|  |  |
| --- | --- |
| **Substantive Interaction** | **Non Substantive Interactions** |
| Faculty initiated interactions to students | Student to content and student to studentinteractions |
| Announcements that are academic, timely,and responsive | Announcements, emails, and messages thatare administrative or non-academic |
| Chat rooms when instructor dialogues actively with students | Course and Module introductions ororientations that provide no opportunity forfaculty to student interaction |
| Feedback that is academic and personalizedon student blogs, wikis, quizzes, papers,portfolios, exams, and other assignments | Instructors create activities and assignmentswhich are automatically graded, and theinstructor gives no additional feedback oncourse site beyond the automated feedbackregardless of the assessment tool |
| Discussion board replies that are academic,such as discipline-specific feedback (asopposed to generic praise) on a student’sparticular strengths and weaknesses, criticalreasoning, argumentation, approach to aproblem, organization, links, articles, & research | Discussion board posts with non-academic oradministrative content such as generic praiseor clarifications of class policies or instructordoes not interact with students in discussionboard posts |
| Emails initiated by the instructor that areacademic in nature | Email initiated by students with no instructorresponse |
| Instant Messaging and Phone calls that aredocumented | Webcasts, webinars, podcasts, and otheraudio/video recordings that are generic,impersonal, passive, or non-timely |
| Office hours, including virtual, when instructormeets with the student(s) | No online office hours or ways to communicatewith the instructor |
| Q&As about academic content | Q&As from students and answered by students |
| Review or tutor sessions | Pre-loaded Internet resources and links toexternal sites |
| Interaction with students happens fairlyfrequently and students grow to expect it | Modules, materials, lessons, lectures, andpresentations that are pre-loaded with nodirect interaction between the faculty andstudents |
| Assignments and assessment deadlines thatare spread throughout the term of the class | Posted Internet resources and links to externalsites |
| Notice to students of instructor absence fromclass and information on when regularinteraction will resume | Auditors and accreditors will only look insideyour course for evidence of regular andsubstantive interaction. Interactions in third-party sites, such as textbook publisherwebsites or non UCA emails will not beconsidered documentable evidence |