

College Chemistry II

Chem 1451, Spring 2019

Lecture (Laney-Manion 104): TTh 10:50 am – 12:05 pm

Lab: (Laney-Manion 206): M 2:00 pm – 4:50 pm

Instructor: Dr. Lei Yang

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Email: lyang@uca.edu

Website: <https://sites.google.com/a/uca.edu/yang-lab/home>

Office hours: Monday, Wednesday and Friday, 9:00 am – 11:00 am

Use this time. It works best if you come to my office prepared with specific questions about lecture, lab or homework. Other times are available by appointment.

Text: *Chemistry – A Molecular Approach* (4th Ed.) by Nivaldo J. Tro, Prentice Hall (c) 2017.

Grading

	Possible points ^{a,b}
Eight Quizzes (15 pts each)	150
Eight Homework Assignments (15 pts each)	150
Eleven Experiments/lab work (20 pts each)	200
Three Exams (100 pts each)	300
Final exam (May 2nd, 11:00 - 1:00 pm)	200
TOTAL POSSIBLE	1000

^a The **lowest** lab, online-quiz, homework assignment and 75-minute exam **will be dropped**. Final exam will not be dropped.

^b Scores will be scaled (e.g. for the eight online-quizzes, if you total score is **95** points after the lowest is dropped, your end-of-semester score is $(95/105) \times 150 = 135.7$).

Grades: **A = 900 – 1000 points**

B = 800 – 899.99

C = 700 – 799.99

D = 600 – 699.99

F < 599.99

Course (1). To supply students with the basic ideas surrounding the nature of chemistry.

Goals (2). To help student to develop the ability to think critically.

(3). To increase the ability of students to apply problem solving techniques to similar but not identical problems.

(4). To adequately prepare students for more advanced chemistry courses.

Important Date March 29 (Friday): Last day to drop a course with a W

Prerequisite YOU MUST HAVE EARNED A C OR BETTER IN CHEM 1450 TO TAKE THIS COURSE. More importantly, a thorough understanding of the Chem 1450 is critical to your success in this course.

Policies 1. Attendance

People who miss classes typically do poorly in this course. Do not be one of these people. **Three consecutive unexcused absences will result in a W grade.** It is the student's responsibility to obtain information covered during an absence.

2. Last three minutes and discussion board

At the end of each lecture, the last three minutes will be reserved for you to try one or two small questions based on the lecture materials. You can also write any questions you may have on the sheet. The sheets will be collected and the questions will be answered on our discussion board on Blackboard. This discussion board is also open to everybody to discuss lecture materials, labs, homework, exam et al. Feel free to join the discussion and you can be anonymous during the discussion.

3. Online quizzes

All eight quizzes will be posted on Blackboard. The deadlines will be announced once the quiz is open. Typically you will have three to four days to finish the quiz. Please finish the quizzes independently. Only one attempt is allowed for each quiz and no attempts will be allowed after the deadline. You can check the answers, your work, your grade and my feedback online after the each deadline.^c

^c Please see the last page of syllabus for step-by-step instruction of how to check quiz grades, your working results and my comments on Blackboard.

4. Homework Assignment

Homework problems representative of the material discussed in lecture and the text will be assigned once we start a chapter. **The homework assignments will be graded based on your work.** Please turn in the hard copy with your name before deadline. **The electronic version of your homework assignment won't be accepted.** The assigned problems represent a minimum workload for mastery of course material. You will not succeed in this class if you do not regularly work and understand all of these problems.

5. Office Hours

This time is specifically set aside for you to ask me questions and receive help on course material. Use this time! If you can't make it, make another arrangement with me.

6. Makeups

Makeup labs, quizzes, exams or homework assignment will **NOT** be offered except in the following extraordinary circumstances:

- (1) Medical emergency of the student
- (2) Family emergency
- (3) UCA student athletes' absences due to Southland conference games.

Proper documentations with the signatures from medical doctors, parents and team coach are required before the arrangement of makeup. A missed lab, quiz, exam or homework assignment without any excuses will be dropped as your lowest score if that's the only one you missed.

7. 75-minute Exams and final exam

- (1). The 75-minute exams will cover the material discussed in class, and problems in the homework. Material included in the textbook but not included in lectures or the homework will not be on the exams (except insofar as it can be deduced from material that is included). Final exam can **NOT** be rescheduled unless students have medical or family emergencies.
- (2). Smart phones or other electronic communication devices are **NOT** allowed during exams.
- (3). Calculators can **NOT** be shared among students during exams.
- (4). After the final exam (**May 2nd, 11:00 - 1:00 pm**), homework and lab assignment will not be accepted. No extra work will be provided to boost grades after final exam.

