Generative AI Adoption Levels Assistance Fall 2024

Generative Artificial Intelligence (AI) is a rapidly evolving technology, and any guidance we provide may become less relevant as AI continues to develop. In providing assistance to faculty in the adoption of AI for teaching and learning, CETAL seeks to balance the promise of generative AI tools to strengthen learning outcomes with the need to uphold academic integrity, rigor, and transparency.

As students engage with AI tools, it is important for faculty to provide clear, transparent direction at both the course and assignment levels related to student use of generative AI and how its use aligns with the learning goals and objectives for the course. With that in mind, we offer three approaches along the continuum of AI adoption that may guide you in creating your own syllabus statement: 1) generative AI use is generally permitted without restrictions; 2) generative AI use is permitted within specified parameters; and 3) no generative AI use is permitted.

1. **For Courses that Embrace Generative AI Use**

   This course encourages the use of generative artificial intelligence (AI) programs, such as ChatGPT. The use of generative AI programs aligns with the following course learning outcomes: *[insert learning objectives aligned to use of generative AI]*. When using generative AI programs you must respect intellectual property, engage in fact checking, and use appropriate citation methods. Any course assignment not explicitly identified as having used generative AI will be assumed to be your original work. The use of generative AI programs without proper attribution violates UCA's Academic Integrity Policy. If you have questions about what is allowed, please ask before submitting your assignment.

2. **For Courses that Invite Generative AI Use Within Specified Parameters**

   Generative artificial intelligence (AI) programs, such as ChatGPT, may be used in this course to *[select appropriate use by listing specific course assignments/activities: brainstorm or learn more about a topic, revise your work, draft an outline or organize thoughts, check grammar, improve writing style, add other uses]* with appropriate citation. You are responsible for fact checking statements composed by generative AI models and respecting intellectual property. Generative AI may not be used for *[select inappropriate use by listing specific course assignments/activities: composing discussion posts or in class responses that you are instructed to write, completing*

specified assignments, writing papers or portions of papers for class assignments]. If you are uncertain about the appropriate use of generative AI in this course, you are encouraged to contact me for clarification. Any course assignment not explicitly identified as having used generative AI will be assumed to be your original work. Inappropriate use of generative AI programs is not permitted and will be treated as plagiarism as defined in UCA's Academic Integrity Policy and handled in accordance with the procedure outlined therein.

3. **For Courses that Prohibit Generative AI Use**

Generative artificial intelligence (AI) programs, such as ChatGPT, may not be used for any work or assignments required in this course. The use of generative AI programs undermines the writing requirements and critical thinking skills that are vital to achieving our learning outcomes, including [[*insert learning objectives that cannot be achieved using generative AI].* Submission of partial or complete work from generative AI programs is not permitted and will be treated as plagiarism as defined in UCA's Academic Integrity Policy and handled in accordance with the procedure outlined therein.