

Honors Core III Final Reflection

The Final Reflection should be turned in the google classroom in the journal area, as a Google Doc, by final exam time, Monday, December 5, 2016 at 8:00 a.m. Reflect on the following:

1. Think back to our first class and the description you wrote of your Other. Describe again your Other. Reflect on any changes you have made from your original description. Where do you think the origins of your original description came from? Was this class helpful in expanding your understanding of your Other? If you answered yes, how was this class helpful in expanding your understanding of your Other?
2. Now describe yourself in relation to the course. Does your understanding of the Other effect how you view yourself in relation to the topic of the course? Where do your beliefs about these topics come from? Where does your Other get their beliefs on this topic?
3. If you could choose one concept from the class that you wish you could teach to another person what would it be and why would you choose that?
4. Reflect on our event for Lucie's Place. What role did the event play in your understanding of the course? How did the event go? Were you able to discuss issues with people who came up to our table? What could be done to make the event more effective if another Honors group was to take an interest in Lucie's Place.
5. Reflect on the brief and oral arguments over marriage equality. What insights did you gain about the legal issues in marriage equality? How did the brief and oral argument help in your understanding?
6. Final thoughts.

	A	B	C	D	E
1	Responsible Living (Ethics): The ability to address real-world problems and find ethical solutions for individuals and society.				
2	Responsible Living/Ethics: Students will apply ethical principles to solve problems.				
3	Domain	Mastered	Proficient	Developing	Beginning
4	Ethical Awareness	Analyzes core beliefs and their origins with depth and clarity.	Discusses core beliefs and their origins, but with minimal depth and/or clarity.	Describes basic core beliefs and/or their origins, but lacks depth or clarity.	Identifies only basic core beliefs.
5	Ethical Issue Recognition	Articulates BOTH the ethical issues in complex contexts AND their interconnections.	Discusses ethical issues in complex contexts, but does not fully describe their interconnections.	Describes basic ethical issues in their context, but poorly describes their interconnections.	Identifies some basic ethical issues, but does not identify their connections.
6	Ethical Application	Applies ethical concepts accurately in formulating a position and defends the position by evaluating alternative courses of action.	Applies ethical concepts accurately in formulating a position, but does not fully defend the position by evaluating alternative courses of action.	Applies ethical concepts in formulating a position, but cannot identify alternative courses of action to defend the position.	States a position but does not adequately apply ethical concepts.