

for Employers

INTERNSHIPS AND
COOPERATIVE EDUCATION





Table of Contents

>>>	What is an Internship?		Page 03
>>>	Experiential Learning		Page 04
>>>	Academic Credit		Page 05
>>>	Compensation		Page 06
>>>	Internship Programs	———→	Page 07
>>>	Job Description	───	Page 08
>>>	Campus Interviews		Page 09
>>>	Extending an Offer		Page 10
>>>	Supporting Your Intern		Page 11
>>>	Goals and Evaluation		Page 12
>>>	Contact Us		Page 13

What is an Internship?

A true internship is:

- Defined by a specific start and end date
- Aligned with the intern's career goals and provides a genuine encounter with the day-today work of their chosen career
- Facilitated by an internship supervisor who provides regular and constructive guidance and evaluation
- Structured around learning goals that the intern actively works toward and contemplates throughout the experience

76%

Former interns remain with the organization after year 1.

45%

Non-intern employees who remain with organization after year 1

Source: Society for Human Resources (SHRM), 2020

Interns should have a

includes professional

learning in industry

standards, project

productive experience that

leadership, mentorship, and

professionalism; alongside

concrete opportunities to

make a real impact on

organizational goals.

"An internship is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional workplace setting."

Forms of Experiential Learning

Internships / Seasonal Employment

Paid employees, trained to perform limited, specific, often repeatable functions. Employees will have specific qualifications and limited training.

3 Research Assistant

Students support research by collecting, analyzing, and organizing data under supervision of professors or researchers, aiding in projects.

5 Job Simulations

Virtual course that takes you through a day-in-the-life working in a specific role at a specific company, containing real industry tasks that simulate the work that you'd do in an entry-level role at the company.

2 Cooperative Education (Co-Op)

Paid, academic-aligned work experience typically lasting 2 or more terms with advising for academic/career goals.

4 Service Learning

Combination of academics and meaningful community service to enrich learning, promote civic responsibility, and strengthen communities.

6 Micro-Internships

Short-term, professional project that allows students or recent graduates to gain experience and explore different career paths. Assignments are project-based and can range from a few days to a few weeks.



Academic Credit

Students have the option to receive academic credit for internships, but it is **NOT** a requirement for participation.

Enrolling in an academic internship means the student will pay tuition for the credits earned. \$1,000+
Cost of a typical 3 credit course at UCA

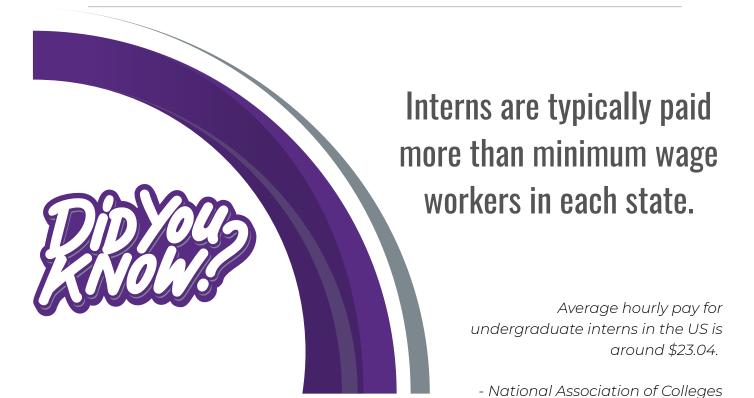
Academic credit is <u>NOT</u> a substitute for compensation.

Compensation is for the work performed, while academic credit is for the educational learning experience.

Universities are the entities that grant academic credit. <u>Do not</u> assure interns that your program will fulfill academic credit requirements.

Design your internship program based on your organization's specific needs and what it aims to provide for its interns, <u>not</u> on academic credit requirements.

Compensation



Organizations Unable to Pay Hourly Wages

typically provide alternative forms of compensation, such as:

- Project-based stipend (monthly or semesterly)
- Meal, housing, or transportation reimbursement
- Sponsored membership to a professional organization
- Sponsored attendance at a local, regional, and/or national professional development meeting, training, or conference
- Sponsored certification(s) relevant skill or industry knowledge
- Academic scholarships

and Employers, 2025

Launching an **Internship Program**

🍘 Goal

Converting student interns into full-time employees is the primary goal for most organizations.

How to Be Successful?

- Devote time to train, supervise, and develop the intern
- · Have resources such as work space, computer and internet access, telephone/voicemail, etc.
- Have the desire to mentor/invest in the intern

Identifying Your Needs

- · Are there back-burner projects that you would like to see completed?
- Is there a big project or peak season when your organization needs extra help?
- Do you have a specific employee who would benefit from extra short-term assistance?
- Do you have any resources or programs that need an update?

66.6%

Avg percentage of interns who were extended fulltime offers

National Association of Colleges and Employers (NACE)

Did you know... employers typically begin recruiting interns **8 months** before their start date?

Are You Ready to Launch Your Internship Program?

- Does your organization have time and resources to develop and mentor interns throughout their experience?
- Is there a physical work space available for the interns to complete their work, equipped with all necessary technology?
- Do you have a supervisor with some expertise in the area in which the intern will be working?
- Who will be responsibile for planning and executing your intern's on-boarding and off-boarding processes?
- Does your organization have the supervision structure to ensure the intern is meeting organization standards?

