

**General Education Task Force Meeting  
Torreyson Library 215, 1:00 pm  
Wednesday, July 25, 2012  
Minutes**

**Attendees:** Lisa Daniels, Art Lichtenstein, Krista Peppers, Ed Powers, Tammy Rogers, Conrad Shumaker, Carey Smitherman, Barbara Williams

**Visitor:** Beth Durff, new UCA Registrar.

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Suggestion to add the word "creative" before techniques in Inquiry goal 4. Clarification that transfer students with more than 30 credits do not need a FYS. Those with 60 hours ore old be exempted from the lower level Responsible Living course.

Sought input from the registrar on the feasibly of tracking the course designations in students' completion check sheets. She indicated this could be accomplished, and would like to have the system in place as the Degree Works system is being constructed so that this could be built into it from the beginning. The time frame to indicate to departments how the Degree Works will play out is about 6 months. Degree Works will allow us to use multiple catalogs simultaneously. Will need clear documentation with degree audits of substitutions. The transition from old to new needs to be clearly articulated with expectations clear to the students which plan they must/can follow.

Discussion regarding how to refer to the GenEd requirements led to the suggestion that the freshman/sophomore level courses would be called the "lower division core." The junior and senior requirements would be referred to as the "upper division core." The suggestion was to avoid use of GenEd.

Members of the TF will add to the Redesigning GenEd at UCA document justification of inclusion of FYS, the Responsible Living requirement, requirement for oral communication, the integrated focus on writing throughout the program, and a four year design. It should be emphasized that in the redesign we are trying to eliminate arbitrary standards.