

Lunch & Learns

Learning Mindsets: Setting Your Students Up for Success

We have known for a long time that students' effective academic strategies in and out of the classroom can have a positive effect on their learning. However, more recently, research is pointing to the impact of students' views on learning, their sense of belonging, and their resilience on their success. In this session, participants will learn about noncognitive factors that prime students for success in addition to digging deeper into the latest research on cognitive strategies for learning. Additionally, participants will learn how to create the optimal conditions in the classroom to support students.

Date: Thursday, September 6th at 12:15 p.m.

Instructional Theme: Pedagogy, FYS, Online Teaching

Facilitator: Amy Bladwin

Making Your Course Accessible for All: Strategies for Face-to-Face and Online Classes

Creating an equitable learning experience through the use of accessible technology is not only critical to student achievement, it is also the law. The focus of this session is to make that process less intimidating and more user-friendly through the use of helpful tips, examples, resources, and more.

Date: Wednesday, September 12th at 12:00 p.m.

Instructional Theme: Pedagogy, Online Teaching

Facilitator: Anita Segó

Experiential Learning Across the Disciplines Series: College of Education

Experiential learning includes a wide variety of pedagogical methods that involve students learning by doing and reflecting on their experiences (e.g., service-learning, internships, undergraduate research, etc.). Join the College of Education as we feature innovative approaches to experiential learning among our COE faculty colleagues. Ultimately, the purpose of this series is to highlight commonalities and experiential learning best practices across the disciplines at UCA.

Date: Tuesday, September 18th at 12:15 p.m.

Instructional Theme: Pedagogy, Online Teaching

Facilitator: [College of Education](#) Faculty Panelists

TILting Your Class: Transparent Teaching Can Transform Learning

“UNLV researchers demonstrated in a national study that transparency around academic assignments enhances students’ success – especially that of first-generation, low-income and underrepresented college students” (Winkelmes et al., 2016). Come learn how to make assignments more transparent for students by clarifying the purpose of each assignment, explaining both what and how to approach the assignment tasks, and making explicit the criteria by which success on the assignment will be evaluated. A few small changes to assignment descriptions could propel your students toward greater success!

Date: Monday, October 1st at 12:00 p.m.

Instructional Theme: FYS, Pedagogy, Online Teaching

Facilitator: Amy Hawkins

What is an Inclusive Classroom, and Why Does It Matter at UCA?

Together we will engage in reflective activities that help us to explore what makes diverse students feel unwelcome in classrooms, invisible in the curriculum, and alienated from their native communities. We will work to develop strategies to help diverse students feel visible, valued, and validated in our classrooms and as an integral part of our campus community.

Date: Tuesday, October 16th at 12:15 p.m.

Instructional Theme: Pedagogy, Diversity

Facilitators: Angela Webster

Experiential Learning Across the Disciplines Series: College of Business

Experiential learning includes a wide variety of pedagogical methods that involve students learning by doing and reflecting on their experiences (e.g., service-learning, internships, undergraduate research, etc.). Join the College of Business as we feature innovative approaches to experiential learning among our COB faculty colleagues. Ultimately, the purpose of this series is to highlight commonalities and experiential learning best practices across the disciplines at UCA.

Date: Thursday, November 1st at 12:15 p.m.

Instructional Theme: Pedagogy, Online Teaching

Facilitator: [College of Business](#) Faculty Panel

Lived Experience of Faculty of Color at UCA

By interacting with a panel of faculty members of color, we will gain insight about their unique challenges such as confrontations from students, their invisible labor, and other demographic factors that affect student evaluations. We will also address barriers and build on success structures that have implications for tenure and promotion.

Date: Tuesday, November 6th at 12:15 p.m.

Instructional Theme: Diversity

Facilitators: Angela Webster

Writing Strong Letters of Recommendation for Students

Faculty get lots of training in their disciplines, but rarely do they receive any preparation for a part of university work that arises virtually every semester: writing student letters of recommendation. In learning to write LORs that can be truly useful to the recipients, I have benefited greatly from the guidance of Joe Schall, author of several publications on professional writing. This workshop will introduce participants to some highlights from his latest work, *Writing Recommendation Letters Online: A Handbook for Faculty*. Time permitting, we will read and discuss, roundtable fashion, some sample letters. Feeling brave? Bring a letter of your own composition, with the student's name redacted!

Date: Wednesday, November 7th at 12:00 p.m.

Facilitator: Allison Wallace

Instructional Workshops

Introduction Session: FYS/Core/Recognition Track

Date: Thursday, Sept 20 at X-period (1:40-2:30)

Instructional Theme: FYS

Location: Torreyson West 319

Facilitator: Jacob Held

Better Questions = Better Outcomes

Tips for Writing Multiple Choice Questions

Date: Wednesday, Sept. 26th from 2:00-2:45 p.m.

