awards Committee, National Association for Gifted Children, Washington, District of Columbia, August 2012 - Present.
Currently serving on the NAGC Awards Committee. Responsible for presenting awards to the most prominent people in the field of gifted education.

Reviewer, Journal, Gifted Child Quarterly, National Association for Gifted Children, Washington, District of Columbia, April 2012 - Present.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, 2012 - Present.

Reviewer, Journal, Journal for the Education of the Gifted, Journal for the Education of the Gifted, 2012 - Present.

Reviewer, Journal, Journal of Research in Science Teaching, National Association for Research in Science Teaching, 2012 - Present.

Reviewer, Journal, School Science and Mathematics, School Science and Mathematics Association, 2012 - Present.

Reviewer, Journal, Teaching for High Potential, National Association for Gifted Children, Washington, District of Columbia, November 2011 - Present.

Reviewer, Journal, Administrative Issues Journal, Southwestern Oklahoma State University, Oklahoma, June 2011 - Present.

Reviewer, Journal, TEMPO, Texas Association for the Gifted and Talented, 2011 - Present.

Editorial Review Board Member, Gifted Child Quarterly, National Association for Gifted Children, 2009 - Present.

Editorial Review Board Member, Teaching for High Potential, National Association for Gifted Children, 2009 - Present.

Workgroup Member, Professional Standards Workgroup, National Association for Gifted Children, Washington, District of Columbia, 2009 - Present.
Committee responsible for writing national standards in gifted education and related resources.

Reviewer, Conference, National Association for Gifted Children Conference Proposal Reviewer, National Association for Gifted Children, Washington DC, District of Columbia, 2008 - Present.
Reviewed conference proposal for the national conference (Research and Evaluation Network; STEM Network).

Reviewer, Conference, American Education Research Association Conference Proposal Reviewer, American Education Research Association, USA, August 2006 - Present.
Reviewed Conference Proposal for AERA - SIG Research on Giftedness and Creativity; Science Teaching and Learning.

Member, Administrator Task Force, National Association for Gifted Children, Washington, District of Columbia, 2004 - Present.
Served on a national task force designated to create administrator (district and building level) resources for gifted education.

Secretary, Council for Exceptional Children: Talented and Gifted, CEC, January 2015 - December 2018.

Reviewer, Journal, Gifted Child Today, August 2014 - 2018.

Member, NAGC Professional Standards Committee, NAGC, November 2013 - December 2018.

Reviewer, Journal, Journal of Advanced Academics, October 2013 - 2018.

External Reviewer-T. Cherner (Assoc. Prof), 2018.

Reviewer, Program Proposal, AERA, United States, 2013 - 2018.

Reviewer, Program Proposal, ATE, United States, 2013 - 2018.

Member, Eleanor Roosevelt Legacy Chapter, Kappa Delta Pi Eleanor Roosevelt Legacy Chapter, United States, 2013 - 2018.

Member, Arkansas Council for the Social Studies Board of Directors, Arkansas Council for the Social Studies (ACSS) Board, Arkansas, 2012 - 2018.

Editor, Yearbook, Association of Teacher Educators (ATE) Yearbook, United States, 2009 - 2018.
    Selected by a committee among other nominees,

Board Member, 2017 SRATE Conference Planning, Southeastern Regional Association of Teacher Educators (SRATE), United States, October 2014 - October 2018.

Moderator, Arkansas Geographic Alliance (AGA) State Geography Bee, AGA Geography Bee Moderator, Conway, Arkansas, April 2018.
    read the questions.

Chair, Commission on Online Teaching and Learning, Association of Teacher Educators (ATE), USA, February 2015 - February 2018.

Member, Committee on Committes, Association of Teacher Educators (ATE), USA, February 2015 - February 2018.

External Reviewer-C. Torrez (Prof), 2017.

External Reviewer-J. R. Nichols, Jr. (Assoc. Prof), 2017.

External Reviewer-K. Thomas-Brown (Prof), 2017.

Interim Executive Secretary, Arkansas Association of Teacher Educators (ArATE) Interim Executive Secretary, Arkansas Association of Teacher Educators (ArATE), Conway, Arkansas, 2016 - 2017.

