# Instructional Workshops

## Writing Across the Curriculum Lunch & Learns
### Leveraging Writing as a High-Impact Practice: Designing and Assessing Assignments

**Date:** September 14, 2023
**Facilitator:** Dr. Jen Talbot

Writing assignments are highly effective at helping students engage with content in complex ways and develop their own voices as professionals in a discipline, but they can also be labor intensive. This workshop presents some of the benefits of writing as a high-impact practice, and offers strategies for developing assignments and streamlining the feedback process. Participants will also have the opportunity to learn from one another as we work with a sample paper.

## Style and Clarity in Technical and Workplace Writing

**Date:** October 26, 2023
**Facilitator:** Dr. Jen Talbot

Academic writing and technical writing–forms of written communication used by professionals to convey specialized information–are governed by different sets of conventions. In many cases, because of these different conventions, students struggle to apply what they have learned in their First-Year Writing classes to writing in their disciplines. This workshop offers strategies and language to help us help students bridge the gap between academic and technical writing, and to help them learn how to write like a scientist (or a historian, or a nurse, or an engineer…).

## Top Hat Technical Workshops

**Synchronous Training**

   Thursday, Nov. 16, 3:00-4:30
   Thursday, Nov. 30th, 1:40-3:10

**Asynchronous Training**

   Friday, Nov. 17, 1:00-2:30
   Wednesday, Nov. 29th, 12:00-1:30

# Co-Sponsored Programming

## Implications for Educating for Diversity (UCA Core)

**Date:** October 5, 2023
**Facilitators:** Jacob Held, Nelle Bedner, Eric Bowne, Jacob Bundrick, Mavuto Kalulu, Sandy Longhorn, Louis Young

Join us for a conversation and workshop on developing impactful engagements with the UCA Core Diversity learning outcomes. Do you wonder how to better facilitate "curiosity" among your students? Or maybe you've struggled with fostering and evaluating "empathy." What have your colleagues been doing in the classroom? What seems to work well? For this lunch and learn session we will hear from colleagues who teach in each goal, learn about what they've been doing, and brainstorm ways to improve our own classroom activities. Register online!

**Goal A**: Analyze one's own cultural values and assumptions.
**Goal B**: Analyze or compare diverse values, traditions, belief systems, and/or perspectives.
**Goal C**: Analyze creative works within diverse contexts.

## Accommodations & Accessibility with the Office of Accessibility Resources & Services (OARS)

**Dates:** Sept. 14, 2023, Sept. 28, 2023, Jan. 25, 2024 *or* Feb. 8, 2024
**Facilitators:** Doris Pierce & the OARS Team hosted by Charlotte Strickland

Students with disabilities are making their presence known within the higher education landscape nationwide like never before. At least 10% of the general student populations of colleges and universities are students with disabilities. Even though UCA student population enrollment numbers are solidified after the 11th day of classes for any given semester, disabled students can register to request accommodations that provide equal access to the UCA campus community through the Office of Accessibility Resources and Services (OARS) within any time frame throughout the academic year. Attend our training to understand why OARS exists, why we do what we do and how we educate the entire campus community about accommodations and accessibility. *Diversity credit is provided for all attendees.*

# CETAL Fall 2023 Events

## Book Talk: Adventures in Self-Publishing a Children's Book on Nature: *Joys, Frustrations, and Lessons Learned*

**Date:** Thursday, November 2, 2023
**Facilitator:** David Dussourd

In this talk, David will describe his experiences publishing children's books with IngramSpark and Amazon KDP. David will discuss his motivation and goals in writing children's books and review steps taken to bring the books to publication. The talk will emphasize what he wishes he had known before publishing with the goal of helping other authors navigate the self-publishing industry.

## Constructive Dialogue: Fostering Trust, Curiosity, and Deeper Learning in the Classroom

**Date:** Tuesday, October 17

Whether used to practice critical communication skills or as a pedagogical strategy for teaching about challenging social issues within a discipline, constructive dialogue helps students build lasting skills for life in a democratic society. Panelists Riva Brown (School of Communications), Taine Duncan (Philosophy & Religion), Cindy Lea (Honors College), and Sherry Skaggs (Sociology, Criminology, and Anthropology) will each share what they have learned from incorporating constructive dialogue into their classrooms as part of a year-long community of practice. Following the panel, participants will identify resources for building their skills in facilitating dialogue and applications for dialogue in their classrooms.

