

Lunch & Learns

Building Student-Instructor Rapport

Join CTE and Dr. Bill Lammers from the Department of Psychology and Counseling to start your academic year off right. Bill will briefly summarize some of the research he and others have done to demonstrate the importance of student-instructor rapport. Then prepare to engage in an interactive exercise/discussion to learn about ways to facilitate and strengthen rapport.

Date: Thursday, September 7th at 12:15 p.m.

Instructional Theme: Pedagogy, Diversity

Facilitator: Bill Lammers

Presentation Resource: [Ways to Increase Rapport](#)

Self-Care Strategies for Faculty and Students

With the pressures of college and reports of racial, gendered, and disability violence within and beyond the classroom, we need critical discussions of mental health and self-care in higher education. Practicing self-care means consciously taking time to nourish your mind, body, and spirit. This session presents an overview of self-care and how it can be incorporated into the classroom, and we will reflect on and brainstorm restorative practices. Participants will receive a self-care workbook.

Date: Monday, September 18th at 12:00 p.m.

Instructional Theme: Wellness, Diversity, Pedagogy

Facilitator: Allison Hitt

More Effectively Teaching Diverse Students with CARE: Commitment, Attention, Reflection, and Empathy

John Maxwell once stated, “People don’t care how much you know until they know how much you care.” Invest one hour over lunch in exploring the notions of care theory and the caring teacher. Also, hear what CARE (commitment, attention, reflection, and empathy) looks and feels like from the perspective of a diverse group of students.

Date: Tuesday, September 26th at 12:15 p.m.

Instructional Theme: Pedagogy, Diversity

Facilitator: Angela Webster

Presentation Resource: [Teaching Diverse Students with Care](#)

Words Matter: Gender-Neutral and Gender-Inclusive Language to Prevent Bias

As we communicate with various populations, we must remember to use inclusive language that establishes feelings of being safe, welcomed, and wanted. Sometimes, we accidentally use language that marginalizes individuals without even realizing our words based on conventions, regionalisms, or colloquial expressions can be exclusionary. In this CTE session, Dr. Taine Duncan will facilitate a conversation on ways to become more gender-inclusive in our speaking and writing. Discussing everything from the difference between “gender-neutral” and “gender-inclusive,” to talking about the ever-changing academic acceptance of a singular “they,” to catching ourselves when using exclusive terms like “you guys,” Dr. Duncan will offer ideas to promote gender-aware inclusive speech.

Date: Wednesday, October 11th at 12:00pm

Instructional Theme: Diversity

Facilitator: Taine Duncan

Presentation Resource: [Words Matter](#)

Service-Learning Speed Date: Community Partner, Student, and Faculty Perspectives

Join service-learning faculty, students, and community partners for a “speed date” style event exploring the benefits and possibilities of service-learning. Previous events bringing nonprofit leaders interested in partnering on service-learning projects to campus have been well received by both faculty and the nonprofit community alike as a chance to gain new perspectives and enhance relationships. Learn about local nonprofits and their missions, discuss partnership pet peeves and best practices, and leave with a new (community partner) relationship.

Date: Tuesday, October 17th at 12:15pm

Instructional Theme: Pedagogy, Campus & Community

Facilitators: Lorrie George-Paschal and Lesley Graybeal

The Value of Open Educational Resources

Date: Friday, November 3rd at 12:00 p.m.

Instructional Theme: Pedagogy, Online Teaching, Campus & Community

Facilitator: Vicki Parish

Wish you could ensure every student in your class had access to the textbook and course materials from the first day of class? Maybe you dream of being Dr. Superhero and saving your students a Benjamin (\$100 bill) or two?! Open Educational Resources (OER for short) may help you do both! Join Vicki Parish, CTE Instructional Designer, and Julie Lang, Penn State OER Coordinator, to learn about the value of OER, how to find relevant OER in your field and evaluate it for your specific class(es). Save the date to save the day!

Navigating Students' Mental Health Issues

Entering the world of college involves changes and challenges. Stress is a normal part of life, but all of us can become overwhelmed at times, or find that we are struggling to succeed in and outside of the classroom due to emotional and personal issues. The focus of this panel presentation is on the most common mental health issues seen among college students and effective ways to address them. Faculty from the Department of Psychology & Counseling and staff from the Counseling Center will share their perspectives and practices.

