

Recognition for Achievement

Recognition Goals

- Guide faculty members through a systematic professional development process
- Encourage growth in teaching effectiveness
- Provide a campus-wide distinction of commitment to teaching excellence

Recognition Tracks

- Diversity & Inclusion
- Online Teaching
- Pedagogy

Guidelines for Achievement

- Faculty members pursuing a recognition track must declare their intention using the CTE event registration form at <http://uca.edu/cte/recognition>.
- Faculty members should meet with a CTE team member to create a customized completion plan.
- All requirements must be done within one calendar year.
- Only one recognition track may be pursued at any given time; participation in any activity can only count toward one requirement.

Teaching Excellence Checklist (20+ Credits)

Participate in the required components:

- Instructional Consultation (5 credits—REQUIRED for diversity or pedagogy)
or
- Instructional Design Consultation & Course Build/Redesign (10 credits—REQUIRED for online teaching)
- Culminating Reflection (2 credits)
Options include blog post, journal entry, poster, presentation, video interview, etc.

Select from the following to earn the remaining credits (half must be in a single program series listed above):

- Attend Lunch & Learn Event (1 credit each)
- Participate in Instructional Workshop (1 credit/hour)
- Facilitate a CTE event (3 credits)
- Author a blog post on "Teaching Matters @ UCA" (1 credit)
- Author a Book Review (2 credits)
- Complete Learning Community/Book Group (4 credits)
- Complete Online Learning Consortium Workshop (1 allowed, 3 credits)
- Participate in CTE Instructional Coaching (1 credit/session, max of 3 credits)