



The **Student Health Adjustment & Relationship Experiences (SHARE) study**, led by Dr. Katie M. Edwards (katie.edwards@unl.edu) and Dr. Heather Littleton (hlittle@uccs.edu), surveyed over 11,000 students and 4,000 faculty, staff and campus administrators from 18 public universities across the U.S. The project evaluated a new sexual stigma model for intimate partner violence risk and examines the relation between LGBTQ+ college students' experiences of stigma along with social, emotional, psychological, and behavioral factors that may increase risk for IPV.

TERMINOLOGY

Campus Climate	Measured by the Campus Pride Index . Evaluates the existence of inclusive LGBTQ+ policies, practices, and resources within higher education
Self-Stigma	LGBTQ+ students' negative attitudes and internalized shame regarding their identity
Identity Concealment	The extent to which LGBTQ+ students are not out to people on and off campus
On Campus Social Support	LGBTQ+ students' level of peer support on their campus
Hazardous Drinking	Pattern of alcohol use that places students at risk for adverse health outcomes
Affective Symptoms	Symptoms of depression and anxiety, as well as emotion regulation difficulties
Intimate Partner Violence (IPV)	Psychological, physical, sexual, coercive control victimization and perpetration

WHAT WE FOUND

An accepting campus climate for LGBTQ+ students characterized by inclusive policies and support structures related to less self-stigma and identity concealment.

Self-stigma related to less on campus social support, and more hazardous drinking and affective symptoms.

Identity concealment related to less on campus social support and more affective symptoms.

Affective symptoms related to a higher likelihood of reports of IPV victimization.

Hazardous drinking related to a higher likelihood of reports of IPV victimization and perpetration.

Self-stigma related to hazardous drinking, which, in turn, related to a higher likelihood of IPV victimization and perpetration.

RECOMMENDATIONS

- Efforts are needed to enhance campus climate for LGBTQ+ students. This includes creating inclusive and safe campus environments for LGBTQ+ students and institute policies that reduce LGBTQ+ stigma and anti-LGBTQ+ attitudes and behaviors on campus.
 - Affirming IPV prevention (to stop IPV before it begins) and response (promoting healing/recovery among IPV survivors) initiatives are needed for LGBTQ+ students. This includes efforts to reduce self-stigma in addition to evidence-based IPV prevention components (e.g., bystander intervention) and intervention (e.g., addressing affective symptoms and hazardous drinking) components.
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