

The Board of Trustees of the University of Central Arkansas convened in regular meeting Friday, February 16, 2001, at 2:00 p.m. in Room 5B of the Brewer-Hegeman Conference Center with the following officers and members present, to-wit:

Chair:	Mr. Dalda Womack
Vice Chair:	Mr. Randy Sims
Secretary:	Mr. Rush Harding
	Mr. Kelley Erstine
	Mrs. Elaine Goode
	Mr. Rickey Hicks
	Mr. Scott Roussel

(NOTE: Mr. Sims and Mr. Hicks arrived after the meeting began which is noted in the minutes.)

constituting a quorum of said Board, at which meeting the following business was transacted, to-wit:

MINUTES

Minutes of the December 1, 2000, Board Meeting were approved unanimously as circulated upon motion by Mr. Harding with a second by Mrs. Goode. (Mr. Sims and Mr. Hicks had not yet arrived.)

INTRODUCTIONS AND ANNOUNCEMENTS

President Thompson introduced the following individuals who are new to the UCA community or in new positions with the university:

Paul McLendon - Assistant Vice President for Financial and Administrative Services;
Pat Draves - Associate Dean of Undergraduate Studies;
Ira Saltz - Associate Dean of Graduate School of Management, Leadership & Administration;
Charlotte Cone - Director of University College.

President Thompson announced that Dr. Gabriel Esteban has been named dean of the College of Business Administration. Dr. Esteban will arrive on campus in July.

Chairman Womack and President Thompson welcomed the newest Board member, Mr. Scott Roussel, and his wife Laura.

Mr. Sims arrived at this point in the meeting.

PRESIDENT'S REPORT

Litigation Report - Melissa Rust, General Counsel, presented the following report on the status of litigation involving UCA:

Jeanne K. Scherer v. University of Central Arkansas, et al., (LR-C-99-875).

Plaintiff, Jeanne K. Scherer, a former student, initiated legal action against the university alleging she was subjected to sexual harassment by a former faculty member, in violation of Title IX of the Education Amendments, 42 U.S.C. 1983, and the Arkansas Civil Rights Act. An Answer was filed on behalf of the university on January 03, 2000 denying each and every material allegation of the complaint. The university submitted Interrogatories and Requests for Production of Documents on February 01, 2000. Depositions of Jeanne Scherer, Mike Seger, and various university employees have been taken. The case has been scheduled for a jury trial the week of June 25, 2001. The Office of the Attorney General is providing legal representation for the university.

In the Matter of the George and Billie Bonds Willhite Family Trust, (E-2000-105).

By an instrument dated September 25, 1999, the university is a named beneficiary of a trust established by George and Billie Bonds Willhite. Mr. Willhite and his children have subsequently petitioned the Monroe County Chancery Court seeking termination of the university's interest in the trust. The university has opposed the action and requested that an appraisal of the property be accomplished. The university requested the Court to rule on its pending Motion to Dismiss before proceeding with any further action. A hearing was scheduled for January 16, 2001, but was canceled at the Willhite's request. The Willhites subsequently filed a Motion for Voluntary Nonsuit requesting the Court to dismiss the lawsuit. The case was dismissed January 15, 2001. In accordance with Arkansas law, the Willhites have one year to refile the case.

Ken Burchett v. University of Central Arkansas, (EEOC-251A10133).

Charging Party, Ken Burchett, initiated a charge before the Equal Employment Opportunity Commission alleging he will be "demoted" effective June 30, 2001, in violation of the Age Discrimination in Employment Act. The university has submitted a response to the EEOC denying each and every material allegation of the charge.

Ms. Rust also circulated a document from the United States Patent and Trademark Office giving trademark protection for the letters "UCA." Ms. Rust stated that she is awaiting a decision with respect to the alumni crest and the commonly used logo with the UCA letters and the bear.

Construction Report - John Smith, Vice President for Financial and Administrative Services, presented the following report and responded to questions from Board members.

Communication Building - This facility is substantially complete and ready for occupancy.

Conference Center - Continuing Education has moved into the facility.

Math Education/Technology Building - Bids on the facility will be opened on February 22, 2001.

New Academic Building - Construction began in early December and will take approximately fourteen months to complete. The wet, cold weather has slowed the site work some, but the building should be completed by January 2002.

Retirement Center - Construction began in November and will take approximately twelve months to complete. Because of wet, cold weather and the need to undercut the soil in a large area of the site, the project is approximately one month behind schedule.

Financial Report - John Smith reviewed the financial report ending December 31, 2000. President Thompson and Dr. Smith responded to questions from Board members.

Faculty Salaries - President Thompson discussed the average compensation increase of continuing faculty by rank for the fiscal years 1991-92 through 2000-01 (see chart on the following page) and responded to questions from Board members.

University of Central Arkansas
Average Compensation Increase of Continuing Faculty ¹
By Rank for the Fiscal Years 1991-92 through 2000-2001

Rank	1991-92					
	N	1990-91	1991-92	Increase	UCA %	National %
Professor	79	\$46,326	\$49,606	\$3,281	7.1	3.2
Associate	80	37,682	40,708	3,026	8.0	3.6
Assistant	70	30,416	33,086	2,670	8.8	3.9
Instructor	53	23,552	25,230	1,678	7.1	4.5
All	282	\$35,644	\$38,400	\$2,756	7.7	3.5

Rank	1992-93					
	N	1991-92	1992-93	Increase	UCA %	National %
Professor	79	\$48,827	\$51,351	\$2,524	5.2	2.0
Associate	76	40,203	42,408	2,205	5.5	3.1
Assistant	75	32,658	34,866	2,208	6.8	3.4
Instructor	55	25,433	27,085	1,653	6.5	3.6
All	285	\$37,758	\$39,945	\$2,187	5.8	2.7

Rank	1993-94					
	N	1992-93	1993-94	Increase	UCA %	National %
Professor	72	\$50,508	\$51,783	\$1,275	2.5	2.9
Associate	75	41,688	42,994	1,306	3.1	4.0
Assistant	66	33,443	34,955	1,512	4.5	4.6
Instructor	55	26,985	28,193	1,208	4.5	4.2
All	268	\$39,010	\$40,388	\$1,378	3.5	3.6

Rank	1994-95					
	N	1993-94	1994-95	Increase	UCA %	National %
Professor	89	\$51,444	\$52,932	\$1,488	2.9	4.2
Associate	98	40,623	42,182	1,559	3.8	4.7
Assistant	64	32,897	35,875	2,978	9.1	4.9
Instructor	64	26,687	27,975	1,288	4.8	4.3
All	315	\$39,281	\$41,051	\$1,770	4.5	4.5

Rank	1995-96					
	N	1994-95	1995-96	Increase	UCA %	National %
Professor	90	\$52,391	\$54,823	\$2,432	4.0	2.4
Associate	95	42,037	44,111	2,074	4.4	2.2
Assistant	67	35,152	36,910	1,758	4.2	2.2
Instructor	62	28,652	29,956	1,304	5.8	2.8
All	314	\$40,893	\$42,850	\$1,957	4.4	2.3

Rank	1996-97 ²					
	N	1995-96	1996-97	Increase	UCA %	National %
Professor	87	\$53,397	\$54,450	\$1,053	2.0	2.8
Associate	82	43,750	45,770	2,020	4.6	2.9
Assistant	77	36,084	37,990	1,906	5.3	2.5
Instructor	66	28,870	30,301	1,431	5.0	3.6
All	312	\$41,401	\$42,997	\$1,596	3.9	2.7

Rank	1997-98 ²					
	N	1996-97	1997-98	Increase	UCA %	National %
Professor	82	\$54,209	\$55,390	\$1,181	2.3	3.0
Associate	85	44,921	46,180	1,259	2.6	2.7
Assistant	74	37,866	39,346	1,530	4.1	2.4
Instructor	59	30,075	31,459	1,383	4.8	0.8
All	300	\$42,396	\$43,729	\$1,333	3.3	2.5

Rank	1998-99 ²					
	N	1997-98	1998-99	Increase	UCA %	National %
Professor	81	\$55,710	\$57,330	\$1,620	2.9	2.7
Associate	89	45,665	48,397	2,732	6.0	2.8
Assistant	83	38,776	41,030	2,254	5.8	2.9
Instructor	58	30,278	32,981	2,704	8.9	3.6
All	311	\$43,573	\$45,882	\$2,309	5.3	2.5

Rank	1999-2000 ^{2,3}					
	N	1998-99	1999-00	Increase	UCA %	National %
Professor	75	\$57,498	\$59,614	\$2,115	3.7	4.1
Associate	84	48,583	50,621	2,038	4.2	4.7
Assistant	79	41,186	43,110	1,924	4.7	5.0
Instructor	63	31,833	33,957	2,124	6.7	4.9
All	301	\$45,006	\$47,039	\$2,033	4.5	4.6

Rank	2000-01 ²					
	N	1999-00	2000-01	Increase	UCA %	National %
Professor	72	\$59,217	\$61,057	\$1,839	3.1	NA
Associate	83	50,093	52,738	2,645	5.3	NA
Assistant	62	42,270	45,106	2,836	6.7	NA
Instructor	68	32,682	35,630	2,948	9.0	NA
Lecturer	8	29,161	33,399	4,238	14.5	NA
All	293	\$46,067	\$48,669	\$2,601	5.6	NA

1 Salary increase for continuing faculty as reported to AAUP for Public Comprehensive (II A) Universities. To be included in the pool, a faculty member must be employed full-time with at least a 50% teaching assignment and employed for the same number of months for the two years compared. The rank is the rank held for the first year of the two year comparison. The data include 12-month salaried faculty converted to 9-month.

