Amy G. Baldwin

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Educational History

Rhodes College B.A., 1995 English Literature
Washington University M.A., 1996 British Literature
University of Arkansas at Little Rock Ed.D.*, 2015 Higher Education
*Dissertation focused on construction of identity and student success factors for African
American males in community colleges.

Professional Experience

2021-present Senior Lecturer of Literacy and Academic Success, University of Central Arkansas

Oversees ACAD courses; provides faculty development workshops for first-year faculty on student development, active learning, and first-generation student issues; teaches corequisite literacy and student success courses; provides oversight and coordination for First-Year Seminar

2014-2021 Director of Student Transitions*, University of Central Arkansas

Managed a department of 9-12 full-time faculty members and more than 20 adjunct faculty members each academic year, and an administrative specialist; oversees all remedial courses; a three-credit-hour student success course; and one-credit-hour academic strategies, career exploration, and career and life planning courses; collaborated with other departments and offices on campus; manages a budget; coordinated assessment; develops and delivers on-going professional development and training for ACAD courses; provided faculty development workshops on first-year and first-generation student topics in coordination with the Center for Teaching Excellence; taught corequisite developmental writing and literacy courses as well as literature and student success courses. *Formerly known as University College

2013-2014 Chair and instructor of College Studies, Pulaski Technical College

Course taught: College Seminar Managed 12-25 adjuncts each semester, maintains schedule, collaborated with campus community to provide effective first-year programming and events, prepared assessment and monitored progress of student success

2012-present Co-founder, Educational Frontiers Group

Developed and delivered faculty development retreats, faculty development workshops, keynote speeches, and webinars for higher education faculty, staff, students, and parents.

2011-2013 Project Director, Complete College America Grant—Arkansas Oversaw

the implementation of grant goals for nine Arkansas institutions

1996-2013 Instructor of English, Pulaski Technical College

Courses taught: developmental writing, college composition, literature, and student success

2007-2009 Professional Development Coordinator, Pulaski Technical College Created and

implemented faculty development program, New Faculty Academy, and adjunct

orientation and training

2007-2009 Co-director, Achieving the Dream college-wide initiative, Pulaski Technical

College

Organized and led the Achieving the Dream initiative; coordinated professional development for initiative; wrote implementation report.

2006-2007 Co-liaison, Foundations of Excellence® self-study, Pulaski Technical College

Organized and led Foundations of Excellence® self-study process; wrote final

report

2003-2006 Distance Education Coordinator, Pulaski Technical College Trained

faculty on course management system and oversaw expansion of online

courses throughout the college

2000-2002 Self-Study Editor, The Higher Learning Commission Self-Study, Pulaski

Technical College

UCA Committees & Work Groups

2021-present Mid-Career Coaching Circle, Coach

2021-present Summer Teaching Institute Work Group, Member and Presenter

2020-present Faculty Senate, Unaffiliated Senator

2020-present Council for Student Success, High Impact Practices Working Group

2019-present	Council for Student Success, Innovation Working Group
2018-2020	Black Male Experience Subcommittee of the Diversity Action Committee, Chair (2018-2019), Member (2020)
2018-2020	Gateways to Completion (G2C) Writing Committee
2014-2018	Student Success Retention Council* now called Council for Student Success
2016-2017	Workload Analysis Taskforce
2014-2015	First-Year Seminar Taskforce
Additional Professional Experience	
2022-present	Subject Matter Expert and Instructor for College Success course with Outlier.org
2022-present	Co-writer for the CAS Standards for First-generation Student Programs (Sponsored by the Center for First-generation Student Success/NASPA)
2020-2024	Inaugural Editorial Board Member of the <i>Journal for First-generation</i> Student Success, 5-year term
2019-2023	National Advisory Board Member of the National Resource Center for First-Year Experience and Students in Transition, 5-year term
2018-2021	QEP Advisory Committee Member, High Point University, NC.
2017-2019	Editorial Board Member of the <i>Journal of The First-Year Experience</i> &

Students in Transition, 3-year term

Reviewer for National Resource Center for the First-Year

Experience and Students in Transition Excellence in First-Year

Seminars Awards

2016-present

2014-present Reviewer National Resource Center for the First-Year Experience and Students in Transition Annual Conference Proposals

2015-2016 Member of Arkansas Department of Higher Education Master Plan Committee:

