

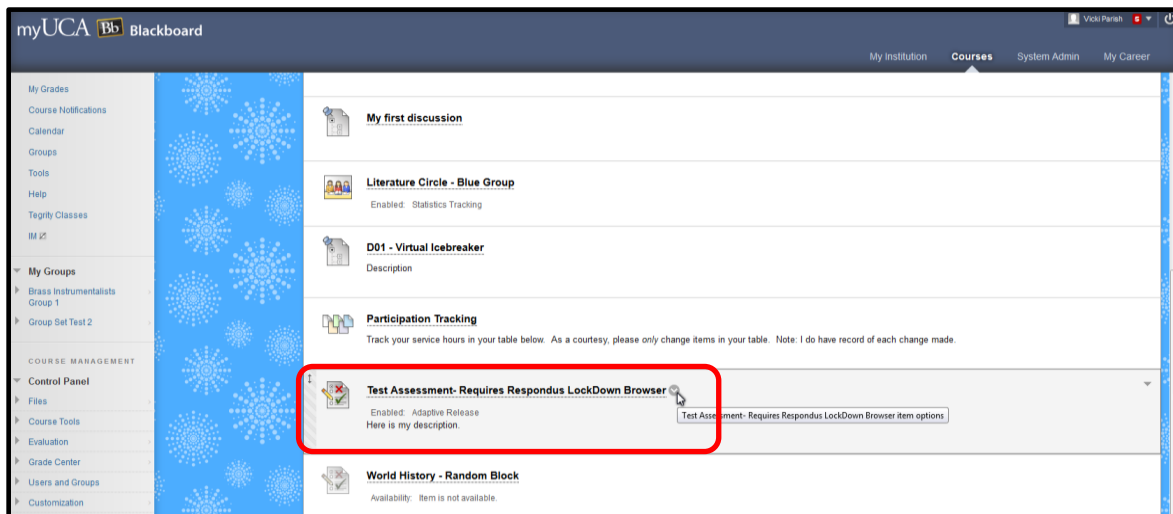
Blackboard Learn

Setting Up Adaptive Release For Course Items

Adaptive release is a tool that limits availability of any course item to only those students who meet specific standards or requirements. All adaptive release criteria are optional, so *only* choose the criteria that are necessary. Again, it's standard to skip questions.

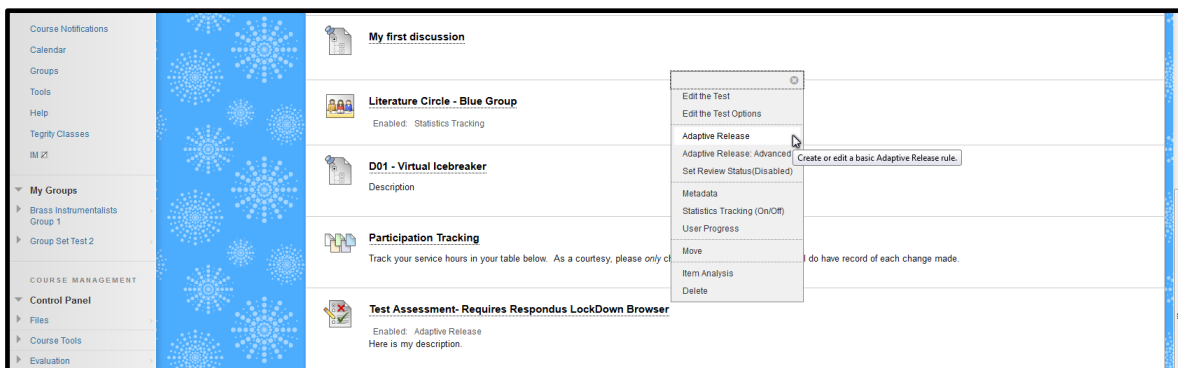
Step 1

Adaptive release can be accessed by the contextual menu (down arrow) of any content item in Blackboard Learn.



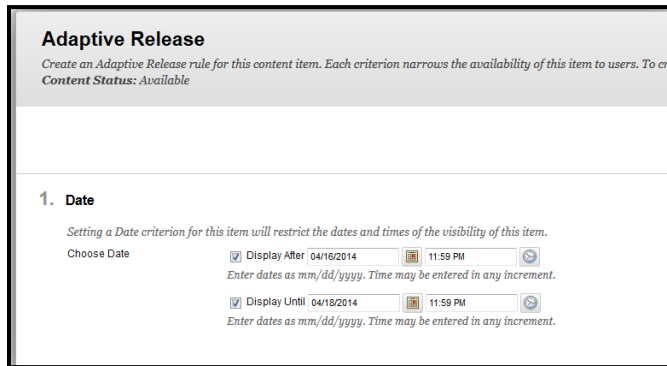
Step 2

From this list, choose the Adaptive Release option.



