

Did you have to leave early from an event and didn't get to fill out an Evaluation form? We would love for you to take a few minutes and candidly fill out the following form for the event you attended. Once completed, save it and email it to the CTE at fdc@uca.edu or print a copy and send it to us via campus mail to Torreyson West 305. Thank you!

[IDC Event Evaluation Form](#)

Faculty Learning Communities & Book Discussion Groups

Would you like to join with other faculty to talk about teaching? Are you interested in exploring instructional topics with a small, interdisciplinary group of faculty? Then consider becoming a member of a Faculty Learning Community. Faculty members may select a book to discuss, engage in the Teaching Observation Partners, and/or determine an instructional improvement project of interest to the group.

Inspired College Teaching Book Discussion Group – Tuesdays at x-period – Patty Phelps, Facilitator

Jan. 26, Feb. 9, Feb. 23, Mar. 8

Instructional Themes: Instructional Innovation, Holistic Well-Being

In the pursuit of teaching excellence, it is easy to become discouraged or experience burnout. Using Maryellen Weimer's book, this group will discuss principles of growth and share ways to keep teaching fresh. Whether you are at the beginning, middle, or end of your teaching career, please join us!

Navigating Classroom Challenges: A Discussion for Racially Diverse Faculty – Wednesdays from 2:00-

3:00 p.m. – Monika Alston-Miller, Facilitator

Jan. 27, Feb. 10, Feb. 24, Mar. 9, Mar. 30, Apr. 13

Instructional Theme: Diversity

This learning community will serve as a positive space for faculty members of color to connect and discuss effective strategies for dealing with these issues and for finding resources. Topics to be addressed include: preparing for class, respect and credibility in the classroom, communication strategies for conversations about race/ethnicity, grading and assessment, language diversity, nonverbal communication, and course evaluations.

Learning Community for New Faculty in Their First or Second Year –

Thursdays from 2:40-3:40 p.m. – Deb Kuster, Facilitator

Feb. 4, Feb. 18, Mar. 3, Mar. 17

Instructional Themes: Holistic Well-being/Performance & Assessment

Teaching Observation Partners (TOP)

TOP is an opportunity for colleagues to participate in a mutually beneficial relationship for teaching improvement purposes. All participants will go through an orientation process (scheduled based upon all registrants' availability) to ensure quality and comfort with the process. Participants will then form pairs to conduct mutual classroom observations for instructional improvement purposes. Again, all observations are faculty to faculty, and any documentation is the sole property of the faculty member observed. Thus, it can be used by instructors to help further improve the course and/or help document teaching performance.

Registration Deadline: Friday, February 12, 2016
Instructional Theme: Performance & Assessment

Lunch & Learn Events

The CTE presents a series of Lunch & Learn events throughout the year. This is a format of instructional development facilitated by faculty and staff for faculty. These events will all be hosted in the Presidential Dining Room, and attendees will be provided lunch in the Christian Cafeteria. Access to the Presidential Dining Room is found through the side entry under the black awning at the southwest corner of Christian Cafeteria.

[From Mission to Measurement: How to Design an Exemplary Continuous Improvement Process](#)

Thursday, January 28, 2015, at 12:15 p.m.
Instructional Theme: Performance & Assessment
Facilitator: Kurt Boniecki

Panel Members: Tammy Rogers & Stephanie Watson, College of Business; Debbie Barnes, College of Education; Carey Clark, College of Fine Arts & Communication; Susan Gatto & Joan Simon, College of Health and Behavioral Sciences; Lynn Burley & Wendy Lucas, College of Liberal Arts

[Setting Students Up to Succeed: A Panel Presentation of Programs and Resources](#)

Thursday, February 4, 2016, at 12:15 p.m.
Instructional Theme: Holistic Well-Being
Facilitator: Julia Winden-Fey, Director for Student Success
Panel Members: Thomas Bruick, Asst. Director for Retention Initiatives, Housing and Residence Life; Angela Webster-Smith, Associate Vice President, Institutional Diversity; Marvin Williams, UCAN Coordinator; Vicki Wyeth, Tutoring Services Coordinator

[Why Do Service-Learning? Faculty, Student, and Community Perspectives](#)

Tuesday, February 9, 2016, at 12:15 p.m.
Instructional Theme: Connecting Campus & Community
Facilitator: Lesley Graybeal, Service-Learning Program Coordinator
Panel Members: Katherine Bray, Department of Communication; Debra Burris, Department of Physics and Astronomy; Katelyn Knox, Department of Languages, Linguistics, Literatures & Cultures

[More Effectively Teaching Students with Autism Spectrum Disorder](#)

Thursday, March 3, 2016, at 12:15 p.m.

Instructional Theme: Diversity

Students on the Autism Spectrum are becoming more common in higher education classes, with numbers only expected to increase. These students are typically highly persistent and intellectually capable, but may struggle because of social differences. Experts from UCA's College of Education and Disability Resource Center will present on how we as instructors can best integrate these students into our classrooms. Topics will include communication styles, expectations, and classroom management techniques.

Facilitator: Amy Hawkins

Panel Members: Kathleen Atkins, Patricia Kohler-Evans, & Mary Pearson, College of Education; Crystal Hill, Director, Disability Resource Center

[More Effectively Teaching Non-Native English-Speaking Student Populations](#)

Wednesday, March 16, 2016, at 12:00 p.m.

