

The Board of Trustees of the University of Central Arkansas convened in regular meeting Friday, August 11, 2000, at 2:00 p.m. in Room 108 of the Physical Therapy Building with the following officers and members present, to-wit:

Chair:	Mr. Rickey Hicks
Vice Chair:	Mr. Dalda Womack
Secretary:	Mr. Randy Sims
	Dr. Harold Chakales
	Mr. Kelley Erstine
	Mrs. Elaine Goode
	Mr. Rush Harding

constituting a quorum of said Board, at which meeting the following business was transacted, to-wit:

### **MINUTES**

**Minutes of the May 5, 2000, Board Meeting** were unanimously approved as circulated upon motion by Mr. Womack with a second by Mr. Sims.

### **INTRODUCTIONS AND ANNOUNCEMENTS**

President Thompson made the following introductions:

Jane McHaney, Dean of the College of Education;  
Joe Delap, Associate Dean of the College of Liberal Arts;  
Jim Brosam, Director of Communications; and  
Rick Burton, Bookstore Manager.

### **PRESIDENT'S REPORT**

**Virtual Tour of the Physical Therapy Building** - Dr. Venita Lovelace-Chandler, Chairman of the Physical Therapy Department, conducted a virtual tour of the facility and introduced department faculty members. Dr. Lovelace-Chandler expressed appreciation to the Board for the facility and its advanced technology.

Mr. Hicks commended Dr. Lovelace-Chandler and the Department of Physical Therapy for the department's success. Mr. Hicks further stated that, as a graduate of UCA's physical therapy program, he is grateful to Dr. Lovelace-Chandler, the faculty, and the program for the tremendous contribution they have made to his life - he and his son will always be grateful.

**Litigation Report** - Ms. Melissa Rust, General Counsel, presented the following report on the status of litigation involving UCA:

John Lammers v. University of Central Arkansas, et al., (LR-C-99-169).

Plaintiff, Dr. John H. Lammers, initiated legal action against defendants, the University, the Board of Trustees, Winfred L. Thompson, and Terrance Kearns alleging that his termination in 1998 violated his constitutional rights, specifically the First Amendment to the United States Constitution. The parties have entered into a proposed settlement agreement approved by the Board during its May 5, 2000 meeting. The legislature has approved this settlement. All matters with regard to this case have been resolved and it has been dismissed by the court.

Barbara D. Holmes v. University of Central Arkansas, (LR-C-98-826).

Plaintiff, Dr. Barbara D. Holmes, initiated legal action against the University alleging that her termination in 1999 violated the prohibition against race and gender discrimination proceeded by of Title VII of the Civil Rights Act, as amended. The University's Motion to Dismiss was granted and the case was dismissed by Order dated May 19, 2000.

Jeanne K. Scherer v. University of Central Arkansas, et al., (LR-C-99-875).

Plaintiff, Jeanne K. Scherer, a former student, initiated legal action against the University alleging she was subjected to sexual harassment by a former faculty member, in violation of Title IX of the Education Amendments, 42 U.S.C. 1983, and the Arkansas Civil Rights Act. An Answer was filed on behalf of the University on January 03, 2000. The University submitted Interrogatories and Requests for Production of Documents on February 01, 2000. The Office of the Attorney General is providing legal representation for the University.

Rudy Patrick v. University of Central Arkansas, (00-1114-CC).

Claimant, Rudy Patrick, initiated legal action against the University alleging that it was negligent and caused him injury while rappelling during an outdoor recreation course. An Answer was filed on behalf of the University no later than January 21, 2000. The University submitted Interrogatories and Requests for Production of Documents on April 27, 2000. The case was transferred to the Office of the Attorney General on May 22, 2000. The plaintiff failed to appear at a deposition on July 25, 2000. A Motion to Dismiss for Failure to Prosecute has been submitted to the Claims Commission.

Earl Croston, Jr. v. University of Central Arkansas, (CIV-99-1893)

Plaintiff, Earl Croston, Jr., has appealed a decision rendered by the Pulaski County Circuit Court that resulted in the dismissal of a lawsuit regarding the University's decision not to rehire him for employment as a temporary groundskeeper. As you may recall, Mr. Croston filed similar lawsuits in the United States District Court and the Eighth Circuit Court of Appeals, both of which resulted in decisions in the University's favor. The Supreme Court Clerk's Office has no record of the

plaintiff having perfected an appeal of the Pulaski County Circuit Court's decision favorable to the University. Case dismissed.

Heather Lawrence v. University of Central Arkansas, (00-1894-CC)

Claimant, Heather Lawrence, initiated legal action against the University alleging that it was negligent and caused her injury when an art project fell and struck her on the head. An Answer was filed on behalf of the University on June 29, 2000.

**Financial Report ending June 30, 2000** - At President Thompson's request, Dr. John Smith, Vice President for Financial and Administrative Services, reviewed the financial report ending June 30, 2000. Dr. Smith commended Ms. Barbara Goswick, Associate Vice President for Financial Services, and her staff for the outstanding job of compiling the report.

**Construction Report** - At President Thompson's request, Dr. John Smith presented the following construction report and responded to questions from Board members.

Communication Building - Construction on the facility is progressing on schedule and should be complete in January 2001.

Conference Center - Construction on the facility is progressing on schedule and should be complete in January 2001.

Donald W. Reynolds Performance Hall - The building is substantially complete and the dedication is scheduled for September 15, 2000.

Health, Physical Education and Recreation Facility - The construction company is nearing completion of the facility. Although originally scheduled to be complete in August 2000, it now appears the facility will not be finished until at least October.

Math Education/Technology Building - Final drawings and specifications have been submitted to State Building Services. The architect hopes to have the project ready to bid in September. Construction on the facility will take approximately fourteen months.

New Academic Building - The architect has submitted final drawings and specifications for the building to State Building Services and hopes to bid the project in late August. The building will take approximately fourteen months to complete.

Retirement Center - The architect has submitted final drawings and specifications to State Building Services and hopes to bid the project in late August. Construction of the facility will take approximately fourteen months.

President Thompson announced the success of the fund-raising effort to endow the Reynolds Performance Hall as required by the Reynolds Foundation. At President Thompson's request, Dr. Joe Hatcher, Executive Assistant to the President for Major Gifts, gave a brief report and distributed copies of a press release announcing the success of the campaign. Dr. Hatcher expressed appreciation to everyone who helped reach the goal.

President Thompson commended Dr. Hatcher and his staff. He also expressed appreciation to alumni and friends of the university who participated.

**Summer Football Camps** - At President Thompson's request, Dr. John Smith presented the following report:

At the May 5, 2000 Board of Trustees meeting, the Board authorized the UCA Football Coaching Staff to host two football camps for private compensation. These camps were held on June 2-3 and June 5-9. Over 400 campers and coaches attended the camps and ate in university food service facilities.

As required by state law, a complete financial report has been submitted to the Vice President for Financial and Administrative Services. The total income for the camps was \$8,915.00. After paying all camp expenditures and labor costs, a balance of \$646.00 remained. The football coaching staff intends to use this remaining balance to supplement snacks for the coaching staff and team during their fall pre-season practices.

