
Instructor: Dr. Gregory Naumiec**Office:** 130 Manion Annex**Email:** gregn@uca.edu**Phone:** 852-0692**Google Classroom:** classroom.google.com**Google classroom code:** ai2hsif**Website:** <https://sites.google.com/a/uca.edu/naumiecgrouphome>

Lecture:	MWF	8:00 AM – 8:50 AM		Virtual via Google Meet (Link in Google Classroom)
Lab:	R (CRN33017)	10:50 AM – 1:30 PM	(TA: Anna)	Manion 306
	R (CRN33330)	2:40 PM – 5:20 PM	(TA: Adrian)	Manion 306
Office hours:	MW	9:00 AM – 10:00 AM		Virtual via Google Meet
	Or by appointment			

What will I learn in this course?

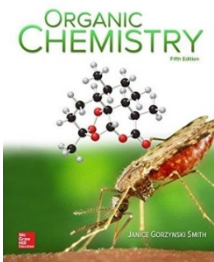
This is the second half of a two-semester sequence which began with CHEM 2401 (Organic Chemistry I). CHEM 3411 will further your understanding of the field of organic chemistry as well as teach you more extensive organic chemistry laboratory skills. The topics covered in this course include, but are not limited to the following:

- Structural determination through ^1H NMR spectroscopy and mass spectrometry
- Oxidation and reduction of organic molecules
- Radical chemistry
- Conjugation and aromaticity
- Polymers
- Organic reactions and their mechanisms involving:
 - Conjugated and aromatic compounds
 - Carbonyls (ketones, aldehydes, carboxylic acids, esters, acid chlorides, anhydrides, amides)
 - Amines
 - Pericyclic compounds

What are the objectives of CHEM 3411?

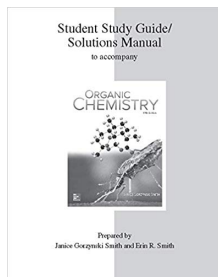
- ❖ Correctly name organic molecules that contain the following functional groups: aromatics, carboxylic acids, ketones, aldehydes, acid chlorides, amides, esters, anhydrides, and amines.
- ❖ Successfully identify and use a molecule's acidity, basicity, and aromaticity to predict organic reaction trends.
- ❖ Confidently predict the products and elucidate the mechanisms for more complex organic reactions.
 - Cycloadditions, electrophilic aromatic substitution, nucleophilic aromatic substitution, nucleophilic acyl substitution, nucleophilic addition, and sigmatropic rearrangements
- ❖ Further your skills in an organic chemistry laboratory in which you will continue to develop good safety habits, record keeping skills, and laboratory skills.

Required course materials:



- *Organic Chemistry, 5th ed.*, Janice Gorzynski Smith, McGraw-Hill, 2017.
(**Smith does an excellent job! This is a great book to add to your collection!**)
- CHEM 3411 Laboratory Procedures (posted on Google Classroom at classroom.google.com)
- Subscription to Labflow (www.labflow.com)
- Composition notebook
- Safety goggles (ANSI Z87+)

Optional Course Materials:



- *Student Study Guide/Solutions Manual for use with Organic Chemistry (5th ed.)*, Janice Gorzynski Smith.
(**Available in the library**)

Prerequisite:

- ✓ Successful completion (*C or better*) of Chemistry 2401 (or an approved equivalent course).

How can I be successful in this course?

- ✓ Read the appropriate chapters before coming to class so you can be prepared with any questions you have.
- ✓ Review lecture videos after the lecture.
- ✓ Class participation is encouraged. Please ask questions if need further help understanding something. Chances are, someone else in the class has the same question.
- ✓ Do the assigned homework problems. The only way to know if you truly understand the material is if you can solve the problems by yourself.
- ✓ Drop by my virtual office hours (or make an appointment) if you need help with the material. Your success is important to me.

Attendance Policy:

Lecture attendance is strongly encouraged, organic chemistry is a very difficult subject to learn on your own. If you cannot make it to the lecture be sure to review the video from that day's Google Meet. **Makeup exams and quizzes will not be given.** In the event of a valid excuse (UCA sanctioned activity) the next exam/quiz will count as double. It is your responsibility to provide me with documentation at least one week prior to the exam or quiz. For all other absences, if you contact me **prior** to an exam or quiz with a **valid** excuse (documented serious illness, loss of internet access, etc.) the next exam/quiz will count as double. **Missing an exam/quiz without an acceptable excuse will result in a grade of "0."**

Disruptive behavior: Ringing phones, text messaging, and talking are considered disruptive to me and your classmates. Please leave yourself on mute unless you intend to discuss an aspect of the class. Penalties for disruptive behavior may range from dismissal from class for the day, deduction of points, to an "F" grade for the course.