Date: Tuesday, November 14th at 12:15 p.m.

Instructional Theme: Wellness, Diversity

Facilitators: Susan Sobel, Art Gillaspay, Shannon Riedmueller

Instructional Workshops

Running a Seminar: Roundtable Discussion

Wednesday, August 23 at 3:00 p.m.

Location: Torreyson West 319 (CTE Conference Room)

Instructional Theme: Pedagogy, FYS

Facilitator: Jacob Held

The Workings of Mapworks

Thursday, September 21 at 1:40-2:30 (xper) p.m.

Instructional Theme: FYS

Facilitators: Thomas Bruick & Jacob Held

Facilitating Intercultural Understanding in the Classroom (Poster Presentation)

Monday, September 25 from 1:10-1:50 p.m.

Location: Torreyson West 320

Instructional Theme: Pedagogy, Diversity

Facilitator: Gena Bennett & UCA Students

If you have international students in your classes, or may in the future, you don't want to miss this opportunity! Come learn about cultural differences and how they can impact your classroom. Specifically, you'll learn about norms of intercultural communication aspects of our most populous international student populations here at UCA (e.g., China, Japan, Cote d'Ivoire) and how those norms may contrast to those in the U.S. Case studies that look at intercultural misunderstandings which can be resolved through intercultural understanding will be highlighted.

Making the Core Meaningful

Tuesday, October 10 at 1:40-2:30 (xper) p.m.

Instructional Theme: Pedagogy, FYS

Facilitator: Jacob Held

Teaching Portfolio Workshop

Tuesday, October 24 from 1:30-3:30 p.m. *or* Wednesday, October 25 from 9:00-11:00 a.m.

Instructional Theme: Any

Facilitator: Patricia Kohler-Evans

The Teaching Portfolio Workshop offers an opportunity to learn how to construct a portfolio to document one's teaching effectiveness. Writing and discussion exercises provide a starting point for the portfolio development process. This workshop will help faculty prepare the teaching portion of their advancement, promotion and/or tenure application.

Winterizing Your Online Courses

Friday, December 8 from 10:00-11:30 a.m. *or* Tuesday, December 12 from 1:30-3:00 p.m.

Location: Torreyson West 319 (CTE Conference Room)

Instructional Theme: Any

Facilitator: Lisa Davis, Vicki Parish, Jessica Underwood

This workshop stems out of the many end of semester questions that come to the CTE office each fall and spring: How do I copy my course? Why is my course menu so long after I do a course copy? Isn't there an easier way to change all of my dates? Can I get a pretty banner for the top of my course? Topics to be covered in this workshop include the following:

- How to efficiently copy/archive a course shell

- How to use the Date Management tool
- Where to access the Web-Enhanced Interface (with content)
- How to make/upload a nice course banner
- How to set up/clean up the Grade Center for efficiency
- Increasing instructor presence from Day 1

The first half of the workshop will be presentation-style and the second half will be hands-on work in your Blackboard courses with Instructional Designers there for just-in-time assistance.

Do you see what I see?: Identifying & Addressing Student Difficulties

Thursday, January 18 at 1:40-2:30 (xper) p.m.

Instructional Theme: Pedagogy, FYS

Facilitator: Thomas Bruick, Marvin Williams, Amy Baldwin, Cheryl Lyons

First Generation Students

Thursday, February 15 from 1:40-2:30 (xper) p.m.

Instructional Theme: Pedagogy, FYS

Facilitator: Amy Baldwin

Mindset

Thursday, March 8 from 1:40-2:30 (xper) p.m.

Instructional Theme: Pedagogy, FYS

Facilitator: Vicki Groves-Scott

Collaboration: Roundtable & Workshop

Thursday, March 29 at 1:40-2:30 (xper) p.m.

Instructional Theme: Pedagogy, FYS

Facilitators: Chris Craun & Jacob Held

FYS Best Practices Share Out

Tuesday, May 1 at 10:00-11:59 a.m.

