Responsible Living

Responsible Living Goal #1: Describe ways in which ethical principles affect human choices.

Learning Outcome	4	3	2	1	0
Explain ethical dimensions of human choices	Evaluate relevant ethical, factual, and/or conceptual issues.	Apply relevant ethical, factual, and/or conceptual issues.	Explain relevant ethical, factual, and/or conceptual issues.	Recognize relevant ethical, factual, and/or conceptual issues.	Unaware of relevant ethical, factual, and/or conceptual issues.
Explain ethical dimensions of human choices.	Evaluate alternative courses of action and thoughtful reflection associated with outcomes of each.	Apply a course of action and reflect on the associated outcomes.	Explains a course of action and minimally reflects on outcomes	Recognize a course of action but does not indicate reflection on outcomes.	Unaware of an ethical course of action without reflection on outcomes.

Responsible Living Goal #2: Analyze the effect that decisions have on self, others, and the environment.

Learning Outcome	4	3	2	1	0
Evaluate the consequences of decision making.	Evaluate the consequences of decision making on self, others and the environment.	Predict the consequences of decision making on self, others, and the environment.	Describe the consequences of decision making on self, others and the environment.	Recognize the consequences of decision making on self, others, and the environment.	Unaware of the consequences of decision making on self and others, and the environment.

Responsible Living Goal #3: Evaluate and practice strategies leading to individual and social well-being.

Learning Outcome	4	3	2	1	0
Evaluate practices that lead to personal and social well-being.	Evaluate strategies that influence individual and social well-being	Predict how different practices influence individual and social well-being.	Explain the connection between practices and individual and social well-being.	Recognize the connection between practices and individual and social well-being.	Unaware of the connection between practices and individual and social well-being.

Overall, has this student demonstrated appropriate knowledge and skills for this level in this discipline? __ Yes __ No

__ This student did not turn in an acceptable response to the assignment (e.g., failed to turn in a paper, plagiarized, etc.)