Instructional Theme: Pedagogy, Online Teaching, FYS

Location: Torreyson West 319

Facilitator: Jessica Underwood

Multiple-choice questions (MCQs) are the pillar for assessments; they're easy to administer and can be a powerful learning tool – if they are written well. Many instructors rely on test banks, but even publishers populate poor MCQs. While it is challenging and time-consuming to write MCQs that assess more than recall, the end result can improve student outcomes.

In this workshop, you will identify the common pitfalls of MCQs, examine features an effective MCQ, and craft questions that are relevant, fair, and challenging.

Transitional Student Needs

Date: Tuesday, Oct. 9th at X-period (1:40-2:30)

Instructional Theme: FYS

Location: Torreyson West 302

Facilitator: Amy Baldwin

FYS: Diversity

Date: Tuesday, Oct. 16th at X-period (1:40-2:30)

Instructional Theme: FYS

Location: Torreyson West 319

Facilitator: Jacob Held w/a Panel of UCA Faculty Teaching in the Core

Do You See What I See?: Identifying and Addressing Student Difficulties

Date: Tuesday, Oct. 23rd at X-period (1:40-2:30)

Instructional Theme: FYS

Location: Torreyson West 319

Facilitators: Thomas Bruick and Cheryl Lyons

Please join us for a discussion with Cheryl Lyons and Thomas Bruick. They'll discuss some of the less recognized or hidden stressors that can negatively impact our first year students.

Teaching Portfolio Workshop

Dates: Wednesday, Oct. 24th from 9:00-11:00 a.m. *or* Thursday, Oct. 25th from 1:30-3:30 p.m.

Instructional Theme: Pedagogy, Online Teaching

Location: Torreyson West 319

Facilitator: Patty Kohler-Evans

The Teaching Portfolio Workshop offers an opportunity to learn how to construct a portfolio to document one's teaching effectiveness. Writing and discussion exercises provide a starting point for the portfolio development process. This workshop will help faculty prepare the teaching portion of their advancement, promotion and/or tenure application.

Don't be a Ghost: Increase Your Instructor Presence with Short Videos

Date: Wednesday, Oct. 24th from 2:00-3:00 p.m.

Instructional Theme: Pedagogy, Online Teaching

Location: Torreyson West 319

Facilitator: Jessica Underwood & Lisa Davis

Come and learn basics of rapid development and deployment of short videos using your phones/tablets and basic equipment. CTE will have some Halloween-based props (or bring your own) and some short scripts for this hands-on recording session.

FYS: Critical Inquiry

Date: Monday, Oct. 29th from 3:00-4:00 p.m.

Instructional Theme: FYS

Location: Torreyson West 319

Facilitator: Jacob Held w/a Panel of UCA Faculty Teaching in the Core

Get to the Why: Communicating Course Expectations from the Inside Out

Date: Wednesday, Nov. 14th from 2:00-3:00 p.m.

Instructional Theme: Diversity & Inclusion, FYS, Pedagogy, Online Teaching

Location: Torreyson West 319

Facilitator: Vicki Parish

This workshop is a continuation of the lunch and learn, TILting Your Class: Transparent Teaching Can Transform Learning, where participants will dive deeper into the TILT framework and actively update an existing assignment to be more transparent for students. Participants are asked to bring a copy of their syllabus and the assignment description and rubric (if used) for one assignment/project. They will then provide and receive feedback based on the TILT framework and begin making modifications. Note that lunch and learn participation is not a prerequisite for participation in this workshop.



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Fall 2018 Events

FYS: Responsible Living

Dates: Sept. 25th (xperiod), Sept. 27th (xperiod), Oct. 17th (3:00), Oct. 18th (xperiod)

Instructional Theme: FYS

Location: Burdick 215

Facilitator: Jacob Held

This event requires no pre-registration. Participants may simply show up to Burdick 215 at x-period on the chosen workshop day.

Learning Communities

Book Group – Teach Students How to Learn: Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills & Motivation

Students come to our classes with different backgrounds, experiences, and prior knowledge, not to mention baggage. As faculty, it's tempting to throw our hands in the air and take the “sink or swim” approach to teaching and learning. Dr. Sandra McGuire offers a better approach that hones students' metacognitive skills and dramatically improves learning with simple, effective, and efficient tools and strategies that can be implemented in any course. Come explore ways you can improve student success in your classes and be inspired to try these strategies in your courses!