2 Included in the compensation for these years are one time bonuses that are not part of the base salary.

3 Includes a \$223 prorated share of a \$801 increase in base salary for nine-month faculty awarded in March 2000.

Greek Organizations - Ronnie Williams, Vice President for Student Services, with assistance from Gary Roberts, Dean of Students, and Terry Love, Director of Greek Services, updated the Board on the effort to improve the campus Greek system and responded to questions from Board members.

President Thompson stated that Mr. Williams and his staff would be specifically responding to concerns expressed previously by Board members.

The report presented by Mr. Williams and members of his staff is shown on the following pages:

Greeks Lead - a new leadership series for “up and coming” Greek leaders. Charlotte Strickland - former UCA student, staff member, and now professional consultant - has been hired on a part-time basis to develop and present this program. Several sessions will be offered each semester touching on a number of topics including - Greek foundations, ethics, and principles; recruitment; member management; goal completion; image; and leader challenges. Forty-four Greek members attended the initial leadership session.

Leadership Explosion - A one night leadership workshop sponsored annually by student services that is open to all student organizations. This year’s workshop featured Dave Coleman, a national consultant and leadership expert. Nearly 60 UCA students attended this program.

Risk Management Training - The Office of Health Promotion & Wellness provides risk management training to Greek and other student organization leaders.

Communications. We have made a concerted effort this year to communicate with Greek organizations on issues that affect them and the University.

All Greek Officers Meeting: We had a meeting with all Greek officers at the beginning of the academic year to discuss concerns, and introduce the updated risk management program.

Fraternity House Meetings: We attended meetings at fraternity houses to have open discussions on Greek issues.

NPHC Meeting: We met with nearly 200 NPHC members in late fall to discuss concerns with NPHC groups.

SGA Meeting: Student Government leaders, headed by Desiree Mauppins, met with Greek leaders to discuss how SGA can assist in improving the Greek system.

Greek Task Force: A Greek Task Force (noted earlier) has been meeting regularly to discuss the deferred rush policy, risk management practices, the report card program, and other issues related to the Greek community.

Distinguished Greek Alumni Panel: Several distinguished fraternity alumni were invited to meet with UCA fraternity membership to discuss Greek image, responsibility, and other related topics. Alumni attending included Kelley Erstine, Bunny Adcock, Tab Townsell, and Darryl McGee.

Greek Web Site: A Greek web site has been developed to keep Greek members, parents, and the general public informed of Greek programs, policies, news events, and activities. The web address is www.uca.edu/divisions/student/greeks/.

Greek List Serve: Terry Love has established a UCA Greek list serve to keep Greek organizations informed about Greek issues.

IFC, Panhellenic, & NPHC Meetings: Student services staff meet weekly with the leaders of IFC, Panhellenic, and NPHC.

Remaining Issues

Greek Housing. UCA presently has three types of housing/chapter room arrangements for Greek organizations: (1) off-campus fraternity houses owned by three fraternities; (2) on-campus Greek houses

leased by four fraternities and one sorority; and (3) on-campus Greek chapter rooms located in residence halls leased by eight sororities and two fraternities. We have had several discussions with Greek members and administration about Greek housing.

Off-Campus Houses: We met with the three off-campus fraternities to see if they had any interest in moving back on to campus property. One fraternity has expressed interest, and is currently negotiating with the university to sell their property and lease a house from the university. The two remaining off-campus fraternities expressed no interest in moving onto campus at this time.

We sought feedback from the off campus fraternities on how they would respond if alcohol was prohibited in the fraternity houses, which would put them in line with the same alcohol policy of the five fraternities and sororities who lease houses from the university. The fraternities indicated they would have difficulty in filling their houses, if alcohol was prohibited.

Because of improvements we have made to the Greek system, we recommend no change for our off-campus fraternities at this time. However, if a serious alcohol-related incident occurs involving the remaining off-campus fraternities, we would then recommend to the Board that alcohol be prohibited in the houses for all off-campus Greek organizations; in addition to taking appropriate disciplinary action against the organization involved.

On-Campus Housing: We are exploring two on-campus housing options for our on-campus fraternities and sororities. We are having discussions with private developers about the possibility of building a Greek residential complex for sororities and fraternities. The complex would consist of apartment style residential units and Greek chapter meeting rooms for those fraternities and sororities interested in leasing space.

A second option being considered is renovating Carmichael Hall and converting it to a Greek facility. Several sororities have chapter rooms in Carmichael; however, sorority members do not live in the hall. If Carmichael was renovated, to include enlarging chapter room space, sororities would be asked to occupy a specified number of rooms next to their chapter rooms.

Faculty/Staff Involvement. We still have a need to involve faculty and staff as advisors to Greek organizations. We currently have at least two fraternities who are without campus advisors. Issues related to advising are time, liability concerns, and reward for service.

Summary

The UCA Board of Trustees has made a positive impact on the UCA Greek system. The concerns expressed by Board members in an earlier meeting have “captured the attention” of the Greek community.

The University, with input from the Greek community, is putting into place an infrastructure - through communications, leadership training, and policy changes - to enhance Greek life at UCA. We are already seeing benefits, as Greek organizations are recruiting quality members and showing signs of responsible self-governance. With continued cooperation and support from students, faculty, alumni, administration, and the Board of Trustees, we will continue to build a Greek system in which we can all be proud.

Mr. Williams thanked the Board for its support and stated that he and his staff will continue to work on Greek issues.

Following Mr. Williams' report, President Thompson briefly discussed the need to address the issues of alcohol possession and use. President Thompson stated that a recommendation regarding this issue will be presented to the Board at a later time. For the Board's information, copies of alcohol-use policies for some of the other institutions in the state were distributed.

Information Communication Technology - John Mosbo, Provost, presented the following report and responded to questions from Board members.

Information Communication Technology

Degree emphasis for the Bachelor of Arts/Bachelor of Science in Mass Communication

Recent listener surveys show declines in the audience for the KUCA radio station. Public support for the station has also declined precipitously, no doubt due to ready access from many alternative sources of programming through the Internet, cable television and the Little Rock public radio station. Though the remaining listeners are loyal to the station, KUCA no longer provides a service that cannot be obtained elsewhere.

The administration has determined that the KUCA radio station should stop broadcasting on July 1, 2001. The funding currently used for the station will be dedicated to an Information Communication Technology (ICT) emphasis in Mass Communication, which is being developed and is described briefly below.

During the past decade the World Wide Web grew into a major new media of communication. The Web offers the opportunity to reach the world with an array of information from radio streaming to news stories to data research. Like all media, success depends on quality content, which, in turn, depends on understanding the unique capabilities of the media.

The ICT emphasis will prepare students for careers as user interface designers. The program will impart the understanding and skills to relate technology to marketing goals and the ways Web site visitors navigate a Web site and understand its message. As one expert in the field notes, a student must be taught “the architect’s ability to design, the writer’s ability to simplify and designer’s ability to highlight.” Taking advantage of the college’s existing offerings in writing and graphic design (as well as courses in marketing and information systems), the UCA program will prepare students to select and shape content for mass communication over the web.

There is high demand for user interface designers, with salaries ranging from \$50,000-100,000. The skills learned in this degree program should be especially valuable to the information-based businesses in the state and assist in addressing critical job shortages.