**State Nursing Initiative and UCA Nursing Initiative Update** - At President Thompson's request, Dr. Barbara Williams, Chair of the Department of Nursing, addressed the Board regarding this issue. Below is a report furnished to Board members prior to the meeting:

### **State Nursing Initiative**

The current state initiative is being advanced by the Nurse Administrators of Nursing Education Programs (NANEP), an advisory council to the Arkansas State Board of Nursing (ASBN) consisting of the chairs/deans of all of the nursing education programs in the state. The primary purpose of this initiative is to address the nurse educator shortage, so that the nursing workforce shortage can be addressed through increased numbers of nurses graduated. Increasing the number of graduates is the only viable means of addressing the workforce shortage. The NANEP group wrote a White Paper addressing the shortage, and drafted a bill calling for hearings on the shortage. Linda Hodges (UAMS) and Barbara Williams (UCA) are co-chairs of the taskforce leading these efforts.

Hearings with the joint House and Senate Subcommittee on Health Services have been completed, but the NANEP initiative is still in the development stage. Assistance is being sought in three areas:

1) equity for faculty salaries; 2) loans/scholarships for nursing students; and 3) establishment of a Nursing Workforce Commission.

**Faculty Salaries.** In April, the NANEP taskforce told the joint subcommittee that they sought \$7,000 equity, plus fringe benefits, for each nursing faculty member in state-supported nursing programs. It is estimated that approximately \$3,123,750 will be required, based on 350 nursing faculty members and 27.5% fringe benefits. The joint subcommittee members acknowledged the need for salary equity, but expressed hesitancy regarding such legislation without the strong support of the Presidents and Chancellors.

**Loans/Scholarships.** The joint subcommittee requested drafts of bill(s) for the proposed loan/scholarship programs for nursing students. These loans/scholarships will be for students at all levels of nursing education, from LPN through PhD preparation. A total of \$600,000 was requested in new funding, which, when coupled with current amounts, would provide a total of \$300,000 for LPN through BSN students and \$500,000 for graduate students. (At current enrollment levels, the share of these funds expected for UCA nursing students is approximately \$45,000 at the baccalaureate and \$120,000 at the master's levels.)

**Nursing Workforce Commission.** The NANEP taskforce has requested that the ASBN assume the role of serving as a nursing workforce commission. As a state-supported body already responsible for collecting and examining much of the data required, ASBN is a natural group to assume the responsibilities of the proposed commission. ASBN has included the commission in its biennial budget request.

### **UCA Nursing Initiative**

Three initiatives are recommended specifically for UCA: 1) provide competitive salaries with other nursing faculty in the state; 2) increase collaborations, especially with St. Vincent Infirmiry and Conway Regional Medical Center; and 3) increase the numbers of students admitted to and graduated from our programs.

**Salaries.** UCA nursing faculty salaries are among the lowest in the state. They are below those of several other baccalaureate and graduate programs, associate's degree, diploma, and even vocational/practical nursing programs. Our master's degree-prepared faculty make less than many practical nurse faculty who have only a diploma or associate degree. Therefore, salary equity is needed to retain UCA nursing faculty and to bring them in line with other faculty in the state, regardless of the proposed state-funded equity.

**Collaboration with Key Agencies.** St. Vincent and Conway Regional are two key agencies. Work continues with them to develop collaborative efforts. Benefits of the collaboration can

include: 1) increased numbers of clinical placements; 2) joint appointments for part-time clinical faculty, allowing us to accommodate a higher enrollment and yet meet ASBN's 1 faculty to 10 student clinical supervision requirement; and 3) promotion of our RN to BSN/MSN track by providing preceptors and supporting staff enrollment.

**Additional Faculty.** Doubling the number of nursing students graduating from UCA will require approximately \$700,000 in salaries and fringe benefits for new faculty. A more modest increase of ten additional BSN and seven MSN graduates per year will necessitate an additional \$200,000 in salaries and benefits.

Discussion followed during which Dr. Williams responded to questions from Board members.

**Initiatives to Address Teacher Shortages in Arkansas** - At President Thompson's request, Dr. Jane McHaney, Dean of the College of Education, addressed the Board regarding this issue. Below is a report furnished to Board members prior to the meeting:

The national concerns expressed during the last five years regarding teacher supply and retention have become serious issues for the state of Arkansas. As a recognized leader for the state in preparing new teachers, UCA is positioning itself to address these problems.

The supply of teachers statewide and nationally is decreasing, while the demand is increasing. Adding complexity to this issue is the call for improving the competence of teachers, with an expectation that new teachers will have levels of content knowledge, instructional skills, and performance capabilities previously unexpected of beginning teachers.

The decreasing supply of new teachers results from several factors, including: a) high employment rates in the general population; b) teacher salaries that are not competitive; c) intensive recruitment of women and minorities by other professions; d) increased numbers of males who choose to delay or not enter college baccalaureate degree programs; and e) limited recruitment plans for potential teacher education candidates by colleges and universities.

The increasing demand for new teachers is a result of five trends: a) increasing enrollments in P-12 programs due to higher birthrates — nationally, total public and private school enrollments are expected to rise to 54.3 million, an increase of 6% from 1996; b) reducing class sizes in schools is being called for by many school reform efforts; c) aging of the current teaching workforce — more than 25% of all teachers nationwide are at least 50 years old, and the median age is 44; d) increasing turnover rates of new teachers — approximately 50% leave the profession after having taught five years or less; and e) decreasing numbers of teacher preparation program graduates entering the profession — currently only half of the new candidates licensed each year actually

become teachers. As a consequence of these trends, approximately 2.2 million additional teachers are expected to be needed nationally during the next decade.

Arkansas teacher shortages vary by both subject field and geographic location of the employing district. The areas of greatest shortage are special education, foreign languages, mathematics, chemistry, and physics. Districts in the Delta area, remote rural areas, and metropolitan Little Rock have greater difficulty recruiting and retaining teachers than do districts in smaller cities and more affluent rural communities. The national shortage is resulting in newly-prepared teachers being lured away from Arkansas by higher salaries and signing bonuses; competition from bordering states is increasingly intense.

Although a number of the factors that contribute to Arkansas' teacher shortage are outside the control of higher education institutions, some can and should be addressed by our colleges and universities. Higher education institutions must develop and implement focused recruitment programs that will help address the most critical needs, both in terms of subject fields and geographic locations. Colleges and universities must also improve the quality of preparation programs in ways that address the needs of teachers entering the profession. Graduates of these improved programs will enter the profession in increasing numbers and continue as career professionals.

The University of Central Arkansas is implementing initiatives to address factors that account for shortages of qualified teachers and reasons many of the brightest new teachers are among the first to leave the profession. The College of Education just completed redesigning all entry-level teacher education programs. The new design will improve the preparation of new teachers as follows: candidates will complete a rigorous academic curriculum to ensure that they are well-grounded in the subjects they will teach — successful graduates will have the highest level of entry skills ever for graduates from UCA's teacher education programs. The professional education component will be clinical- and field-based, ensuring that our graduates understand how children learn and develop, and how teachers can teach all students. Candidates will spend longer and more intense periods of time working directly with children and youth in both school and non-school settings under the direction of carefully selected classroom teachers and university faculty. Our graduates will be among the most technologically literate teachers prepared anywhere in the country. They will know how to use technology as a learning and teaching tool, as well as how to use technology to free them to work directly with individual students.

Recent retirements and resignations make it possible for UCA to recruit faculty with the qualifications needed for our new clinical- and field-based teacher preparation programs. However, faculty with the necessary skills are in high demand nationally, and are being paid higher salaries than College of Education budgets currently allow. Expanding our existing program to prepare more teachers will require additional faculty and larger facilities.

