"Substantive interaction is engaging students in teaching, learning, and assessment, consistent with the content under discussion, and also includes **regularly** utilizing at least two of the following—	Examples of substantive interactions that fulfill RSI compliance requirements	Non-examples (but may still be considered good teaching practice)
Providing direct Instruction	Live, synchronous instruction where both the instructor and the student are online and in communication at the same time. (2)	Recorded video lectures
		Optional live sessions
Assessing or providing feedback on a student's coursework	Providing timely, individualized, and in-depth feedback on student work	Autograded assignments and quizzes
	Scheduling zoom meetings to discuss the individual student's progress in class	Entering numeric grades to the gradebook
	Critique of a student's work in progress	Giving non-specific positive or negative feedback
	Identifying students struggling to meet mastery and offering additional opportunities for interaction	
Providing information or responding to questions about the content of a course or competency	Setting and following communication standards with a structured system for when and how student questions are addressed	Posting due date or attendance reminders
	Asking a student to schedule a conference with you	Interactions initiated by the student
	Offering regularly scheduled virtual office hours	Offering office hours by request
	Regularly scheduling announcements with highlights, previews, focus questions, or goals for the week	Checking on a student's well-being
Facilitating a group discussion regarding the content of a course or competency	Actively responding to posts in a class discussion board, video discussion, or reading discussion	Assigning student-to-student discussions or interactions
	Utilizing study groups that are moderated by the instructor	Creating independent study groups
	Moderating peer feedback sessions	
	Scheduling group tutoring sessions for additional support	Assigning peer feedback sessions
Other instructional activities approved by the institution's or program's accrediting agency" (1)	As of September 2024, no other instructional activities have been approved in writing by the Higher Learning Commission.	

References:

SUNY Online Course Quality Review Rubric

Engageli: RSI in Online Learning, 2024

College for Creative Studies: RSI Guidelines 2024

WCET: RSI Update, November 2022

Inside Higher Ed: Update November 2022

UARK: RSI in Online Courses, November 2022

NC-SARA: US Department of Education Issues Final Rules on Distance Education, 2020

OLC: RSI Background, Concerns, & Guiding Principle 2019

WCET: Interpreting what is Required for RSI, 2016

Mclennan CC: RSI Information

Federal Regulatory Code on Distance Learning

DOE letter clarifying direct instruction, dated March 2022