Editor, Arkansas Association of Teacher Educators (ArATE) Web Site, Arkansas Association of Teacher Educators (ArATE EJ), Conway, Arkansas, 2010 - 2017.

ArATE board member/interim executive secretary, 2017 SRATE Conference Planning, Southeastern Regional Association of Teacher Educators (SRATE), United States, October 2014 - October 2017.

Chair, Arkansas Imagination Library Council, Arkansas Imagination Library, Arkansas, April 1, 2014 - Present.

Board Member, Arkansas Association of Gifted Administrator, Arkansas Association of Education Administrator, Arkansas, August 1, 2015 - January 1, 2018.

Member, Association for Supervision and Curriculum Development, June 2012 - Present.

Registration Committee Chair, Arkansas Curriculum Conference Board, September 2011 - Present.
I am the chair of the Registration Committee for the Arkansas Curriculum Conference.

Arkansas Council for Social Studies, September 2011 - Present.

Member, Arkansas Council for Teacher Educators, August 2011 - Present.

Member, Council for Exceptional Children, August 2010 - Present.

Registration Chair, Registration Committee, Arkansas Curriculum Conference, Little Rock, Arkansas, November 5, 2014 - November 4, 2017.
My committee is responsible for on-site registration and disbursement of programs and materials for the conference. I have streamlined the registration process to allow volunteers to spend less time at Registration so they can spend more time at the conference.

Reviewer, Journal, Journal of Education, Boston, Massachusetts, March 29, 2018 - Present.

Co-Chair, Future Site Committee, Midsouth Educational Research Association, Pensacola, Florida, March 2018 - Present.

Chair, Arkansas Council of Teachers of English and Language Arts (ACTELA), Arkansas Curriculum Conference, Little Rock, Arkansas, April 2017 - Present.
I serve as the Hospitality Chair for this organization.

Reviewer, Journal, Gifted Child Today, May 28, 2015 - Present.

Reviewer, Journal, Journal of Advanced Academics, November 2014 - Present.

Reviewer, Journal, Journal for Interdisciplinary Studies in Education, January 2016 - Present.
Reviews article submissions for JISE.

Secretary, Mid-South Educational Research Association, MSERA, November 2014 - Present.
I am at the Secretary for MSERA.

Board Member, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, August 2014 - Present.
Creating plans to implement Arkansas A+ Essentials to the university level.

Reviewer, Academic Program, Arkansas A+ Schools, Arkansas A+ Schools, Arkansas, May 2014 - Present.
Evaluating the effectiveness of Arkansas A+ Schools.

Reviewer, Journal, Gifted Child Today, Gifted Child Today, May 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Journal, Gifted Child Quarterly, Gifted Child Quarterly, January 2014 - Present.

Reviews manuscripts submitted for publication.

Reviewer, Journal, Journal of Advanced Academics, Journal of Advanced Academics, January 2014 - Present.
Reviews manuscripts submitted for publication.

Reviewer, Conference, SIG-Technology as an Agent of Change in Teaching and Learning, AERA, May 1, 2018 - Present.

Reviewer, Conference, SIG-Technology, Instruction, Cognition & Learning, AERA, May 1, 2018 - Present.

Reviewer, Conference, SIG-Design and Technology, AERA, May 1, 2018 - Present.

Reviewer, Conference, Division C - Learning and Instruction, AERA, May 1, 2018 - Present.

Reviewer, Journal, Contemporary Educational Technology, Eskişehir, Turkey, August 2016 - Present.

Reviewer, Journal, Journal of School Leadership, August 2015 - Present.

Reviewer, Journal, Contemporary Issues in Technology & Teacher Education, June 2015 - Present.

Reviewer, Journal, Tech Trends, March 2015 - Present.

Member, SIG-Teacher Education, ISTE, June 2013 - Present.

Member, SIG-Digital Equity, ISTE, June 2013 - Present.

Member, SIG-Mobile Learning, ISTE, June 2013 - Present.

Board Member, SXSWedu, SXSW, Austin, Texas, 2013 - Present.

