



## Fall 2016 Programs

Did you have to leave early from an event and didn't get to fill out an Evaluation form? We would love for you to take a few minutes and candidly fill out our [Event Evaluation Form](#) for the event you attended. Once completed it will be automatically sent to the [CTE email](#). Alternatively, you can [print a copy](#) and send it to us via campus mail to Torreyson West 305. Thank you!

### Faculty Learning Communities & Book Groups

**New Faculty Learning Community: A Learning Community for All First- and Second-year Faculty**  
*Thursdays from 2:40-3:40 (Sept. 15, Sept. 29, Oct. 6, Oct. 20)*

*Facilitator: Deb Kuster*

*Instructional Themes: Pedagogy, Performance & Assessment*

**Online Teaching: A Learning Community for Online Educators**

*Wednesdays from 2:00-3:00 (Sept. 28, Oct. 12, Oct. 26, Nov. 16, Nov. 30, Dec. 7)*

*Facilitator: Jessica Underwood*

*Instructional Theme: Pedagogy*

**Start Here: A Groundbreaking, Science-Based Program for Emotional Fitness Book Discussion Group**

*Tuesdays from 2:45-3:45 (Oct. 4, Oct. 18, Nov. 1, Nov. 15, Nov. 29) – Amy Hawkins, Facilitator*

*Instructional Theme: Holistic Wellbeing*

## Lunch & Learn Events

### Creating Change with the Dimensions of Wellness

*Thursday, September 8, 2016 at 12:15 p.m.*

*Instructional Theme: Holistic Well-Being*

*Facilitator: Lindsey Green, UCA Wellness Coordinator*

Are you ready to begin your journey to better health, but aren't sure where to start? Join Lindsey Green, Employee Wellness Coordinator, as she dives into what total wellness really looks like, and learn how it might be different than you think! You'll leave with a plan in hand after this interactive session that will move you towards a wellness path that is meaningful to you.

### Unintended Offenses: Making Your Classroom Safe from Microaggressions

*Tuesday, September 20, 2016 at 12:15 p.m.*

*Instructional Theme: Diversity*

*Facilitator: Angela Webster, Associate VP for Institutional Diversity*

Microaggressions are subtle remarks or actions that are group based, often unconscious, and may not be intentionally harmful, but are off-putting to certain individuals (typically minorities in a given context) because of their cumulative negative impact. This session will help faculty identify types of microaggressions, provide examples of microaggressions, as well as provide a model for the intentional cultivation of emotionally safe classroom environments that afford optimal student learning. Dialogue will serve as a key component of this session.

### Building a Better Course: Best Practices for Busy Faculty

*Thursday, September 29, 2016 at 12:15 p.m.*

*Instructional Theme: Pedagogy*

*Facilitator: Jessica Underwood, Instructional Designer*

Successful courses are traced back to having a solid course design based on the development and alignment of learning objectives, assessments, and instructional strategies. This session will provide simple, yet powerful techniques for designing a course that leads to a more purposeful learning experience for your students. The Backwards Design framework will be introduced as the research-driven approach to quality course design.

### The Power and Potential of Web-Enhanced Face-to-Face Courses: Applying Online Design Principles to Traditional Courses

*Wednesday, October 5, 2016 at 12:00 p.m.*

*Instructional Theme: Pedagogy*

*Facilitator: Mike Casey, Instructional Designer*

This session focuses on strategies to implement online course design principles to enhance your face to face instruction using the power of our institutional learning management system. We will discuss best practices for presenting content and course resources to students, as well as discover strategies to reclaim more of your class time for meaningful instructional activities.

### **In the Moment: Gratitude, Savor and Flow**

*Monday, October 10, 2016 at 12:00 p.m.*

*Instructional Theme: Holistic Well-being*

*Facilitator: Vicki Parish, Instructional Designer*

Is life flying by too fast? Does each new semester seem to be nearly over before you realize it? This session is about being fully present in each moment through three foundations of positive psychology: gratitude, savoring, and flow. Join us for a more personal style of Lunch & Learn designed to encourage you to flourish holistically as a person first and faculty member second.