Step 3 – Date Criteria

This will open the Adaptive Release screen where instructors choose the specific criteria required to access this course material. The first criteria available is Date.



Adaptive Release
Create an Adaptive Release rule for this content item. Each criterion narrows the availability of this item to users. To create a rule, you must specify at least one criterion.
Content Status: Available

1. Date

Setting a Date criterion for this item will restrict the dates and times of the visibility of this item.

Choose Date

Display After 04/18/2014 11:59 PM
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until 04/18/2014 11:59 PM
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

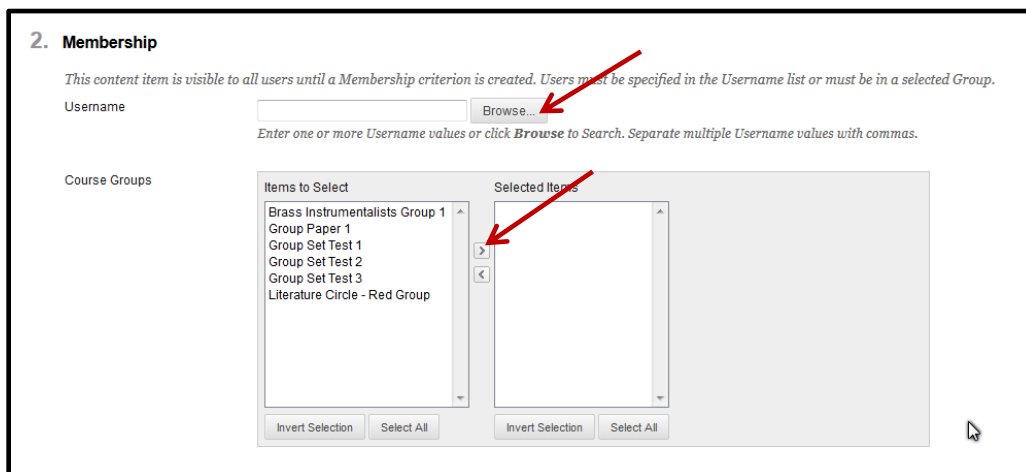


If there are date criteria already set in the item properties for the item itself (eg. Edit Item page), these dates will automatically show as the date criteria in adaptive release. Changing the dates in adaptive release could cause problems if this is the case.

Date criteria are useful for displaying content according to date and time in addition to the additional criteria.

Step 4 – Membership Criteria

The next set of criteria available are membership criteria. This is where you can choose who has access to the material. If left blank, it is available to all students that meet all other criteria. However, choosing specific students will make it available only to those students if they meet all other criteria.



2. Membership

This content item is visible to all users until a Membership criterion is created. Users must be specified in the Username list or must be in a selected Group.

Username Browse...
Enter one or more Username values or click **Browse** to Search. Separate multiple Username values with commas.

Course Groups

Items to Select	Selected Items
Brass Instrumentalists Group 1 Group Paper 1 Group Set Test 1 Group Set Test 2 Group Set Test 3 Literature Circle - Red Group	

Invert Selection Select All Invert Selection Select All

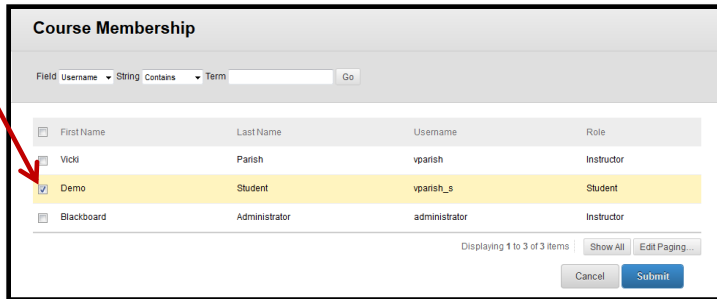
Red arrows point to the 'Browse...' button and the right arrow button in the 'Selected Items' column.

To choose individual students, choose Browse on the Username row.

To choose groups of students (useful for group projects), select the groups to add and click the > button to move them to the right-hand box. [Skip to Step 6]

Step 5

Once you click Browse, it will bring up a new window showing the course membership. Put a check in the boxes next to the students you wish to have access to this content and choose Submit.



