

# Recognition in Teaching First-Year Students

## Recognition Goals

- Encourage growth in teaching effectiveness & address the unique needs of first-year students
- Guide faculty members through a systematic professional development process
- Provide a campus-wide distinction of commitment to teaching first-year students

## Guidelines for Achievement

- Declaration of their recognition track intention using the [CTE event registration form](#)
- Completion of all recognition requirements must be done within one academic year.
- Participation in any event can only count toward one required activity.
- Only one recognition track may be pursued at any given time.

## Excellence in Teaching First-Year Students Checklist (12+ Credits)

Participate in the required components:

- Introduction Session: FYS/Core/The Track Itself (1 credit)
- Transitional Student Needs Workshop (1 credit)
- CTE Lunch & Learn – Group Work that Doesn’t Make Everyone Miserable (1 credit)

Select from the following to earn the remaining credits:

- UCA Core Workshop/Training (for the area in which you teach: C, I, D, R, Z) (1 credit)
- Do You See What I See?: Identifying & Addressing Student Difficulties (1 credit)
- CTE Lunch & Learn – Learning Mindsets: Setting Your Students Up for Success (1 credit)
- CTE Lunch & Learn – TILting Your Class: Transparent Teaching can Transform Learning (1 credit)
- CTE Workshop – Better Questions = Better Outcomes (1 credit)
- CTE Workshop – Get to the Why: Communicating Course Expectations from the Inside Out (1 credit)
- FYS Peer Observation (3 credits)
- Blog post for Teaching Matters @ UCA (1 credit)
- First-generation College Students (1 credit)
- Mindset vs. Grit Instructional Workshop (1 credit)
- Writing Workshop Series (4 credits)
- Best Practices Share Day (1 credit)