The planned emphasis is very consistent with existing emphases in Mass Communication, such as telecommunications and print journalism. These programs provide students with knowledge of what is unique about a given medium and then provides multiple hands-on experiences to apply that knowledge to creating and presenting content effectively to a mass audience. With the enlarged facilities now available in the new Mass Communication building, the addition of the ICT emphasis is possible and comes at a time when the skills to be learned will be especially valuable to the state’s economy.

Following Dr. Mosbo's report, President Thompson reported that the students are very interested in using the KUCA license in conjunction with the existing AM radio station.

Budget Information - At President Thompson's request, John Smith discussed budget projections for 2001-02 in preparation for the next Board meeting, at which time the budget for the next biennium will be presented. Discussion followed during which President Thompson and Dr. Smith responded to questions from Board members regarding the funding formula and the enrollment growth trend.

Mr. Hicks arrived at this point in the meeting.

**STATEMENTS FROM THE PRESIDENTS OF THE STAFF SENATE,
FACULTY SENATE, AND THE STUDENT GOVERNMENT ASSOCIATION**

Copies of the statements from the presidents of the Staff Senate, Sandra Hooper; Faculty Senate, George Bratton; and Student Government Association, Desiree Mauppins, are attached.

EXECUTIVE SESSION

At President Thompson's suggestion, an executive session, for the purpose of considering personnel matters, was declared unanimously upon motion by Mr. Harding with a second by Mrs. Goode.

OPEN SESSION

The following resolution was adopted unanimously upon motion by Mr. Harding with a second by Mr. Hicks:

“BE IT RESOLVED: THAT THE UCA BOARD OF TRUSTEES APPROVES THE FOLLOWING ADJUSTMENTS, APPOINTMENTS, SUMMER STIPENDS, ADVANCEMENTS, TENURE RECOMMENDATIONS, SABBATICALS, RESIGNATIONS, LEAVE WITHOUT PAY, RETIREMENTS, AND PHASED RETIREMENT PROVIDED HOWEVER, THAT THE ADMINISTRATION IS AUTHORIZED TO MAKE CORRECTIONS AND CHANGES OF A CLERICAL NATURE.”

(A copy of the personnel list is on file in the president's office.)

MR. HICKS MOVED THAT GILBERT BAKER BE GIVEN TWO YEARS TO RESUME HIS TENURE IF HE WOULD LIKE TO DO SO. THE MOTION WAS SECONDED BY MRS. GOODE AND PASSED UNANIMOUSLY.

ACTION AGENDA

MR. HARDING MOVED THAT THE FOLLOWING ELEVEN ITEMS BE APPROVED EN MASSE. THE MOTION WAS SECONDED BY MR. HICKS AND PASSED UNANIMOUSLY.

(1) Resolution for Harold Chakales:

WHEREAS, Dr. Harold Chakales has served, by appointment of the Governor of Arkansas, for fourteen years (1985-1992, 1994-2001) on the University of Central Arkansas Board of Trustees; and

WHEREAS, Dr. Chakales has executed his duties as a member of the Board of Trustees with a resolve that reflects his regard for the advancement of public education in Arkansas and especially those it serves; and

WHEREAS, Dr. Chakales has demonstrated great concern for the University of Central Arkansas and through his generous contribution of time and talent has enabled the University to enhance its position as a major force in higher education in the state and region; therefore be it

RESOLVED, that we, the Board of Trustees of the University of Central Arkansas do hereby express to Dr. Chakales our deepest gratitude and appreciation for his outstanding service, and sincerely wish for him the fullest measure of happiness in the future; and be it further

RESOLVED, that a copy of these resolutions be made a part of the minutes of the University of Central Arkansas Board of Trustees meeting.

Adopted this 16th
day of February, 2001
in Conway, Arkansas

Chair of the Board

Vice Chair of the Board

Secretary of the Board

(2) **Reimbursement of Expenses for Official Board Duties** - Act 250 of 1997 provides that boards and commissions may, during their first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The Act states that the expense reimbursement must not exceed the rate established for state employees for state travel regulations. The Act covers expense reimbursement for all board functions. This action is consistent with Board Policy No. 211.

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE FOLLOWING STATEMENT CONCERNING REIMBURSEMENT OF EXPENSES FOR OFFICIAL BOARD DUTIES FOR 2001:

THE UCA BOARD OF TRUSTEES AUTHORIZES REIMBURSEMENT OF EXPENSES FOR EACH OF ITS BOARD MEMBERS FOR PERFORMANCE OF OFFICIAL BOARD DUTIES, TO INCLUDE ATTENDANCE AT BOARD MEETINGS, FULFILLMENT OF BOARD TRAINING REQUIREMENTS, AND ANY OTHER OFFICIAL BOARD DUTIES. THE EXPENSE REIMBURSEMENT AUTHORIZED HEREIN MUST NOT EXCEED THE RATE ESTABLISHED FOR STATE EMPLOYEES FOR STATE TRAVEL REGULATIONS, INCLUDING SPECIAL TRAVEL AUTHORIZATION. THE BOARD ALSO AUTHORIZES THE PRESIDENT TO APPROVE THE REIMBURSEMENT OF TRAVEL EXPENSES OF BOARD MEMBERS THAT ARE IN CONFORMANCE WITH THIS POLICY.”

(3) **Transfer of Driftwood Barn** - By warranty Deed executed May 12, 1986, the University of Central Arkansas Board of Trustees is the legal owner of the property known as the Driftwood Barn located in Stone County, Arkansas. The same warranty deed provides that the barn shall revert to the Board of Directors of the University of Central Arkansas Foundation “if the property ceases to be used for educational purposes.” The property is no longer being used for educational purposes. In accordance with the above-referenced warranty deed, legal ownership of the Driftwood barn should be transferred to the Foundation.

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE TRANSFER OF THE PROPERTY DESCRIBED BELOW, KNOWN AS THE DRIFTWOOD BARN, TO THE UNIVERSITY OF CENTRAL ARKANSAS FOUNDATION IN ACCORDANCE WITH A WARRANTY DEED DATED MAY 12, 1986:

PART OF THE NORTH ONE-HALF OF THE SOUTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 36, TOWNSHIP 15 NORTH, RANGE 11 WEST, CONTAINING THREE ACRES MORE OR LESS BEGINNING AT A POINT 4.06 CHAINS EAST OF THE NORTHWEST CORNER OF SAID SOUTHWEST QUARTER OF THE NORTHEAST QUARTER RUNNING THENCE EAST ALONG AN OLD FENCE ON THE NORTH SIDE OF SAID SOUTHWEST QUARTER OF THE NORTHEAST

QUARTER 9.49 CHAINS TO THE WEST DITCH LINE OF HIGHWAY NO. 9 RUNNING THENCE SOUTH THREE AND ONE-HALF DEGREES EAST ALONG SAID DITCH LINE 3.16 ½ CHAINS, THENCE NORTH 3 ½ DEGREES WEST, 3.16 ½ CHAINS TO THE POINT OF BEGINNING; SUBJECT TO ALL EXISTING EASEMENTS AND RIGHT-OF-WAYS BOTH PUBLIC AND PRIVATE.”

- (4) **Academic Calendar: Fall 2001 Through Summer 2002** -To serve the university community and provide the opportunity for university planning, the attached calendar has been developed.

All appropriate university councils and administrators have endorsed the calendar.

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES HEREBY APPROVES THE FOLLOWING FALL 2001 THROUGH SUMMER 2002 ACADEMIC CALENDAR.”

