

## Lunch & Learn

### **Access for All: Meeting Students' Needs through Universal Design**

Students enter our classes with different abilities, knowledge's, and experiences, and it can be overwhelming to try to accommodate so many different learners. Universal design is a model for increasing accessibility by designing physical and social spaces for the widest range of bodies possible. This session will offer examples of universally designed teaching practices that can accommodate a wide range of diverse learners.

**Date:** Thursday, January 25th at 12:15 p.m. | **Instructional Theme:** Pedagogy, Diversity, Wellness | **Facilitator:** Allison H. Hitt

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### **Service-Learning Faculty Fellows: Come See What's in It for Students, Faculty and Community Partners**

Dr. Lorrie George-Paschal, Service-Learning Faculty Liaison, and Dr. Lesley Graybel, Director of Service-Learning, will provide a brief overview of service-learning pedagogy and UCA's Service-Learning Faculty Fellows Program, followed by a panel discussion with past Faculty Fellows from a variety of disciplines about their experiences with service-learning and how those experiences enhanced student learning while meeting community needs.

**Date:** Wednesday, February 7th at 12:00 p.m. | **Instructional Theme:** Pedagogy, Service-Learning | **Facilitator:** Lesley Graybeal, Lorrie George-Paschal, Service-Learning Faculty Fellows

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### **Experiential Learning Across the Disciplines Spotlight: College of Health and Behavioral Sciences**

This is part of a special series of Lunch and Learn events we are having to spotlight experiential learning across the disciplines at UCA. The plan is to host a panel of faculty from each college to discuss all the ways students learn by doing and reflecting on their doing in the various disciplines of that college. The focus is on how those experiential learning strategies could apply to other disciplines outside each college.

**Date:** Tuesday, February 20th at 12:15 p.m. | **Instructional Theme:** Pedagogy | **Facilitator:** College of Health and Behavioral Sciences Faculty Panelists

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### **Experiential Learning Across the Disciplines Spotlight: College of Fine Arts and Communication**

This is part of a special series of Lunch and Learn events we are having to spotlight experiential learning across the disciplines at UCA. The plan is to host a panel of faculty from each college to discuss all the ways students learn by doing and reflecting on their doing in the various disciplines of that college. The focus is on how those experiential learning strategies could apply to other disciplines outside each college.

**Date:** Thursday, March 15th at 12:15 p.m. | **Instructional Theme:** Pedagogy | **Facilitator:** College of Fine Arts and Communication Faculty Panelists

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## Teaching to Foster Academic Integrity Among Students

Have you ever felt like you were tired of tricking students so they wouldn't cheat? Have you thought about as many ways as possible to prevent copying and pasting? Are you sick of creating multiple tests and locking them down like Fort Knox? If ANY of these apply to you, this is the Lunch and Learn you need. Let's talk about shaping a class so that assessment is genuine, students are intrinsically motivated, and originality is no longer a foreign concept. No, this isn't going to cause you more work, just different work! Join us and let's discover what it might look like to have a cheat-free zone in your classes.

**Date:** Friday, March 30th at 12:00 p.m. | **Instructional Theme:** Pedagogy | **Facilitator:** Alicia Landry

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## Listening and Learning: Fostering Diversity and Inclusive Teaching through Focus Group Research

Faculty from the UCA School of Communication and University College conducted a series of focus groups in the spring and fall of 2017. The focus groups invited African-American male students enrolled in first-year writing and communication courses to reflect on and talk about their experiences at UCA and in these courses. By collecting qualitative data, the faculty hoped to learn how to transform our pedagogy to better serve this population of students who have high attrition/high failure rates in these gateway courses.

**Date:** Tuesday, April 3rd at 12:15 p.m. | **Instructional Theme:** Pedagogy, Diversity | **Facilitator:** Adriian Gardner, Lanette Grate, Lisa Mongno

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## Instructional Workshops

### Do you see what I see? (Challenges of First Year Students)

**Date:** Thursday, January 18 at 1:40-2:30 (xper) p.m. | **Instructional Theme:** Pedagogy, FYS | **Facilitator:** Thomas Bruick, Marvin Williams, Amy Baldwin, Cheryl Lyons

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### Writing Workshop Series with Jen Talbot

**Session 1:** Wednesday, February 14 at 2:00 p.m. | **Session 2:** Wednesday February 28 at 2:00 p.m.

**Topic:** Using rubrics to assess sample papers and comparing assessments.

**Session 3:** Wednesday, March 14 at 2:00 p.m. | **Topic:** Assignment Workshop

**Instructional Theme:** Pedagogy, FYS | **Facilitator:** Jen Talbot

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### First Generation Students

**Date:** Thursday, February 15<sup>th</sup> from 1:40-2:30 (xper) p.m. | **Instructional Theme:** Pedagogy, FYS | **Facilitator:** Amy Baldwin

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## **Student Engagement: Fostering Student Engagement and Collaborative Learning with Pearson's Learning Catalytics**