Instructional Theme: Diversity

Cultural differences can make it difficult for international students to adapt to an American classroom. During this Lunch and Learn, experienced faculty from the Intensive English Program (IEP) will discuss these difficulties and provide strategies for faculty on how to address these issues.

Presenters: Lisa Mommsen, Lisa Carmack, and Celeste Flowers, Intensive English Program (IEP)

Faculty Members

[More Effectively Teaching Racially Diverse Student Populations](#)

Monday, April 4, 2016, at 12:00 p.m.

Instructional Theme: Diversity

Imagine that you are a new student who just moved to a new land (let's call it college). Most of the individuals (students, faculty, and staff), look, sound, and move through the world differently than you. What is more, you are in the new land for self-investigation, academic preparation, and career exploration. Regardless of the racial identity of the faculty, we can help. This session will help faculty to examine how we might better engage racially diverse students in our discipline, in our courses, with their classmates, and with ourselves.

Presenter: Angela Webster

Instructional Workshops & Consultations

Instructional workshops and consultations are designed to assist faculty in the endeavor to improve instruction, improve classroom management and construct teaching portfolios. These workshops are valuable for course design and preparation of the teaching portion of their advancement, promotion and/or tenure documentation.

[Teaching Portfolio Workshop](#)

The Teaching Portfolio workshop offers an opportunity to learn how to construct a portfolio to document one's teaching effectiveness. Writing and discussion exercises provide a starting point for the portfolio development process. This session will help faculty prepare the teaching portion of their advancement, promotion and/or tenure application.

Tuesday, March 15, 2016, 2:40-4:10 p.m. – Torreyson West 319 (CTE Conference Room) *OR*
Wednesday, March 16, 2016, 8:30-10:00 a.m. – Torreyson West 319 (CTE Conference Room)
Instructional Theme: Performance & Assessment

[*NEW* Flipped Fridays Workshop Series: Flipping the Classroom](#)

Instructional Theme: Instructional Innovation

The Center for Teaching Excellence (CTE) is conducting a “Flipped Fridays” series this semester. In this hands-on series, faculty members will explore “flipping” techniques and will receive assistance in preparing a flipped classroom module for one or more courses. The series takes place in four hours across three Fridays (with a little homework in between).

[Session 1: Friday, January 22, 2016 from 1:00-2:00 p.m.](#)

In the first session, we will discuss various flipped approaches and work on the mechanics of building a flipped lesson. Participants will be asked to create a flipped lesson that can be presented in the third session.

[Session 2: Friday, January 29, 2016 from 1:00-2:00 p.m.](#)

In the second session, hands-on support will be provided to help participants work through technical problems associated with building and delivering flipped modules. This is an optional session, for anyone who needs technical or other assistance.

[Session 3: Friday, February 5, 2016 from 1:00-3:00 p.m.](#)

In the third and final session, we demonstrate flipped lessons that have been developed by workshop participants. We will also discuss ways to maximize the effectiveness of the flipped technique.

[Introduction to Universal Design for Learning](#)

Wednesday, February 17, 2016 from 10:00 a.m.-12:00 p.m.

Instructional Theme: Diversity/Instructional Innovation

While many of us have heard of accessibility and desire to make our classes accessible to all learners, there is confusion about what accessibility is and how to proceed to create a more accessible learning environment. Join Dr. Mary Pearson from the UCA College of Education who will present on how to utilize Universal Design for Learning in college classes to enhance accessibility for students. Faculty will discuss what Universal Design for Learning (UDL) is and explore brain and learning research about UDL and how it benefits all learners in all subjects. We will then brainstorm together ways to utilize UDL in our courses.

Facilitator: Mary Pearson

[Universal Design for Learning Applied](#)

Wednesday, March 30, 2016 from 1:00-3:00 p.m.

Instructional Theme: Diversity/Instructional Innovation

Applying Universal Design for Learning (UDL) is for those who either have a background in basic information about UDL, or those who attended the first introductory training in Fall 2015 or Spring 2016. In this workshop we will be watching UDL in action at the college level, analyzing our current teaching methods, and determining how we can better teach all learners in our classroom by planning UDL into our teaching practices! Participants should come prepared with a lesson plan in mind that they have taught in the past, and be ready to work together to brainstorm ideas!

Facilitator: Mary Pearson

Instructional Technology & Online Teaching/Course Design

The CTE offers a variety of resources and services intended to support faculty who are involved in technology enhanced and/or online teaching. CTE instructional designers are available to provide individual consultations and customized training for faculty groups in addition to the workshops, seminars, and other scheduled events listed here.

As responsibilities have evolved, instructional technology support has become a part of the Manager of Distance Technology and Support position's responsibilities in IT. For assistance with technology tool questions and/or training, please contact Tonya McKinney at tmckinne@uca.edu or 450-3305.

[Blackboard Learn 9.1 Introductory Training](#)

Included in Adjunct Academy, Tuesday, Jan. 5 at 8:00 p.m. in Brewer-Hegeman Conference Center

[Reclaim Your Snow Days!](#)

Thursday, January 21, 2016, at X-Period – Torreyson West 319

Instructional Theme: Instructional Innovation

[Video Yourself Looking Like a Million Bucks](#)

Thursday, February 18, 2016, at X-Period – Torreyson West 319

Instructional Theme: Instructional Innovation