8. Deadlines

All the homework assignments, online quizzes and lab assignments should be turned in or finished before deadlines. If you missed the deadline because of family emergency, medical emergency and conference games, proper documents with authorized signatures (medical doctor,

parents and team coach) should be presented. Otherwise the assignments won't be accepted.

9. Regrade

All regrade requests on exams, quizzes, lab reports and homework should be made to the instructor **within two weeks** after the grades are posted on Blackboard. When inquiring about a possible regrade, please do **NOT** make any marks on the item in question.

10. Videos

Videos will be posted on blackboard to review the lecture materials covered during the past week. The purpose of the videos is to provide more examples and practice to enhance the understanding. These videos can not be used to replace lectures.

11. Academic Integrity Statement:

The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university's Academic Integrity Policy, approved by the Board of Trustees as Board Policy No 709 on February 10, 2010, and published in the Student Handbook. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student's acceptance of this university policy.

12. Disabilities Act Statement:

The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation under this Act due to a disability, please contact the UCA Office of Disability Services, 450-3613.

13. Building Emergency Plan Statement:

An Emergency Procedures Summary (EPS) for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at <http://uca.edu/mysafety/bep/>. Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

14. Title IX Disclosure

If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to "student-on-student" or "employee-on-student"), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs and the obligation to conduct an investigation will depend on those specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>.

15. Blackboard:

UCA Blackboard offers you a place to receive announcements, find course materials and syllabus, find grades and locate other material related to a successful venture into college chemistry II. By virtue of registering for this course, you are enrolled in the Blackboard portion of the course. To access the site you must go through My UCA website.

Step a. Go to the UCA homepage (www.uca.edu) and log into My UCA.

Step b. Once in My UCA, click "Blackboard" icon.

Step c. Click on College Chemistry II in "My courses" menu.

Step d. Click the folder you want to view.

Study suggestions

- (1). Please pay attention to the announcements. They will keep you up-to-date on assignment, lecture notes, information for lab, and other important items.
- (2). Lecture note will be posted on Blackboard before a lecture.
- (3). Homework assignments will be posted on Blackboard after we start each new chapter.

Organize your study time to prepare yourself to learn the most from the lectures. This means *keeping up with the assigned homework problems on a lecture-by-lecture basis*. If you get several topics behind, the lectures probably won't seem to make much sense, particularly for **Chapters 14 through 16 that build cumulatively** on each other. If you keep up with the assigned problems, you'll be able to follow the lectures in more detail and get more out of them. A good habit is to do the reading and at least some of the problems associated with the previous lecture, and then skim the reading for the next lecture. If you come to the lectures prepared, you will find that this strategy can considerably reduce the study/reading/problem-solving time that you need to devote to Chem 1451 outside of class.

Free tutor program Tuesday and Thursday 5:30-7:30 pm every week in Laney-Manion 103.
Take advantage of this program!

Tentative Lecture and Exam Schedule

Date		Lectures
Jan. 10	Th	Ch 11: Liquids, Solids and Intermolecular Forces
15	T	
17	Th	
22	T	
24	Th	Ch 12: Solutions
29	T	
31	Th	
Feb. 5	T	First Exam (75 minutes)
7	Th	Ch 13: Chemical Kinetics
12	T	
14	Th	
19	T	Ch 14: Chemical Equilibrium
21	Th	
26	T	
28	Th	Second Exam (75 minutes)
Mar. 5	T	Ch 15: Acids and Bases
7	Th	
12	T	
14	Th	
19	T	Spring break
21	Th	Spring break
26	T	Ch 16: Aqueous Ionic Equilibrium
28	Th	
Apr. 2	T	
4	Th	
9	T	Third Exam (75 minutes)
11	Th	Ch 17: Free Energy and Thermodynamics
16	T	
18	Th	
23	T	Ch 18: Electrochemistry
25	Th	
Apr. 30	T	Final week, No class
May. 2	Th	Comprehensive final exam (2:00 – 4:00 pm)

