

SIGNs Significant & Important Good News

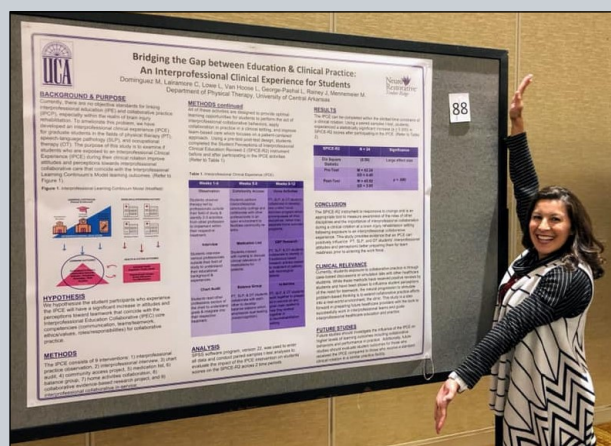


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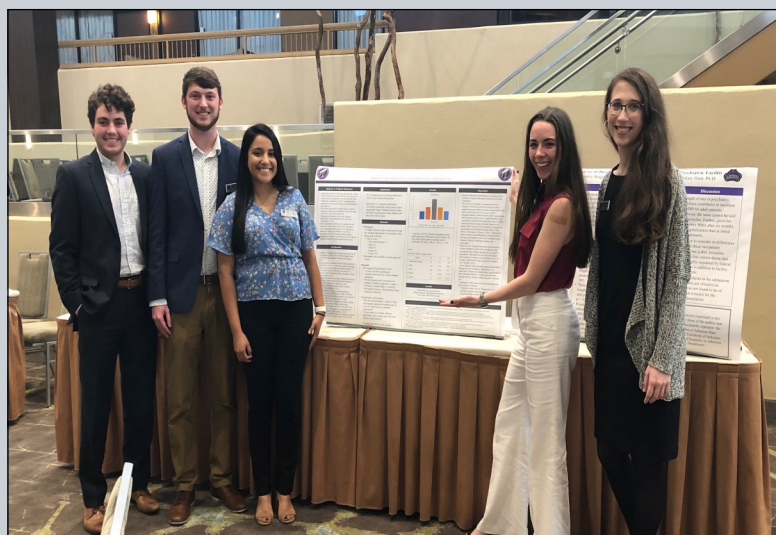
COLLEGE OF HEALTH &
BEHAVIORAL SCIENCES

February 2020

Featured SIGNs



- PhD student Martiza Dominguez presents (top left)
- Mark Cavender: Age is just a number (top right)
- Presentations at NASSM conference (bottom left)
- Counseling Psychology doctoral students wins award for poster (bottom right)



Inside this issue:

Achievements 5 Awards 7 Grants 8 Presentations 9 Publications 13



A Message From the Dean



Please enjoy the most recent issue of the College of Health and Behavioral Sciences Newsletter. It is always a pleasure to highlight the accomplishments of our students, staff, and faculty. In this issue is also an update on the new Integrated Health Sciences Building. It is exciting to see it come out of the ground from my window.

Sincerely,

A handwritten signature in blue ink that reads "Jimmy H. Ishee".

Jimmy H. Ishee, Dean



Alumni Service Award

Brandy Pate a Clinical Instructor I in the Department of Occupational Therapy, a 2008 graduate, was the 2019 Alumni Service Award recipient. She was presented with the award during the Alumni and Friends Party on October 25, 2019.

The UCA Alumni Service Award is presented to an individual or couple who, through their deeds or actions, reflect and recognize the importance of the UCA Alumni Association and demonstrate extraordinary commitment, dedication, service and loyalty to the university.

Ms. Pate has been a continued presence at UCA since earning her bachelor's in occupational therapy in 1998. She has been a chapter adviser for Alpha Sigma Tau for approximately 20 years. She serves on the interview committee for the Student Orientation Staff (SOS) and has volunteered with UCA's interprofessional education clinic. She is a former mentor for the UCA Alumni Association Mentor Connection and former board member for the Greek Alumni Advisory Board.