We know that targeted recruitment practices directed at both undergraduate students and degree holders can lead to teaching candidates who are both more likely to enter the profession and to stay in the profession. We also know that both need-based and profession-based financial incentives can help attract quality candidates. Thus, additional access to scholarships, loans, and other financial incentives are needed to recruit traditional students, as well as non-traditional students and those who are willing to change careers to enter the teaching profession.

School districts in Arkansas and other states need new teachers to enter the profession fully knowledgeable about the use of new technologies as tools for learning and teaching. To ensure that our graduates meet the expectations of schools, we must have access to emerging technologies that we will integrate into our preparation programs. Making optimal use of instructional technologies will require that campus offices, classrooms, and resource centers be designed as clinical teaching settings and equipped appropriately. Additionally, library and learning center resources should include software programs, instructional materials, and specialized equipment such as assistive technology devices and alternative instructional delivery systems.

Lengthy discussion followed during which President Thompson, Dr. John Mosbo, Provost, and Dr. McHaney responded to questions from Board members.

Dr. Chakales arrived at this point in the meeting.

**Alternative to a School of Public Health in Arkansas** - At President Thompson's request, Dr. Neil Hattlestad, Dean of the College of Health and Applied Sciences, addressed the Board regarding this issue. Below is a report furnished to Board members prior to the meeting:

During the special legislative session this past spring, several plans were introduced regarding expenditures of the anticipated tobacco settlement revenue. Most of the plans included aspects of public health and education. The CHART proposal, for example, would establish a School of Public Health at UAMS for a cost of approximately \$13 million. Representative Marvin Parks suggested that UCA, as the single greatest provider of health workers in the state, would be well positioned to offer the Master of Public Health (MPH) degree, instead. (Data compiled by the Arkansas Department of Higher Education reveal that UCA awarded about half [47%] of *all* graduate degrees for health professionals and over a third [34%] of all undergraduate degrees.)

The need in Arkansas for these degree holders is clear. Proportionately, Arkansas is one of the leading states nationally in use of tobacco products. In 1998, for example, 26% of adult Arkansans smoked compared to 23% nationwide. Tobacco use among Arkansas youth has increased at an alarming rate. Almost half (48%) of high school students reported smoking compared to 36% nationally. In 1996, Arkansas had the second highest rate of death nationally



due to stroke and the fourth highest rate of death due to lung cancer. Arkansas ranks equally high in risk factors for a broad range of diseases and the lack of preventive services. Arkansas reported the second highest percentage of women not receiving a mammogram and is fifth highest for adults aged 50 and over who are not regularly screened for colon cancer.

Effectively trained professionals holding MPH degrees in community health education can provide the leadership required to assist citizens in Arkansas communities in assessing local needs, solving health problems and improving the quality of life. Community leaders need to be able to identify the areas of need, understand the underlying contributing factors, prioritize strategies based upon epidemiological data and available resources, and plan programs to meet the identified needs. In areas where financial resources are needed, the MPH community health educator can assist community leaders in identifying appropriate grant agencies and developing proposals to supplement existing public health infrastructure and community resources.

As Representative Parks noted, UCA is well positioned to offer an MPH program. The Department of Health Sciences currently offers a Master of Science in Health Sciences degree with an emphasis in Community Health Education. The Department of Health Sciences at UCA is the largest of its type in the state; most of the faculty required to implement an MPH are already in place. The existing UCA MS program closely mirrors the requirements for an MPH program accredited by the Council on Education for Public Health. Accreditation could be achieved with a relatively small additional investment. One tenured faculty member in the department has a Doctorate in Public Health and experience in the field. One adjunct faculty member holds the Master of Public Health degree and is nearing completion of the doctorate. The remaining faculty hold terminal degrees in health education and many have been employed by public health agencies. Additionally, a strong core of support courses has been developed in the sciences as UCA has committed substantial resources to preparing health care personnel. The Department of Health Sciences regularly collaborates on projects with the Arkansas Department of Health and has a long history of working with communities and corporations to implement health promotion programs, conduct health-related research, and supervise student internships in Arkansas communities.

Presently, the only MPH program in Arkansas is offered through a cooperative effort between UAMS and Tulane. This program was implemented approximately three years ago when the Tulane University School of Public Health and Tropical Medicine offered to bring its program to UAMS. Although the UAMS-Tulane program offers tracks in management and administration, environmental health, toxicology, gerontology, and health education, the focus on tropical medicine is not appropriate for Arkansas. The degree was designed primarily for medical students, residents and mid-career health professionals. Courses are offered on Friday afternoons and Saturdays by Tulane faculty who travel to UAMS for the weekend. In some instances the students receive instruction via distance education technology or are taught by adjunct faculty. The program is

physically housed at UAMS, but most faculty are not on site and not available to students on a daily basis.

In contrast to the CHART Plan of developing a free-standing school of public health at UAMS for an estimated cost of \$13 million, UCA proposes expansion of its current MS degree program in community health to offer the MPH degree for approximately \$187,000 additional dollars annually.

UCA's Department of Health Sciences is the most logical choice to offer a Master of Public Health degree in Arkansas for the following reasons: (1) the program can be developed for a relatively small investment; (2) qualified faculty and most of the course requirements are already in place; (3) the department has a long history of working with key agencies and Arkansas communities in developing health promotion programs; and (4) the departmental faculty has a proven record of acquiring external funding and can effectively teach MPH students the grant writing skills needed to secure external funding to supplement existing state health promotion budgets.

Discussion followed during which President Thompson and Dr. Hattlestad responded to questions from Board members.

**Average Compensation Increase of Continuing Faculty** - In an effort to update the Board as to how UCA's faculty compensation compares to peer institutions in the state and around the nation, copies of the chart shown on the following page were distributed.

During conversation, Mr. Sims asked about the membership of the Faculty Senate based on rank.

## University of Central Arkansas

### Average Compensation Increase of Continuing Faculty By Rank for the Fiscal Years 1991-92 through 1999-2000 (Includes Department Chairpersons, does not include Faculty on Leave) <sup>1</sup>

Rank	1991-92						1992-93						1993-94					
	N	1990-91	1991-92	Increase	UCA %	National %	N	1991-92	1992-93	Increase	UCA %	National %	N	1992-93	1993-94	Increase	UCA %	National %
Professor	79	\$46,326	\$49,606	\$3,281	7.1	3.2	79	\$48,827	\$51,351	\$2,524	5.2	2.0	72	\$50,508	\$51,783	\$1,275	2.5	2.9
Associate	80	37,682	40,708	3,026	8.0	3.6	76	40,203	42,408	2,205	5.5	3.1	75	41,688	42,994	1,306	3.1	4.0
Assistant	70	30,416	33,086	2,670	8.8	3.9	75	32,658	34,866	2,208	6.8	3.4	66	33,443	34,955	1,512	4.5	4.6
Instructor	53	23,552	25,230	1,678	7.1	4.5	55	25,433	27,085	1,653	6.5	3.6	55	26,985	28,193	1,208	4.5	4.2
All	282	\$35,644	\$38,400	\$2,756	7.7	3.5	285	\$37,758	\$39,945	\$2,187	5.8	2.7	268	\$39,010	\$40,388	\$1,378	3.5	3.6

  