Member, Photography Committee, Arkansas Association of Instructional Media, May 2012 - Present.

Member, Technology Committee, Arkansas Association of Instructional Media, May 2012 - Present.

Member, Retirees Committee, Arkansas Association of Instructional Media, May 2012 - Present.

Board Member, Apple Distinguished Educator Regional Advisory Board for the Americas, Apple, Inc., Cupertino, California, May 1, 2015 - June 1, 2018.

Contributor/Curator, Educator Resources (monthly newsletter), Kappa Delta Pi, July 2016 - Present.

Reviewer, Book, Educational Forum, Kappa Delta Pi, Indianapolis, Indiana, August 2013 - Present.

Member, Conference Committee, Arkansas Association of Instructional Media, Arkansas, April 2013 - Present.
Conference Bags.

Member, Arkansas Library Association, 2012 - Present.

Board Member, Arkansas Curriculum Conference, Arkansas Council of Teachers of English Language Arts, Little Rock, Arkansas, November 1, 2017 - Present.
As incoming president, I am serving on the ACC board to help decide what the future of ACC will look like and where it will be held.

Planning Committee Member, Arkansas Curriculum Conference, ACTELA, Little Rock, Arkansas, November 5, 2014 - Present.
During the conference I worked the ACTELA table, helped to preside over sessions, and helped to ensure that the conference ran smoothly. Prior to the conference I managed a database on all presenters/presiders for ELA.

Vice President, Arkansas Council of Teachers of English Language Arts, Arkansas, May 2014 - Present.
Currently serve as active board member; as a member, I serve as a chair for the Arkansas Curriculum Conference
Duties include promoting ELA in Arkansas, reviewing and accepting submissions for ACC, and organizing sessions that are specific to ELA, other duties as assigned. Began serving two years as VP, January 2016.

Co-Chair, SITE Maker SIG Co-Chair, Society for Technology in Teacher Education, March 7, 2017 - Present.
Facilitate communication among members of the Special Interest Group. Facilitate reviews of conference proposals. Created Maker SIG Paper Award. Developed a quarterly newsletter for members of the Maker SIG to highlight members and ongoing research.

Board Member, Arkansas Association of Teacher Educators, ArATE, March 1, 2017 - Present.
Serve as voting board member for the state level association. Support of SRATE conference in Rogers, AR.

Planning Committee Member, Southwest Regional Association of Teacher Educators Conference, SRATE, Rogers, Arkansas, September 1, 2017 - October 9, 2017.
Organize and publish conference program, Facilitate technology needs at the conference, participating as a voting planning committee member for all conference activities. Redesigned the SRATE conference program. Facilitated the transfer of account signers from previous members to current ArATE members. Facilitated discussions and decision making between host hotel and the conference co-chair. Developed a cohesive conference plan.

Reviewer, Conference, National Field Conference, National Field Conference, Greeley, Colorado, April 2017 - Present.
Review submissions of presentations for the national field conference.

Member, Spokesperson's Network, National Council for Teachers of English (NCTE), Urbana, Illinois, November 2014 - Present.

Reviewer, Academic Program, A+ School Consortium, Thea Foundation and A+ Schools, Little Rock, Arkansas, April 2014 - Present.
Program review of A+ School Curriculum Implementation in Control and Experimental (A+) Schools.

Program Co-Chair, BearsWrite Summer Writing Program, BearsWrite Summer Writing Program, Conway, Arkansas, 2012 - Present.

Co-administrator for Bearswrite Summer Writing program for middle level students. The Bearswrite Summer Writing Camp for middle school students is the accomplishment I am most proud of this year. I would like it considered in full for the amount of work it required as well as the degree of service it provided to the community.

Board Member, Arkansas Council of Teachers of English and Language Arts, Arkansas Council of Teachers of English and Language Arts, Conway, Arkansas, August 2007 - Present.
Publicity 2014-2015
President 2012-2013
Vice President 2010-2012
Membership Coordinator 2010-2012
Connected Community Designer 2010-present
Executive Board Member 2007-present.

