

**MEETING OF THE BOARD OF TRUSTEES  
UNIVERSITY OF CENTRAL ARKANSAS  
MAY 29, 2025  
10:00 A.M.**

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**Dr. Michael Stanton – Chair  
Mr. Jim Rankin, Jr. – Vice Chair  
Mr. Kelley Erstine – Secretary  
Mr. Curtis Barnett  
Ms. Amy Denton  
Dr. Terry Fiddler  
Ms. Kay Hinkle**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. MINUTES**

**IV. END-OF-YEAR REPORTS FROM THE OUTGOING PRESIDENTS OF THE STAFF SENATE, STUDENT GOVERNMENT ASSOCIATION, AND FACULTY SENATE**

- Mr. Whit Ables, Staff Senate President
- Mr. Phoenix Vu, Student Government Association President
- Dr. Brent Shires, Faculty Senate President

**V. REPORTS**

**A. President's Report**

- Bear C.L.A.W.S. (Celebrating the Lofty Achievements of our Wonderful Students)
- President's Update

**B. Audit & Finance Committee**

**VI. COMMENTS ON ACTION AGENDA BY THE PRESIDENTS OF THE STAFF SENATE, STUDENT GOVERNMENT ASSOCIATION, AND FACULTY SENATE**

- Dr. Veneta Fricks, Staff Senate President
- Ms. Kylie McGraw, Student Government Association President
- Dr. Tori Dunlap, Faculty Senate President

**VII. ACTION AGENDA**

**A. Contract Review Procedures – Board Policy No. 416**

**1. EAB Global, Inc.**

**B. Request for Provisional Positions**

**C. Fees – Mandatory General Registration and Other - Board Policy No. 630, Fees – Other Instructional Fees – Board Policy No. 639, and Fees – General Administrative – Board Policy No. 634**

**D. Operating Budget 2025-2026**

**E. Campus Projects**

**F. Undergraduate Admission – Board Policy No. 310**

**G. *Faculty Handbook* – Board Policy No. 300**

**H. Academic Calendar and Critical Dates – Fall 2028 through Summer 2029**

**VIII. NOTIFICATIONS/DELETIONS**

**A. Notification: New BSE in Science and Technology by Reconfiguration of Existing Programs**

**B. Notification: New Graduate Certificate in Teaching English as a Second Language (K-12)**

**C. Notification: Curriculum Revision of the BS in Engineering Physics**

**D. Notification: Curriculum Revision of the Master of Music in Instrumental Conducting and Choral Conducting**

**E. Notification: Change CIP Code for the BS in Geography**

**F. Deletion: Business Analysis Concentration from the BBA in Computer Information Systems**

**G. Deletion: Computer Science Teaching and Learning Graduate Certificate and Concentration from the MS in Instructional Technology**

**IX. NEW BUSINESS**

**X. EXECUTIVE SESSION**

**XI. OPEN SESSION**

**XII. ADJOURNMENT**

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### **III. MINUTES**

Minutes of the February 28, 2025, board meeting, which can be found on UCA's website, were distributed to board members for review prior to the May 29, 2025, board meeting.

## VII. ACTION AGENDA

### A. Contract Review Procedures – Board Policy No. 416

Pursuant to Board Policy No. 416, Contract Review Procedures, the administration must seek board approval for any contract that requires the university to expend funds in excess of \$500,000.

The administration is seeking board approval for the university to enter into contract with the following company/organization:

1. EAB Global, Inc.

Therefore, the president recommends to the Board of Trustees the following resolution:

**“BE IT RESOLVED: That the Board of Trustees authorizes the administration to enter into the contract with the company/organization listed above and on the following page.”**

**UNIVERSITY OF CENTRAL ARKANSAS**  
**REASON FOR REQUIRING BOARD REVIEW AND ACTION**  
**(Board Policy No. 416)**

Contract exceeds \$500,000

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**1. Vendor/Party:** EAB Global, Inc.

**Amount:** Approximately \$3,400,000 for the initial term.

**Summary of Contract Information:** This agreement is to continue our existing relationship with EAB for student recruitment, marketing and enrollment management services and programs. In February 2021, the board approved a four-year contract with EAB in the amount of \$3,600,000. Even though inflation has significantly increased, we have eliminated services and streamlined processes to reduce the amount for the next four years by approximately \$200,000.