Rank	1994-95						1995-96						1996-97 <sup>2</sup>					
	N	1993-94	1994-95	Increase	UCA %	National %	N	1994-95	1995-96	Increase	UCA %	National %	N	1995-96	1996-97	Increase	UCA %	National %
Professor	89	\$51,444	\$52,932	\$1,488	2.9	4.2	90	\$52,391	\$54,823	\$2,432	4.0	2.4	87	\$53,397	\$54,450	\$1,053	2.0	2.8
Associate	98	40,623	42,182	1,559	3.8	4.7	95	42,037	44,111	2,074	4.4	2.2	82	43,750	45,770	2,020	4.6	2.9
Assistant	64	32,897	35,875	2,978	9.1	4.9	67	35,152	36,910	1,758	4.2	2.2	77	36,084	37,990	1,906	5.3	2.5
Instructor	64	26,687	27,975	1,288	4.8	4.3	62	28,652	29,956	1,304	5.8	2.8	66	28,870	30,301	1,431	5.0	3.6
All	315	\$39,281	\$41,051	\$1,770	4.5	4.5	314	\$40,893	\$42,850	\$1,957	4.4	2.3	312	\$41,401	\$42,997	\$1,596	3.9	2.7

  

Rank	1997-98 <sup>2</sup>						1998-99 <sup>2</sup>						1999-2000 <sup>2,3</sup>					
	N	1996-97	1997-98	Increase	UCA %	National %	N	1997-98	1998-99	Increase	UCA %	National %	N	1998-99	1999-00 <sup>3</sup>	Increase	UCA %	National %
Professor	82	\$54,209	\$55,390	\$1,181	2.3	3.0	81	\$55,710	\$57,330	\$1,620	2.9	2.7	75	\$57,498	\$59,614	\$2,115	3.7	4.1
Associate	85	44,921	46,180	1,259	2.6	2.7	89	45,665	48,397	2,732	6.0	2.8	84	48,583	50,621	2,038	4.2	4.7
Assistant	74	37,866	39,346	1,530	4.1	2.4	83	38,776	41,030	2,254	5.8	2.9	79	41,186	43,110	1,924	4.7	5.0
Instructor	59	30,075	31,459	1,383	4.8	0.8	58	30,278	32,981	2,704	8.9	3.6	63	31,833	33,957	2,124	6.7	4.9
All	300	\$42,396	\$43,729	\$1,333	3.3	2.5	311	\$43,573	\$45,882	\$2,309	5.3	2.5	301	\$45,006	\$47,039	\$2,033	4.5	4.6

<sup>1</sup> Salary increase for continuing faculty as reported to AAUP for Public Comprehensive (II A) Universities. To be included in the pool, a faculty member must be employed full-time with a at least a 50% teaching assignment and employed for the same number of months for the two years compared. The rank is the rank held for the first year of the two year comparison. The data include 12-month salaried faculty converted to 9-month.

<sup>2</sup> Included in the compensation for these years are one time bonuses that are not part of the base salary.

<sup>3</sup> Includes a \$223 prorated share of a \$801 increase in base salary for nine-month faculty awarded in March 2000.

**Rising Junior Exam Test Results** - At President Thompson's request, Dr. John Mosbo, distributed and discussed a chart which compares results of the rising junior exam administered in April 1995 and April 2000. Results indicate improvements in the six categories of writing skills, essay, mathematics, algebra, reading and science reasoning, with the most significant improvements being in the areas of writing skills and essay. In summary, UCA students are now scoring above national averages in all areas and quite significantly in some areas.

President Thompson introduced the deans and chairs in the disciplines involved and who were present at the meeting:

David Harvey - Chair of the Department of Writing and Rhetoric;  
Donna Foss - Chair of the Department of Mathematics;  
Gaylon Ross - Interim Chair of the Department of Physics and Astronomy;  
Ron Toll - Dean of the College of Natural Sciences and Mathematics;  
Maurice Lee - Dean of the College of Liberal Arts; and  
Bob Everding - Dean of the College of Fine Arts and Communication.

**NCA Evaluation Team Report** - Copies of the NCA Evaluation Team Report were distributed. President Thompson explained that the report is subject to further review by a Reader's Panel. The Commission on Higher Education will then take final action. President Thompson reported that the report is a very favorable review of the university. President Thompson stated that the report mentions the students and the classified staff as particular strengths.

President Thompson reported that the team approved the Ph.D. programs and recommended that UCA's accreditation be extended for ten years which is the maximum possible recommendation.

## **ACTION AGENDA**

**Bachelor of Arts in Music** - At President Thompson's request, Dr. John Mosbo, presented the following item:

The Department of Music proposes a Bachelor of Arts program in music. The proposed curriculum outline is attached. The new program will fulfill two important roles. First, it will be the entry program for all admitted music majors. Students desiring to enter the Bachelor of Music in Performance or Bachelor of Music in Music Education program will do so by means of a portfolio review upon completion of the first year's core courses (common to all music degrees); students intending to remain in the BA past the first year will also undergo a portfolio review. Second, the BA program will provide a music degree option that

allows for a minor, permitting students to acquire business, technology, or other skills to prepare them for non-performance careers in the music field.

All courses for the program are presently being taught to support existing programs. No new faculty, library resources, facilities, or equipment will be needed.

All appropriate university councils and administrators have recommended approval of the BA in Music.

The following resolution was adopted unanimously upon motion by Mr. Erstine with a second by Mrs. Goode:

**“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE ESTABLISHMENT OF THE BACHELOR OF ARTS DEGREE IN MUSIC.”**

## CURRICULUM OUTLINE: BA IN MUSIC

The proposed program includes 44 hours of general education, 3 hours of a foreign language, 59 hours of coursework in the major, and a minor.

### Summary of Requirements

General Education	44
Minor	18–24
Foreign Language	3
Music	
Theory	16
Music Literature	3
Music History	6
Applied	8
Recital/Senior Project	1
Conducted Ensembles	8
Secondary Applied	2
Music Technology	2
Upper-division electives	13
<b>TOTAL</b>	<b>124–130</b>

### Course Sequence

#### Freshman Year, Semester 1

MUS 1230	Harmony I	2
MUS 1231	Ear Training I	2
MUS 2133	Piano Class III	1
MUS 11X1	Ensemble	1
MUS 11X1	Lessons	1
WRTG 1310	Introduction to College Writing	3
MATH 1360/1390	Mathematics for General Education/College Algebra	3
HIST 1310/1320	World History I/II	3
		16

Freshman Year, Semester 2

MUS 1232	Harmony II	2
MUS 1233	Ear Training II	2
MUS 2134	Piano Class IV	1
MUS 11X2	Ensemble	1
MUS 11X2	Lessons	1
MUS 1340	Music Literature	3
WRTG 1320	Academic Writing and Research	3
SPTA 1300	Oral Communication	3
		16

**Sophomore Year, Semester 1**

MUS 2430	Theory III	4
MUS 21X3	Ensemble	1
MUS 21X3	Lessons	1
HIST 2301/2302 or PSCI 1330	American Nation I/II or US Government and Politics	3
KPED 1320	Concepts of Lifetime Health and Fitness	3
MUS 2210	Introduction to Music Technology	2
	Minor	3
		17

**Sophomore Year, Semester 2**

MUS 2431	Theory IV	4
MUS 21X4	Ensemble	1
MUS 21X4	Lessons	1
	Natural Science	4
ENGL 2305/2306	World Literature I/II	3
	Minor	3
		16

**Junior Year, Semester 1**

MUS 3302	Music History I	3
MUS 31X5	Ensemble	1
MUS 31X5	Lessons	1
	Social science elective	3
	World Cultural Traditions elective	3
	Minor	6
		17

Junior Year, Semester 2

MUS 3303	Music History II	3
MUS 31X6	Ensemble	1
MUS 31X6	Lessons	1
	Natural science	4
	Minor	6
		15

**Senior Year, Semester 1**

MUS 41X7	Ensemble	1
MUS 41X7	Lessons	1
MUS 4102	Senior Recital	1
	Minor	3
	Humanities elective	3
	Upper-division music electives	7
		16

**Senior Year, Semester 2**

MUS 41X8	Ensemble	1
MUS 41X8	Lessons	1
	Minor	3
	Foreign Language at 2000-level	3
	Social science requirement	3
	Upper-division music electives	6
		17



**Fee Waiver - Miscellaneous (Board Policy No. 622)** - At President Thompson's request, Mr. Jack Gillean, Vice President for University Relations, presented this item and responded to questions from Board members.