"To give back and stay connected is something that is vital to the success of collegiate students. College is such a time of growth and adjustment. I have watched so many college women attain their dreams and I am the biggest cheerleader for them along the way." - Brandy



Brandy Pate



SIGNs

Integrated Health Sciences Building Update



Left to right: Art Gillaspay, Steven Tucker, Dee Lance, Jaquie Rainey, Susan Gatto, Houston Davis, Patty Poulter, Jimmy Ishee, Emogene Fox, Nina Roofe, Nancy Reese, Maegan Dyson

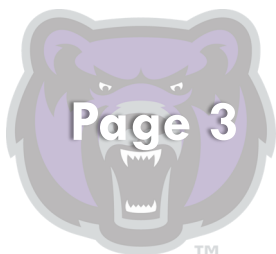
The University of Central Arkansas hosted a groundbreaking ceremony for our new Integrated Health Sciences Building on Friday, Oct. 11 on the UCA campus. As a reminder, the new 80,000-square-foot, four-story facility will be home to the School of Nursing and the Department of Communication Sciences and Disorders, along with the Nabholz Center for Healthcare Simulation and Interprofessional Teaching Center to be utilized by the entire College of Health and Behavioral Sciences.

The integrated design of the building aims to foster an interprofessional educational environment that is conducive to replicating real-life health care scenarios. This means students will participate in clinical and simulation experiences that require collaboration with all majors within the college.

“We’re creating an environment for our students that replicates the collaborative environment they will enter as graduates,” said Jimmy Ishee, dean of the College of Health and Behavioral Sciences. “These transformative experiences prepare our students for internships, employment and ultimately, for careers providing exceptional health care.”

The first floor will house the Interprofessional Teaching Center where students will learn and work alongside each other instead of independently, creating a modern health care team. The third floor of the building will house the Nabholz Center for Healthcare Simulation. The state-of-the-art simulation lab will more than double the space of the current simulation lab and provide students with carefully programmed lifelike training scenarios. The remaining two floors will contain classrooms and office space for faculty and staff.

“As one of the state’s leading providers of health care professionals, this cutting-edge facility will further enhance UCA’s role as a thought leader and innovator in meeting the professional health care needs of the state and region,” President Davis said.





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A Message From Maegan

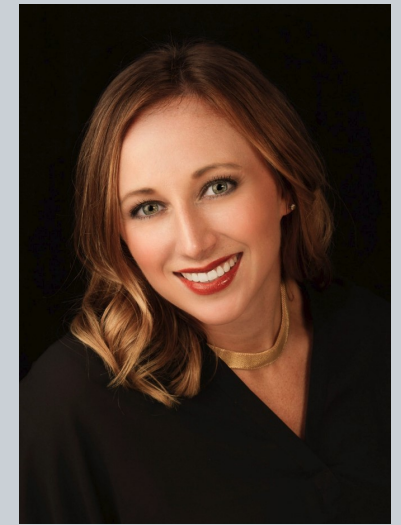
Save the date for this year's Day of Giving: March 5, 2020!

Day of Giving is a 24-hour fundraising drive in which alumni, parents, faculty, staff, students and friends are challenged to make a gift of any amount to support UCA's students, its campus and the surrounding community. Last year, the university raised over \$757,000.

When giving online at uca.edu/dayofgiving, donors are able to select and give to specific funds among the categories of student, campus and community impact. So you can choose to give back directly to the College of Health & Behavioral Sciences or to your department! For more information, visit uca.edu/dayofgiving or call Morgan at (501) 450-3122.

As we mentioned in the last SIGNs newsletter, a \$5 million fundraising campaign is underway for facility and equipment support. Gifts to the building project are honored through the naming of specific spaces within the facility. These named spaces will remain for the life of the building. We are excited to tell you we have raised right under \$1,000,000 to date.

We also have two 7-figure gifts in the works that will put us very close to our goal! There are many opportunities still available starting at \$10,000. If you are interested in making a gift or would like further information about these spaces, please contact me at mdyson@uca.edu or (501) 499-4674.