**UNIVERSITY OF CENTRAL ARKANSAS
ACADEMIC CALENDAR
FALL 2001 THROUGH SUMMER 2002**

CALENDAR FOR FALL 2001

August 16, Thursday	Instruction begins
August 21, Tuesday	Last date to register Last date to add classes Last date to change from credit to audit or audit to credit
September 3, Monday	Labor Day Holiday
September 4, Tuesday	Instruction resumes
September 7, Friday	Final date to receive a refund for fall semester withdrawals and schedule adjustments
September 14, Friday	Final date to make degree application for December graduation
October 17, Wednesday	Mid-term grade report date
October 31, Wednesday	Final date to drop a course with non-punitive grade
Nov 5 - Nov 29	Advance Registration for Spring 2002 (TENTATIVE)
November 21, Wednesday	Thanksgiving Holiday begins at Noon
November 26, Monday	Instruction resumes
November 30, Friday	Final date to officially withdraw from the University for the fall 2001 semester
December 8, Saturday	Final Exams - Saturday classes
December 10-14, Mon - Fri	Final Examinations - day and night classes
December 15, Saturday	Winter Commencement 10:30 a.m. (BUSN, EDUC, FA & COMM) 3:00 p.m. (HLTH, LIB ARTS, SCI/MATH)

CALENDAR FOR WINTER INTERSESSION, 2001-2002

December 17, Monday	Instruction begins
December 18, Tuesday	Last date to register Last date to add classes Last date to change from credit to audit or audit to credit
December 24 and 25	Holiday Break
December 26, Wednesday	Instruction resumes
December 31 and January 1	Holiday break
January 2, Wednesday	Instruction resumes Final date to drop a course with non punitive grade
January 11, Friday	Final examinations

CALENDAR FOR SPRING 2002

January 14, Monday	Instruction begins
January 17, Thursday	Last date to register Last date to add classes Last date to change from credit to audit or audit to credit
January 21, Monday	Martin Luther King, Jr. Day Holiday
January 22, Tuesday	Instruction resumes
February 1, Friday	Final date to receive a refund for spring semester withdrawals and schedule adjustments
February 8, Friday	Final date to make degree application for May graduation
March 13, Wednesday	Mid-term grade report date
March 23-31, Sat-Sun	Spring Break
April 1, Monday	Instruction resumes
April 3, Wednesday	Final date to drop a course with non-punitive grade
April 15 - May 10	Advance Registration (TENTATIVE)

May 3, Friday	Final date to officially withdraw from the University for the spring 2001 semester
May 11, Saturday	Final Exams - Saturday classes
May 13-17, Mon-Fri	Final Examinations - day and night classes
May 18, Saturday	Spring Commencement 10:30 a.m. (BUSN, EDUC, FA & COMM) 3:00 p.m. (HLTH, LIB ARTS, SCI/MATH)

CALENDAR FOR MAY INTERSESSION 2002

May 20, Monday	Instruction begins
May 21, Tuesday	Last date to register Last date to add classes Last date to change from credit to audit or audit to credit
May 27, Monday	Memorial Day holiday
May 28, Tuesday	Instruction resumes
May 31, Friday	Final date to drop a course with non-punitive grade
June 7, Friday	Final examinations

CALENDAR FOR SUMMER 2002

June 10, Monday	Instruction begins for the Ten Week Summer Session and the First Summer Session
June 12, Wednesday	Last date to register, add classes, change from credit to audit or audit to credit for Ten Week Summer Session and First Summer Session
June 14, Friday	Final date to make degree application for August graduation
June 28, Friday	Final date to drop a course with non-punitive grade
July 4, Thursday	Independence Holiday Break
July 5, Friday	Instruction resumes. Final date to withdraw from the University for the First Summer Session

July 12, Friday	Final examinations for first summer term
July 15, Monday	Instruction begins Second Summer Session
July 17, Wednesday	Last date to register, add classes, change from credit to audit, audit to credit for the Second Summer Session
August 2, Friday	Final date to drop a course with non-punitive grade
August 9, Friday	Final date to withdraw from the University for Ten Week Summer Session or Second Summer Session
August 16, Friday	Final examinations for second summer term and ten week term
August 16, Friday	Summer Commencement

(5) **Departmental Name Change: Economics, Finance, and Insurance Risk Management**

The faculty of the Department of Economics and Finance have unanimously requested that the name of the department be changed to the Department of Economics, Finance, and Insurance and Risk Management. The change more accurately reflects the nature of the department and its degree programs, and increases the visibility of the Insurance and Risk Management component for potential students and employers.

All appropriate councils and administrators have endorsed the recommended departmental name change.

“BE IT RESOLVED: THAT THE NAME CHANGE FOR THE DEPARTMENT OF ECONOMICS AND FINANCE TO THE DEPARTMENT OF ECONOMICS, FINANCE, AND INSURANCE AND RISK MANAGEMENT IS HEREBY APPROVED.”

(6) **Master of Science in Community Development** - The Graduate School of Management, Leadership, and Administration proposes a master's degree program in community development to begin in the fall semester 2001. The Master of Science in Community Development (MS in CD) is a 36-credit hour program designed to prepare students for managerial-level careers in community development organizations in non-profit, profit, and public sectors. Program requirements include a 24-credit hour core in community development, a 9-credit hour special emphasis, and a 3-hour internship. The internship experience will require that each MS in CD student work with an organization involved in some aspect of community development.

The proposed MS in CD program will offer a multi-faceted curriculum including class offerings from full-time faculty and adjunct faculty who are experienced professionals in community development. The program is primarily designed to meet the needs of non-traditional, in-service professionals who hold mid-career positions in a development field and desire to increase their education and training.

All appropriate university councils and administrators have recommended the program.

“BE IT RESOLVED THAT THE BOARD OF TRUSTEES HEREBY APPROVES THE MASTER OF SCIENCE PROGRAM IN COMMUNITY DEVELOPMENT.”

Master of Science in Community Development: Curriculum Outline

Two core courses will be offered each semester (fall, spring, and summer) on a rotating basis. Two or three courses in emphasis areas also will be offered each semester. The internship experience will be available fall, spring, and summer terms — each student will work with an organization involved in community development. Although most students in the program likely will be part-time, it will be possible for a student to enroll in nine hours per semester and complete the program in two years.

Core Courses (24 SCH)

MSCD 6310	Community Development Seminar	3
MSCD 6320	Holistic Planning and the Community	3
GSML 6311	Leadership and Decision-making	3
MSCD 6315	Applied Research Methods and Data Analysis	3
MSCD 6330	Community Development Policy Analysis	3
MSCD 6340	Economic and Industrial Development	3
MSCD 6350	Financing Community Development	3
MSCD 6360	Cultural Differentiation and Outreach	3
MSCD 6370	Community Development Internship	3

Electives (9 SCH) in one of three Areas of Emphasis

(1) Community Development

MSCD 6318	Budgeting and Community Development	3
PSCI 5365	Intergovernmental Relations	3
GSML 6313	Transportation and Infrastructure	3
GSML 6330	Grant Writing	3

(2) Planning, Land-Use, and GIS

GEOG 5323	Geographic Information Systems	3
GEOG 5320	Technical Issues in GIS	3
GEOG 5315	Mapping Fundamentals for GIS	3

(3) Criminal Justice

CJIN 5300	Criminal Justice Management I	3
CJIN 5301	Criminal Justice Management II	3
SOC 5310	Criminology/Victimology	3

Internship (3 SCH)

MSCD 6370	Community Development Internship	3
-----------	----------------------------------	---

(7) **Master of Science in School Leadership, Management, and Administration** - The Graduate School of Management, Leadership, and Administration is proposing the Master of Science in School Leadership, Management, and Administration (MS in SLMA) to replace the existing MSE degrees in Elementary and Secondary School Leadership. The proposal is in response to major changes in administrator licensing requirements in Arkansas, changes in national accreditation standards, and the changing environmental and skill sets needed by public school building administrators. The new MS in SLMA degree is designed with greater emphasis on preparing school administrators that are highly trained in leadership skills with a focus on teaching and learning as well as best practices of management and organization. Objectives of the MS in SLMA degree very closely mirror those outcomes described in the Interstate School Leaders Licensure Consortium (ISLLC) Standards, the new Arkansas State Board of Education licensing requirements, and revised National Council for Accreditation of Teacher Education (NCATE) requirements.

The MS in SLMA degree program was developed in conjunction with faculty, public school administrators, educational cooperative directors, Department of Education personnel, and other community and business leaders. The two-year, thirty-six hour integrated block curriculum will enroll cohorts of students. The program will utilize team teaching combining faculty from education, business, public administration, and communication, as well as practitioners. Practical, field-based, experiences will be emphasized and incorporated throughout the degree program, including completion of an internship.

All appropriate councils and administrators have recommended approval of this program.

“BE IT RESOLVED THAT THE BOARD OF TRUSTEES APPROVES THE MASTER OF SCIENCE DEGREE IN SCHOOL LEADERSHIP, MANAGEMENT, AND ADMINISTRATION.”

Master of Science in School Leadership, Management, and Administration: Curriculum

The MS in SLMA is a two-year, 36-credit hour program organized around six integrated instructional blocks (rather than traditional courses) with substantial, sustained, and standards-based field and internship experiences. Blocks are driven by content rather than time. Although most will be approximately one semester or a ten-week summer session in length, additional meeting times or extension of time beyond a term may be needed to complete all indicators covered by the standard. The first instructional block will be offered for six credit hours; each subsequent instructional block is assigned four or five credit hours and is combined with internship credit. Blocks must be completed in the sequence listed. The sequencing provides for a curriculum that can build upon a common foundation for each candidate. Each block will prepare candidates for all of the knowledge areas, dispositions, and performances outlined for one of the six ISLLC standards (Interstate School Leaders Licensure Consortium Standards for School Leaders), corresponding ADE (Arkansas Department of Education) standards, and elements of the NCATE (National Council for Accreditation of Teacher Education) assessment rubrics.