Developmental Education

Provided recommendations and responses to Governor's master plan work on

improving higher education in Arkansas

April 2021 QEP Lead Evaluator, Southern Association of Colleges and Schools (SACS) Provided

- evaluation of a Quality Enhancement Plan (QEP) for one institution as part of their SACS reaffirmation visit.
- Oct 2020 QEP Lead Evaluator, Southern Association of Colleges and Schools (SACS) *Provided* evaluation of a Quality Enhancement Plan (QEP) for one institution as part of their SACS reaffirmation visit.
- Oct 2015 QEP Lead Evaluator, Southern Association of Colleges and Schools (SACS) *Provided* evaluation of a Quality Enhancement Plan (QEP) for one institution as part of their SACS reaffirmation visit.
- Oct 2013 QEP Lead Evaluator, Southern Association of Colleges and Schools (SACS) *Provided*evaluation of a Quality Enhancement Plan (QEP) for one institution as part of
 their SACS reaffirmation visit.
- Oct 2012 QEP Lead Evaluator, Southern Association of Colleges and Schools (SACS) Provided evaluation of a Quality Enhancement Plan (QEP) for two institutions as part of their SACS reaffirmation visit.
- Nov 2011 QEP Lead Evaluator, Southern Association of Colleges and Schools (SACS) *Provided* evaluation of a Quality Enhancement Plan (QEP) for an institution as part of their SACS reaffirmation visit.
- 2010-2014 Arkansas Association of Two-Year Colleges' Statewide Student Success Advisory
 Board
 Advisory Board that examines best practices in developmental education reform,
 other curriculum reform, student success strategies, and policy reform
- 2013-present Student Health 101 Ask an Expert: The Professor

 Answers student questions about academics
- 2009-2017 Student Health 101 Advisory Board

 National college newsletter about health and wellness issues
- 2008-2017 Founded and co-chaired statewide Student Success Symposium First-ever
 Arkansas conference for two-year and four-year institutions that focuses
 solely on student success
- 2007-2011 National Student Success Institute, co-founder

 Professional development organization that provides training and resources for community college faculty
- 2007-2010 Leadership Pulaski Tech, steering committee member

 Helped create and implement first-ever professional development leadership class at Pulaski Technical College; now in its sixth year.

Created and offered the first adjunct conference for the state of Arkansas, which provided conference sessions on managing and supporting adjunct faculty.

Publications and Writings

- Journal Articles and Chapters in Periodicals
- Baldwin, A. & Nadelson, L. S. (Under review). Gaps in college student reader identity: Issues of Reading self-determination and reading self-efficacy. *Journal of College Reading and Learning*.
- Nadelson, L. S., Baldwin, A., Martin, A., Novy, R., Pachlhofer, K., Powell, K., ... & Whittingham, J. (2022). Do I really have to teach them to read and write? Education Equity Mindset and Teaching Literacy across the College Curriculum. *Higher Education*, 12(1).
- Tribble, D. J., Baldwin, A., & Nadelson, L. S. (2022). First-Year Students' Perceptions of Learning and Connection to the University in the Coronavirus (COVID-19) Pandemic World. International Journal of Higher Education, 11(4).
- Rease Miles, L.T., Baldwin, A., Boyd, W., Bruner, D., Foote, S., Gutierrez, M. (2021). *First Generation College Student Annotated Bibliography*. National Center for First Generation Student Success.
- Anderson, D., Martens, H. Bruick, T., Baldwin, A., & Simon, J. (2020). The role of non-cognitive predictors in the academic performance of special admission students. *The Journal of First-Year Experience and Students in Transition*.
- Baldwin, A. (2019). Impacting growth mindsets in student employment. *New Directions:*Leadership Development through Campus Employment, 162, 49-60.
- Baldwin, A. (2018). Mindset matters: Giving your students an edge for success. *The Toolbox: A Teaching and Learning Resource for Instructors*, 16, 4, 1-3.