The administration has determined that some clarification is needed in the policy by which fee waivers are made available to executive members of the Student Government Association.

There has been some confusion about the availability of the fee waivers. It appears that such discounts were only intended to apply to the Fall, Spring, Summer I, and Summer II terms. However, the current Board Policy is not clear with respect to this issue. Other minor revisions include further clarification of the benefits available to members of the Student Government Association, clarification of the fee waiver available to cooperating teachers, and deletion of two sections that are no longer necessary.

The following resolution was adopted unanimously upon motion by Mr. Sims with a second by Mr. Erstine:

**“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE FOLLOWING REVISIONS TO BOARD POLICY NO. 622, ‘FEE WAIVER-MISCELLANEOUS.’”**

UNIVERSITY OF CENTRAL ARKANSAS  
BOARD POLICY

Policy Number: 622

Subject: Fee Waiver - Miscellaneous

Page 1 of 2

Date Adopted: \_\_\_\_\_

Revised: \_\_\_\_\_

---

Members of Student Government Association - Adopted 12/75, Revised 6/96

~~Eliminate all tuition and fee waivers for Student Government Association representative (non-executive positions), to go into effect fall semester, 1997.~~

~~Continue to~~ The University waives one-half of tuition and fees and one-half of room (double-occupancy rate if residing in university housing) and board (19-meal plan) charges each Fall, Spring, Summer I and Summer II semester for the Student Government Association positions of Vice President, Secretary, and Treasurer; and the Student Activities Board President during their term of office.

~~Continue to~~ The University waives full tuition and fees and full room (double-occupancy rate if residing in university housing) and board (19-meal plan) charges each Fall, Spring, Summer I and Summer II semester for the Student Government Association President during his/her term of office.

The fee waiver is available to the summer executives serving by appointment in the place of the elected executive officers.

Governors of Boys and Girls State - Adopted 2/65

A four-year fee remission scholarship is established for the governors of Boys State and Girls State.

Cooperating Teachers - Adopted 3/86

The University of Central Arkansas will provide three hours of ~~tuition fee~~ waiver (registration and mandatory fees) to a teacher who serves as a cooperating teacher in any semester. These hours must be used within one calendar year following the end of the semester in which they are earned. The hours are not transferable. A cooperating teacher must use the first three hours of tuition waiver earned to enroll in a special graduate level course designed to assist the teacher in supervising student teachers. There is no

requirement that the course be taken as a part of a degree program. Following completion of that course, the cooperating teacher would be eligible to use any additional hours earned as he or she desires.

#### Professional Registration Category - Adopted 3/71, Revised 12/94

The Board established a professional registration category for highly technical programs in which students render a service as a part of their educational activities. Students enrolling in programs covered by the professional registration would pay no registration fee. This would cover students in the senior year of nuclear medicine, radiologic technology and medical technology. It is not necessarily intended to be limited to these two fields, but they are the fields that are currently approved.

#### Occupational Therapy Program - Adopted 2/83

~~Out-of-state tuition will be waived for students enrolling in the occupational therapy program as a result of that program's participation in the Academic Common Market.~~

#### Graduate Assistants - Adopted 4/85

~~Students who are non-Arkansas residents and who are awarded a Graduate Assistantship will have their out-of-state tuition waived in addition to receiving the regular stipend paid to Graduate Assistants.~~

#### Miss UCA and Others - Adopted 4/69, Revised 6/96

All tuition and fee waivers for the Miss UCA Pageant winner and contestant runner-ups will be eliminated, to go into effect fall semester, 1997.

**Fees - Child Study Center (Board Policy No. 637)** - The Department of Curriculum and Instruction in the College of Education has requested permission to be able to increase fees charged at its Child Study Center (CSC). Fees have not been increased since 1997 and costs have continued to rise. The CSC is supposed to be a self-supporting program. However, the Department of Curriculum and Instruction currently provides significant support in order to sustain the program. The new fee structure will allow the CSC to continue programs at the current level. Also, CSC fees will still be substantially below other full-day programs that provide similar services. Other programs currently charge \$250 or more per month.

The Child Study Center proposes the following tuition changes:

1. Full day kindergarten and pre-kindergarten programs: Fees will be increased to \$1600 per year [\$200 per month @ 8 months) from the current level of \$1400 per year.
2. Half day pre-kindergarten program: Fees will be increased to \$800 per year [\$100 per month @ 8 months) from the current level of \$720 per year.

The Child Study Center proposes that its policy be further amended to reflect that tuition must be paid by personal check, money order, or cashier's check and to require that tuition be paid by the 10<sup>th</sup> of each month. They also request the authority to assess a \$5.00 per day late fee for tuition paid after the 10<sup>th</sup> and the authority to remove students from the program if the tuition and any related fees are not paid by the end of the month in which they are due.

The following resolution was adopted unanimously upon motion by Mr. Sims with a second by Mr. Womack:

**"BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE FOLLOWING REVISIONS TO BOARD POLICY NO. 637, 'FEES - CHILD STUDY CENTER.'"**

UNIVERSITY OF CENTRAL ARKANSAS  
BOARD POLICY

Policy Number: 637

Subject: Fees - Child Study Center

Page 1 of 1

Date Adopted: 4/80 Revised : 4/90, 5/94, 8/97

---

~~Full-day kindergarten students will be charged \$1,400.00 per child per school year. Pre-kindergarten students will be charged \$22.50 per week for 32 weeks, or \$720.00 per year. The additional pre-kindergarten program tuition will be \$480.00 for three days, \$320.00 for two days, and an additional \$10.00 per day for the stay-and-play option. The fee for the Early Learners Program will be \$100.00 per child.~~

Full-day kindergarten and pre-kindergarten students will be charged \$1,600.00 per child per school year. This tuition may be paid in eight monthly installments at the rate of \$200.00 per month. Half-day pre-kindergarten students will be charged \$800.00 per child per school year. This tuition may be paid in eight monthly installments at the rate of \$100.00 per month.

A late fee of \$5.00 per day will be charged for payments not received by the 10<sup>th</sup> of each month, September through April. Tuition must be paid through personal check, money order, or cashier's check. If the balance and all related fees are not remitted by the end of the month in which they are due, then student may be dismissed from the program.

**Fees - Continuing Education (Board Policy No. 631)** - At President Thompson's request, Dr. John Mosbo presented the following item:

It is necessary to clearly identify how fees are charged to students enrolled in courses offered through the Division of Continuing Education. The proposed policy revision includes no changes in the board-approved general registration or mandatory fee amounts (Board Policy No. 630). The method of applying charges has only been restated to more clearly define current practice. Continuing education is required to operate on a cost-recovery basis. Therefore, it is necessary to clarify that the maximum charge that applies to regular undergraduate courses does not apply to continuing education courses.