Block 1

SLMA 6610 The Principal as Organizational Leader (ISLLC Standard 1, ADE Standards 1 and 5)

Block 2

SLMA 6520 The Principal as Ethical Leader (ISLLC Standard 5, ADE Standard 2)
SLMA 6100 School Leadership Internship

Block3

SLMA 6530 The Principal as Instructional Leader (ISLLC Standard 2, ADE Standard 3)
SLMA 6100 School Leadership Internship

Block 4

SLMA 6540 The Principal as Manager (ISLLC Standard 3, ADE Standard 2)
SLMA 6100 School Leadership Internship

Block 5

SLMA 6550 The Principal as Community Partner (ISLLC Standard 4, ADE Standard 4)
SLMA 6100 School Leadership Internship

Block 6

SLMA 6460 The Principal's Role in a Diverse Global Environment (ISLLC Standard 6, ADE Standard 6)
SLMA 6200 School Leadership Internship

(8) **Honorary Degrees (Board Policy No. 363)** - Honorary degrees are traditionally granted as an academic honor to recognize outstanding individual contributions to society through intellectual, professional, scientific, artistic, or public service. An ad hoc committee was charged by the Provost to develop a process by which the university could award such degrees. Following extensive review of practices at other institutions, the ad hoc committee produced the attached document.

The Council of Deans and the Faculty Senate have considered the document and recommend its approval.

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES HEREBY APPROVES THE FOLLOWING REVISIONS TO BOARD POLICY NO. 363, ‘HONORARY DEGREES.’”

UNIVERSITY OF CENTRAL ARKANSAS
BOARD POLICY

Policy Number: 363
Subject: Honorary Degrees
Date Adopted: 8/85 Revised: 8/94

Page 1 of 3

~~The President is authorized to complete and submit to the Board of Trustees procedures for the selection of individuals to be awarded honorary degrees by the University.~~

Purpose

The honorary doctorate is the highest academic honor awarded by the university. It is bestowed in recognition of outstanding contributions to society through intellectual, professional, scientific, artistic, or public service efforts. In granting an honorary degree, the University of Central Arkansas acknowledges excellence and provides an example to members of the university community.

Types of Degrees

Honorary degrees may be conferred by the university, with the most appropriate as determined by the candidate's qualifications being awarded. For example:

- Doctor of Public Service (D.P.S.)
- Doctor of Commerce (Com.D.)
- Doctor of Letters (Litt.D.)
- Doctor of Science (Sc.D.)
- Doctor of Fine Arts (D.F.A.)
- Doctor of Humane Letters (L.H.D.)
- Doctor of Pedagogy (P.E.D.)

Eligibility

1. Candidates for honorary degrees must have distinguished themselves through outstanding contributions to society.
2. Members of the Board of Trustees, faculty, staff, or administrators of the university are ineligible for honorary degree consideration.
3. Local, state, or national government officials who currently hold office or who are candidates for office are ineligible for honorary degree consideration.
4. Honorary degrees shall not be awarded in absentia or posthumously except under extraordinary circumstances.

5. Only under exceptional circumstances will the university grant more than one honorary degree during an academic year, and, likewise, the university may choose not to grant an honorary degree in any particular year.

Honorary Degree Committee

A committee consisting of nine members shall be appointed to review nominations for honorary degrees. The committee membership shall include:

1. Four tenured faculty members:
 - a. One appointed by the president
 - b. One appointed by the provost
 - c. Two appointed by the Faculty SenateFaculty members will serve staggered four-year terms. No college may have more than one representative.
2. The president of the Faculty Senate, or designee
3. The president of the Student Government Association, or designee
4. The president of the Staff Senate, or designee
5. The president of the Alumni Association
6. The dean of the Graduate School

The dean of the Graduate School will serve as committee chair, but will be a non-voting member.

Procedures for Nomination and Selection of Candidates

1. Nominations shall originate from members of the faculty. A nomination may originate from an individual faculty member, from a department or college, or from the collaborative efforts of two or more departments or colleges within the university.
2. Any recommendations of potential nominees that come from *outside* the faculty shall be received by the Provost's Office for referral to the appropriate college.
3. Early in the academic year, the provost's office will invite faculty to submit nominations for honorary degrees. The deadline for submission of all materials related to the nomination will be October 15.
4. Nominations shall be written and should include:
 - a. A biographical statement containing name, address, professional title, place of birth, educational background, employment history, and other honorary degrees, if any;
 - b. Appropriate written documentation for the nomination, including a list of primary contributions that qualify the individual for the honorary degree;
 - c. A minimum of three written references from knowledgeable persons in academia, public or private sectors who are familiar with the nominee's contributions.
5. Nominations will be handled with discretion and confidentiality as permitted by law.

6. By November 1, the provost will forward complete nomination files to the chair of the Honorary Degree Committee. The chair shall convene the committee by November 15 to discuss committee procedures and meeting schedules. Support by seven of the eight voting members shall be required to forward the nomination. Nominations receiving fewer than seven votes will be removed from further consideration.
7. By December 15, the Honorary Degree Committee must forward its recommendations to the provost. Positive recommendations will be accompanied by appropriate comments and will include the recommendation(s) of the degree(s) to be conferred. The provost will make appropriate comments and forward the file(s) to the president of the university by January 15.
8. The president may
 - a. reject the nomination(s), ending all action
 - b. endorse the nomination(s), with appropriate comments, and forward the file(s) to the Board of Trustees by February 1.
9. At its first meeting after February 1, the Board of Trustees may
 - a. approve, by simple majority, the conferring of the honorary degree(s) upon the candidate(s), or
 - b. reject the nomination(s), ending all action
10. Upon approval by the Board of Trustees, candidates will be informed by the president of their selection and invited to accept the honorary degree. Following acceptance, a public announcement will be made, and the degree will be conferred at the spring commencement ceremony of the nominating college or colleges.
11. For the 2000/2001 year, a time line will be implemented to allow for an honorary degree to be awarded at spring commencement.

(9) **Athletic Camps and Clinics** -Arkansas law authorizes the Board of Trustees of state institutions of higher learning to grant permission to employees of those institutions to conduct, on and in campus facilities, certain outside work for private compensation only after they have discharged fully their employment responsibilities to those institutions.

The UCA football coaching staff wishes to hold a series of day camps and coaching clinics on campus and around the state to promote the university and its football program. They will hold camps on the UCA campus April 6-7, 2001 and June 1-2 2001. Additional day camps and clinics will be held around the state during the months of June and July. These camps and clinics will be coordinated through the Clint Conque Football Camp and involve no conflict of interest with the mission and purpose of the university; and the camps and clinics will bring to the campus or expose to university personnel a significant number of persons who are potentially future students; and will generate for the university significant revenues through rental of facilities and participants eating in campus dining facilities.

The university will be reimbursed the approved rental rate for use of the athletic facilities and all participants eating in campus dining facilities will pay directly to the university the current rate for all food in the Student Center Food Court and/or the cafeteria.

At the conclusion of the camps and clinics, the coaching staff will provide to the Vice President for Financial and Administrative Services a complete financial report and the Vice President will submit to the Board of Trustees a summary of this financial report.

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES AUTHORIZES THE FOOTBALL STAFF TO HOLD A SERIES OF DAY CAMPS AND CLINICS DURING APRIL, JUNE, AND JULY OF 2001, AND FINDS THAT THE CAMPS INVOLVE NO CONFLICT OF INTEREST WITH THE MISSION AND PURPOSE OF THE UNIVERSITY. THE CAMPS AND CLINICS WILL BRING TO CAMPUS OR EXPOSE TO UNIVERSITY PERSONNEL A SIGNIFICANT NUMBER OF POTENTIAL STUDENTS, AND WILL GENERATE FOR THE UNIVERSITY SIGNIFICANT REVENUES THROUGH RENTAL OF FACILITIES AND PARTICIPANTS EATING IN CAMPUS DINING FACILITIES; AND,

BE IT FURTHER RESOLVED: THE UNIVERSITY WILL BE REIMBURSED THE APPROVED RENTAL FEE FOR USE OF THE ATHLETIC FACILITIES AND ALL PARTICIPANTS EATING IN CAMPUS DINING FACILITIES WILL PAY DIRECTLY TO THE UNIVERSITY THE CURRENT RATE FOR ALL FOOD IN THE STUDENT CENTER FOOD COURT AND/OR THE CAFETERIA.”