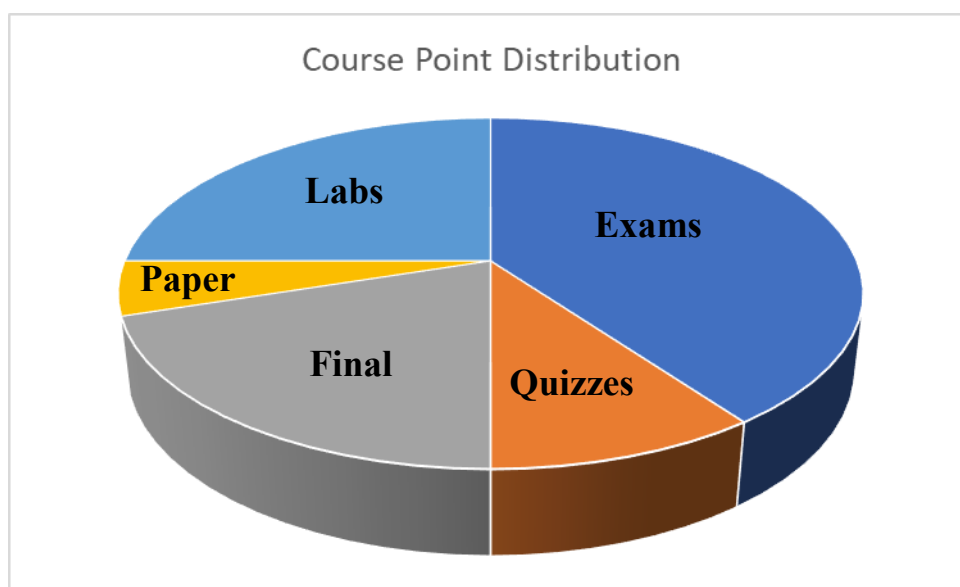
Laboratory attendance is required. If a laboratory experiment is missed for acceptable reasons (official UCA activity, serious documented illness, etc.), the missed lab score will be dropped. If a laboratory experiment is missed without an acceptable excuse, a grade of "0" will be assigned. Late arrival to lab may result in a grade of "0" or a lowered lab grade. Missing more than one laboratory experiment without a documented excuse may result in a "F" grade for the course. In the event of a documented COVID related absence, a video demonstration of the lab will be watched and representative data will be given in order to complete the assignment. **Passing the laboratory section of the course is required to pass the overall course.**

Grading:

Lecture	Points	Laboratory	Points
Exams (4)	100 pts each	Orientation/Safety	5 pts
Quizzes (4)	25 pts each	Dry labs (2)	15 pts each
Final Exam	200 pts	Virtual Notebook (3)	25 pts each
Synthesis Paper	50 pts	Lab Report (Diels Alder)	40 pts
		Lab Report (Heck)	40 pts
		Labflow Labs (3)	20 pts each
Total	750 pts		250 pts

Tentative Grading Scale

Percentage	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
≤ 59	F



Homework: Homework will be assigned from each chapter, but will not be collected/graded. It is highly recommended that you complete the homework assignments as their difficulty level will be representative of exam/quiz questions.

Quizzes: Four online quizzes will be given throughout the semester. They will be a mixture of short answer and multiple choice. You may be expected to upload documents. They will be available on Google Classroom and you will have 24 hours to complete them. If you do not take the quiz in the allotted time period you will receive a grade of 0.

Drug synthesis paper: A scientific paper will be written to describe the synthesis of a moderately complex drug using the reactions you have learned throughout organic chemistry. Your drug, as well as your starting material, **must be approved by me beforehand.** The vast majority of reactions used must come from your organic chemistry courses or textbook. Specific exceptions may be made with my permission. The paper will be due at the beginning of our last Friday class, **Friday April 23rd, 8 AM.** Papers received after this time will result in a deduction of points. A rubric for the paper can be found on Google Classroom (classroom.google.com). If the paper is received by **April 16th,** students will be given feedback and are allowed to make revisions.