## Student Engagement with Digital Ink

**Date:** Tuesday, November 7

Digital ink moves the traditional hand-written notes or drawings from the whiteboard to the screen with a digital pen display. With digital ink you can create images, solve worksheet problems, highlight key points, and annotate slides all as if you are using a real pen on paper

but the students see it on the screen. If you've ever seen the Khan Academy style videos, that is digital inking. It has greatly benefited my online and face-to-face lectures. It brings ink to life!

The lesson covers an introduction to how to create Kahn Academy-style videos, Microsoft's built-in drawing functions, as well as several drawing and annotation tools. The benefits of moving from the whiteboard to digital ink for both the online and traditional classroom are palpable. Live-streamed online lectures had a classroom-like feel because the pen strokes are in real-time for students attending remotely. Traditional lectures are more engaging and immersive because the instructor faces the class and not the whiteboard and can swap between annotating slide to working problems on a blank screen. The use of the drawing monitor allows the instructor to adapt to students' questions in real-time, illustrate concepts with digital inking, take notes that can be digitally shared, and answer questions more interactively. The drawing monitors allow the instructor to create information-rich content that is more interactive and immersive than both traditional and online lecture methods. It's the bacon to your classroom breakfast!

# Learning Communities & Book Groups

### Community Cafe: Teaching & Learning in STEM

**Dates**: Wednesdays (Sept. 13 & 20, Oct. 11 & 25, Nov. 8 & 29)
**Facilitator:** Kyle Hurley

STEM disciplines face unique challenges in the fields of teaching and learning. This year-long learning community will serve as a meeting place for anyone interested in improving, exploring, and growing as professionals. We will meet twice a month for lunch and discussion on a variety of topics from best practices, to technology, to interdisciplinary and interdepartmental approaches for teaching and beyond!

# CETAL Fall 2023 Events

## Diversity, Belonging, Inclusion, and Equity Learning Group

**Dates**: Mondays (Sept. 11 & 25, Oct. 9 & 23, Nov. 6 & 20)
**Facilitator:** Faith Yarberry

Individuals in this group will participate in activities designed to examine their own cultural identity and to recognize how cultural identities impact behavior. An understanding of the effects of culture on the individual will build an awareness and create a bridge of understanding and cooperation. Language has the ability to divide as well as unify. Therefore, we will increase our capacity to recognize and interrupt microaggressions experienced by members of the campus community in order to maintain a community of excellence and collegiality.

## Global Learning & Internationalization Reading and Research Group

**Dates**: Thursdays (Sept. 7 & 21, Oct. 5, Nov. 2, 16 & 30)
**Facilitator:** Riva Brown and Allison Freed

This group seeks to bring together faculty and staff interested in learning and adapting pedagogy to enhance global learning and internationalization within our programs and curricula. In addition, this group will research the impacts of internationalization efforts on our teaching and programs. This group will meet twice a month. In one of our meetings, we will read and discuss the book: *The Future Agenda for Internationalization in Higher Education: Next Generation Insights into Research, Policy, and Practice*. In the other meeting, we will dedicate time to discussing and planning our global teaching and learning research efforts.

## New Faculty Teaching Academy (NFTA)

**Dates**: Mondays (Sept. 11 & 25, Oct. 9 & 23, Nov. 6 & 13, Dec. 4)
**Facilitators:** Stacy Lom and Zach Smith

This community for first- and second-year faculty meets twice a month, in-person, throughout the academic year to provide new faculty with a strong foundation in research-based strategies for teaching and learning, key insights into UCA-specific resources and student populations, and a supportive environment for discussing and responding to the emergent needs of new faculty.

# CETAL Fall 2023 Events

Participants in the program will have opportunities to workshop inclusive syllabi and effective assessments, and to participate in peer teaching observations valuable in the process of applying for tenure and/or promotion. NFTA provides a laboratory of ideas and supportive feedback for any new faculty looking to take their teaching to the next level.