The following resolution was adopted unanimously upon motion by Mr. Harding with a second by Mr. Sims:

**“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE FOLLOWING REVISIONS TO BOARD POLICY NO. 631, ‘FEES - CONTINUING EDUCATION.’”**

UNIVERSITY OF CENTRAL ARKANSAS  
BOARD POLICY

Policy Number: 631

Subject: Fees - Continuing Education

Page 1 of 2

Date Adopted: 12/75

Revised: 8/89, 4/90, 4/92, 3/93, 3/94 5/95, 8/96, 8/97

---

~~Fees for students enrolling in on-campus credit classes through the Division of Continuing Education will be the same as mandatory fees charged other students. Students enrolling in off-campus credit courses and non-credit classes through the Division of Continuing Education will pay only the general registration fee.~~

Students enrolling in credit classes offered through the Division of Continuing Education will pay general registration fees based on the current Board approved rates for regularly enrolled students as provided for in Board Policy No. 630. Students enrolling in Continuing Education classes will incur general registration fees on a per hour basis. However, unlike regularly enrolled students whose general registration fees reach the maximum charge at twelve credit hours, Continuing Education hours are not limited to a maximum charge. If a student is enrolled simultaneously in Continuing Education and regular on-campus classes, the Continuing Education hours are not included in the calculation to determine the maximum charge.

Students enrolling in on-campus credit classes offered through the Division of Continuing Education will also pay additional mandatory fees based on the current Board approved rates for regularly enrolled students as provided for in Board Policy No. 630. These students will pay the semester's mandatory fees at the same rates as that of a regular full-time student. If a student is enrolled simultaneously in Continuing Education and regular on-campus classes, the mandatory fees will not exceed the full time (twelve hour) charge.

Students enrolled in health sciences classes offered through Continuing Education, either on campus or off campus, will pay the same per credit hour health sciences course fee as students who are enrolled in regular on-campus health science classes as provided for in Board Policy No. 639.

Students enrolled in distance education courses will pay an additional distance education fee necessary to cover the costs of delivering instruction through telecommunications systems as provided for in Board Policy No. 648.

#### Correspondence Courses

The payment schedule for correspondence courses is as follows:

REGISTRATION FEE (FOR IN-STATE AND OUT-OF-STATE RESIDENTS)  
\$70 PER CREDIT HOUR.

POSTAGE FEE

INSIDE U.S. - \$10 PER COURSE

OUTSIDE U.S. - INTERNATIONAL RATE +\$10 PER COURSE

TEXTBOOK RENTAL - \$20 PER COURSE

COURSE RENEWAL FEE - \$40 PER COURSE

COURSE EXCHANGE FEE - \$40 + \$7 FOR EACH LESSON SUBMITTED.

TOTAL INSTRUCTOR PAY - \$63 PER STUDENT FOR THREE  
SEMESTER HOUR COURSE (\$27 UPON  
ENROLLMENT, \$36 UPON COMPLETION)

COURSE REVISION FEE PAYMENT TO FACULTY -  
\$400 PER 3 HOUR COURSE

REFUND POLICY -

WITH FIRST MONTH - 65% OF FEE LESS \$7 PER LESSON SUBMITTED.

WITHIN SECOND MONTH - 50% OF FEE LESS \$7 PER LESSON SUBMITTED.

Late Payment on External Agencies' Contracts

The Division of Continuing Education may impose a ten percent late payment fee on contracts with external agencies and/or groups that fail to pay their bills within thirty days of the date of billing.

Community Development Institute

Revised 5/97

A registration fee of \$450.00 per session will be charged for individuals enrolling in the Community Development Institute.

Non-for-Credit Fees

The administration is responsible for establishing other fees and charges for not-for-credit conferences, seminars, training and community education classes that the Division of Continuing Education originates and sponsors.

Alumni Association Discount

Revised 5/97

A forty percent discount will be given in registration fees for UCA Alumni Association members enrolling in non-credit courses.



**Fees - Baum Gallery Traveling Exhibit (Board Policy No. 645)** - At President Thompson's request, Dr. John Mosbo presented the following item:

The Baum Gallery has requested permission to establish a traveling exhibit service whereby portions of the Gallery's permanent collection could be loaned for an appropriate fee to art centers, colleges, museums, libraries and schools across the country.

At this time, the Gallery proposes establishing three traveling exhibits as outlined below.

<u>EXHIBIT</u>	<u>FEE</u>
"Andrew Kilgore: We Drew a Circle" – 50 photographs documenting mentally challenged Arkansans. Introductory text panel and labels included. Three crates. Moderate security required.	\$350.00/4-week venue plus shipping costs
"Selections from the Allan Parker Collection of Russia Children's Art" – 20 framed works. Introductory text panel and labels included. One crate. Moderate security required.	\$250.00/4-week venue plus shipping costs
"Raphael Soyer: An American Scene" – 15 framed works. Introductory panel and labels included. One crate. Moderate security required.	\$250.00/4-week venue plus shipping costs

However, the Gallery anticipates developing additional exhibits and would like to receive permission to develop these exhibits without having to come back to the Board each time a new exhibit is established.

The following resolution was adopted unanimously upon motion by Mr. Sims with a second by Mr. Erstine:

**"BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE FOLLOWING POLICY AS BOARD POLICY NO. 645 'FEES - BAUM GALLERY TRAVELING EXHIBIT', EFFECTIVE AUGUST 11, 2000."**

UNIVERSITY OF CENTRAL ARKANSAS  
BOARD POLICY

Policy Number: 645

Subject: Fees - Baum Gallery Traveling Exhibits

Page 1 of 1

Date Adopted: \_\_\_\_\_

Revised: \_\_\_\_\_

---

The Baum Gallery of the University of Central Arkansas is authorized to establish a traveling exhibit service. The administration is further authorized to establish a reasonable fee for this service.

**Student Absences** - At President Thompson's request, Ms. Melissa Rust, presented the following item:

At an April 30, 1999 meeting of the Faculty Senate, the Senate endorsed a statement concerning absences of students when officially representing the university. This statement is an amendment to the language contained in the current Faculty Handbook found in paragraph 4 on page 36. The revised statement provides as follows: "Class absences due to a student's participation in official university activities should be cleared with all affected instructors. The Faculty Handbook requires that the director of any such activity file a list of participants with the Provost's Office. A student officially representing the university should not be penalized for such legitimate absences. Faculty should, however, be given latitude in making specific arrangements for make-up work. Class absences of this type do not excuse a student from completing all work associated with any course."

The following amendment to the Faculty Handbook was adopted unanimously upon motion by Mr. Sims with a second by Mrs. Goode:

**"BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES THE AMENDMENT TO THE FACULTY HANDBOOK, NOTED ABOVE, REGARDING ABSENCES OF STUDENTS DUE TO PARTICIPATION IN OFFICIAL UNIVERSITY ACTIVITIES."**

**Athletic Track** - The athletic track located around the football field is in very poor condition and in need of replacement. This track is used heavily by our students, athletic teams and the Conway Community. The football stadium does not have enough space to construct the standard eight-lane NCAA track. However, the intramural field west of the Physical Plant appears to have sufficient room for a regulation track to be constructed around the field. The university architect estimates the cost to construct the track at between \$270,000 and \$370,000, depending upon the type surface system used.

Mr. Harding moved for approval; Dr. Chakales seconded. Discussion followed. Mr. Harding called the question.