**Term:** July 1, 2025, to June 30, 2029. The initial term is for four years, but the contract may be extended for three more years not to exceed a total contract length of seven years.



## VII. ACTION AGENDA

### B. Request for Provisional Positions

#### **Provisional Positions**

The State of Arkansas, through the position appropriation process, permits the university to request provisional positions when there is an emergency or an unexpected need.

Provisional positions may be assigned when the university receives temporary and/or unanticipated funding through grants, contract agreements, or increased collections. Provisional positions exist only as long as the funding for those positions is available and do not automatically convert to regular, budgeted positions.

In submitting a request for the allocation of provisional positions, the state process first requires authorization for that request through the university's Board of Trustees.

The university is requesting approval to establish up to 300 provisional positions for fiscal year 2025-2026.

Therefore, the president recommends to the Board of Trustees the following resolution:

**"BE IT RESOLVED: That the Board of Trustees authorizes the administration to proceed with requests for allocation of up to 300 provisional positions that will be funded by institutional funds, federal, state and private grants."**

## VII. ACTION AGENDA

### C. Fees – Mandatory General Registration and Other – Board Policy No. 630, Fees – Other Instructional Fees – Board Policy No. 639, and Fees – General Administrative – Board Policy No. 634

The administration proposes the following changes in mandatory tuition and fees and other instructional fees:

#### 1. Mandatory Tuition and Fees:

For undergraduate students, the current tuition rate (the general registration fee) is \$250.00 per credit hour. For graduate students, the current tuition rate is \$307.69 per credit hour.

Based upon a review of the needs of the university, and in order to prepare the proposed operating budget for the university for the next academic year, the administration proposes that mandatory tuition and fees for undergraduate and graduate students increase by 3.96%. The changes proposed in the chart below include increases for mandatory tuition and fees only. The mandatory fee increases include Athletic and Access & Security.

Student Status	Hours per Semester	Current FY25 Cost Fall/Spring	Proposed FY26 Cost Fall/Spring	Dollar Change	Percent Change
Undergraduate	15	\$10,523	\$10,940	\$417	3.96%
Graduate	12	\$9,843	\$10,233	\$390	3.96%

#### **Justification:**

The proposed tuition and fee rate reflects an increase of **3.96%** for undergraduate students and **3.96%** for graduate students. Based on the projected enrollment of full-time-equivalent students, if approved, the fee increases will generate approximately \$3.1 million in additional revenue for Education & General (E&G). The additional E&G fee revenue will be applied toward 2% Cost-of-Living Adjustment (COLA) and technology. Athletic fee revenue will generate approximately \$129,702, which will support game travel. Access & Security fee revenue will generate approximately \$1.3 million, which will be applied toward support, deferred maintenance for roads, parking lots, and sidewalks, and security needs.

#### 2. Fully-Online Program Registration

UCA Online allows students to earn a degree without the traditional constraints of time and location experienced by on-campus students. The academic standards required for

UCA Online programs and courses are the same as those for our on-campus equivalents. Students admitted to UCA Online receive flat-rate tuition regardless of residency or location.

<b>Fully-Online Program Registration</b>			
<b>Student Status</b>	<b>Current FY25 Cost per Hour</b>	<b>Proposed FY26 Cost per Hour</b>	<b>Dollar Change</b>
Undergraduate	\$307	\$319	\$12
Graduate	\$349	\$363	\$14

**Justification:**

The proposed increase takes into consideration the costs of operating expenses for this program, along with inflation.

**3. Study Abroad Program Registration**

The Office of Education Abroad and National Student Exchange (NSE) offers UCA students the opportunity to study abroad or study away while earning credit toward their degrees. Education Abroad offers international academic programs in over 20 countries on five continents. Students can earn academic credit by spending a semester at one of UCA's international partner universities, participating in a short-term, faculty-led trip, or by improving their language proficiency through language immersion programs. NSE offers students the opportunity to study away and attend universities in the U.S. and Canada while earning credits toward their degree.

<b>Study Abroad Program Registration</b>			
<b>Student Status</b>	<b>Current FY25 Cost per Hour</b>	<b>Proposed FY26 Cost per Hour</b>	<b>Dollar Change</b>
Undergraduate	\$280	\$291	\$11
Graduate	\$322	\$335	\$13

**Justification:**

The proposed increase takes into consideration room and board rate increases along with projected costs of insurance, inflation, and other necessary costs.