## Early Career Coaching Circle (ECCC)

**Dates**: Tuesdays (Sept. 12 & 26, Oct. 10 & 24, Nov. 7 & 28)
**Facilitators:** Amy Hawkins, Rebekah Luong, Arijit Mukherjee, Ashley Phillips, Amy Thompson

Interested in setting yourself up for success in your first few years as a UCA faculty member? ECCC is a learning community with a semi-structured discussion format for faculty in their second through fifth year at UCA. This group will meet twice a month throughout the academic year to support each other in the development of individualized plans to set and achieve goals in the areas of teaching, scholarship & creative activity, and service.

## Academic Leadership Coaching Circle

**Dates**: Fridays (Sept. 22, Oct. 6, Nov. 3, 17 & Dec. 1)
**Facilitators:** Nancy Reese & Amy Hawkins

This learning community explores topics and application exercises to hone participants' leadership skills. Whether you are a new or experienced chair or director or interested in exploring academic leadership roles and responsibilities, this group is for you!

## *Inclusive Teaching: Strategies for Promoting Equity in the College Classroom* Book Group

**Dates**: Wednesdays (Sept. 13 & 27, Oct. 4, 11 & 25, Nov. 8 & 15)
**Facilitator:** Steve Karafit

In this in-person book discussion group, we will be reading *Inclusive Teaching: Strategies for Promoting Equity in the College Classroom* by Drs. Kelly Hogan and Viji Sathy. We will discuss

everything from developing an inclusive mindset, writing an inclusive syllabus, developing course structure and more.

"In a book written by and for college teachers, Kelly Hogan and Viji Sathy provide tips and advice on how to make all students feel welcome and included. They begin with a framework describing why explicit attention to structure enhances inclusiveness in both course design and interactions with and between students. Inclusive Teaching then provides practical ways to include more voices in a series of contexts: when giving instructions for group work and class activities, holding office hours, communicating with students, and more. The authors finish with an opportunity for the reader to reflect on what evidence to include in a teaching dossier that demonstrates inclusive practices."

## *Naming What We Know: Threshold Concepts of Writing Studies* Book Group

**Dates:** Tuesdays (Sept. 5 & 26, Oct. 17, Nov. 7 & 28)
**Facilitator:** Jen Talbot

*Naming What We Know* introduces a series of "threshold concepts" key to the understanding of writing theory and pedagogy, and offers insight into writing as an interdisciplinary high-impact practice. This book group welcomes faculty from writing-intensive and writing-adjacent disciplines as well as faculty who would like to leverage writing projects to build students' cognitive and metacognitive skills and fluency with the specialized language of their disciplines. We will divide our attention between discussing the theories presented in the book and potential applications in our own writing-intensive courses.

## *A Radical Guide for Women with ADHD: Embrace Neurodiversity, Live Boldly, and Break Through Barriers* Book Group

**Dates**: Thursdays (Aug. 31, Sept. 14 & 28, Oct. 12 & 26, Nov. 9)
**Facilitators:** Millie Goins & Tami Phillips

Do your brain-based differences impact your executive functioning? Are you seeking a safe space to explore and unlearn the cultural message that our differences make us inadequate?

# CETAL Fall 2023 Events

Would you like to work toward boosting your confidence by beginning to appreciate your strengths and live authentically? Whether you have a formal diagnosis or not, join us as we work through *A Radical Guide for Women with ADHD* by Sari Solden and Michelle Frank.

## *Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn* Book Group

**Dates**: Mondays (Sept. 11 & 25, Oct. 9, 23 & 30, Nov. 13 & 27)
**Facilitator:** Amy Hawkins

"Neuroscientists and cognitive scientists have made enormous strides in understanding the brain and how we learn, but little of that insight has filtered down to the way teachers teach. Uncommon Sense Teaching applies this research to the classroom for teachers, parents, and anyone interested in improving education. Topics include:

- Keeping students motivated and engaged, especially with online learning
- Helping students remember information long-term, so it isn't immediately forgotten after a test
- How to teach inclusively in a diverse classroom where students have a wide range of abilities