Maegan Dyson

Integrated Health Sciences Building Namings:

Community Teaching Kitchen - Aramark

Therapy Gym - Incite Rehab

Audio Suite - Karen & Curtis Barnett

ITC Exam Room - Arkansas Blue Cross and Blue Shield

Dean's Suite Office - Arkansas Blue Cross and Blue Shield

Dean's Suite (including Dean's Office) - Dr. Neil Hattlestad

Dean's Suite Office - Dr. Emogene Fox

Dean's Conference Room - Dr. Jimmy H. Ishee

Nursing Director Office - Drs. Barbara & Brad Williams

CSD Department Chair Office - Dr. Elaine McNiece

Academic Classroom - Brandi Watkins Adams

Academic Classroom, Simulation Floor - Dr. & Mrs. James Penney, III

Student Lounge - Drs. Pam & Mike Ashcraft

Maternity Lab - Elizabeth A. Blankenship, Gretchen E. Humphreys & Ashley M. Blankenship

Multi-Purpose Simulation Room - 90th Arkansas General Assembly

Fundamentals Room (2) - Riggs Benevolent Fund

Student Workroom - Stella Boyle Smith Charitable Trust

Nabholz Center for Healthcare Simulation - Nabholz Charitable Foundation

Simulation Equipment Gifts:

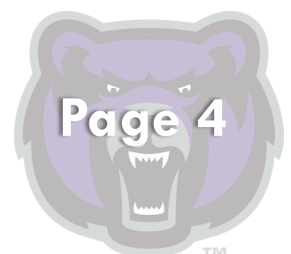
Roy & Christine Sturgis
Charitable Trust

Blue & You Foundation for
a Healthier Arkansas

New Scholarships:

Riggs Ashcraft Nursing Scholarship - Drs. Pam & Mike
Ashcraft

*Bonin-Meaux Endowed
Scholarship Fund for Nurse
Educators* - Julie & Mark
Meaux





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Dr. Cory Cobb, alumnus of Psychology & Counseling, was invited to be on the editorial board of *Cultural Diversity & Ethnic Minority Psychology* as a consulting editor by the Editor in Chief.

Hannah Holstein, alumna of Family & Consumer Sciences, was in the news for educating high school track students about proper nutrition.

Dr. Keitha Griffith, School of Nursing, was accepted as one of 12 participants, for participation in the National League for Nursing 2019 Scholarly Writing Retreat at NLN Headquarters in Washington, DC.

Dr. Brent Gregg, Communication Sciences & Disorders, was asked to serve as an expert professional/panelist, for the 5th time, at the 22nd Annual International Stuttering Awareness Day Conference sponsored by the International Stuttering Association.

The School of Nursing has a new endowed scholarship,

Achievements

Riggs Ashcraft Nursing Scholarship, established by Drs. Pam and Mike Ashcraft and named for their new grandson, Riggs Ashcraft. The purpose of the fund is to provide financial support to undergraduate BSN students who are an under-represented minority nursing student and who show financial need.

The School of Nursing presents a newly endowed scholarship, Bonin-Meaux Endowed Scholarship for Nurse Educators, established by Julie Bonin Meaux and Mark Meaux in honor of their parents, Joseph "Sing" and Claudette Bonin and Lionel and Hilda Meaux. The purpose of the fund is to provide financial support to students who are pursuing a MSN Nurse Educator degree.

On October 9, UCA School of Nursing hosted a flu campaign in the Nabholz Simulation Center for nursing and occupational therapy students & faculty. This campaign was coordinated by Annette Gartman, MSN, RN Clinical Instructor I and Sarah Luyet, Simulation Technician. This event was

also made possible by the nursing faculty who volunteered to give shots.



Mark Cavender (above), School of Nursing student, was interviewed by THV11 for his non-traditional approach to obtaining a degree in nursing.

Dr. Mark Sestir, Psychology & Counseling, was interviewed by THV11 on the topic of violent video games & mass shootings.

Kelly Quinn, School of Nursing, was appointed to a UCA Core Evaluation Team for Communication Goal A: Oral Communication.



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Myra Grantham, School of Nursing, was named as one of the About You Magazine's 2019 Best Healthcare Professionals: Central Arkansas.

Dr. Jo Beth Saulsbury, Physical Therapy DPT graduate, recently earned designation as a Certified Neonatal Therapist by the Neonatal Therapy National Certification Board. Saulsbury is the first physical therapist in Arkansas to earn this designation, which requires therapists to meet eligibility requirements & pass a nationally administered exam.