Exams: There will be 4 exams as well as a comprehensive final exam (**Wednesday May 5th, 8 am – 10 am**). ***What is learned during the lab experiments may appear on exams.*** Each exam will be an online exam and available on Google Classroom. They will be a mixture of short answer, multiple choice, and uploading documents. **Each exam is designed to be finished in less than 50 minutes and they will start at 7 am and end at 9 am.**

Laboratory Safety:

Laboratory safety is the primary concern when working in a laboratory. During the course throughout the semester, you will be working with a wide variety of organic chemicals. These can be toxic, carcinogenic, caustic, or flammable. Make sure to always wear the proper personal protective equipment (PPE) - safety glasses and closed toe/heel shoes. You will not be allowed to attend lab without the proper PPE. Handle all organic chemicals carefully. Disregarding safety practices will result in dismissal from lab and a grade of "0" for the day. **Prior to performing any laboratory work, you must review and sign the CHEM 3411 lab safety agreement.**

The lab safety agreement is located at: <https://uca.edu/web/forms/view.php?id=978>

Laboratory Policies and Grading:

1. Lab experiments are worth either 15, 20, 25, or 40 points.
2. Some sections of the laboratory notebook write up (**purpose, chemical reaction/structures, chemical information**) must be completed **prior to lab**. Please have these written in your composition notebook. This will then be transferred to a virtual lab notebook.
3. The procedure and data/observations sections will be completed in real-time during the experiment. Please write this in your composition notebook. This will then be transferred to a virtual lab notebook.
4. Postlab questions are due one week after the experiment ends and will be turned in online.
5. There will be two written lab reports required for this course. The first will be a short lab report worth 35 points and the second will be a more formal lab report worth 50 points. They will be due one week after the end of their respective experiments. These are designed to introduce you to writing in the language of chemistry. Rubrics for each lab report can be found on Google Classroom (classroom.google.com).
6. A 5 point prelab quiz will be required for all wet labs. You are required to finish the quiz prior to coming to lab. The quiz will open at the beginning of each week and close 5 minutes before your scheduled lab time. The quiz is available on Labflow (labflow.com).
7. Points may be deducted for poor technique. In the lab, you need to be paying attention to what you are doing. During lab, the instructor will evaluate how well each student is prepared for the lab; follows safety rules; keeps his/her workspace neat; sets up and uses the apparatus properly; is efficient; is able to perform the experiments; works within the group; uses the equipment properly; isolates pure product and (to a lesser extent) in high yield.

Lab Procedures- Google Classroom:

Lab procedures will be posted on Google Classroom (classroom.google.com) and Labflow (labflow.com) for this course. Please print out the necessary lab procedures ahead of time and bring them with you to each lab.

Laboratory Notebook:

The lab notebook for this course will be virtual. Please bring a composition notebook to lab and transfer the information to virtual notebook. The virtual notebook is available on Google Classroom (classroom.google.com).

What if UCA Shuts Down Again?

In the event of a school closure due to COVID-19 (or another unforeseen event) all wet labs will migrate to the virtual platform Labflow (labflow.com). This will cause us to change what experiments we cover, so the lab portion of the syllabus will change.

Approximate
point values

Page Headers	The title of the experiment is shown on every page.	~ 1 point
	Your lab day/time is written on every page.	
	The correct date is written on every page.	
	The full name of your lab partner is written on every page.	
	Your name is written on every page.	

These sections must be completed prior to our laboratory meeting and turned in virtually after the experiment. Failure to complete these sections will result in a deduction of 5 points.

Purpose	A purpose for the experiment is written as the first item. What is the overall goal of the experiment? How will you accomplish this goal? Briefly (several sentences) summarize this in your own words.	~ 1 point
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Chemical Information	If you are doing a separation or characterization, show the structures of the compounds you are separating.	~ 3 points
	If you are doing a reaction, the ACTUAL reaction should be shown. Don't show a generic or unrelated example of the reaction.	
	Safety concerns should be summarized in your notebook.	
	Physical constants (molar mass, bps, mps, etc.) provided in the lab module should be copied into your notebook.	

Procedure	Write on the left side of the center dividing line in your notebook. Double space your entries. The procedure should be written as a summary of steps taken. You do not need to write in complete sentences.	~ 5 points
	Write down the steps as you perform them. Your procedure should be detailed enough that another person could repeat your experiment without referring to a lab manual.	
	Write in past tense, no pronouns.	

These sections must be completed during the experiment. All information should be recorded directly into the notebook, and then turned in virtually after the experiment.

Observations	Record observations on the right side of the center dividing line in your notebook. Write down what you see: color changes, bubbling, precipitate formation, product color and texture, etc. Another person repeating your work would want to know this information.	~ 5 points
	Do not use nonstandard abbreviations.	
	Record the units of all measurements. Clearly identify what all quantities refer to (e.g., don't just write 10g, write 10g of NaCl).	
	Show all work for calculations so readers can follow your reasoning. Use significant figures correctly and record EVERY digit from the balance when you determine a mass. All numbers in your calculations should include the appropriate units and chemical names.	

Postlab Questions	All postlab questions should be completely answered in the laboratory notebook.	~ 5 points
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This section is due one week after the experiment ends.