Dates: Wednesdays, 12:00-1:00 p.m. (Sept. 5, Sept. 19, Oct. 3, Oct. 17, Oct. 31, Nov. 7)

Facilitators: Amy Baldwin, Vicki Parish

Instructional Theme: Diversity, Pedagogy, Online Teaching

Location: Torreyson West 319

Book Group – *Rising Strong*

We all love success stories — especially underdogs who get knocked down, come from behind and manage to succeed. But what is often missing from those stories is HOW to get back up after falling. It's not as easy as “shaking it off” or “rubbing some dirt on it.” *Rising Strong* by Brene Brown details an evidence-based process for picking ourselves up and moving on. Whether you are dealing with professional or personal setbacks or are seeking



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Fall 2018 Events

strategies and tools to help your students persevere and develop resilience, *Rising Strong* will provide insight, guidance, and wisdom for your personal and professional journey.

Dates: Thursdays, 2:40-3:55 p.m. (Sept. 6, Sept. 20, Oct. 4, Oct. 18, Nov. 1, Nov. 15, Nov. 29)

Facilitators: Leah Horton

Location: Torreyson West 319

New Faculty Learning Community

Are you in your first or second year of teaching at UCA? If so, this learning community is for you! Gather with other new UCA instructors to begin building a support network and resources to support your success under the guidance of a seasoned professional, Dr. Patricia Kohler-Evans, Professor of Elementary, Literacy, and Special Education and Director of the Mashburn Center of Learning. Meetings are held in Torreyson West 319.

Dates: Mondays, 2:00-3:00 p.m. (Sept. 24, Oct. 8, Oct. 22, Nov. 5, Nov. 19, Dec. 3)

Facilitator: Patty Kohler-Evans

Instructional Theme: Pedagogy

Location: Torreyson West 319

Scholarship of Teaching and Learning (SoTL) Community

National efforts to improve student learning outcomes continue to prompt a variety of challenging questions. One question in particular that many institutions like UCA seek to answer is what teaching and learning methods work best to increase student success in gateway courses? Join our newest



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Scholarship of Teaching and Learning (SoTL) Community to partner in research that will address this and other relevant questions.

Dates: Wednesdays, 3:00-4:00 p.m. (Sept. 12, Sept. 26, Oct. 10, Oct. 24, Nov. 7, Nov. 28)

Facilitators: Darshon Anderson, Thomas Lowder

Instructional Theme: Pedagogy

Location: Torreyson West 319

Women in Academic Leadership Learning Community (WALL-C)

The WALL community exists to support and empower female leaders at UCA. Leadership is defined by role and not by position; therefore, women in all ranks and positions are eligible to participate. WALL-C participants are encouraged to bring their own lunch.

Dates: Fridays, 12:00-1:00 p.m. (Sept. 7, Oct. 5, Nov. 2, Dec. 7 @ 4-5:30)

Facilitators: Amy Hawkins, et al.

Instructional Theme: Diversity

Location: Presidential Dining Room of Christian Cafeteria

New Faculty Orientation

The CTE coordinates a two-day pre-semester orientation each August for new, full-time faculty to help them become familiar with the campus and meet their colleagues. This year's event will be held in the College of Business Auditorium.

Date: Thursday, August 16 – Friday, August 17, 2018

Time: 9:00 a.m. – 4:00 p.m.

Location: College of Business Auditorium

Mini-Conference: College Teaching by Design

New in 2017, CTE implemented an optional pre-conference for new faculty based on the expressed needs of many new faculty members. This year we are opening this learning experience up to both new and existing faculty members, both full- and part-time. The College Teaching by Design mini-conference is designed to equip faculty for their teaching and learning journey in the higher education classroom. Attendees will add techniques to their toolkit for intentionally designing effective learning experiences for all students. The mini-conference is open for attendees from New Faculty Orientation, Adjunct Academy, and current UCA faculty.

Date: Wednesday, August 15, 2018

Time: 9:00 a.m. – 4:30 p.m.

Location: Brewer-Hegeman Conference Center, Rm. 111/113

Getting to Know You: Mixer for New Faculty & CTE Insiders

CTE wants to encourage new faculty to start developing relationships with existing faculty who have benefited from CTE's many services. Several CTE Insiders will be at this event to mingle with new faculty over light refreshments.

Date: Wednesday, August 15, 2018

Time: 4:30 p.m. – 6:00 p.m.

Location: Brewer-Hegeman Conference Center, Rm. 111/113

Adjunct Academy

Adjunct Academy is similar to New Faculty Orientation, but it is a shortened orientation designed to meet the unique needs of part-time/adjunct faculty.

Date: Tuesday, August 21, 2018

Time: 5:00 p.m. – 9:00 p.m.

Location: McCastlain Hall Fireplace Room