Ollie, Exercise & Sport Science, officially passed his Therapy Dogs International test. He also simultaneously took & passed the American Kennel Club's Canine Good Citizen test. This will allow him in most hospitals, nursing

homes, schools, etc, pending approval from each individual institution.

Dr. Kathryn Carroll, Family & Consumer Sciences, has passed the American Association of Family & Consumer Sciences Certified Personal & Family Finance Educator exam. Dr. Carroll was also named to the Health & Wellness Promotion Committee for a 3-year term.

Dr. Natalie Benafield, Communication Sciences & Disorders, has been selected to participate in the American Speech-Language-Hearing Association's Faculty Development Institute. This institute focuses on how to teach & incorporate four areas into communication sciences & disorders curriculum directly relating to the future of learning & work.

Janna Hedgecock, UCA Exercise and Sport Science alumna, and current physical education teacher at Marguerite Vann Elementary in Conway, was featured on THV11 during a story on National Walk to School Day.

Dr. Holly Langster, School of Nursing, was selected to serve on the Governor's Quality Award, 2019 Board of Examiners. The Board of Examiners train, assess & recognize Arkansas organizations committed to performance excellence. Each year the examiners assess applications for award & provide feedback reports to applicants.





SIGNs

Awards

Dr. Elizabeth Cleveland, Communication Sciences & Disorders, received the 2019 Arkansas Speech-Language-Hearing Association Louis M. Dicarolo Award for Clinical Achievement.

Lisa Ray, Health Sciences, received the 2019 International Coalition for Addiction Studies Education, Educator of the Year award during the annual meeting in Orlando, Florida. Ms. Ray also received the 2019 Arkansas Association of Alcoholism & Drug Abuse Counselors' Dr. David Powell Award. The award was presented at the association's annual banquet on October 10, 2019. Additionally, she received a scholarship to attend the 2019 Arkansas Association of Alcoholism & Drug Abuse Counselors Fall Workshop and Dr. John Herdman's Workshop on Cognitive Behavioral Therapy.

Blake Metcalf, BS in Nutrition graduate, was awarded Emerging Dietetic Leader for 2019 by the Arkansas Academy of

Nutrition & Dietetics.

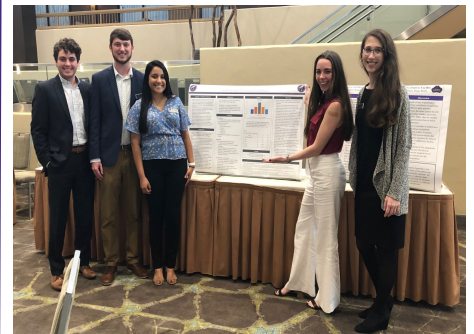
Veda Charlton, Psychology & Counseling, received the Regional Faculty Advisor Award for the Southwestern Region from Psi Chi.

Dr. Nathan Musso, DPT graduate, was named the 2019 Outstanding Student Clinician by the Arkansas Physical Therapy Association at the Annual Optimize Conference held in October in Little Rock.

Dr. Twala Maresh, Physical Therapy, was awarded the 2019 Arkansas Physical Therapy Association Distinguished Service Award at this same conference. This award is for significant contribution to physical therapy in Arkansas in one or more of the following areas: Public awareness, Administration, Education, Patient Care, or Research.

School Psychology Alum, Dr. Iryna Kasi, was honored with the 2019 School Psychologist of the Year - Early Career Award.

Counseling Psychology doctoral students, Logan Synder, Heath Braziel, Deven Dyer, and Jordan Pyle, program alum Dr. Kendra Anderson, and faculty mentor, Dr. Varghese, won the Outstanding Graduate Poster Award for *Expected Criminal Activity and Educational Attainment in African American Incarcerated Males* at this year's Arkansas Psychological Association conference. (below)





Grants

SIGNs

Dr. Elizabeth Cleveland, Communication Sciences & Disorders, and a colleague were awarded \$3,149 from the University of Arkansas for Medical Sciences Seed Grant for “Executive Functioning and Working Memory Response Times in Children with Fetal Alcohol Spectrum Disorders and Neurotypical Children.”