#### **4. College of Health and Behavioral Sciences**

The College of Health and Behavioral Sciences charges various program fees. We are proposing increases in the following fees:

<b>College of Health and Behavioral Sciences</b>			
<b>Department/School/Program</b>	<b>Current FY25 Cost Fall/Spring</b>	<b>Proposed FY26 Cost Fall/Spring</b>	<b>Dollar Change</b>
College of Health and Behavioral Sciences Fee	\$14	\$25	\$11
Communication Sciences and Disorders Program Fee	\$5	\$14	\$9
Exercise and Sport Science Program Fee	\$5	\$10	\$5
Health Sciences Program Fee	\$5	\$10	\$5
Nutrition and Family Sciences Program Fee	\$5	\$10	\$5
Occupational Therapy Program Fee	\$5	\$14	\$9
Physical Therapy Program Fee	\$5	\$14	\$9
Psychology and Counseling Program Fee	\$5	\$10	\$5
Nursing Program Fee	\$0	\$14	\$14

#### **Justification:**

The proposed increases will generate new revenue that will be placed in a rollover index, so the departments will be able to budget for faculty stipends and future equipment needs.

#### **5. Transcript Fee**

<b>UCA</b>			
<b>Fee</b>	<b>Current FY25 Cost</b>	<b>Proposed FY26 Cost</b>	<b>Dollar Change</b>
Transcript	\$5	\$10	\$5

**Justification:**

The proposed increase in the fee charge for providing transcripts is due to increases in technology costs.

Therefore, the president recommends to the Board of Trustees the following resolution:

**“BE IT RESOLVED: That the Board of Trustees approves the schedule of fees as the General Registration and Fee charges, the Fully-Online Program Registration increase, the Study Abroad Program Registration increase, the College of Health and Behavioral Sciences increases, and the Transcript Fee increase, effective fall 2025.”**

## **VII. ACTION AGENDA**

### **D. Operating Budget 2025-2026**

The following is a summary of the proposed operating budget for FY26 (July 1, 2025-June 30, 2026).

This operating budget has been prepared based on the following:

- a. Approval of a 3.96% increase in undergraduate and graduate mandatory tuition and student fees as set forth in the schedule of tuition and fees;
- b. Student semester credit hour production based on 100% of FY24 actual;
- c. Restore 3% reductions from FY25 budget;
- d. Recognized State Appropriations decrease of \$994,654. Educational Excellence Trust Fund (EETF) revenue is budgeted at the FY25 level of \$7,537,862;
- e. Previous approval of the overall increase in room 5.0% and board rates of 5.0%;
- f. Adjustments within existing budgets; and
- g. Commitment of prior year-end funding. Covered expenses are included in the FY26 operating budget, offset by a transfer from Plant Funds.

The budget totals \$211,440,485, an increase of \$10,199,716 or 5.07% over the October revised budget.

The departmental expense budgets are generally held to the same levels as the prior fiscal year (FY25) with a few strategic exceptions.

This budget is prepared with cautious optimism. Primary objectives are to 1) focus on student success, 2) maintain stable reserves, and 3) minimize the financial impact to students and their families.

### **Major Components of Sources**

- a. The Educational & General (E&G) Tuition and Fee budget at \$93,100,346 comprises 44.03% of the total budgeted revenue (58.00% of E&G only) and is based on 100% of FY24 student semester credit hours. The annualized increase in Tuition and Fees is 3.96% or \$417 per year for an undergraduate student enrolled in 15 hours per semester.
- b. The State Appropriation budget at \$62,556,427 represents 29.59% of the total budgeted revenue (38.97% of E&G only). Funding consists of the Revenue Stabilization Act (RSA) and EETF.
- c. Auxiliary revenues account for 24.09% of the budgeted revenue, which reflects a net increase of 7.62% over all auxiliary units.

### **Major Components of Uses**

- a. Salaries and benefits together make up 55.00% of the operating budget for E&G and Auxiliary, which is consistent with industry standards. Salary items include 1) \$2,067,282 for a 2% COLA for faculty and staff, 2) \$220,000 for increases related to faculty promotions and advancement, 3) \$249,741 for a minimum wage increase to \$15 per hour at an annual salary of \$31,200 for all full-time positions, and 4) \$249,741 for faculty longevity bonuses similar to staff career service bonuses.
- b. Maintenance and Operation (M&O) makes up 17.66% of the budget and includes increases for technology contracts, a custodial services contract, food service and housing contracts, and other smaller adjustments.
- c. Scholarships and waivers account for 14.43% of the budget. The change reflects an increase in scholarships based on the change in tuition/fees/room/board.
- d. Debt service comprises 7.54% of the university's operating budget and reflects increases related to the normal payment schedule.

