

**General Education Task Force Meeting
Torreyson Library 215, 1:00 pm
Wednesday, June 27, 2012
Minutes**

Attendees: Lisa Daniels, Kim Eskola, Art Lichtenstein, Krista Peppers, Ed Powers, Tammy Rogers, Conrad Shumaker

Discussion of which elements of GenEd outcomes should be measured at the upper level resulted in the notion that there should be four overarching threads: Critical Inquiry (I), Communication (C), Responsible Living (R), and Diversity (D).

Courses with an "I" designation would meet either Critical Inquiry goal 1 or 2.

Courses with a "D" designation would meet either Critical Inquiry goal 3 or 4.

Courses with a "C" designation would meet the writing outcome and at least one of the two remaining outcomes.

Courses with an "R" designation would meet two of the Responsible Living goals. At the foundational level, there would be a set of approved courses from which students would select one.

The idea is that these strands would be integrated and assessed at the foundational level, then again at upper level courses. The expectation would be that these upper level courses could be in the major. Included for consideration is the notion that in addition to meeting these 4 threads at a junior or senior level, there would also be a capstone course that includes at least 2 of the 4 threads.

No course should have more than 2 thread designation.