**Learning Guide**
(Complete for each module)

Module Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning Goals/Outcomes** |
| Upon completion of this module, the learner will be able to:*
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| **Learning Resources** |
| Required Resources:*
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 | Additional (Optional) Resources:*
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| **Learning Activities** |
| Introductory Elements *(e.g., MP3 audio, narrated slides, video lecture)**
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Reading *(e.g., articles, texts, research, other online resources)**
*

Interactive Multimedia Element *(e.g., simulation, VoiceThread, YouTube video, web tool)**
*

Discussion Prompts *(to promote critical thinking and collaboration)**
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Collaborative Inquiry Projects or Activities *(e.g., products, writing, simulations, labs, virtual field trips)**
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| **Methods of Assessment** |
| Self-Assessment *(e.g., review questions, quiz)**
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 | Formal Assessment *(e.g., project, discussion board)**
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based on Smith, R. M. (2008). *Conquering the content: A step-by-step guide to online course design*. San Francisco, CA: Jossey-Bass