Pursuant to Board Policy 200, this budget is presented for consideration by the Board of Trustees.

Therefore, the president recommends to the Board of Trustees the following resolution:

**“BE IT RESOLVED: That the Board of Trustees approves the 2025-2026 operating budget totaling \$211,440,485.”**

## VII. ACTION AGENDA

### E. Campus Projects

1. The administration requests approval to proceed with three Arkansas Hall projects. These projects include 1) fan coil replacement, 2) domestic water heater system replacement, and 3) switchgear replacement. The primary project will be to replace the 153 fan coil units and will be completed in phases over three summers. The other projects include installing ten Lochinvar tankless water heaters for domestic water and replacing worn out electrical switchgear due to safety concerns. These will both be completed in August 2025.

The total estimated cost of the projects is \$1,723,864. Housing and Plant Funds will be used to cover the costs.

2. The administration requests approval to proceed with the buildout of the UCA Aviation Academy Hangar. The hangar structure is being built by the UCA Foundation, and the buildout is being completed through a job order contract by UCA. The estimated completion date of the project is June 30, 2025.

The estimated cost of the buildout is \$600,000, and the estimated cost for furniture, flight simulators, and other equipment is \$150,000, for a total project cost of \$750,000. American Rescue Plan Act Funds will be used to cover the cost.

Therefore, the president recommends to the Board of Trustees the following resolution:

**"BE IT RESOLVED: That the Board of Trustees hereby authorizes the administration to proceed with the planning, design, and completion of the specified projects, and authorizes the president of the university, or his designee, to execute documents, enter into contracts, and take such other steps as may be necessary or required to facilitate the specified projects."**



## VII. ACTION AGENDA

### F. Undergraduate Admission – Board Policy No. 310

The administration proposes the following changes in first-time undergraduate admission criteria and high school concurrent admission criteria:

#### 1. Proposed First-Time Undergraduate Admission Criteria

Both the ACT and SAT are changing their examinations and the reporting of scores, which will directly affect a part of the current first-time freshman admission criteria. Additionally, new Arkansas legislation requires the consideration of Classic Learning Test (CLT) scores for admission consideration.

The current admission criteria for first-time freshmen specifies that students must have a minimum 15 ACT sub-score in English and Reading, which previously equated a minimum 22 SAT Writing/Language and minimum 22 SAT Reading sub-score. However, the SAT is no longer providing Writing/Language or Reading sub-scores and have new recommendations on ACT equivalencies. Therefore, it is proposed to update language related to ACT/SAT equivalencies to better accommodate for current and future adjustments in how scores are considered equal. The newly-proposed SAT equivalent scores are in accordance with the current ACT/SAT concordance, and UCA will continue to apply the equivalency scores recommended by ACT and College Board that align with our approved admission policy.

Additionally, the ACT is no longer requiring students to take the Science section of the exam; it is now an optional component. The Science sub-score is not used for placement or other purposes at UCA, so it is not required for admission consideration. Finally, it is proposed to add the CLT as a test option for admission consideration based on Arkansas ACCESS legislation.

The proposed admission standards presented below will allow future iterations of score equivalency changes to occur seamlessly without disruption to service to students, while maintaining our approved university admission standards. Furthermore, it will remove the inferred requirement of an ACT Science sub-score for admission to UCA.

UCA makes admission decisions based in part upon sixth-semester high school grade point average or equivalent and ACT/SAT scores. Below is a comparison of the current admission criteria and proposed changes to the admission criteria for first-time undergraduate applicants starting in the spring 2026 term.

The current equivalencies for SAT and CLT include the following:

Scores	ACT	SAT	CLT
Total Score	17	930	51
English	15	440 (Reading & Writing score)	29 (Verbal Reasoning + Grammar/Writing scores)
Reading	15		
Math	15	400	10

UCA will continue to apply the equivalency scores recommended by ACT, College Board, and the CLT that align with our approved admission standards. The University Admissions Committee and all appropriate administrators have recommended approval of the proposed admission standards.