The following resolution was adopted unanimously:

**“BE IT RESOLVED: THE BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO CONSTRUCT A NEW TRACK AROUND THE INTRAMURAL FIELD WEST OF THE PHYSICAL PLANT AT A COST NOT TO EXCEED \$400,000.”**

Following the decision regarding the athletic track, Mr. Womack and Mr. Harding expressed concern about the condition of the east stands at Estes Stadium.

**FOLLOWING LENGTHY DISCUSSION, MR. HARDING MOVED THAT THE ADMINISTRATION BE AUTHORIZED TO PREPARE A COST ANALYSIS FOR THE RENOVATION OF THE EAST STANDS AT ESTES STADIUM. THE ANALYSIS SHOULD INCLUDE INFORMATION ABOUT THE IMPACT ON THE UNIVERSITY’S BUDGET. THE MOTION WAS SECONDED BY MR. SIMS. FOLLOWING FURTHER DISCUSSION THE MOTION WAS ADOPTED UNANIMOUSLY.**

Mr. Harding requested that the administration include several options as to how the stands could be renovated. Mr. Harding also requested that the information be brought back to the Board as soon as possible.

President Thompson also discussed the possibility of constructing an additional residence hall to mirror the one completed in August 1999. At President Thompson’s request, Dr. John Smith presented a proposal including cost estimates and projected revenues and expenditures. No action was taken.

**Improvements to Facilities for Women's Softball Program** - The UCA women's fast pitch softball team uses one of the intramural softball fields at the Jeff Farris Fields for all home games. This field was designed for slow pitch softball and does not provide a desirable situation for intercollegiate fast pitch softball. New dugouts, press box, stands, and a permanent outfield fence at the appropriate distance for intercollegiate competition are needed. Also, the irrigation system and outfield grass will need to be modified because of the new fence. It appears these improvements can be made for approximately \$175,000.

The softball team currently uses a house on College Avenue for team meetings and a locker room. The university owns a house on Donaghey Avenue across from the Farris Fields that could be renovated to better meet the needs of the softball team. These renovations will include a new roof, lockers, painting, floor coverings, movement of some walls and will cost approximately \$25,000.

Following discussion, the following resolution was adopted unanimously upon motion by Mr. Harding with a second by Mrs. Goode:

**“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO SPEND APPROXIMATELY \$200,000 FOR IMPROVEMENTS TO FACILITIES FOR THE WOMEN’S FAST PITCH SOFTBALL PROGRAM.”**

**Psychology Clinic** - Much of the training provided by the psychology department, especially at the graduate level, requires supervised clinical experience in the areas of psychological counseling and assessment. Because of a limited number of practicum sites in the region, students are required to work at geographically remote locations. Many of these sites do not have office space for students, who often share offices with on-site staff. The need for a local clinic will become even more critical as the new doctoral program in School Psychology becomes active.

An on-campus psychology clinic would allow for training under the direct supervision of the faculty of the Department of Psychology and Counseling. Also, this clinic would provide needed services to the community. In this clinic, students' training experiences would be integrated with the services of community agencies (e.g., schools, mental health centers, and the courts), and with those of professionals throughout the community. A clinic would also provide a mechanism to develop a community-oriented volunteer program for undergraduates.

With some remodeling, it appears a house on Western Avenue, owned by the university, would provide a suitable setting for a psychology clinic. The first floor is ideal for administrative space

requirements, a comfortable waiting room, and a group therapy room. The second floor would provide space for individual and play therapy rooms. Because of the stigma sometimes associated with the need for psychological services, clients would most likely feel more comfortable coming to a facility of this type rather than one that is in an on-campus academic building.

Mr. Harding and Mr. Sims voiced concern about spending \$150,000 to remodel the house in lieu of replacing the structure with a new facility. **Following lengthy discussion, the Board requested the administration to prepare and bring back to the Board cost estimates for a new facility.**

**Transfer of Funds to Board of Trustees Endowment Fund** - The UCA Board of Trustees, at its August 11, 1995 meeting, established the UCA Board of Trustees Endowment Fund to provide an option for the university to effectively and prudently manage year-end and other monies that become available to the university and to assure the financial security of the institution in the future. The fund consists of year-end monies and other funds (such as gifts and bequests) recommended by the President and specifically designated by the Board of Trustees for inclusion in the endowment.

This endowment allows the university to support scholarships, plant maintenance, faculty development, and other university needs. Only the Board of Trustees can invade the principal amount placed into the endowment. It is recommended that \$400,000 of the 1999-2000 income over expenses be transferred to the endowment. With this transfer, the fund will total approximately \$1,300,000.

The following resolution was adopted unanimously upon Mr. Sims with a second by Dr. Chakales:

**“BE IT RESOLVED: THAT THE ADMINISTRATION IS AUTHORIZED TO TRANSFER \$400,000 OF 1999-2000 REVENUES OVER EXPENSES TO THE UCA BOARD OF TRUSTEES ENDOWMENT FUND.”**

**Property Acquisition** - At President Thompson’s request, Dr. John Smith presented the following item:

Mrs. Ann Oates has indicated to the university that she would like to sell her property at 330 Western Avenue. Mrs. Oates has requested that she be allowed to live in the house after the university purchases it, as long as she is physically able.

The administration obtained appraisals on the property and signed an offer and acceptance agreement with the owner, subject to Board of Trustees and State of Arkansas approval. The legal

description of the property is: Lot 9A, Block 2 and Lot 20, Block 3, J.E. Little Subdivision, Faulkner County, Arkansas.

The following resolution was adopted unanimously upon motion by Mr. Sims with a second by Mr. Harding:

**“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES AUTHORIZES THE ADMINISTRATION TO PURCHASE THE PROPERTY AT 330 WESTERN AVENUE, OWNED BY MRS. ANN OATES.**

**THE PROPERTY IS DESCRIBED AS LOT 9A, BLOCK 2 AND LOT 20, BLOCK 3, J.E. LITTLE SUBDIVISION, FAULKNER COUNTY, ARKANSAS.”**

**Deletion of Board Policy Nos. 643 and 647** - The fees currently provided for in Board Policy Nos. 643 and 647 are now covered by other policies, specifically, Board Policy Nos. 400, 630, 639, and/or 648. Therefore, Policies 643 and 647 should be deleted.

The following resolution was adopted unanimously upon motion by Mr. Harding with a second by Dr. Chakales:

**“BE IT RESOLVED: THAT THE BOARD OF TRUSTEES APPROVES DELETION OF BOARD POLICY NOS. 643, ‘UAMS/UCA TELE-MEDICAL COMMUNICATIONS,’ AND 647, ‘FEES FOR UCA MASTER’S OF SCIENCE IN NURSING/WESTARK .’”**

---

UNIVERSITY OF CENTRAL ARKANSAS  
BOARD POLICY

---

Policy Number: 643

---

Subject: UAMS/UCA TELE-MEDICAL COMMUNICATIONS  
Price Structure For Compressed/Interactive Video

---

Page 1 of 2

Date Adopted: 12/94 Revised: \_\_\_\_\_  
\_\_\_\_\_

---

---

**BASIC NETWORK LINE ACCESS CHARGES (UAMS/UCA):**

ALL UAMS/UCA classes and other scheduled events receive priority.