The Family & Consumer Sciences Department was awarded \$2,500 for the execution of “Healthy for Life” community nutrition program. “Healthy for Life 20 By 20” is the flagship initiative between Aramark and the American Heart Association.

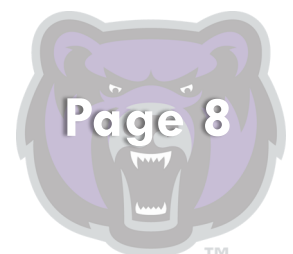
Dr. Kathryn Carroll, Rebekah Luong, and Monica Lieblong, Family & Consumer Sciences, were awarded \$1,275 from the UCA Foundation for the

Family & Consumer Sciences’ Dining In with Neighbors Day at UCA.

Laura Meek, Family & Consumer Sciences, received \$175 from the Resident College Connect More Fund for a calorimeter, liquid-in-glass thermometer, and other supplies for the HPaW Smoothie Lab.

Monica Lieblong, Family & Consumer Sciences, was awarded a \$250 seed grant from UCA Service Learning for a service-learning project in FACS 3311 Resource Management and three community partners: Community Action Program for Central Arkansas, UCA Bear Essential Pantry, and Arkansas Imagination Library.

Drs. Stephanie Rose and Duston Morris, Health Sciences, received a \$10,000 grant from the University of Arkansas Pine Bluff Minority Health Center. Their project “Development of E-cigarette Vaping, Tobacco and Opioid Prevention Education Materials for Minority Youth” will focus on developing e-cig, vaping, tobacco, and opioid prevention education for minority youth and their families.





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Presentations

Dr. Dong Xie, Psychology & Counseling, chaired a session titled *Multicultural counseling in China: Practice and research* At the 6th Biannual Academic Conference of the Chinese Clinical & Counseling Psychology Registration System in Wuhan, Hubei, People's Republic of China.

Dr. Xie also led a workshop at the Oriental Insight Mental Health & Research Institute, Wuhan, China on the *Deliberate Practice in Training Professional Chinese Counselors*.

Dr. Xie presented posters at the American Psychological Association Convention in Chicago, Illinois, with co-authors Fan Ding and Dr. Cory Cobb.

Xie, D., Yang, A., Ding, F. (2019, August). *Relationship Between Adult Attachment and Subjective Well-being: A Cross-nation Comparison*.

Xie, D., Cobb, C. (2019, August). *Going Beyond Counselor's Multicultural*

Competence: A Proposal for Fostering Client's Multicultural-ity.

Exercise & Sport Science faculty presented research at the National Athletic Trainers' Association Clinical Symposia & AT Expo held in Las Vegas, NV.

Dr. Steven Tucker presented *Relationship Between Spine and Hip Range of Motion, Hip Strength, and Injury Risk in Collegiate Baseball Athletes*.

Dr. Will Hedderson collaborated with faculty from the University of Florida and Concordia University to present *What Can Influence Your Athletes' Pain? From Placebo to the Biopsychosocial Model to Opioids*.

Drs. Alicia Landry and Kathryn Carroll, Family & Consumer Sciences, presented a poster,

Carroll, K., Landry, A.S. (2019). *Frequency of Requests for Dietary Modifications in the School Breakfast Program and National School Lunch Program*. Poster Presentation at the annual Academy of Nutrition and

Dietetics Food and Nutrition Conference and Exhibition, Philadelphia, PA.



Dr. Zack Damon (above, left), Exercise & Sport Science, gave two presentations at the North American Society for Sport Management Conference in New Orleans, LA. Graduate students Shelby Davis and Jeff Ward coauthored.

Davis, S., Ward, J., Damon, Z. (2019). *Assessing Group Cohesion Among Intercollegiate Sport Teams through Sociograms and the Group Cohesion Index*.

Damon, Z., Pickett, D., Brown, K. (2019). *Using a Stock Market Management*



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Project to Reinforce Course Concepts in a Graduate Sport Finance course.

