Feedback Report

UCA Core Council Assessment sub-committee

December 2019

Re: Review of LD Core Responsible Living Course Offerings

Thank you for providing the information requested by the sub-committee. The assessment sub-committee is diligently reviewing all courses in the Lower Division Core that assess under the Diversity Core Competency in order to assure that our students are receiving a shared, common experience across the university as regards this Core competency. Your participation is greatly appreciated in this endeavor. The sub-committee would like to provide you with this feedback report as an informational item. If you have questions, concerns, or comments please direct those to, Jake Held ([jmheld@uca.edu](mailto:jmheld@uca.edu))

**Course Prefix and Number: HIST 1320**

**Course Title: World History II**

**Syllabus**: Any syllabus for a course in the UCA Core must include language indicating the courses relative position within the UCA Core. The boilerplate language can be located here: <http://uca.edu/academicaffairs/publications-information/>

The course syllabus did have the required Core language.

**Lower Division Core standards:** Does 50% of the course content directly align to the Core outcomes for the goal under with the course assesses? (NB: This is calculated by considering course objectives, readings, lecture/discussion, and assignments as indicated by the course syllabus and provided work.)

HIST 1320 is categorized under Goal B (Other) of the Diversity competency. The outcomes for Goal B are:

**Cultural Worldview Frameworks**: The history, values, politics, communication styles, economics, or beliefs and practices by which people construe their experiences and make sense of the world around them.

**Curiosity**: Willingness to understand and engage with other worldview frameworks.

**Application**: Ability to engage and learn from different perspectives and experiences; to understand how one’s place in the world both informs and limits one’s knowledge.

The full rubric can be located here: <http://uca.edu/core/assessment/>

As a lower division Core course, this course ought to provide students with a foundational experience to begin developing the skills indicated by the outcomes under the rubric. In order to provide such an experience it is necessary that students be consistently exposed to these ideas and offered multiple opportunities to develop these skills. The committee found that HIST 1320 offers students opportunities throughout the semester to be introduced to and develop these skills.

Dr. Barnes course is well structured, well-aligned, and offers students ample opportunity to engage all learning outcomes under the rubric. The committee finds no reason to revise the course, and would recommend you continue to have conversations in your department about how best to engage students along these learning outcomes and in that regard afford others the opportunity to learn from Dr. Barnes’s example.

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**Further Action**:

None

If you have any questions or concerns please contact Jake Held ([jmheld@uca.edu](mailto:jmheld@uca.edu))