(10) **Disability Access to Alternate Retirement Plan Accounts** - Under the University's Alternate Retirement Plan with TIAA-CREF, access to retirement accounts by former employees or their beneficiaries is limited to two situations.

First, former employees who are less than age 55 may access their accounts if they elect a lifetime annuity. Second, the beneficiary of a deceased former employee who was less than age 55 upon death, may access the funds within the guidelines established by TIAA-CREF.

To provide more flexible access to retirement funds in times of need, the University proposes that former employees who are deemed disabled, unable to engage in any substantial gainful activity, shall be allowed access to their TIAA-CREF retirement accounts.

Access to funds resulting from disability will follow the qualification and distribution guidelines as established by the Internal Revenue Service and TIAA-CREF.

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE DISABILITY DISTRIBUTION OPTION FOR FORMER EMPLOYEES WHO PARTICIPATED IN THE UNIVERSITY’S ALTERNATE RETIREMENT PLAN WITH TIAA-CREF.”

(11) **Whistle-Blower Act (Board Policy No. 523)** - During the 1999 legislative session, the General Assembly enacted a law known as the Arkansas Whistle-Blower Act. The general intent of the Act is to notify employees of the protections from discharge or retaliation as a result of reports made in good faith concerning the existence of any waste of public funds, property or manpower, or of a violation or suspected violation of State law, rule or regulation. With the addition of minor non-substantive changes, the policy reflects that proposed as a model from the Department of Finance and Administration. The proposed policy has been approved by the University Council.

“BE IT RESOLVED: THAT THE BOARD APPROVES THE ADOPTION OF BOARD POLICY NO. 523, ‘ARKANSAS WHISTLE-BLOWER ACT.’”

UNIVERSITY OF CENTRAL ARKANSAS
BOARD POLICY

Policy Number: 523

Subject: Arkansas Whistle-Blower Act

Page 1 of 2

Date Adopted: _____ Revised: _____

This policy regarding the “Arkansas Whistle-Blower Act” is consistent with Arkansas Code Annotated §§ 21-1-601 through 609.

An employee will be protected from discharge or retaliation when the employee reports in good faith the existence of any waste of public funds, property or manpower, or a violation or suspected violation of State law, rule, or regulation. This policy excludes federal funds, property, or manpower.

No adverse action will be taken against an employee or a person authorized to act on behalf of an employee, in the following situations:

- if an employee alleges a violation under this Act, and does so “in good faith”;
- if an employee alleges a violation under this Act, and does so “in good faith”, and participates or gives information in an investigation, hearing, court proceeding, legislative or other inquiry, or in any form of administrative review; and/or
- if an employee alleges a violation under this Act, and does so “in good faith”, and has objected to or refused to carry out a directive that the employee reasonably believes violates a law, rule, or regulation adopted under the authority of the State.

An “adverse action” is defined as discharging, threatening, discriminating, or retaliating against the employee in any manner that affects his/her employment, including compensation, job location, rights, immunities, promotions, or privileges.

“Good faith” is lacking when an employee does not have personal knowledge of the waste or violation, or when an employee knew or reasonably should have known that the report is malicious, false, or frivolous.

The report of waste or violation should be made verbally or in writing to an employee’s supervisors or to an appropriate authority, such as:

- a state, county, or municipal government department, agency, or organization having jurisdiction over criminal law enforcement, etc;

- a member, officer, agent, investigator, auditor, representative, or supervisory employee of the institution (e.g, vice president, university counsel, affirmative action/equal employment officer); or
- the office of the Attorney General, Auditor of State, Arkansas Ethics Commission, Legislative Joint Audit Committee, Division of Legislative Audit, or Prosecuting Attorney's office.

The report by an employee of such waste or violation must be made prior to any adverse action by the institution. Additionally, the report is to be made at a time and in a manner which gives the institution reasonable notice of the need to correct the waste or violation.

An employee who alleges a violation of the Act, and believes that the institution has acted adversely towards him/her because of the allegations, may utilize the grievance procedures available within the *Faculty* and *Staff* handbooks. An employee may subsequently bring a civil action in chancery court within 180 days of the alleged violation of the Act. Should such civil action occur, the employee has the burden of proof in establishing that he/she has suffered an adverse action for an activity protected under the Act. Additionally, the institution shall have an affirmative defense if it can establish that the adverse action taken against an employee was due to misconduct, poor job performance, or a reduction in workforce unrelated to a report made concerning violations under the Act.

Student Housing - At the October 13, 2000 Board of Trustees meeting, the Board authorized the president to employ an architect to develop planning and cost estimates for the construction of a new residence hall and to request from the Department of Higher Education an economic feasibility study to issue up to \$10,000,000 in bonds to construct a residence hall. The administration has selected the architectural firm of Witsell, Evans, and Rasco to develop the planning and cost estimates. As soon as budget numbers are provided by the architects, an economic feasibility study will be requested from the Department of Higher Education.

Another option for construction of student housing is to allow a private developer to construct apartments on university property. Often, in return for a long-term lease, the developer will donate the apartments to the university at the end of the lease.

One possible location for these apartments is the corner of Robins Street and Donaghey Avenue. This area is approximately 2.5 acres and is currently being used as a graveled parking lot. From preliminary discussions staff have had with developers, this area is of sufficient size for construction of a small apartment complex and related parking. To determine how many apartments can be constructed on the site and the financial implications for the university, Requests for Proposals (RFP's) would need to be solicited from developers.

The following resolution was adopted unanimously upon motion by Mr. Harding with a second by Mr. Sims:

“BE IT RESOLVED: THAT THE PRESIDENT IS AUTHORIZED TO REQUEST PROPOSALS FROM PRIVATE DEVELOPERS FOR CONSTRUCTION OF A STUDENT APARTMENT COMPLEX ON UNIVERSITY PROPERTY.”

Food Service Contract for 2001-2002 (Board Policy No. 633) - The university has received from ARAMARK, Inc. a food service proposal for the 2001-2002 contract year. The proposed contract provides for a rate increase of 3.5% for the meal plans for fall and spring terms and 1.5% for summer sessions in 2002. Part of the increase for the fall and spring terms is to add another Pan Geos Station (or other new concept) on the north serving line of the cafeteria. The rate increases for summer camps and casual meals in the cafeteria range from 1.0% to 2.5%.

The commission paid for off-campus special groups will remain at approximately 15%. The commission paid on casual meals in the cafeteria, and the non-boarders meal plan will remain at 12%. ARAMARK, Inc. will pay the university a 13% commission on all board plan declining balance sales and on catered events, 12% on all non-board plan declining balance sales and 10% on all inclining balance sales.

The university will continue to contract with ARAMARK, Inc. for the operation of its food court in the Student Center and snack bar in Burdick Business Administration Building. ARAMARK, Inc. will pay the university 7% of sales in the Pizza Hut, 10% of sales in Chick-Fil-A, and 13% of sales for all other cash operations.

The university currently grants to ARAMARK, Inc. the exclusive right to operate the concessions in Estes Stadium, Farris Center, and Farris Field. It is recommended that this contract be extended from June 1, 2001, through May 31, 2002, with payment to the university of 32% for football events and 27% for non-football events, which is an increase over the 2000-2001 rate.

