

**General Education Task Force Meeting
Torreyson Library 215, 1:00 pm
Tuesday, June 13, 2012
Minutes**

Attendees: Lisa Daniels, Kim Eskola, Krista Peppers, Ed Powers, Tammy Rogers, Conrad Shumaker, Carey Smitherman

C. Shumaker passed out a document titled, "A Template for First-Year Seminar at IUPUI." This model combines both academics and orientation to the university. C. Shumaker suggested this might be something we could do and develop within the departments/colleges. E. Powers also agrees that a first year experience would be a strength, but noted that additional hours should not be added to degrees for this. It could be a 1000 level course in a program that addresses elements of the Essential Core, and it would be a good place to do the initial assessment of GenEd.

Conversation shifted from discussion of ways to implement First-Year experience, to what the outcomes would be. Committee began articulating possible outcomes for each Essential Core goal, beginning with the end-of-program vision of the student in mind. The AAC&U LEAP Essential Outcomes and VALUE Rubric documents were used to guide this portion of the meeting. The outcomes created here can serve as working guidelines for the Task force and will be presented to the GenEd Council for approval along with our proposed model for how to implement and evaluate a GenEd program targeting these specific outcomes.

INQUIRY

Goal #1

- Recognize modes of academic inquiry and analysis within specific contexts
- Find and evaluate appropriate information based on knowledge of subject and technology
- Demonstrate an awareness of diverse perspectives within and across disciplines

Goal #2

- Apply scientific process to solve problems [revision suggested by Krista Peppers: Apply scientific findings to make decisions and solve problems.]
- Demonstrate quantitative and computational literacy to solve problems

Goal #3

- Articulate one's own cultural values and assumptions
- Compare cultural values across a range of cultures
- Respond to complex questions with answers that reflect multiple cultural perspectives

Goal #4

Tabled

COMMUNICATION

- Demonstrate awareness of audience, purpose, and conventions [OR] *Use appropriate conventions of oral and written communication for various audiences and purposes (just another stab at it!)*
- *Apply appropriate verbal and nonverbal strategies to promote collaboration*

Minutes submitted by Lisa Daniels and slightly revised by Conrad Shumaker.