Dr. Damon was also a panelist for a discussion panel titled *The Changing Face of Leadership within Sport: What Does the Future Hold?* The panel was made up of experts in the area of sport management leadership representing the United States and New Zealand. On November 4th Dr. Damon was invited as a guest lecturer at Aurora University. He spoke to undergraduate students on leadership in sport. He also presented a poster titled *Gendered Leadership Sport Brand Strategy and Marketing During Crises* at the Sport Marketing Association Conference in Chicago, IL on November 6, 2019.

Dr. Lori Mize's, Physical Therapy, educational session titled *Watch Out, Here I come! From SPT to DPT in a Pelvic Health Setting* was accepted for presentation at the American Physical Therapy Association's Combined Sections 2020 meeting in Denver, CO.

Drs. Nina Roofe and Alicia

Landry, Family & Consumer Sciences, presented a poster titled *Validation of a Survey Assessing Diversity in Didactic Programs in Dietetics and Dietetic Internship Programs* at the 2019 Academy of Nutrition and Dietetics Food and Nutrition Conference and Exhibition, Philadelphia, PA.

At the Arkansas Physical Therapy Association Optimize (APTA) Conference in Little Rock, Physical Therapy faculty & students made the following platform presentations:

Flowers, M., Yates, C., Fletcher, J., Lowe, L. *Does Dosing of Pediatric Experiential Learning Impact the Development of Clinical Reasoning, Self-efficacy, and Critical Thinking in Doctor of Physical Therapy students?*

Castillo, F., Petrison, L., Lowe, L., Yates, C. *Exploration of Two Clinical Postural Control Assessments in Adolescents with Concussion.*

Odom, B.H., Lowe, L., Yates, C. *Retrospective Cohort Study of Pediatric Tracheostomy Wound Healing.*

Dockery, L., Forbush, S. *Analysis of Gait Propulsion and Role of Plantar Flexors*

During the Ankle and Forefoot Rocker Sub-Phases using Video and Pressure Mapping Systems.

Faculty & students also made the following Poster Presentations at the APTA Conference:

Castillo, F., Gowan, A.H., Betts, J., Long, R., Zimmerman, J., Lowe, L., Yates, C. *Effects of Regional and Sport Stratification on Female Athletes' Balance Error Scoring System Performance.*

Walker, S. *Abdominal Pain Generated by Trigger Points of the Abdominal Wall Following 10-weeks of Bed Rest and a Complicated Delivery: A Case Study.*

Batterton, B., Charlson, S., Christopher, H., Hernandez, J., Johnson, S., Fletcher, J. *Comparing Internal Rotation Shoulder AROM in the 90° Scaption Position vs. 45° Scaption Position, with and without Scapular Motion.*





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Meyer, W., Grimsley, S., Magness, K., Skogsberg, B., Smith, R., Weese, R., Pate, B., Landry, A., Ryan, C., Lairamore, C. *Effect of an Interprofessional Teaching Clinic on Student Development: A Qualitative Assessment.*

Nelson, R., Bandy, W.D., Forbush, S., Burks, M.M., Hollingsworth, B., Ivans, L., Murray, D., Rainwater, D., Rapalo, E., Sory, K. *Effect of Trigger Point Dry Needling on Throwing Performance in College Baseball Players.*

Lowe, L., Hill, K., Furman, K., Sawyer, M., Simmons, A., Fletcher, T. *Spatiotemporal Parameters of Adolescent Gait while Performing a Visuospatial Memory Task.*

Flowers, M. *Timed Up and Go Reference Data for Preschool Age Children with Developmental Delay: A Pilot Study.*

Flowers, M., Kepesky, B., Dye, C., Norris, E., Clenin, T., Cason, Z., Lowe, L. *The Effect of*

Pediatric Experiential Learning on the Self-Efficacy of DPT Students.

Dockery, L., Forbush, S. *Analysis of Gait Propulsion and Role of Plantar Flexors During the Ankle and Forefoot Rocker Sub-Phases using Pressure Mapping, Video, and Electromyography.*

Forbush, S., LeGrand, C., Thacker, M., Towers, K., Caruthers, B., Harrison, D.J. *EMG Analysis of Four Different Testing Positions for the Infraspinatus Muscle.*

Physical Therapy faculty & students have had research accepted for presentation at the Combined Sections Meeting of the APTA, held in Denver, CO in February 2020.

