

**General Education Task Force Meeting
Torreyson Library 215, 1:00 pm
Tuesday, July 10, 2012
Minutes**

Attendees: Lisa Daniels, Kim Eskola, Krista Peppers, Ed Powers, Tammy Rogers, Barbara Williams

Assess at the foundation level, as the students progress (after foundation and before the capstone), and at the capstone. Majors could designate I, C, R and D courses at the (2000?) 3000, and 4000 level for students to take. The rubrics would be used at all three levels so that growth can be monitored. The state minimum courses need to be clearly labeled with their I, C, R, D labels.

Students would be required to take at least one I, C, R, and D course at the 1000 and 2000 level and at least one I, C, R, and D course at the 3000 and 4000 level. They will also have a capstone course at the senior level.

Any course with an I, C, R, or D designation would have an assignment on which the common rubric for that designation would be applied.

Transfer students who do not come in with an R course at the lower division will need to take one at UCA. Possibly this course could be offered in a FYS fashion. Discussion about transfer students and how to ensure they get the information provided in the FYS. One suggestion was that the colleges would offer a 1 credit lab for transfer students where they would participate in the extra sessions embedded in the FYS. This could be required the first semester of residency, and connected to an attendance grade. Perhaps this is not a discussion for GenEd but for the Retention committee.