1. UAMS/UCA EDUCATIONAL ..... \$50/hr.  
Rate includes part or all sites available.
2. OFF CAMPUS EDUCATIONAL ..... \$50/hr.  
Rate includes any curriculum dictated event by non UAMS/UCA campuses. Point to point rate only. Each additional site \$10/hr.
3. CONTINUING ED/ADMINISTRATIVE ..... \$100/hr.  
Rate is for any UAMS/UCA non-curriculum use of network as well as any other state agency. Point to point only. Each additional site \$10/hr. Telephone conferencing to non-video sites \$10/hr. per site.
4. OUT OF SYSTEM USE ..... \$200/hr.  
Any non-related state entity. Point to point rate. Each additional site \$50/hr.
5. UCA T-1 line ..... \$100/hr.  
For use of T-1 line to Little Rock Switch. For users not connecting with other UAMS/UCA sites, but with long distance carriers to other sites.
6. NON UAMS/UCA NETWORK IN-STATE SITES ..... TBA  
Connections with other sites in the state that are not part of UAMS/UCA network are determined for individual case based on current line costs.



7. ~~All time slots are considered "property" of the purchaser after contractual agreements has been agreed on by both parties. Unless specified, user will be invoiced for the full amount of the contract within 60 days of the first telecast. Fees will be paid to institution originating the program.~~

~~BASIC SITE CHARGES (UCA):~~

1. ~~Non-UCA, Education Related ..... daytime \$15/hr  
..... evening & weekends \$20/hr~~

2. ~~Non-UCA, Non-Education Related ..... daytime \$40/hr  
..... evening & weekends \$50/hr~~

~~! The above charges are for use of the telecommunication classroom and equipment only. It does not cover the line rates (network access charges) or the facilitator cost.~~

~~! The user agrees to assume complete responsibility for leaving the area in the same condition as it was found.~~

~~FACILITATOR CHARGES (UAMS/UCA):~~

~~A facilitator will be required at each site during transmission. The user can provide a facilitator if the individual is trained and approved by network personnel.~~

~~Daytime ..... \$15/hr~~

~~Evenings and Weekends ..... \$25/hr~~

~~CANCELLATION CHARGES (UAMS/UCA):~~

~~A \$100.00 fee will be applied if cancellation is requested within 30 day or less prior to the scheduled event.~~

~~ANY RELATED COSTS ARE THE RESPONSIBILITY OF THE USER. USER WILL BE INVOICED FOR ALL CHARGES.~~

---

UNIVERSITY OF CENTRAL ARKANSAS  
BOARD POLICY

---

Policy Number: 647

Subject: Fees for UCA Master's of Science in Nursing Students/Westark 1 of 1

Date Adopted: 8/95 Revised: \_\_\_\_\_

---

---

The UCA Board of Trustees approves the following fees for UCA Master's of Science in Nursing students at the University of Central Arkansas at Westark:

The 1995-96 fees for University Center student enrolled in course work offered by the University of Central Arkansas and leading to the graduate nursing degree will consist of:

- A. UCA general registration fee of \$91 per credit hour for in-state students or \$197 for out-of-state students;
- B. UCA library fee of \$2 per credit hour;
- C. UCA equipment fee of \$2 per credit hour;
- D. UCA student center fee of \$4 per credit hour;
- E. UCA health science fee of \$50 for 7 or more credit hours or \$25 for 6 credit hours or less;
- F. UCA student activity fee of \$15 for 8 or more credit hours or \$7.50 for 7 credit hours or less; and
- G. University Center student activity and library fee of \$5 per credit hour.

The University of Central Arkansas will be reimbursed UCA fees and that Westark Community College will receive University Center fees.

Further the UCA Board of Trustees authorizes the charge of in-state general registration fees to students enrolled in the UCA Master's of Science in Nursing program offered at the University Center- Westark who are residents of LeFlore and Sequoyah counties of Oklahoma and who qualify as Arkansas taxpayers, pursuant to Section 34 of Act 1185 of the 1995 General Assembly.

**Resolution for Jim Schneider** - Mr. Jim Schneider is retiring effective August 31 after serving 31 years at the university. During much of that time, Mr. Schneider worked with the Board of Trustees. President Thompson commended Mr. Schneider for the fine work he has done for the university.

Therefore, following President Thompson's recommendation, the following resolution was adopted unanimously upon motion by Mr. Sims with a second by Mr. Womack.

## **RESOLUTION**

**Whereas, Mr. Jim Schneider has served faithfully as an employee of the University of Central Arkansas since July 1, 1969, thus having completed over 31 years of service; and**

**Whereas, Mr. Schneider has provided indispensable services to the university and to the Board of Trustees; and**

**Whereas, Mr. Schneider has served in the roles of News Media Specialist, Information Specialist, Publicity and Information Specialist, Assistant Athletic Director, Director of Alumni Affairs and finally as Director of Information; and**

**Whereas, the Board recognizes that the UCA community regularly turned to Mr. Schneider as the source of information about events that occurred at the university and further recognizes that Mr. Schneider's presence at UCA will be missed by the Board, administration, faculty, staff, students and alumni;**

**Now Therefore Be It Resolved, that the Board of Trustees of the University of Central Arkansas gratefully acknowledge the dedicated service of Mr. Schneider and expresses its wholehearted appreciation, gratitude and best wishes to him and his wife, Peggy, for a full, satisfying and prosperous life in the years to come; and be it further**

**Resolved, that a copy of this resolution be made a part of the minutes of the University of Central Arkansas Board of Trustees meeting.**

**Adopted this 11<sup>th</sup> day  
of August 2000  
in Conway, Arkansas**

**Rickey Hicks, Chairman of the Board  
Dalda Womack, Vice Chair of the Board  
Randy Sims, Secretary of the Board  
Harold Chakales  
Kelley Erstine  
Elaine Goode  
Rush Harding**

## **EXECUTIVE SESSION**

Executive session, for the purpose of considering personnel matters, was declared unanimously upon motion by Mr. Harding with a second by Dr. Chakales.

## **OPEN SESSION**

The following resolution was adopted unanimously upon motion by Mr. Harding with a second by Dr. Chakales:

**“BE IT RESOLVED: THAT THE UCA BOARD OF TRUSTEES APPROVES THE FOLLOWING ADJUSTMENTS, APPOINTMENTS, ADJUSTMENTS/APPOINTMENTS FROM RESTRICTED GRANT FUNDS, FACULTY EQUITY ADJUSTMENTS, RESIGNATIONS, AND RETIREMENTS, PROVIDED HOWEVER, THAT THE ADMINISTRATION IS AUTHORIZED TO MAKE CORRECTIONS AND CHANGES OF A CLERICAL NATURE.”**

(A complete personnel list is on file in the President’s Office.)

**FOLLOWING THE APPROVAL OF THE PERSONNEL LIST, MRS. GOODE MOVED THAT THE NEW CONFERENCE CENTER BE NAMED BREWER-HEGEMAN HALL IN HONOR OF MR. JIM BREWER AND MR. BILL HEGEMAN, TWO MEMBERS OF THE COMMUNITY WHO WERE INSTRUMENTAL IN HELPING THE UNIVERSITY OBTAIN FUNDING FOR THE FACILITY. MR. SIMS SECONDED THE MOTION WHICH PASSED UNANIMOUSLY.**

**Elections of Officers** - Mrs. Goode moved that the Board continue the practice of rotation of officers, thereby electing Mr. Dalda Womack as Chair; Mr. Randy Sims as Vice Chair, and Mr. Rush Harding as Secretary for 2000-2001. The motion was seconded by Dr. Chakales and passed unanimously.

There being no further business to come before the Board, the meeting was adjourned upon motion by Mr. Harding with a second by Mr. Womack.

---

Mr. Rickey Hicks, Chair

---

Mr. Randy Sims, Secretary