<b>CURRENT FIRST-TIME UNDERGRADUATE ADMISSION CRITERIA</b>	<b>PROPOSED FIRST-TIME UNDERGRADUATE ADMISSION CRITERIA</b>
<ul style="list-style-type: none"> <li>● 2.50 high school GPA</li> <li>● 17 ACT Composite/930 SAT total score               <ul style="list-style-type: none"> <li>○ Minimum 15 ACT or SAT equivalent in areas of English, reading, and math                   <ul style="list-style-type: none"> <li>▪ 22 writing/language, 22 reading, 400 math section score</li> </ul> </li> </ul> </li> <li>● Completion of high school degree or GED requirements</li> <li style="text-align: center;">OR</li> <li>● Minimum 3.0 cumulative high school grade point average (GPA) on a 4.0 grading scale</li> </ul>	<ul style="list-style-type: none"> <li>● 2.50 high school GPA</li> <li>● 17 ACT Composite or equivalent SAT or CLT total score               <ul style="list-style-type: none"> <li>○ Minimum 15 ACT sub-scores in required sections or equivalent SAT or CLT scores</li> </ul> </li> <li>● Completion of high school degree or GED requirements</li> <li style="text-align: center;">OR</li> <li>● Minimum 3.0 cumulative high school grade point average (GPA) on a 4.0 grading scale</li> </ul>

## 2. Proposed High School Concurrent Admission Criteria

UCA's high school concurrent admission criteria adhere to old placement standards that are no longer supported by the Arkansas Division of Higher Education (ADHE) or UCA. ADHE issued guidance to institutions which supports using multiple measures to accurately place students in college coursework. UCA has adopted a new placement policy, as well as a flexible admission policy for freshman applicants.

Based on ADHE's guidance, and UCA's current placement and flexible admission policies, it is proposed that UCA update high school concurrent admission standards to allow student admission based upon a minimum 3.0 cumulative high school GPA or minimum 22 ACT Reading sub-score or equivalent. Students interested in English, Reading, or Mathematics courses must have a minimum 3.0 high school GPA or meet minimum test score placement guidelines. Additionally, UCA added the CLT as an exam option to provide equivalent scores for admission as a concurrent student.

The proposed admission standards will align previous test score requirements used within high school concurrent admission criteria with current admission and placement policies supported at UCA. Below is a comparison of the current admission criteria and proposed changes to the admission criteria for high school concurrent applicants starting in the fall 2025 term.

The University Admissions Committee and all appropriate administrators have recommended approval of the proposed admission standards.

Current Stated Requirements	Proposed Updated Requirements
<ul style="list-style-type: none"> <li>• A student must be of junior or senior standing and have earned a high school GPA of 3.0 or higher. In special cases, a sophomore may be permitted to enroll at UCA's discretion upon the recommendation of and justification by an appropriate high school representative, typically the principal or counselor.</li> <li>• To enroll in any UCA Core course, the student must (a) have scored 19 or higher on the ACT Reading sub-test or (b) have earned a score on the Aspire or PSAT assessments that are projected to produce a 19 or higher on the ACT Reading sub-test or (c) have earned an equivalent score on the SAT, ASSET, or ACCUPLACER exam.</li> <li>• To enroll in courses in English or mathematics, a student must (a) have scored 19 or higher on the respective ACT sub-test or (b) have earned a score on the Aspire or PSAT assessments that are projected to produce a 19 or higher on the respective ACT sub-tests or (c) have earned an equivalent score on the SAT, ASSET, or ACCUPLACER exam.</li> </ul>	<ol style="list-style-type: none"> <li>1. A student must be of junior or senior standing. In special cases, a sophomore may be permitted to enroll at UCA's discretion upon the recommendation of and justification by an appropriate high school representative, typically the principal or counselor.</li> <li>2. To enroll in any UCA course, the student must meet any pre- or co-requisite condition(s) identified in the course description. Additionally, the student must have a minimum 3.0 cumulative high school grade point average (GPA) or meet one of the following minimum test score requirements: (a) minimum ACT sub-score requirement (see below); (b) Aspire or PSAT assessment score projected to produce the equivalent minimum ACT requirement; (c) equivalent to the ACT minimum ACT sub-score on the SAT, CLT, ASSET, or ACCUPLACER exam. <ul style="list-style-type: none"> <li>• To enroll in English courses, a student must meet a minimum 18 ACT English sub-score or equivalent.</li> <li>• To enroll in mathematics courses, a student must meet a minimum 22 ACT Math sub-score or equivalent.</li> <li>• To enroll in any other coursework, a student must meet a minimum 22 ACT Reading sub-score or equivalent.</li> </ul> </li> </ol>