Generate class discussion, guide your lecture, and promote peer learning with real-time analytics. Please join us and faculty Carl Frederickson, Steve Karafit, Candice Thomas and Kyle Hurley to hear how they use Learning Catalytics in their classrooms. **Flyer:** [Learning Catalytics](#)

**Date:** Thursday, March 1<sup>st</sup> from 1:40-2:30(xper) p.m. | **Instructional Theme:** Pedagogy | **Facilitators:** Melissa Kennedy Bland, Carl Fredrickson, Steve Karafit, Candice Thomas and Kyle Hurley

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## **Faculty Show and Tell: Online Course Design and Delivery Showcase**

Ever wonder what other online faculty are doing?? Join us for this dynamic [PechaKucha](#) presentation featuring UCA's most exemplary online courses. Six faculty will present the highlights of their course design, which demonstrate innovative teaching methods, exhibit impressionable instructor presence, and exemplify a high degree of student learning through meaningful engagement. Following the presentation, presenters will be available for Q&A.

This is your opportunity to applaud your colleague's accomplishments and learn more about exemplary online course design at UCA.

**Date:** Wednesday, March 7<sup>th</sup> from 2:00-3:00 p.m. | **Instructional Theme:** Pedagogy, Online | **Facilitators:** Lisa Davis, Vicki Parish, Jessica Underwood

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## **Mindset**

**Date:** Thursday, March 8 from 1:40-2:30 (xper) p.m. | **Instructional Theme:** Pedagogy, FYS | **Facilitator:** Vicki Groves-Scott

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## **Teaching Portfolio Workshop**

The Teaching Portfolio Workshop offers an opportunity to learn how to construct a portfolio to document one's teaching effectiveness. Writing and discussion exercises provide a starting point for the portfolio development process. This workshop will help faculty prepare the teaching portion of their advancement, promotion and/or tenure application.

**Date:** Tuesday, March 13 at 1:30-3:30 p.m., - Wednesday, March 14 at 9:00 – 11:00 a.m. | **Instructional Theme:**

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## **Collaboration: Roundtable & Workshop**

**Date:** Thursday, March 29 at 1:40-2:30 (xper) p.m. | **Instructional Theme:** Pedagogy, FYS | **Facilitators:** Chris Craun & Jacob Held

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## **Summerizing Your Course**

This workshop stems out of the many end of semester questions that come to the CTE office each fall and spring: How do I copy my course? Why is my course menu so long after I do a course copy? Isn't there an easier way to change all of

my dates? Can I get a pretty banner for the top of my course? Topics to be covered in this workshop include the following:

- How to efficiently copy/archive a course shell
- How to use the Date Management tool
- Where to access the Web-Enhanced interface (with content)
- How to make/upload a nice course banner
- How to set up/clean up the Grade Center for efficiency
- Increasing instructor presence from Day 1

The first half of the workshop will be presentation-style and the second half will be hands-on work in your Blackboard courses with Instructional Designers there for just-in-time assistance.

**Date:** Friday, April 27<sup>th</sup> from 9:30-11:00 a.m. – Wednesday, May 2<sup>nd</sup> from 1:00-2:30 p.m. | **Instructional Theme:**

Pedagogy | **Facilitators:** Lisa Davis, Vicki Parish, Jessica Underwood

## Faculty Learning Communities & Book Groups

### New Faculty Learning Community

Are you in your first or second year of teaching at UCA? If so, this learning community is for you! Gather with other new UCA instructors to begin building a support network and resources to support your success under the guidance of a seasoned professional, Dr. Patricia Kohler-Evans, Professor of Elementary, Literacy, and Director of the Mashburn Center of Learning.

**Dates:** Mondays, 2:00-3:00 p.m. (February 12 & 26, March 12 & 26, April 9 & 23) | **Facilitator:** Patty Kohler-Evans  
**Instructional Themes:** Pedagogy

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### Women in Academic Leadership Learning Community (WALL-C)

The WALL community exists to support and empower female leaders at UCA. Leadership is defined by role and not by position; therefore, women in all ranks and positions are eligible to participate.

**Mentor: Guiding the Journey of Adult Learners****Dates:** Fridays, 12:00-1:00 p.m. (January 26, February 9, March 9, April 13) | **Facilitators:** Amy Hawkins, Vicki

Groves-Scott and Angela Barlow | **Instructional Themes:** Diversity

Of the following words, which one doesn't fit? Mentoring, Teaching, Researching, and Advising Education is more than giving or doing something to a student, it is the way we interact and develop because of the relationship. Come learn more about facilitating the growth of adult learners and not sacrificing quality, time, or sanity!

**Dates:** Tuesdays, 12:15-1:15 p.m. (Feb. 13, Mar. 6, Mar. 27, Apr. 24, May 8) | **Facilitator:** Alicia Landry |  
**Instructional Theme:** Pedagogy