Tentative Laboratory Schedule

Date	Lab Topic
Jan 14 (M)	Lab 1. Graphing assignment (dry lab, finish at home by watching a video)
21 (M)	Lab 2. Density and Mass Percent Measurements to Determine Sugar Content
28 (M)	Lab 3. Colorimetric Analysis of Aspirin Content in A Commercial Tablet
Feb 4 (M)	No lab
11 (M)	No lab
18 (M)	Lab 4. Chemical Kinetics-Determining Rate Laws for Chemical Reactions
25 (M)	Lab 5. Determining an Equilibrium Constant Using Spectrophotometry
Mar 4 (M)	Lab 6. Chemical Equilibria, LeChatelier's Principle
11 (M)	Lab 7. Making Buffers
18 (M)	Spring break
25 (M)	Lab 8. Weak Acid Titration
Apr. 1 (M)	No lab
8 (M)	Lab 9. Solubility of KHT and Common ion Effect
15 (M)	Lab 10. The Thermodynamics of Potassium Nitrate Dissolving in Water
22 (M)	Lab 11. Electrochemistry-batteries, thermodynamics, cell potentials
Apr. 29 – May 3	Final week

Lab Manual Lab manuals will be posted on the Blackboard. **Bring a copy with you each time.** Make sure you bring the correct copy according to our lab schedule.

Lab Participation You will work in a small group with maximum four members, and you should actively participate in the experiments. For the total 20 points of each lab, 5 points will be from participation of experimental work, which includes but are not limited to collection of data, waste disposal, glassware clean, data analysis and post-lab question discussion. Any inactive behavior, which includes but are not limited to using smartphone to browse social media, texting and doing other course work, will result in an oral reminder for the first time. If the student(s) received the second reminder, 5 points will be deducted from your total lab grade (total 20 points), which means the maximum points the student(s) will receive is 15 points.

Pre-lab Assignments **Individual** prelab assignments are due before each lab session begins. A portion of the points for each experiment is allotted to the prelab (5 pts, 25% of total points). Nearly every experiment has a formal pre-lab assignment, especially when lab work needs be performed.

Lab Grade For most labs, there are four components:
 1). Pre-lab assignment (5 points).
 2). Data sheets/observations (5 points).
 3). Post-lab assignment (5 points).
 4). Participation (5 points).
 All four parts are required for receiving full credit. For the labs with pre-lab assignments, data sheets/observation and post-lab assignment will be 7.5 points each.

Make-up lab If you missed a lab with a reasonable excuse (see page 2), you might be able do the make-up lab if an open spot can be found in other faculty members' lab sections. Otherwise the lab will be dropped as your lowest lab if it's the only one you missed.

Safety You must use appropriate safety goggles when working in lab. Safety goggles are personal protective equipment and it is the responsibility of the student to bring to lab each lab. Your goggles should meet the ANSI Z.87 standard for laboratory eye protection. Specifically they must have side and top shields to protect your eyes from chemical spills. Refusing to wear safety goggles will results points deducted from the lab total, or dismissal from the lab and a zero for the lab score. No food, drink, open-toe shoes and short pants allowed in labs.

How to check your quiz grade, your quiz work and my comments on Blackboard:

Step 1. Click “My Grades” (red circle) then click the quiz title (blue circle).

ITEM	LAST ACTIVITY	GRADE
Total		-
View Description Grading Criteria		
Quiz-practice Test	Jan 5, 2018 12:16 PM GRADED	6.00000 /15
Quiz 1-syllabus Test	DUE: JUL 11, 2017 UPCOMING	- /15
Quiz 2 (Chapter 11) Test	DUE: JUL 14, 2017 GRADED	4.00000 /15
Quiz 3 (Chapter 12) Test	DUE: JUL 16, 2017 GRADED	-0.00000 /15
Quiz 4 (Chapter 13) Test	DUE: JUL 21, 2017 UPCOMING	- /15

Step 2. You can see the quiz grade on your right side (red circle). Click it.

Item Name	Quiz-practice	
Aggregation	Last attempt	
Points Possible	15	
ATTEMPTS		
Date Created	Date Last Submitted or Edited	Calculated Grade
Jan 5, 2018 12:13 PM	Jan 5, 2018 12:14 PM	6

Step 3. You can see your answer (red circle), correct answer (blue circle) and my comments (green circle).

User: Lei Yang_PreviewUser
Course: CL-CHEM-1451-COLLEGE CHEMISTRY II (Meredith; Yang) -Summer 2017
Test: Quiz-practice
Started: 1/5/18 12:13 PM
Submitted: 1/5/18 12:14 PM
Status: Completed
Attempt Score: 6 out of 15 points
Time Elapsed: 1 minute out of 10 minutes
Results Displayed: All Answers, Submitted Answers, Correct Answers, Feedback, Incorrectly Answered Questions

Question 1 0 out of 3 points

Write the full name of element 29.

Selected Answer: **Zinc** (Your work)

Correct Answer: **Copper** (Answer)

Response Feedback: **Please be careful. The atomic number of zinc is 30, not 29.** (My comments)