Instructional Theme: Pedagogy, FYS

Facilitator: Jacob Held

Learning Communities

Book Group – Cheating Lessons: Learning from Academic Dishonesty

Dates: Tuesdays, 2:45-3:45 p.m. (Sept. 19, Oct. 3, Oct. 17, Oct. 31, Nov. 14, Nov. 28)

Facilitators: Vicki Parish and Alicia Landry

Instructional Themes: Pedagogy

Women in Academic Leadership Learning Community

The WALL community exists to support and empower female leaders at UCA. Leadership is defined by role and not by position; therefore, women in all ranks and positions are eligible to participate. The group will meet on the second and fourth Fridays of the month at 12:00 p.m. and will be facilitated by Vicki Groves-Scott and Amy Hawkins.

Dates: Fridays, 12:00-1:00 p.m. (Sept. 8, Sept. 22, Oct. 13, Oct. 27, Nov. 10, Dec. 8)

Facilitators: Vicki Groves-Scott and Amy Hawkins

Instructional Themes: Diversity

New Faculty Learning Community

Are you in your first or second year of teaching at UCA? If so, this learning community is for you! Gather with other new UCA instructors to begin building a support network and resources to support your success under the guidance of a seasoned professional, Dr. Patricia Kohler-Evans, Professor of Elementary, Literacy, and Director of the Mashburn Center of Learning.

Dates: Mondays, 2:00-3:00 p.m. (Sept. 11, Sept. 25, Oct. 9, Oct. 23, Nov. 6, Nov. 20)

Facilitator: Patti Kohler-Evans

Instructional Themes: Pedagogy

Online Teaching Learning Community

The dynamics and challenges associated with teaching online are experienced across all disciplines, by faculty at various levels. This faculty learning community aims to identify solutions to these challenges and explore effective strategies and techniques that will lead to a successful online experience – for both the instructor and student. Instructors will deepen their knowledge about online teaching through a variety of activities, including reflective dialogue, research, presentations from seasoned online instructors, and the exchange of personal experiences and resources.

Dates: Wednesdays, 3:00-4:00 p.m. (Sept. 13, Sept. 27, Oct. 11, Oct. 25, Nov. 8, Nov. 29)

Facilitator: Jessica Underwood

Instructional Theme: Pedagogy, Online Teaching

Scholarship of Teaching and Learning (SoTL) Book Group

Engaging in the Scholarship of Teaching and Learning “is a book for anyone who has ever considered engaging in SoTL and needs a better understanding of what it is and how to engage in it.” The book addresses how to create and manage a SoTL project and supplies “background information, foundational theory, tools, resources, and methodology” to develop SoTL projects. Books are provided at no cost by CTE, and the plan is to transition the book group to a learning community that engages in collaborative, cross-disciplinary SoTL research projects.

Dates: Thursdays, 3:00-4:00 p.m. (Sept. 14, Sept. 28, Oct. 12, Oct. 26, Nov. 9, Nov. 30)

Facilitator: Amy Hawkins

Instructional Theme: Pedagogy, Campus & Community

New Faculty Orientation

The CTE coordinates a two-day pre-semester orientation each August for new, full-time faculty to help them become familiar with the campus and meet their colleagues. This year's event will be held in the College of Business Auditorium on Thursday, August 17 & Friday, August 18.

Date: Thursday, August 17 – Friday, August 18, 2017

Time: 9:00 a.m. – 4:00 p.m.

Location: College of Business Auditorium

Pre-Conference Workshop: College Teaching Toolkit

New in 2017, the CTE has listened to the expressed needs of many new faculty and now offers an optional pre-conference designed to equip new faculty for their first days in the higher education classroom. In this pre-conference attendees will add to their toolkit techniques for effectively communicating with students and facilitating an effective learning experience for all students. The pre-conference is open for attendees from both New Faculty Orientation and Adjunct Academy.

Date: Wednesday, August 16, 2017

Time: 1:00 p.m. – 5:00 p.m.

Location: UCA Downtown

Getting to Know You: Mixer for New Faculty & CTE Insiders

This year the CTE wants to encourage new faculty to start developing relationships with existing faculty who have benefited from CTE's many services. Several CTE Insiders will be at this event to mingle with new faculty over light refreshments.

Date: Wednesday, August 16, 2017

Time: 5:00 p.m. – 6:00 p.m.

Location: UCA Downtown

Adjunct Academy

Adjunct Academy is similar to New Faculty Orientation, but it is a shortened orientation designed to meet the unique needs of part-time/adjunct faculty.

Date: Tuesday, August 22, 2017

Time: 5:00 p.m. – 9:00 p.m.

Location: Brewer-Hegeman Conference Center