Accreditation Team Member, CAEP Standards Committee, CAEP, Washington, District of Columbia, August 2015 - May 2018.

Board Member, CAEP Standards Committee, CAEP, Washington, District of Columbia, August 2015 - May 2018.

Accreditation Team Member, CAEP Site Review, CAEP, Conway, Arkansas, January 2018 - April 2018.
Served as CAEP Standard 3 and Cross-Cutting Themes reviewer on review team.
Hampton University, Hampton, VA.

Reviewer, Conference, Society of Information Technology and Teacher Education, Society of Information Technology and Teacher Education, January 2018.
Review 6 proposals submitted to the Society for Information Technology and Teacher Education annual conference to be held March 2018 in Washington, DC: (1) Understanding creativity and the role of technology in education: a tri-modal approach; (2) Mobilizing Creativity: Democratic and Humanizing Approaches to Creativity in the Classroom; (3) Steppin' Your Scholarly Game Up: Engage Students with Gaming Elements; (4) Igniting the Engagement Fire: Effectively Manage and Engage Students with BYOD Inside Your Classroom; (5) The Intrapreneurial Teacher; How Organizational Behavior Impacts Innovation; (6) Digital Storytelling activities: Direct and indirect educational benefits.

Reviewer, Journal, Real-Time Coaching for Pre-Service Teachers: Designing and Implementing Effective Strategies, Oxford Research Encyclopedia of Education, December 1, 2017 - December 6, 2017.

Reviewer, Journal, Educators' Perspectives on the Impact of Edcamp Unconference Professional Learning, Teaching and Teacher Education, November 2017.

Accreditation Team Member, CAEP Accreditation Site Team Member, CAEP, Cleveland, Tennessee, April 2017 - October 2017.
Standard 2 reviewer.

Accreditation Team Member, CAEP Site Review, CAEP, Conway, Arkansas, March 2017 - October 2017.
Served as CAEP Standard 2 reviewer on review team. Lee University, Cleveland, TN.

Reviewer, Journal, Blind Review (August, 2017). Educators' Perspectives on the Impact of Edcamp Unconference Professional Learning, Teaching and Teacher Education, August 2017.

Reviewer, Journal, The Cost of Stress in Student Teachers: Impacts on Reflection and Performance, Teaching and Teacher Education, July 2017.

Editorial Review Board Member, Voices from the Middle Editorial Review Board, National Council of Teachers of English, November 4, 2015 - Present.

Member, Charlie May Simon Book Award Committee, Charlie May Simon Book Award Committee, Little Rock, Arkansas, August 2015 - Present.

Program Chair, Association of Teacher Educators Middle Level Special Interest Group, Association of Teacher Educators Middle Level Special Interest Group, February 2013 - Present.

Member, Association of Teacher Educators Association Development and Membership Committee, Association of Teacher Educators Association Development and Membership Committee, 2012 - Present.

Coordinator/Organizer, Bears Write Pencils to Pixels Writing Camp, Bears Write Pencils to Pixels Writing Camp, Conway, Arkansas, 2012 - Present.

Board Member, Arkansas Council of Teachers of English and Language Arts Board of Directors, Arkansas Council of Teachers of English and Language Arts Board of Directors, Conway, Arkansas, December 2011 - Present.

Board Member, Arkansas Curriculum Conference, Arkansas Curriculum Conference, December 2004 - Present.

Coordinator/Organizer, We The People: The Citizen and the Constitution, We The People: The Citizen and the Constitution, March 2003 - Present.

Number of Non-Credit Instruction Activities

Total 0

List of Non-Credit Instruction Activities

Number of Public Service Activities by Scope of Organization

Position/Role	Local	State	Regional	National	International	Total
Board Member/Trustee	2	1	0	1	0	4
Chair	1	1	0	0	0	2
Coordinator/Organizer	6	1	0	0	0	7
Director	1	0	0	0	0	1
Guest Speaker	4	0	0	0	0	4
Member	2	0	0	0	0	2
Other	6	0	0	0	0	6
Total	3	28	5	36	26	98

List of Public Service Activities by Scope of Organization