Job Descriptions

Well-developed internship job descriptions are key to attracting a strong pool of UCA student applicants. When writing your description, please include the content shown below.



Organization Information

- Compelling, short description of your organization
- Overall, concise statement describing the internship program

Description and Responsibilities

- Explanation of role with examples of tasks
- Description of what the intern will learn and gain from this opportunity
- List of professional development opportunities available to the intern
- Hours per week; in person and/or remote days

Minimum Requirements

- · Specific skills and qualifications you require
- Desired majors for the position
- Specific courses completed
- Any other firm requirements



For more information about navigating handshake, see uca.edu/career/post-jobs/. Don't hesitate to contact UCA Career Services if you need assistance.

Page 08

Campus Interviews



Benefits for Recruiters

Interview on UCA's campus for a more personal assessment of the candidates and to build stronger relationships with potential hires and UCA faculty.



Get to Know Students More Personally



Strengthen your Company's Brand



Positively Influence Students' Perspective of Company



Streamline Recruiting Process



Benefits for Students

On-campus interviewing is less intimidating than the offcampus setting, offering a chance to learn more about the company and its opportunities in a more relaxed environment



Convenience and Accessibility



Opportunity for Personal Connection

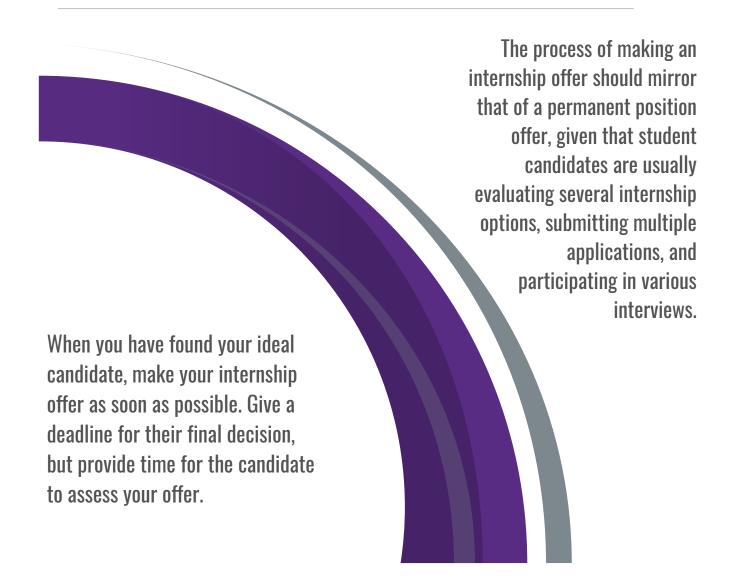


Reduced Anxiety and More Comfortable



Safe Environment to Show Skills and Passion

Extending an Offer



Recommendations:

- Extend your formal internship offer in writing
- Detail total compensation package
- Detail dress code and work schedule expectations, including required office days or meetings
- · Give the candidate plenty of time to consider the offer
- Once the offer has been accepted, remove the posting from all job boards

Supporting Your Intern

Make the intern feel like part of the team!









Orientation

Held on the first day of work, orientation should be more detailed than a full-time hire. Make them feel valued by setting up their work area, preparing a name tag, company swag, welcome sign, etc.

Organization's History

Share history of organization - where it began, how it has changed or grown, company's long-term goals.

Organization Structure

Provide copy of organization chart. Explain reporting structure for the intern's team with names and contact info of those who can answer questions.

Policies and Expectations

- Special jargon for company or department?
- Work standards and protocols?
- Policies on using technology, printing, or phones?
- Security confidentiality policies?
- Protocol for break rooms?
- Local, state, federal guidelines or laws that apply to their work?
- Safety regulations?
- Protocol of obtaining office supplies?
- Parking areas?

Goals and Evaluation

Internship supervisors provide essential guidance and support to help interns navigate their move into professional careers.

A Supervisor Should:

- Meet with intern regularly to check-in on work and to provide feedback on their experience and their performance
- Provide leadership and motivation
- Support the intern's professional development through task delegation
- Provide industry and career insight
- Conduct mid-term and end-ofterm evaluation to discuss the intern's strengths, progress, and their reflection on their experience



SMART Learning Goals

(specific, measurable, attainable, realistic, time-bound)

Collaborate with intern to develop learning goals that reflect their desired outcomes and experiences. Focus on categories relevent to the intern's academic journey and professional development. Common categories for college interships goals are:

- Academic Learning Goals connecting classroom knowledge to real-world applications
- Skill Development Goals focused on building specific skills required in their chosen industry or workplace
- Career Exploration Goals to determine if a particular career path aligns with their interests and aspirations
- Networking Goals building professional relationships for career advancement
- Personal Development Goals enhancing their soft skills like communication, critical thinking, and selfmanagement

Need Assistance?

UCA Career Services and Office of Cooperative Education is here to help you! Please don't hesitate to contact us with questions or concerns.

internships@uca.edu





UCA Career Services and Cooperative Education

General Inquiries 501.450.3250

Karen Shaw, Associate Director
Internship Development, Student Recruitment
kshaw3@uca.edu

Teresa Murphy, Program Coordinator Career Fairs, Handshake Issues teresam@uca.edu

Dr. Kathy Clayborn, Executive Director
Partnerships
kathyc@uca.edu