Drawing on research findings as well as the authors' combined decades of experience in the classroom, *Uncommon Sense Teaching* equips [participants] with the tools to enhance their teaching." (from Amazon.com)

# Teaching by Design Lunch Series

## Session 1: Fostering Social Presence

**Date**: September 28, 2023 (Thursday)
**Facilitator**: Vicki Parish

# CETAL Fall 2023 Events

Social presence is "the ability of participants to identify with the community (e.g., course of study), communicate purposefully in a trusting environment, and develop inter-personal relationships by way of projecting their individual personalities" (Garrison, 2009, p. 352). In this Teaching by Design (TbD) session, we will share strategies to support students' learning by creating a supportive and authentic learning environment in our classrooms where students and instructors can share their varied experiences to enhance the community as a whole.

## Session 2: Fostering **Teaching** Presence

**Date**: October 10, 2023 (Tuesday)
**Facilitator:** Jessica Underwood

Teaching presence is "the design, facilitation, and direction of cognitive and social processes for the purpose of realizing personally meaningful and educationally worthwhile learning outcomes" (Anderson, Rourke, Garrison, & Archer, 2001). A strong presence adds a human dimension which shows students that you not only care about the content but also about your students and how they learn.  This session will focus on the three components of teaching presence and the practical ways in which you can implement these into your teaching.

## Session 3: Fostering **Cognitive** Presence

**Date**: October 31, 2023 (Tuesday)
**Facilitator**: Leticia de la Garza

"Cognitive presence is the extent to which learners are able to construct and confirm meaning through reflection and discourse and is defined as a four-stage process of practical inquiry" ([Boston et al., 2009](#)). Come join us in this final Teaching By Design session to explore and learn to apply the four stages of cognitive presence: triggering event, exploration, integration, and resolution.

# CETAL Fall 2023 Events

# Conferences

### NEW FACULTY ORIENTATION

**Dates**: August 16 -17, 2023
CETAL coordinates a two-day orientation each August for new, full-time faculty designed to highlight critical information about teaching at UCA, reinforce best practices in teaching, and build relationships with colleagues.

### ADJUNCT ACADEMY

**Dates**: August 22, 2023
Each semester, CETAL invites new part-time/adjunct faculty and graduate teaching assistants to attend Adjunct Academy. This evening event highlights critical information about teaching at UCA, reinforces best practices in teaching, and builds relationships with colleagues

## TEACHING EXCELLENCE INSTITUTE

The institute will focus on four primary themes:

- a deep dive into the characteristics of the UCA student body
- the science of learning and memory
- inclusive pedagogies
- executive function skills

The institute is scheduled for June 19-23, 2023. The first day will be devoted to pre-institute, online asynchronous learning via Blackboard. The remaining four days will be held on campus from 8:30-4:30 daily.

# CETAL Fall 2023 Events

## GLOBAL LEARNING INSTITUTE

The [Center for Global Learning and Engagement](#) is again working with CETAL to offer the third annual Global Learning Institute with two days of training designed to help faculty make their classrooms "Global Classrooms." The Institute will be held in the College of Business June 14-15, 2023.

Each participant will receive a $250 stipend along with covering all workshop fees and catered meals. Participants are expected to attend both days and to work with an international partner during the upcoming year to implement a shared COIL project benefitting both courses.

## SERVICE-LEARNING FACULTY FELLOWS INSTITUTE

The Service-Learning Institute provides faculty with an in-depth professional development opportunity to learn how to successfully integrate service into their curricula and ultimately serve as advocates for service-learning at UCA. This institute is designed to benefit faculty who wish to explore service-learning as a pedagogical tool in an intensive, in-depth manner, with the intent of implementing it into a specific academic course.

UCA faculty are invited to join us for the 10th annual, two-week **Service-Learning Faculty Fellows Institute May 22-June 2, 2023**, which will prepare you to teach a new or redesigned service-learning course in the 2023-2024 academic year. You will be asked to complete some asynchronous readings and discussions prior to the summer program as part of the institute. Graduates of the Service-Learning Institute will also be designated as Service-Learning Faculty Fellows for the 2023-2024 academic year and will be paid a $500 stipend for participation in the two-week summer institute, along with daily catered lunches during the institute.