Odom, B.H., Lowe, L., Vanhooose, L., Yates, C. *Retrospective Cohort Study of Pediatric Tracheostomy Wound Healing.*

Faculty & students also had the following posters accepted for presentation:

Lowe, L., Castillo, F., Hill, K., Sawyer, M., Fletcher, J., Yates, C. *Spatiotemporal*

Parameters of Adolescent Gait While Performing A Visuospatial Memory Task.

Flowers, M., Norris, E., Clenin, T., Yates, C., Fletcher, J., Lowe, L. *Pediatric Experiential Learning Dosing Impact on DPT Students' Self-Efficacy, Clinical Reasoning, and Critical Thinking.*

Lowe, L., Castillo, F., Petrisin, L., Yates, C. *Exploration of Two Clinical Postural Control Assessments in Adolescents with Concussion.*

Meredith Flowers, Physical Therapy doctoral student, had research titled *Existing Outcome Measures May be Useful in Understanding Lifting Capabilities in Young Adults with Disabilities* accepted for presentation at the APTA Combined Sections Meeting.



SIGNs



Maritza Dominguez (above), a Physical Therapy doctoral student, presented *Bridging the Gap Between Education and Clinical Practice: An Interprofessional Clinical Experience for Students* at Collaborating Across Borders in Indianapolis, IN.

Students Sydney Skaggs and Heath Braziel, Psychology & Counseling, presented at the Arkansas Psychological Association Annual Convention.

Skaggs, S., Baldwin Gracey, B. (2019, October). *Patient Weight and Intervention Effectiveness in an Inpatient Psychiatric Hospital: Three-year Follow-up.*

Braziel, H.L., Skaggs, S., Baldwin Gracey, B., and Hunt, H. *Comparative Analyses of Juvenile Weight Trends at an Inpatient Psychiatric Facility.*

Dr. Lori Mize, Physical Therapy, presented a poster of her research at the Virginia Physical Therapy Association Annual Fall Summit Conference in November 9, 2019.

Mize, L., Elam, S., Austin, G. *Evaluation of Civic Attitudes and Skills in Physical Therapist Students through International Service-Learning Experiences.*

Dr. Brian Bolter, Psychology & Counseling, Jenna Davidson, Director of Student Wellness, and undergraduates Kara Gray, Ashley Hall and Sarah Morgan Parsons had their study *The Effects of Wellness Interventions on Students' Stress and Optimism*

Levels accepted for presentation at the Tenth International Health, Wellness, and Society Conference to be held in Paris at Université de la Sorbonne Nouvelle in September 2020.

Estefany Soto, Psychology & Counseling student, presented a poster at the National Science Foundation Engineering Education and Centers Grantees Conference in Arlington, VA.

Bouwma-Gearhart, J., Nadelson L.S., Villanueva, I., Soto, E., Youmans, K., Lenhart, C., & Ha Choi, Y. (2019, October). *The Making of Engineers: How Makerspaces are Perceived and Used for Learning in Engineering Preparation Programs.*



SIGNs

Drs. Dong Xie and Corey Cobb, Psychology & Counseling, published an article with colleagues in the *Journal of Counseling Psychology* titled, Associations Among the Advisory Working Alliance and Research Self-Efficacy Within a Relational Efficacy Framework.

Drs. Julie Meaux, Pamela Ashcraft, and Laura Gillis, School of Nursing, coauthored an article titled, The Effect of the Poverty Simulation on BSN Student Attitudes Toward Poverty and Poor People published in the *Nurse Education Today Journal*.

Dr. Marc Sestir and Ayisha Udochi, Psychology & Counseling, published an article with colleagues titled, An Experimental Analysis of Emotion Induction Prior to Reading a Health Narrative on Personal Risk Perception, Health Intentions and Behavior in the *Psi Chi Journal of Psychological Research*.

Publications

Dr. Duston Morris, Health Sciences, had an article published in the *USA Triathlon Performance Coaching Newsletter*. The article, Using Game and Play Training for Developing Young Triathletes focused on reducing risk of boredom and burnout while promoting physical activity and health among youth triathletes.