The rates for 2001-2002 are as follows:

TERM	MEAL PLAN*	2000-2001		2001-2002		INCREASE	
		RATES		RATES			%
		PER DAY		PER DAY			
Fall & Spring	Unlimited**	\$5.11		\$5.29		3.5%	
	Any 19 meals	\$4.82		\$4.99		3.5%	
	Any 15 meals	\$4.51		\$4.67		3.5%	
	Any 10 meals	\$4.34		\$4.49		3.5%	
	Any 7 meals with \$125.00	\$3.54		\$3.66		3.4%	

GROUP	MEAL	2000-2001		2001-2002		AMOUNT	INCREASE	
		RATES		RATES TO UCA				%
		PER DAY		PER DAY				
Casual Meals	Breakfast	\$3.90		\$3.95		\$0.47	1.3%	
	Lunch	\$4.55		\$4.60		\$0.55	1.1%	
	Dinner	\$4.55		\$4.65		\$0.56	2.2%	
	Special	\$5.65		\$5.70		\$0.68	0.9%	

GROUP	MEAL	SUMMER	SUMMER	AMOUNT	INCREASE
		2001	2002		
		RATES	RATES		
		PER DAY	PER DAY		
Off Campus	Breakfast	\$3.34	\$3.42	\$0.51	2.4%
Special Groups	Lunch	\$4.07	\$4.17	\$0.63	2.5%
	Dinner	\$4.07	\$4.17	\$0.63	2.5%
	Brunch	\$4.07	\$4.17	\$0.63	2.5%
Summer I & II	Any 19 meals	\$7.11	\$7.22		1.5%
Special Groups	Any 15 meals	\$6.16	\$6.25		1.5%
	Any 10 meals with \$75.00	\$5.17	\$5.25		1.5%

GROUP	MEAL PLAN	2000-2001	2001-2002	INCREASE	
		PER	PER		%
		SEMESTER	SEMESTER		
Commuter	Any 50 meals with \$175.00 declining balance	\$390.00	\$390.00		0.0%
	Any 30 meals with \$125.00 declining balance	\$260.00	\$260.00		0.0%

Commissions: 15% for off-campus special groups
13% for catered events
12% for casual meals in cafeteria
12% for special meal plan for non-boarders
13% for declining balance for boarders
10% for declining balance for non-boarders
10% for inclining balance
32% for Football Athletic Concessions
27% for Non-Football Athletic Concessions

* All meal plans have the option of adding a \$50.00 declining balance and the commission to the university will remain the 13% already paid on declining balance.

** Optional and not covered by university scholarships.

The following resolution as an amendment to Board Policy No. 633, "Food Service Contract," was adopted unanimously upon motion by Mr. Erstine with a second by Mr. Harding:

"BE IT RESOLVED: THAT THE UNIVERSITY OF CENTRAL ARKANSAS BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO SIGN A ONE-YEAR CONTRACT WITH ARAMARK, INC., WITH RATES AS SHOWN IN THE CHART ABOVE, THEREBY AMENDING BOARD POLICY NO. 633, 'FOOD SERVICE CONTRACT.'

BE IT FURTHER RESOLVED: THE ADMINISTRATION IS AUTHORIZED TO SIGN A ONE-YEAR CONTRACT WITH ARAMARK, INC., FOR THE OPERATION OF THE FOOD COURT IN THE STUDENT CENTER AND SNACK BAR IN BBA, PROVIDING THAT ARAMARK, INC., WILL PAY THE UNIVERSITY 7% OF SALES IN THE PIZZA HUT, 10% OF SALES IN CHICK-FIL-A, AND 13% OF SALES FOR ALL OTHER CASH OPERATIONS FOR THE PERIOD OF JUNE 1, 2001 THROUGH MAY 31, 2002, AND SIGN A SIMILAR CONTRACT WITH ARAMARK, INC., FOR THE OPERATION OF THE ATHLETIC CONCESSIONS AT ESTES STADIUM, THE FARRIS CENTER, AND FARRIS FIELDS FOR THE PERIOD BEGINNING JUNE 1, 2001 THROUGH MAY 31, 2002, PROVIDING ARAMARK, INC., WILL PAY THE UNIVERSITY 32% OF GROSS SALES FOR FOOTBALL EVENTS AND 27% OF GROSS SALES FOR NON-FOOTBALL EVENTS.”

Independent Living Retirement Center - John Smith presented this item and responded to questions from Board members.

The university has available \$8,000,000 for construction of the Independent Living Retirement Center. CWR Construction Company was awarded a contract of \$7,299,000 to construct the facility. Recently, \$150,000 had to be added to CWR's contract to cover the cost of undercutting approximately 13,000 square yards of soil at the site. Architect fees and reimbursables for the project currently total approximately \$525,000. Therefore, only \$26,000 remains in the budget for furniture, equipment and additional change orders.

It is unlikely that this facility can be constructed without additional change orders. Also, approximately \$300,000 will be needed for furnishings and equipment. To cover the cost of furnishings and equipment and establish a reasonable contingency fund for the project, \$500,000 needs to be added to the budget.

Following brief discussion, the following resolution was adopted unanimously upon motion by Mr. Harding with a second by Mr. Hicks:

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO UTILIZE 2000-2002 HOUSING AND FOOD SERVICE YEAR-END FUNDS TO INCREASE FUNDING FOR THE RETIREMENT CENTER BY UP TO \$500,000.”

Carmichael Hall Renovation - At the November 12, 1999 Board of Trustees meeting, the Board authorized the administration to spend up to \$400,000 for a partial renovation of Carmichael Hall. This partial renovation concentrated on bathrooms, public areas, and electrical concerns. Renovations completed over the summer cost approximately \$350,000 and included replacement of the fire alarm system, electrical upgrade in all student rooms, replacement of hallway floor tile, some asbestos abatement and installation of toilet partitions and ceramic floor tile in all bathrooms.

The Housing staff would like to complete the renovation of Carmichael Hall this summer. This renovation will concentrate on the student rooms and will include replacing all room furniture, room floor tile, mattresses, and painting all student rooms. Some asbestos abatement will be necessary as well as minor repairs in student rooms. This renovation will cost approximately \$650,000.

The following resolution was adopted unanimously upon motion by Mr. Sims with a second by Mrs. Goode:

“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO RENOVATE CARMICHAEL HALL AT A COST OF APPROXIMATELY \$650,000, THE EXPENSES TO BE FUNDED FROM THE HOUSING AND FOOD SERVICE BUDGETS AND/OR THE HOUSING REPAIR AND REPLACEMENT ACCOUNT.”

Farris Center Floor - The Farris Center was constructed in 1972 and has a rubberized tartan playing surface. Due to age, the playing surface has begun to deteriorate and is in need of replacement. The athletic administration has recommended that the playing surface be replaced with a wood floor.

The university architect has worked with the athletic administrative staff to develop bid specifications and cost estimates for a new floor. To replace the rubberized tartan surface with a Rezill Channel Wood Floor on the playing surface and surrounding areas will cost approximately \$300,000. The athletic staff will attempt to raise private funds to cover the cost of the floor replacement. However, the use of some university funds may be necessary.

The following resolution was adopted unanimously upon motion by Mr. Harding with a second by Mr. Sims:

“BE IT RESOLVED, THAT THE BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO UTILIZE APPROXIMATELY \$300,000 OF UNIVERSITY FUNDS TO INSTALL A WOOD FLOOR ON THE PLAYING SURFACE AND SURROUNDING AREAS OF THE FARRIS CENTER.”

President Thompson announced that he has informed the Board of Trustees that he will step down as president when his current contract expires on June 30, 2002. President Thompson stated that being a part of the UCA community has been the highlight of his life. He further stated that when he steps down he will miss working with his staff and the Board and expressed his appreciation to everyone for making his and Mrs. Thompson’s time here so wonderful. President Thompson stated that he looks forward to his remaining time on campus as president.

Chairman Womack expressed his appreciation to President Thompson for his service and wished him well.

There being no further business to come before the Board, the meeting was adjourned upon motion by Mr. Sims with a second by Mrs. Goode.

Mr. Dalda Womack, Chair

Mr. Rush Harding, Secretary

George Bratton,
UCA Faculty Senate President

Members of the Board:

When I spoke to you in October, I presented a couple of faculty perspectives which I felt responsible to bring to you in my role as Senate President. A month prior to that, when I spoke to the faculty, I presented my own perspective on personal responsibility and morale. That perspective was well-said in a quote from Martha Washington, "The greater part of our happiness or misery depends on our dispositions and not on our circumstances." Or as I said to the faculty at that time, "Holding a grudge is like taking poison and expecting the other person to die."

Despite numerous positive responses which I received from faculty members and the public agreement by the Provost, I am disappointed to report to you that I have not witnessed much change in either the dispositions or the inclinations of my colleagues. It is rather like I (facetiously, mind you) told a young woman who was interviewing for a position in our department: For the past 24 years I have been in a tenure track and tenured positions at three institutions and (1) the administration has rarely been right about anything, (2) we have all always been terribly overworked, and (3) no college professor has ever been paid enough.

But seriously, what I really wish to say is personal - not from the Senate because my time as President is almost over - but from George Bratton, offered in the hope that as you arduously carry the leadership mantle of this great institution a word or two of this might find favor with you.

The late Walt Kelly's comic strip Pogo on separate occasions offered the following warnings to us: "We are surrounded by insurmountable opportunities!" and "We have met the enemy and we is it!" This community we belong to always has opportunities to better achieve its stated purposes. And, when we, collectively or individually, fail to do so it is because we are the enemy of opportunity gained.

