UCA Core Upper-Division Expedited Course Proposal

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| **Department** | |  | **Date:** | |  | |
| **Course** |  | | | **Credit hours:** | |  |

A. Which goal(s) of the UCA Core will the proposed course address? Type “X” by appropriate goals in no more than two general categories (i.e. Diversity, Critical Inquiry, Communication, Responsible Living).

Diversity (D)

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|  | **Goal #1**: Analyze their own cultural assumptions in the context of the world’s diverse values, traditions, and belief systems. |
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|  | **Goal #2**: Analyze the major ideas, techniques, and processes that inform creative works within different cultural and historical contexts. |

**Critical Inquiry (I)**

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|  | **Goal #1**: Demonstrate a knowledge base that helps them ask more informed questions and learn more complex concepts |
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|  | **Goal #2**: Use scientific, quantitative, and computational processes in order to solve real-world problems. **Outcome a:** Apply scientific processes to solve problems. |
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|  | **Goal #2**: Use scientific, quantitative, and computational processes in order to solve real-world problems. **Outcome b:** Apply quantitative and computational processes to solve problems |

Effective Communication (C)

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|  | **Goal #1**: Develop and present ideas logically and effectively in order to enhance communication and collaboration with diverse individuals and groups. **Outcome a**: Use appropriate conventions and strategies in oral communication for various audiences and purposes. |
|  |  |
|  | **Goal #1**: Develop and present ideas logically and effectively in order to enhance communication and collaboration with diverse individuals and groups. **Outcome b**: Use appropriate conventions and strategies in written communication for various audiences and purposes. |

Responsible Living (R) (Course must address 2 of the goals listed below)

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|  | **Goal #1**: Describe ways in which ethical principles affect human choices. |
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|  | **Goal #2**: Analyze the effect that decisions have on self, others, and the environment. |
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|  | **Goal #3**: Evaluate and practice strategies leading to individual and social well-being. |

B. When will this course typically be offered? Type “X” as appropriate.

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| **Fall** |  | **Spring** |  | **Summer** |  |

C. Is this course required for any degree program?

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|  | If “Y,” which programs? |  |

D. Learning Experiences

Describe the learning experiences in the proposed course that will meet the learning outcomes for the UCA Core Goal selected above. Attach a sample of the method (e.g., an assignment) that will be used in the proposed course to assess the learning outcomes for that goal.

Signatures

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| Signature – Chair of the Academic Department |  | Date |

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| Signature – Director of General Education |  | Date |

**Submission instructions**:

(1) Send a printed and signed copy of the completed form to Conrad Shumaker, English Department, Irby 317.

(2) At the same time, submit an unsigned electronic copy of the completed form and a sample course syllabus to shumaker@uca.edu for distribution to the General Education Council.

Questions? Please direct them to Dr. Conrad Shumaker, Director of General Education  
Phone: 450-5126 | Email: shumaker@uca.edu