**Proposal to Add a First Year Seminar to the UCA Core**

Attach to Curriculum Form U2-A if the proposed course is already a UCA Core course. Attach to Curriculum Attachment A if the proposed course is being considered for the UCA Core.

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| Department/program area: |  | Date: |   |

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| --- | --- | --- | --- |
| Course prefix and number: |  | Course title: |  |

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| **Assurances**: The department/academic unit agrees that… (check all) |
|[ ]  the course will develop students’ skills in written communication and will assess Effective Communication Goal B using Communication Rubric B.  |
|[ ]  the course will develop students’ skills in collaboration and will assess Effective Communication Goal C using Communication Rubric C. |
|[ ]  the course will orient students to the UCA Core Mission, Values, and Goals, and will assess students’ knowledge of the UCA Core using the FYS Rubric. |
|[ ]  the course will promote the knowledge and/or skills of the UCA Core Goal(s) identified in the original proposal to add the course to the UCA Core (Curriculum Attachment A) and will assess the Goal(s) using the appropriate UCA Core Rubric. Identify the Goal(s) below. |
|  | [ ]  **Critical Inquiry Goal(s)** |  | [ ]  **Diversity Goal(s)** |  | [ ]  **Responsible Living Goal(s)** |  |  |
|  | Note: Lower-Division UCA Core courses in Writing Foundation, Research and Writing, or Oral Communication cannot be FYS courses. |
|[ ]  the faculty designated to teach this course as an FYS will periodically participate in FYS training/seminars. |

**Learning Experiences:** Describe the learning experiences in the proposed course that will meet the student learning outcomes for FYS courses. The student learning outcomes can be found on the FYS Rubric posted on the UCA Core website at <http://uca.edu/core/assessment/>. Attach a sample of the method (e.g., an assignment) that will be used in the proposed course to assess the learning outcomes.

Click here to enter text.