John Mason has written that an opportunity's favorite disguise is an obstacle - obstacles can temporarily deter each of us, but only you can make you stop.

Begin each thing which you do with the question "How may I do this better than it has ever been done before?" "It is funny about life," wrote Somerset Maugham, "if you refuse to accept anything but the best, you very often get it." Excellence measures a person by the ideals, compassion, convictions, and persistence which that person demonstrates. Do the very best you can and leave the results to take care of themselves. Don't seek success, seek excellence and you will find both.

So, I suggest to our community must have and maintain a vision of excellence. Every enterprise must be based upon a vision. Vision links the present to the future through the personage of leaders. If you can think it, you can do it. Peter Drucker has written that the difference between Nobel Prize winning scientists and all other scientists was not that they had higher IQs, but that they asked bigger questions.

The power of a shared vision is well-illustrated in the history of the United States in space. On May 5, 1961 John Kennedy, in a special address to the Congress, shared his vision of landing a man on the moon before the end of the decade. In 1961 that was a farfetched idea! On July 20, 1969 Neil Armstrong walked on the moon.

One final thought - after being elected President of Poland following the demise of the Communist Party Lech Walesa was asked who and what influenced him to endure and continue through much tribulation, including prison. His response was Dr. Martin Luther King. A reporter, intrigued by the response, began searching through archives relative to Dr. King to see if he had ever been asked a similar question. He found such an exchange that had taken place shortly before Dr. King's death. Dr. King's response was Rosa Parks had been a major influence on him. So, the history of Poland was dramatically impacted by a poor maid in Montgomery, Alabama who insisted the "right thing" be done. Best wishes to you and thank you for this time.

Sandra Hooper
Staff Senate President

Good afternoon. Today, I would like to share with you the goals of the Staff Senate.

First, our goal has always been and will always be to improve communication between the administration and staff. We are in existence to listen to and aid any staff member who needs us. Our goal always is to always be open to the concerns and ideas of the staff. We also feel that we should always act as mediators between the staff and the administration.

The NCA found in their study of this university that there is a lack of communication across divisions. We, the Staff Senate, had noticed this lack of communication and had already discussed ways to improve this problem ourselves. In January, several of my fellow staff senators and I attended a State Staff Senate meeting at UALR. Part of the program for that day was about the building of community between staff members and between staff members and the faculty. We found at this meeting that the problem of communication is not just localized for our campus but to all of the campuses represented at that meeting.

When I first heard about the “Big Event” that was held February 2, I was excited to hear that the faculty and staff would be working together to discuss the goals of this university and the roadblocks that could hamper these goals. I believe that meetings like the “Big Event” where faculty and staff work together to share ideas can only improve the relationship between the faculty and staff. I would like to thank the administration and the NCA Steering Committee for including the staff in the “Big Event” and to encourage them to continue to include us in the future.

Our second goal is to begin a graduate fee remission for staff at UCA. At the last board meeting, Dr. Thompson expressed that his concern with the graduate fee remission is that staff members might use the fee remission to work on a masters degree and then leave the university. I can't promise that this will not happen. I can say that another scenario might be that staff members use the fee remission, work on a masters degree and stay at UCA getting a better job and a higher salary.

Our final goal is one that we have been working toward for several years and that is a free picnic for the staff in May. The Staff Senate is not and does not want to be a major fundraising organization. We do, however, earn money by working as ticket takers and sellers at all home basketball and football games, selling staff shirts, and working as waiters and waitresses at Pizza Inn. We have been very conservative when it comes to spending money but it has taken a while to earn enough money to provide the free picnic for every staff member who wants to attend. We feel that the staff deserves this picnic and we are trying very hard to give the picnic to them. Hopefully this year we will reach our goal. If we don't have the funds this year, then there is always next year.

I would like to again take this opportunity to thank Professor Bratton and Desiree Maupins for their continued support of the staff and to thank all of you for your attention.

Desiree Mauppins, SGA Executive President

Good afternoon, Four months have passed since I last spoke to you about our goals, so I would first like to give you an update on the progress we have made this semester, and then I will close with an overview of SGA accomplishments.

Before I discuss our goals, I would like to take a moment to publicly thank President Thompson for his willingness to work closely with SGA to achieve our motto: "Student's First". As I obtain more responsibility, I can understand how difficult his job can be at times.

First, one goal for SGA this year was to explore the development of a memorial fountain. The objective would be to provide an aesthetically-pleasing memorial to honor students, faculty, staff, and administrators who have passed away while actively involved at the university. The fountain and landscaped area would provide a quiet, reflective area that would benefit the entire Conway community by creating a place where everyone can come together for solace and peace of mind. The fountain committee has requested funding from the Quasi-Endowment fund. Without this funding, the fate of the memorial fountain is uncertain. At this point in time, the area between the Student Center and Main Hall are being looked at for its location. A design for the fountain and the landscaped area are being designed; therefore, no estimates of cost have been given.

Second, a new project on the horizon is the acquisition of KUCA. With the recent decision to discontinue this radio station, SGA sees this as an enormous opportunity to impact students at UCA and the surrounding communities. Advantages to acquiring this frequency include having a local FM station for broadcasting UCA events, intramurals, athletic events, weather announcements, and other broadcasts that would benefit the community at large. This frequency offers a much larger bandwidth than (KCON), an aspect that will allow access to a larger audience. Students have also expressed a desire to have access to a local FM radio that will offer a modern selection of music and student-friendly programming. In addition, this radio station would offer a vast number of opportunities to mass communication students. The SGA would like to ask the university for a 2-year commitment of financial support in this endeavor. In the near future, we will review the current radio station fee and determine what increase will be necessary to ensure the success of both KUCA and KCON.

Third, with the help of Ronnie Williams, Vice President of Student Services, Dave Dennis, Director of Intramural Sports & Recreation, and Dr. Howell, Chair of the Kinesiology and Physical Education Department, the SGA has collected data for three months and has recommended that a fee of \$4 per credit hour (not to exceed 12 hours or \$48) per semester be implemented to run and operate the newly-built HPER complex. The additional funds would allow the building to operate for extended hours, provide more available staff, and create additional programs and equipment to offer to students. For less than \$10 per month, students would be able to access a wide variety of physical fitness and recreational equipment. This would eliminate the need for students to seek costly health-club memberships to maintain their health.

There are several areas that were not stated as goals for SGA when we started last fall but we feel are important to the campus and action should be taken in the immediate future.

For example, SGA would like to recognize the leadership contributions provided by the UCA Greek organizations. SGA recognizes the critical role Greek Organizations play in campus life and leadership development of many students. SGA would ask that the Board of Trustees explore all possible options to support this important population.

In this era of heightened environmental awareness, the SGA would like to initiate and promote campus-wide recycling. We would work in conjunction with the UCA physical plant and Conway's recycling division, beginning with programs within the residence halls to improve environmental efforts.

Also, SGA would like to assist in the development of a marketing plan for UCA, as other universities such as ASU, UALR, and U of A have done. In essence, we feel a need to "keep up with the Jones'." We could accomplish this by a number of methods, such as roadside billboards, radio or television commercials, or airport advertising, just to mention a few.

Fees that the SGA may address in the upcoming semesters include increasing athletic and publication fees, and combining the current parking fee with tuition fees.

In closing, I would like to reflect on a few of the SGA accomplishments over the past year.

We have successfully improved the registration process, whereby students no longer register in alphabetical order, but rather by classification.

SGA obtained the support of the Faculty and Staff Senates, and the University Council in order to implement "informal instructional days," or "dead days" the Thursday and Friday preceding the week of finals.

SGA has physically and financially promoted and participated in nearly a dozen major university athletic events in an attempt to increase student participation and heighten the spirit of "UCA pride." The two largest SGA-sponsored events were the SGA bowling night and the grand opening of the HPER complex. Each event drew over 500 students, and valuable feedback was generated during the course of each function.

The SGA has begun publishing a newsletter in The Echo to facilitate increased awareness of SGA issues and communication between students, faculty, and staff.

I would like to thank Sandra Hooper, President of Staff Senate and George Bratton, President of Faculty Senate for the excellent working relationships that we have been able to develop this year. I would also like to thank Mr. Ronnie Williams publicly for his advocacy for students and student issues. He is a great asset to the University.

Finally, I would like to once again thank the Board of Trustees for allowing the Student Government Association (SGA) to have a voice in these proceedings. This is an honor that SGA would like to see continued for many years to come. Thank you again for helping to put "Students First"!