Textbooks and Trade Books

- Baldwin, A., et al. (2020). College Success. OpenStax. (Open Educational Resource)
- Baldwin, A., Bunting, B., Daugherty, D., Harris, L., & Steenbergh, T., (2020). *Promoting Belonging, Growth Mindset, and Resilience to Foster Student Success*. Columbia, SC: National Resource Center for the First-Year Experience and Students in Transition.
- Baldwin, A. and Tietje, B. (2017). *A High School Parent's Guide to College Success: 12 Essentials*. Wise Media Group.
- Baldwin, A. Tietje, B., & Stoltz, P. (2016). *The College Experience Compact* 2nd ed. Boston, MA: Pearson.
- Baldwin, A. Tietje, B., & Stoltz, P. (2016). *The College Experience* 2nd ed. Boston, MA: Pearson.
- Baldwin, A. Tietje, B., & Stoltz, P. (2016). *The Community College Experience* 4th ed. Boston, MA: Pearson.
- Baldwin, A. & Tietje, B. (2014). The College Experience Compact. Boston, MA: Pearson.
- Baldwin, A. & Tietje, B., et al. (2014). *The College Experience for Men of Color.* Boston, MA: Pearson.
- Baldwin, A. & Tietje, B., et al. (2014). *The College Experience for Adult Learners.* Boston, MA: Pearson.

- Baldwin, A. & Tietje, B., et al. (2014). *The College Experience for International Learners*. Boston, MA: Pearson.
- Baldwin, A. & Tietje, B., et al. (2014). *The College Experience for Student Athletes.* Boston, MA: Pearson.
- Baldwin, A. & Tietje, B. (2013). The College Experience. Boston, MA: Pearson. Baldwin, A.
- (2013). The Community College Experience PLUS, 3rd ed. Boston, MA: Pearson.
- Baldwin, A. (2012). The First-Generation College Experience. Boston, MA: Pearson.
- Baldwin, A. (2010). *The Community College Experience PLUS*, 2nd ed. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A. (2009). *The Community College Experience* brief, 2nd ed. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A. (2006). *The Community College Experience PLUS*, 1st ed. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A. (2005). *The Community College Experience* brief, 1st ed. Upper Saddle River, NJ: Pearson/Prentice Hall.

Professional Development Titles

- Baldwin, A., Sherfield, R., & Pisicitelli, S. (2009). *Engaging Activities for Academic Success*. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A., Sherfield, R., & Pisicitelli, S. (2009). *Engaging Activities for Active Learning*. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A., Sherfield, R., & Pisicitelli, S. (2009). *Engaging Activities for Critical Thinking*. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A., Sherfield, R., & Pisicitelli, S. (2009). *Engaging Activities for Motivation*. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A., Sherfield, R., & Pisicitelli, S. (2009). *Engaging Activities for Retention*. Upper Saddle River, NJ: Pearson/Prentice Hall.
- Baldwin, A., Sherfield, R., & Pisicitelli, S. (2009). *Engaging Activities for Understanding the Culture of College.* Upper Saddle River, NJ: Pearson/Prentice Hall.

Blogs

2016-present Blogger on parent and college student issues at www.higheredparent.com

2012-2016 Guest blogger on student success issues at www.mystudentsuccesscommunity.com

2013 Guest blogger on first-generation student issues at www.firstgenerationstudents.com.

Awards and Recognition

2020 First-Year Student Advocate Award of the National Resource Center for First-Year Experience and Students in Transition

A Selection of Invited Presentations, Conference Breakouts, Workshops, and Webinars

I have presented over 100 parent and family presentations, student success workshops, faculty development workshops, keynotes, webinars, pre-conference programs, and training over the past 16 years. Topics have included first-year students, first-generation college students, active learning, college success, transitioning to college, college readiness, parents and family programming, and teaching. Specific examples available on request.

Community Involvement

2015-2016 TEDxUniversityofCentralArkansas Speaker Coach

2015 Region III Soccer Tournament Volunteer, Burns Park, North Little Rock, Arkansas

2014-2019 STAND Foundation, Inc., North Little Rock, Arkansas

Serve as a judge for leadership class presentations, speaker for leadership class, and serve on a professional development program committee

2010-2012 Cookbook Committee, Our Lady of the Holy Souls School

Managed cookbook fundraiser project through publication and sales.

2006-2007 Next Generation Young Professionals, North Little Rock Chamber of Commerce

Co-founded group for young professionals and sat on the executive committee

2005-2007 Leadership Renaissance, North Little Rock Chamber of Commerce *Chaired* committee that provided a leadership program for high school juniors

2005-2006 American Heart Association Heart Walk

Team Captain, Pulaski Technical College

2004 Arkansas Literary Festival Volunteer

2003-2004 Greater Little Rock Chamber of Commerce Leadership Class XIX