Miscellaneous	Use correct spelling and grammar.	point deductions vary
	Your notebook should be neat and organized.	
	Staple the report in the correct sequence.	
	Do not write directly on the yellow sheets.	
	You should use proper lab technique and follow all safety rules.	
	Your product should be pure and isolated in a reasonable yield.	
	Staple all spectra (NMR, IR, etc.) to your notebook pages.	

Tentative Lecture and Lab Schedule

Week	Monday	Wednesday	Friday	Lab
1/18-1/22	No Class: MLK Day	1 st day of Class CH 14, NMR Spec.	CH 14 cont.	No lab meetings this week
1/25-1/29	CH 14 cont.	CH 14 cont.	CH 14 cont.	Block 1: Group A-Pechmann Group B- ¹ H NMR (dry)
2/1-2/5	CH 12, Ox. and Red.	CH 12 cont. Quiz 1, 2/3	CH 12 cont.	Block 1: Group A- ¹ H NMR (dry) Group B- Pechmann
2/8-2/12	CH 12 cont.	CH 16, Conjugation	CH 16 cont. Exam 1 (14, 12) 2/12	Block 2: Group A-Heck Group B-Benzil (labflow) Group C-Banana (labflow)
2/15-2/19	CH 16 cont.	CH 16 cont.	CH 16 cont.	Block 2: Group A-Banana (labflow) Group B-Heck Group C-Benzil (labflow)
2/22-2/26	CH 17, Aromatic Compounds	CH 17 cont.	CH 18, Electrophilic Aromatic Subst. Quiz 2, 2/26	Block 2: Group A-Benzil (labflow) Group B-Banana (labflow) Group C-Heck
3/1-3/5	CH 18 cont.	CH 18 cont.	CH 18 cont.	Everybody Diels Alder Part 1 Polymers Part 1
3/8-3/12	CH 19, Carboxylic Acids	Exam 2 (16, 17, 18) 3/10	CH 19 cont.	Everybody Diels Alder Part 2 (online)
3/15-3/19	CH 25 Amines	CH 25 cont.	CH 20 Carbonyl Chemistry	Block 3: Group A-Polymers Part 2 Group B-Mass Spec (dry)
3/22-3/26	Spring Break	Spring Break	Spring Break	No Lab meeting this week
3/29-4/2	CH 20 cont. Chemistry	CH 20 cont. Quiz 3, 3/31	CH 21, Aldehydes and Ketones	Block 3: Group A-Mass Spec (dry) Group B-Polymers Part 2
4/5-4/9	CH 21 cont.	CH 21 cont.	Exam 3 (19, 25, 20, 21) 4/9	Block 4: Group A-Reductive Amination Group B-Grignard (labflow)
4/12-4/16	CH 22, RCOOH Derivatives	CH 22 cont.	CH 22 cont.	Block 4: Group A- Grignard (labflow) Group B- Reductive Amination
4/19-4/23	CH 23, α -C Subst. rxns.	CH 23 cont. Quiz 4, 4/21	CH 27, Pericyclic Paper Due	No lab meetings this week
4/26-4/30	CH 30, Polymers	Exam 4 (22, 23, 27, 30) 4/28	Dead Day	No lab meetings this week
5/5		Final Exam 8:00-10:00 AM		

Note that this schedule is tentative; exam and quiz dates are likely to change
Unless otherwise noted in the schedule the lab notebook and safety glasses are required.

Drop Deadlines: 4/12 Last day to drop with a "W"

University Academic Policies

Familiarize yourself with all policies included in the 2018–2019 Student Handbook, particularly the following (<http://uca.edu/student/student-handbook>):

- Sexual Harassment Policy
- Academic Policies

Americans with Disabilities Act:

The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation due to a disability, please contact the UCA Office of Disability Services (450-3135). For more information please refer to the 2016–2017 student handbook (<http://uca.edu/student/student-handbook>).

Academic Integrity:

The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university's Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the *Student Handbook*. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student's acceptance of this university policy. For more information please refer to the 2016–2017 student handbook (<http://uca.edu/student/student-handbook>).

Title IX Disclosure:

If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to "student-on-student" or "employee-on-student"), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs and the obligation to conduct an investigation will depend on those specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>. **Disclosure of sexual misconduct by a third party who is not a student and/or employee is also required if the misconduct occurs when the third party is a participant in a university-sponsored program, event, or activity.* For more information please refer to the 2016–2017 student handbook (<http://uca.edu/student/student-handbook>).

Building Emergency Plan Statement:

An Emergency Procedures Summary (EPS) for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at <http://uca.edu/mysafety/bep/>. Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

Student Evaluations:

Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students may evaluate courses they are taking starting on the Monday on the 13th week of instruction through the end of finals week by logging into myUCA and clicking on the Course Evaluations task.