Therefore, the president recommends to the Board of Trustees the following resolution:

**“BE IT RESOLVED: That the Board of Trustees approves the revisions to the first-time undergraduate admission criteria and the high school concurrent admission criteria.”**

## VII. ACTION AGENDA

### G. *Faculty Handbook* – Board Policy No. 300

The UCA *Faculty Handbook* Committee recommends revisions to the opening pages, document, and chapters three and seven of the current *Faculty Handbook*. The following is a summary of the recommended revisions:

- Opening Pages:
  - Cover page: modify date of the document
  - Title page: modify date of Board approval (pg. i)
  - Table of Contents: modify page numbers (pg. iv-vii)
- Document: modify alphabetical order of headings
- Chapter Three:
  - 3.II.E.: add Minimum Teaching Qualifications (pg. 12)
  - 3.III.B.3.b.: change minimum teaching qualifications (pg. 16)
  - 3.IV.B.1.b.i: change minimum teaching qualifications (pg. 20)
  - 3.IV.C.1.: change minimum teaching qualifications (pg. 20)
  - 3.IV.C.2.: change minimum teaching qualifications (pg. 21)
- Chapter Seven:
  - 7.II.I.: add Institutional Biosafety Committee (pg. 69)
  - 7.II.R.2.a-g: change membership requirements of UCA Core Council (pg. 75)
  - 7.II.T.1.: change senate to Faculty Senate (pg. 75)

The recommendations of the Faculty Handbook Committee have been considered and endorsed by the Faculty Senate and other appropriate administrators.

Therefore, the President recommends the following resolution to the Board of Trustees:

**“BE IT RESOLVED: That the Board of Trustees hereby approves the above revisions to the UCA *Faculty Handbook*.”**

## VII. ACTION AGENDA

### **H. Academic Calendar and Critical Dates—Fall 2028 through Summer 2029**

The academic calendar covering the period from fall 2028 through summer 2029 has been reviewed by the University Calendar Committee and has been recommended by all appropriate academic administrators.

The administration requests the authority to make minor adjustments in the calendar as necessary.

Therefore, the president recommends to the Board of Trustees the following resolution:

**“BE IT RESOLVED: That the Board of Trustees hereby approves the attached schedule, which includes the academic calendar and critical dates, and authorizes the administration to make minor adjustments as necessary.”**

# Academic Calendar 2028-2029

## FALL SEMESTER 2028

August 20-23, Sunday – Wednesday	Welcome Week
August 21, Monday	Opening Freshman Convocation
August 24, Thursday	Instruction Begins (day and evening classes)
September 4, Monday	Labor Day Holiday (university closed)
October 19-22, Thursday – Sunday	Fall Break
November 22, Wednesday	Thanksgiving Break (no classes – university offices open)
November 23-26, Thursday – Sunday	Thanksgiving Holiday (university closed)
December 8, Friday	Study Day
December 9, Saturday	Final Examinations
December 11-14, Monday--Thursday	Final Examinations
December 14, Thursday	Winter Commencement: Graduate Ceremony
December 15, Friday	Winter Commencement: Undergraduate Ceremonies

## WINTER INTERSESSION

December 18, Monday	Instruction Begins for Winter Intercession
December 25, Monday	Christmas Day (no classes)
January 1, Monday	New Year's Day (no classes)
January 5, Friday	Final Examinations for Winter Intercession

## SPRING SEMESTER 2029

January 11, Thursday	Instruction Begins (day and evening classes)
January 15, Monday	Martin Luther King, Jr. Holiday (university closed)
March 18-March 26, Sunday – Sunday	Spring Break
April 27, Friday	Study Day

April 28, Saturday	Final Examinations
April 30-May 3, Monday – Thursday	Final Examinations
May 3, Thursday	Spring Commencement: Graduate Ceremony
May 4, Friday	Spring Commencement: Undergraduate Ceremonies

