Diversity in Creative Works

Diversity Goal #2: Analyze the major ideas, techniques, and processes that inform creative works within different cultural and historical contexts

Criteria	4	3	2	1	0
Identify creative techniques and processes used in creative works from different cultural perspectives.	Apply an understanding of creative techniques and processes from different cultural perspectives and their significance to the analysis of creative works	Explain how techniques and processes from different cultural perspectives are significant in the creation of creative works.	Describe techniques and processes from a single cultural perspective and define their significance in relation to the work	Has difficulty linking technique and process of a creative work to a cultural perspective.	Insufficient Performance
Relate techniques and processes to the expression of themes and ideas representative of different cultural perspectives.	Relate techniques and processes to the expression of themes and ideas representative of different cultural perspectives	Analyze with the use of examples the ways relevant techniques and processes contribute to themes and ideas representative of different cultural perspectives	Explain the relationship of relevant techniques and processes to themes and ideas representative of different cultural perspectives	Identify techniques and processes associated with a cultural perspective.	Insufficient Performance
Relate creative works from different cultural perspectives to their historical context.	Apply a clear understanding of historical context and cultural perspective to the analysis of a creative work	Comprehend historical context and cultural perspective and explains its relationship to a particular creative work	Identify the historical context and cultural perspective of a creative work, but expression of the influence of those elements is limited.	Unable to link both historical context and cultural perspective to creative works.	Insufficient Performance

Overall, has this student demonstrated appropriate knowledge and skills for this level in this discipline? __ Yes __ No

__ This student did not turn in an acceptable response to the assignment (e.g., failed to turn in a paper, plagiarized, etc.)