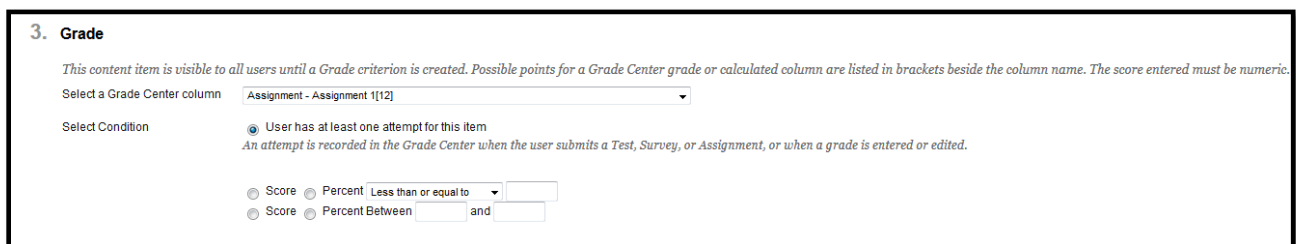
The screenshot shows the 'Course Membership' window. At the top, there is a search bar with 'Field Username' set to 'String' and 'Contains' selected. Below this is a table with columns for 'First Name', 'Last Name', 'Username', and 'Role'. The table contains three rows: 'Vicki Parish' (Instructor), 'Demo Student' (Student), and 'Blackboard Administrator' (Instructor). The 'Demo Student' row is highlighted in yellow, and a red arrow points to the checkbox in the first column of this row. At the bottom of the window, there are 'Cancel' and 'Submit' buttons.



When using membership criteria it is helpful to also include the instructor's test student in the membership criteria to verify adaptive release is set up correctly.

Step 6 – Grade Criteria

The next set of criteria available are grade criteria. **PLEASE NOTE:** Only use this criteria if you want the item to become available to students after they have completed a previous assignment. For example, if you want to make a test available after the students have earned a grade of 90% or better on the practice quiz, this would be a good use of the grade criteria. **Never select the same grade center column as the item being restricted.**



The screenshot shows the '3. Grade' configuration window. It includes a description: 'This content item is visible to all users until a Grade criterion is created. Possible points for a Grade Center grade or calculated column are listed in brackets beside the column name. The score entered must be numeric.' Below this, there is a dropdown menu for 'Select a Grade Center column' with 'Assignment - Assignment 1[12]' selected. Under 'Select Condition', the radio button for 'User has at least one attempt for this item' is selected. Below this, there are options for 'Score' and 'Percent' with a dropdown menu set to 'Less than or equal to' and input fields for values.

To use the grade criteria, choose the Grade Center column for which you want to base the criteria. This drop down shows every grade center column available in the Full Grade Center.

Next, select the condition that must be met for the content item to become available to students. Available conditions include:

- The student has at least one attempt for the gradable item
- The student scores less/more than a certain grade (based on score or percent)
- The student scores an exact grade (based on score or percent)
- The student scores within a certain grade range (based on score or percent)

Step 7 – Review Status Criteria

The last criteria available is review status. This is useful for ensuring students review a certain piece of class material before completing an assignment or test.

4. Review Status

This content item is visible to all users until a Review Status criterion is created. Selecting an item will permit users to mark that item as reviewed.

Select an item

To choose the item to be reviewed prior to accessing the material being restricted, choose the Browse button. The Clear button next to Browse will remove any item currently selected.

Step 8

Clicking Browse will open a pop-up window with an outline of the full course. From this window, choose the item or folder to be reviewed prior to accessing this material.



The image shows a browser window titled "Select Content: Vicki ..." with the URL "https://cheetah.uca.edu/web". The main content is a tree view of course materials under "Select Content: Vicki Sandbox". The tree includes folders like "Information" and "Content Area", and various documents like "Course Syllabus", "Welcome Message!", and "Calendar". A red arrow points from the "Unit 1 Folder" in the tree to the "Review Status" dialog box. The dialog box contains the same text as in Step 7, but the "Select an item" text box now contains the path "/Content Area/Unit 1 Folder".

Step 9

Finally, choose the Submit button (at the top or bottom of the page) to save the adaptive release criteria to this content item. Once the adaptive release criteria are enabled, it will denote this just below the item name.



The image shows a content item with a red 'X' icon and a green checkmark icon. The text reads "Test Assessment- Requires Respondus LockDown Browser". Below this, it says "Enabled: Adaptive Release" with a red arrow pointing to the text.