## SUMMER 2029

May 14, Monday	Instruction Begins for May Intersession and 13-Week Summer Session classes
May 28, Monday	Memorial Day Holiday (university closed)
June 1, Friday	Final Examinations for May Intersession classes
June 4, Monday	Instruction begins for 1 <sup>st</sup> Five-Week Summer Session and 10-Week Summer Session classes
July 4, Wednesday	Independence Day Holiday Observed (university closed)
July 6, Friday	Final Examinations for 1 <sup>st</sup> Five-Week Summer Session
July 9, Monday	Instruction begins 2 <sup>nd</sup> Five-Week Summer Session classes
August 10, Friday	Final Examinations for 13-Week Summer Session classes, 10-Week Summer Session classes, and 2 <sup>nd</sup> Five-Week Summer Session classes
August 11, Saturday	Graduate Summer Commencement Ceremonies

## VIII. NOTIFICATIONS/DELETIONS

### **A. Notification: New BSE in Science and Technology by Reconfiguration of Existing Programs**

The College of Science and Engineering, in collaboration with the College of Education, proposes to reconfigure coursework from the BS degrees in Biology, Chemistry, Computer Science, and Physics, as well as coursework from the Teaching and Learning minor with updated courses in secondary science education, to create a new BSE in Science and Technology with content knowledge tracks in Biology, Chemistry, Computer Science, and Physics. The new BSE will replace the now discontinued STEMteach program and offer students who are interested in teaching science or technology at the secondary level a path towards a degree and teacher licensure.

### **B. Notification: New Graduate Certificate in Teaching English as a Second Language (K-12)**

The Department of Teaching and Learning in the College of Education proposes a new Graduate Certificate (GC) in Teaching English as a Second Language (K-12). The GC consists of 12 hours of courses currently offered as a concentration within the MSE in Advanced Studies in Teacher Leadership (ASTL). By establishing this certificate, students will have a clear, official record on their transcripts indicating the completion of the ESL Endorsement course requirements. The proposed certificate option allows them to earn both the certificate and the MSE-ASTL degree, or just the certificate without pursuing the MSE. Upon completing the four courses and passing the ESL Praxis exam, teachers can add this endorsement to their teaching license.

### **C. Notification: Curriculum Revision of the BS in Engineering Physics**

The BS in Engineering Physics is changing its curriculum to bring it in better compliance with the expectations of the ABET accrediting body. To do so, the Department of Physics, Astronomy, and Engineering is replacing the three-credit hour ethics course delivered by another department (PHIL 3320) with a new one-credit-hour course (ENGR 4101 Ethics for Engineers). The net result lowers the total credit hours for the degree from 125 to 123.

### **D. Notification: Curriculum Revision of the Master of Music in Instrumental Conducting and Choral Conducting**

The Department of Music in the College of Arts, Humanities, and Social Sciences is revising the curriculum of the Master of Music (MM) concentrations in Instrumental Conducting and Choral Conducting to better differentiate among Wind, Orchestral, and Choral Conducting within the program and to foster collaboration among all three types of conducting studies. As a result, the number of hours required to earn an MM in Instrumental Conducting or Choral Conducting will increase from 31 to 34.



**E. Notification: Change CIP Code for the BS in Geography**

The BS in Geography is centered on Human-Environmental Interaction portions of the discipline which is more directly referenced in the language of the Geography and Environmental Studies CIP code 30.4401 than in the Geography CIP Code of 45.0701. The Geography and Environmental Studies CIP code was created in 2020 and added to the STEM OPT list by the Department of Homeland Security in 2022, making a move to this CIP code a benefit not only in the more appropriate description of our program strengths but also in recruiting potential students.

**F. Deletion: Business Analysis Concentration from the BBA in Computer Information Systems**

The Department of Computer Information Systems and Analytics in the College of Business is deleting the Business Analysis concentration from the BBA in Computer Information Systems while continuing the traditional degree program. This change will allow the department to operate more efficiently. There are currently 26 students enrolled in the concentration. Current students will be permitted to complete the concentration, but new students will no longer have the option going forward. The expected graduation date of the last student is May 2027.

**G. Deletion: Computer Science Teaching and Learning Graduate Certificate and Concentration from the MS in Instructional Technology**

The Department of Leadership Studies in the College of Education cannot sustain the Graduate Certificate in Computer Science Teaching and Learning nor the same concentration of the MS in Instructional Technology due to low enrollment numbers. We are proposing to delete the concentration and graduate certificate but will retain the degree and its other concentrations and graduate certificates in Online Teaching and Learning, and Leadership and Technology in Instructional Design. The concentration and the graduate certificate have no enrollment and therefore do not need phase-out plans.