### **Instructional Strategies for Teaching Students on the Autism Spectrum**

*Thursday, November 3, 2016 at 12:15 p.m.*

*Instructional Theme: Diversity*

*Facilitator: Susan Ligon, East Arkansas Community College*

*Provided in Partnership with Outreach and Community Engagement and Institutional Diversity*

Instructional Strategies for Teaching Students on the Autism Spectrum is an interactive workshop focused on strategies for university faculty and staff to incorporate into the classroom or other student related program or service to facilitate a smoother transition for students with ASD. Topics include campus resources, technology integration, parental involvement, residence life, social skills, funding providers/laws, etc.

Dr. Susan W. Ligon, an instructor at East Arkansas Community College, will share her findings from her qualitative research study which focused on identifying programs and/or methods to help students with Autism Spectrum Disorder (ASD) make the transition to various aspects of the college experience. Ligon studied two universities and two community colleges in Arkansas that provide some type of support services for students with ASD. Using two known Models of Collaboration along with documentary-based and web-based materials and multiple interviews, Ligon comprised a list of factors/methods that will enable ASD students to integrate as smoothly as possible into their new communities.

## Instructional Workshops

### Formative Assessment Through Mobile Applications

*Thursday, September 15 at 9:30 a.m. or Friday, September 16 at 2:00 p.m.*

*Location: Torreyson West 319 (CTE Conference Room)*

*Instructional Theme: Performance & Assessment, Pedagogy, Instructional Technology*

*Facilitator: Mike Casey*

Learn strategies that will increase student engagement and give instructors the opportunity to assess student understanding in real time through the use of mobile technology. These instructional strategies will provide insight into student strengths and weaknesses that will help guide personalized instruction.

### Communicating Course Expectations

*Wednesday, September 21 at 2:00 p.m. or Thursday, September 22 at 9:30 a.m.*

*Location: Torreyson West 319 (CTE Conference Room)*

*Instructional Theme: Pedagogy*

*Facilitator: Vicki Parish*

Why can't students just \_\_\_? If I could have a dollar for each time I've heard (or said) something similar to this statement. Often those blanks can start to be filled in by using communication strategies that make our expectations more tangible. Learn strategies that can be applied in any course to improve communication with your students!

### Teaching Portfolio Workshop

*Tuesday, October 18 from 2:40-4:10 p.m. or Wednesday, October 19 from 8:30-10:00 a.m.*

*Location: Torreyson West 319 (CTE Conference Room)*

*Instructional Theme: Performance & Assessment*

*Facilitator: Deb Kuster*

The Teaching Portfolio Workshop offers an opportunity to learn how to construct a portfolio to document one's teaching effectiveness. Writing and discussion exercises provide a starting point for the portfolio development process. This workshop will help faculty prepare the teaching portion of their advancement, promotion and/or tenure application.

## Video Yourself Looking Like a Million Bucks

*Thursday, October 20 at 11:00 a.m. or Friday, October 21 at 1:00 p.m.*

*Location: Torreyson West 319 (CTE Conference Room)*

*Instructional Theme: Instructional Technology, Online*

*Facilitator: Jessica Underwood*

Video is an excellent tool for establishing faculty presence in an online course- a key component of student success. Aside from the message itself, there is a great deal of thought that goes into producing a quality video, including proper lighting, solid audio, and video length. This workshop highlights best practices for recording quality, professional videos using a webcam. Look like a million bucks with just a few simple techniques! No specific device is required.

## Best Practices for Video Use in the Online Classroom

*Wednesday, November 2 at 1:00 p.m.*

*Location: Torreyson West 319 (CTE Conference Room)*

*Instructional Theme: Instructional Technology, Online*

*Facilitator: Mike Casey*

When it comes to video, how do you determine which type of video is best to use for which type of instruction? Should every video be totally professional? Does my face *need* to be in all videos? Join CTE Instructional Designer, Mike Casey, to learn some of the best practices around video use in your online classroom.

## Best Practices Boot Camp: Exemplary Online Course Design

*October 17-November 14*

*Registration Deadline: October 12*

*Location: Mondays in Torreyson West 319 and Online*

*Instructional Theme: Online, Instructional Technology, Pedagogy*

*Facilitators: CTE Instructional Designers*

Join the team of CTE Instructional Designers for a “strength training” exercise in online course design using the Blackboard Exemplary Course Program rubric as a foundational guide. Through a blended learning environment, participants will sharpen their skills in the areas of course design, interaction and collaboration, assessment, and learner support. While this course would prove highly beneficial if you are already building or revising an online course, it is not necessary that you have taught or built an online course previously. Registration is limited–so sign up soon!