

UCA CORE – Communication Rubric C (Collaboration)

This rubric is used to assess students' progress towards *Goal C* of the *Effective Communication* area of the UCA Core.

Effective Communication: the ability to develop and present ideas logically and effectively in order to enhance communication and collaboration with diverse individuals and groups.

Goal C: Students will apply appropriate verbal and nonverbal strategies to promote collaboration.

This rubric assesses the following two specific skill or knowledge areas related to Goal C:

- **Individual Contributions:** The contributions of a single student that advances a group project, including the timely completion of assigned tasks, thorough and comprehensive work, articulating the merits of alternative ideas or proposals, building constructively upon the contributions of others, and being punctual, focused, and prepared.
- **Fosters Constructive Team Climate:** Student behaviors that promote collaboration among group members, including being respectful and positive, motivating and assisting teammates, and engaging with teammates in ways that facilitate their contributions.

How to use this rubric:

- Apply the rubric to at least one group assignment. **NOTE:** *This rubric was designed so that students could use it to conduct peer evaluations of fellow teammates.*
- For each specific skill or knowledge area, assign a score from 0 to 4 based on the student learning outcome that best matches the performance of the student on the assignment.
- Although the rubric may inform the grading scheme used for the assignment, it should not replace it. Scores of 4, 3, 2, and 1 do not necessarily correspond to A, B, C, and D. The rubric is used to track students' progress throughout the UCA Core, not just their performance in a single course. Thus, a score of 4 represents the expected mastery of that skill or knowledge area by the time a student graduates. That mastery may come earlier or later in a student's progression through the UCA Core, but generally speaking, scores of 1 and 2 are expected in lower-division courses, whereas scores of 3 and 4 are expected in upper-division and capstone courses.

UCA CORE – Communication Rubric C (Collaboration)

Specific Skill or Knowledge Area Related to the Goal	Student Learning Outcomes				0
	4	3	2	1	
Individual Contributions <ul style="list-style-type: none"> • Completes all assigned tasks in a timely manner. • Work is thorough, comprehensive and advances the project. • Articulates the merits of alternative ideas or proposals. • Constructively builds upon or synthesizes the contributions of others. • Punctual, focused, and prepared. 	Consistently makes all the individual contributions bulleted to the left.	Consistently makes 4 of the individual contributions bulleted to the left.	Consistently makes 2-3 of the individual contributions bulleted to the left.	Consistently makes 1 of the individual contributions bulleted to the left.	Assign a zero for performance that does not meet the one (1) score.
Fosters Constructive Team Climate <ul style="list-style-type: none"> • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team’s ability to accomplish it. • Provides assistance to team members. • Engages team members in ways that facilitate their contributions. 	Consistently supports a constructive team climate by doing all of the bulleted behaviors to the left.	Consistently supports a constructive team climate by doing any 4 of the bulleted behaviors to the left.	Consistently supports a constructive team climate by doing any 2-3 of the bulleted behaviors to the left.	Consistently supports a constructive team climate by doing only 1 of the bulleted behaviors to the left.	

Overall, has this student demonstrated appropriate knowledge and skills for this level in this discipline? Yes No

This student did not turn in an acceptable response to the assignment (e.g., failed to turn in a paper, plagiarized, etc.)

Portions of this rubric were adapted from the Association of American Colleges and Universities (AACU) VALUE Rubrics.