Dr. Morris also authored an article titled, Your Common Triathlon Questions Answered published in *USA Triathlon Kids magazine* that outlined some common questions youth triathletes have about various triathlon training practices and ways to improve health and performance.

Dr. Pam Ashcraft, School of Nursing, published an article titled, Defining the Language of Research: An SNRS Consensus Statement in *Research in Nursing & Health*.

Drs. Brian Odom, Leah Lowe, Lisa VanHoose, Charlotte Yates, Physical Therapy, and Dr. Jacquie Rainey, Health Sciences, coauthored an article titled, Examining Factors that Contribute to Delayed Wound

Healing in Children with Tracheostomy Wounds published in *Advances in Skin & Wound Care*.

Drs. Darshon Anderson, Heather Martens, and Joan Simon, Psychology & Counseling, coauthored an article published in the *Journal of the First-year Experience & Students in Transition* titled, Additive Predictive Power of Non-Cognitive Factors on the Academic Performance of Special Admission Students.

Dr. Laura Gillis, School of Nursing, published an article titled, The Effect of a Lifestyle Intervention on Weight Loss for University Employees in the *Journal of Community Health Nursing*.

Drs. Chad Lairamore, Lisa Vanhoose, Physical Therapy, Dr. Veronica Rowe, Occupational Therapy, Dr. Keitha Griffith, Jacob Baker, and Che' Reed, School of Nursing, coauthored an article on inter-professional simulation titled, A Peer Led Interprofessional Simulation Experience Improves Perceptions of Teamwork published in *Clinical*



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Simulation in Nursing.

Drs. Duston Morris, Denise Demers, Anita Segó, Stephanie Rose, Lisa Ray, and Sarah Ray, Health Sciences, had a paper accepted for publication in *Drugs and Alcohol Addiction*. Their study, Substance Use Exercise: Are We Moving from One Addiction to Another? addressed the connection of switching addictions among college students pursuant to substance use and exercise.

Dr. Towino Paramby, Communication Sciences & Disorders, Drs. Nina Roofe, Alicia Landry, Jessica Wright, Family & Consumer Sciences, and Dr. Veronica Rowe, published an article titled, Interprofessional Education in the Context of Feeding and Swallowing in *Health and Interprofessional Practice*.

Brittany Saviers, Occupational Therapy, was asked to write a Q&A titled, How Occupational Therapy can Benefit Kids for the *Little Rock Special Family Magazine*.

Drs. Lorrie George-Paschal, Occupational Therapy, Dr.

Lesley Graybeal, Outreach & Community Engagement, and Dr. Amy Hawkins, School of Communications, published an article titled, Investigating the Overlapping Experiences and Impacts of Service-learning: Juxtaposing Perspectives of Students, Faculty, and Community Partners in the *Michigan Journal of Community Service Learning*.

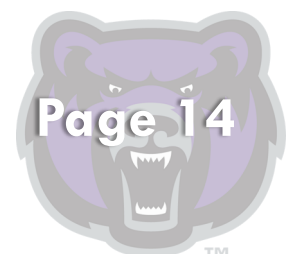
Sydney Skaggs, Counseling Psychology doctoral student, published an article in *Psychological Services* titled, Atypical jobs in psychology: Interview of judge Michael O. Miller.

Morgan Payne, Mental Health Counseling student, published an article titled, Neuropsychology Pilot: Dr. Carlos Porges in *Psychological Services*.

Drs. Stephanie Rose, Duston Morris, and Anita Segó, Health Sciences, published a paper titled, An Examination of Service Learning and Self - Efficacy for Masters Students Engaging in Substance Use Education in the *International Journal of Psychological Studies*.

Drs. Rose and Morris also had their work related to Substance Use and Exercise accepted by the *National Association for Addiction Professionals 2020 Specialty Online Trainings Series on Wellness and Addiction Recovery*.

Drs. Heather Hudson and Denise Demers, Health Sciences, with colleagues, published an article titled, Naturalistic Study of Yoga, Meditation, Self-perceived Stress, Self-Compassion, and Mindfulness in College Students in *Health Psychology and Behavioral Medicine*.



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COLLEGE OF HEALTH &
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Communication Sciences & Disorders

Exercise & Sport Science

Family & Consumer Sciences

Health Sciences

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501.450.3123

