The survey asked faculty/staff to respond to questions surrounding 15 factors that included:

1. InCREASE DIVERSITY IN FACULTY, STAFF, AND ADMINISTRATION (PERSONS OF COLOR AND INTERNATIONAL TRADERS)
2. InCREASE DIVERSITY COURSE OFFERINGS (SPECIFICALLY IN UPPER DIVISION COURSES).
3. IMPROVE DIVERSITY IN MARKETING AND COMMUNICATION.
4. INCREASE DIVERSITY COURSES INTERNSHIPS/SERVICE LEARNING/STUDY ABROAD.
5. Perception of Peers,
6. IMPROVE LIGHTING ACROSS CAMPUS BUT SPECIFICALLY NEAR LIBRARY AND LEWIS SCIENCE CENTER.
7. STRONGER FOCUS ON SEXUAL ASSAULTS AND HARASSMENT.
8. Perceptions of Administration
9. Campus Accessibility
10. Campus Safety
11. Campus Training - focused only on Sexual Assault Training
12. Campus Training – focused on campus safety
13. Institutional Response to Sexual Assault
14. Individual Response to Sexual Assault
15. Overall Perceptions

Responses were given using a 1 to 7 scale (1 - Strongly Disagree to 7 - Strongly Agree). Students were asked to provide their satisfaction with each factor.

Overall Satisfaction - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Overall Learning - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Sexual Assault - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Visibility - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Perceptions of the Institution - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Co-Curricular Environment - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Personal Attitudes and Behaviors - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

INCREASE DIVERSITY COURSES INTERNSHIPS/SERVICE LEARNING/STUDY ABROAD - Faculty Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Visibility - Staff Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Perceptions of the Institutional - Staff Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Campus Training - focused only on campus safety - Staff Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Campus Training – focused on sexual assault - Staff Survey

Comparisons with Peer, Carnegie, and other Participating Institutions

1. We were even with (or higher than) our average marks on all factors.
2. We were even with (or higher than) our average marks on all factors (with a maximum of 5.5). The expectations are that the data will enhance the university meaningfully enhance our prevention, education, and awareness programs, and resources for faculty, staff, and students. The findings will assist the university in fostering a safe environment free from sexual misconduct, discrimination, and intolerance.

Diverse, Different, Welcoming, Good, Greek, Accepting,  Female, Caucasian, and Other

Words Used Consistently

Lack of diversity in leadership/administration
Gap/hierarchy between faculty and staff
Employee Relations/Concerns not addressed
Adjunct Faculty not valued/included
Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 20's and younger, Female, Caucasian, and Other

Words Used Consistently

Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 50's and older, Caucasian, Female, and Other

Words Used Consistently

Diverse, Different, Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 20's and younger, Female, and Caucasian

Words Used Consistently

Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 30's and younger, Female, Caucasian, and Other

Words Used Consistently

Diverse, Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 20's and younger, Female, Caucasian, and Other

Words Used Consistently

Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 30's and younger, Female, Caucasian, and Other

Words Used Consistently

Diverse, Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 20's and younger, Female, Caucasian, and Other

Words Used Consistently

Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 30's and younger, Female, Caucasian, and Other

Words Used Consistently

Diverse, Good, Positive, and Welcoming (appeared 25 or more times)

Mostly 20's and younger, Female, Caucasian, and Other

Words Used Consistently

Good, Positive, and Welcoming (appeared 25 or more times)