**Learning Guide**   
(Complete for each module)

Module Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning Goals/Outcomes** | |
| Upon completion of this module, the learner will be able to: | |
| **Learning Resources** | |
| Required Resources: | Additional (Optional) Resources: |
| **Learning Activities** | |
| Introductory Elements *(e.g., MP3 audio, narrated slides, video lecture)*       Reading *(e.g., articles, texts, research, other online resources)*       Interactive Multimedia Element *(e.g., simulation, VoiceThread, YouTube video, web tool)*       Discussion Prompts *(to promote critical thinking and collaboration)*       Collaborative Inquiry Projects or Activities *(e.g., products, writing, simulations, labs, virtual field trips)* | |
| **Methods of Assessment** | |
| Self-Assessment *(e.g., review questions, quiz)* | Formal Assessment *(e.g., project, discussion board)* |

based on Smith, R. M. (2008). *Conquering the content: A step-by-step guide to online course design*. San Francisco, CA: Jossey-Bass